INTERNAL AUDIT QUALITY
DEVELOPING A QUALITY ASSURANCE AND IMPROVEMENT PROGRAM

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PART I

Internal Audit and Quality
CHAPTER 1

The Various Faces of Internal Audit

Internal auditing is an independent, objective assurance and consulting activity designed to add value and improve an organization’s operations. It helps an organization accomplish its objectives by bringing a systematic, disciplined approach to evaluate and improve the effectiveness of risk management, control, and governance processes.

—Institute of Internal Auditors, Definition of Internal Auditing (2013)

Internal auditing is an internationally recognized profession guided by a common commitment to enhancing governance, risk management, and control processes. Although the nature of internal auditing may vary between countries, jurisdictions, and organizations, central to its purpose is a desire to support management to improve operational, and ultimately organizational, outcomes.

There is no single correct approach to internal auditing. Internal auditing should look and feel different for each organization. The best internal audit functions will reflect the priorities and values of each organization. Senior managers and audit committees across organizations will each have their own expectations of the internal audit function. The challenge for chief audit executives is to understand and, wherever possible, reflect these expectations in their operations.

History

Internal auditing can be traced back to the Persian Empire. Murray (1976) attributes the start of internal auditing to Darius the Great, “who ruled his people from 521 to 425 B.C.” Darius exercised his rule at different times of the year from four scattered capitals in different parts of the country—Persepolis, Ecbatana, Susa, and Ctesiphon. His empire was divided into 20 provinces, each administered by a satrap who paid taxes to the empire according to the wealth of the province. In order that the honesty of the rule of the satrap could be established, Darius sent representatives out to all parts of his empire. They became known as “the eyes and ears of the king”—possibly the first internal auditors.

Despite the early beginnings of internal auditing, the profession did not experience considerable growth until the nineteenth century, when the Industrial Revolution resulted in the large-scale systemization of processes, and an enhanced focus on
quality and consistency of outputs. Its growth continued into the twentieth century with the development of management theory and practice and the emergence of the “manager” as a distinct role in corporate operations.

The Institute of Internal Auditors

The first major book on internal auditing was authored by Victor Brink in 1941. Around the same time, a small group of professionals were looking to establish a professional association for internal auditors.

The Institute of Internal Auditors (IIA) was established in the United States in 1941 with 24 members. The IIA developed a Statement of Responsibilities of Internal Auditing in 1947. According to Flesher (1996), the statement intended “that internal auditing dealt primarily with accounting and financial matters, but may also properly deal with matters of an operating nature. In other words, the emphasis was on accounting and financial matters, but other activities were also fair game for the internal auditor.”

The role of the internal auditor was to evolve quickly, however, and as early as 1948, Byrne recognized the potential for internal audit to add value to organizations. He stated, “Management has broadened the internal auditor’s horizons and it is the auditor’s responsibility to take advantage of the opportunities presented in order to realize the true value to be obtained from a dynamic internal audit program” (Byrne 1948).

Flesher (1996) found the emphasis on accounting and finance matters in the IIA’s 1947 statement had significantly changed by the release of a revised statement in 1957, which allowed the internal auditor to provide services to management, including:

- Reviewing and appraising the soundness, adequacy, and application of accounting, financial, and operating controls.
- Ascertaining the extent of compliance with established policies, plans, and procedures.
- Ascertaining the extent to which company assets are accounted for, and safeguarded from, losses of all kinds.
- Ascertaining the reliability of accounting and other data developed within the organization.
- Appraising the quality of performance in carrying out assigned responsibilities.

In 1978, the IIA released the Standards for the Professional Practice of Internal Auditing. The IIA established its first international chapters in 1948, and by 2012, membership had grown to over 180,000 across 190 countries.

According to its website, the mission of the IIA is to provide dynamic leadership for the global profession of internal auditing. The IIA has identified activities that support this mission:

- Advocating and promoting the value that internal audit professionals add to their organizations.
- Providing comprehensive professional educational and development opportunities, standards and other professional practice guidance, and certification programs.
Researching, disseminating, and promoting knowledge concerning internal auditing and its appropriate role in control, risk management, and governance to practitioners and stakeholders.

Educating practitioners and other relevant audiences on best practices in internal auditing.

Bringing together internal auditors from all countries to share information and experiences.

The IIA is governed by a board of directors elected at an annual meeting of the membership. Under the board of directors sit a number of committees comprised primarily of volunteer members. Operationally, the IIA is supported through an office in the United States, which has a dual role of providing services directly to North American chapter members, as well as supporting a network of global institutes. Internationally, individual country institutes are often supported by their own office.

Types of Internal Audit Functions

Internationally, internal auditing is recognized as a profession with a number of common elements—most importantly, a set of recognized professional standards. However, the nature of internal auditing varies considerably between organizations. Although most internal audit functions share a number of features, the nature of internal auditing will differ between public-sector organizations focused on the efficient and effective expenditure of public money and corporate entities focused on delivering profit to shareholders.

Internal auditing may also vary between countries and even states and regions within countries. Differences can be created or exacerbated by legislation, governance structures, cultures, language, and education systems.

Internal auditing takes on a different style and approach, depending on the nature of the audit work undertaken. In less-mature organizations, where there may be limited ability to rely on management to operate in accordance with agreed processes, the internal audit function may be focused on providing financial and control assurance. However, as organizations mature, and greater reliance can be placed on management, the internal audit function might operate more as a source of strategic advice and less as a compliance enforcer. These different types of roles and areas of responsibility are discussed further in Chapter 7.

Internal Auditing in Different Sectors and Organizations

Although internal auditing is an international profession, different countries, and jurisdictions within countries, have their own regulatory environments and cultures that affect the nature and operation of internal audit.

Likewise, the composition of the public sector, also referred to as public service or civil service, varies between, and even within, countries. Understandably then, the models for public-sector governance also vary. This has a direct impact on internal audit, and the configuration, roles, and responsibilities of internal audit functions. Some jurisdictions include mandatory requirements for internal audit and audit committees, while others operate on a voluntary basis.

Examples 1.1 to 1.6 illustrate differing jurisdictional approaches to internal audit.
Example 1.1 The Impact of the Sarbanes–Oxley Act on Internal Auditing in the United States

The Sarbanes–Oxley Act (SOX) (2002) has had a major influence on the role and nature of internal auditing in listed companies in the United States. Section 404 of the act requires management’s development and monitoring of procedures and controls for making its required assertion about the adequacy of internal controls over financial reporting, as well as confirmation by an external auditor. Section 302 requires management’s quarterly certification of not only financial reporting controls but also disclosure controls and procedures.

Internal audit’s roles in SOX-compliant organizations can range from advice regarding initial project design to project oversight, ongoing monitoring, and documentation and testing of key controls.

Example 1.2 Internal Auditing and the Japanese Kansayaku

Japanese corporate law prescribes the role of the kansayaku, or statutory auditor, for listed companies (kabushiku gaisha). Statutory auditors are appointed by the chief executive officer and board and endorsed by shareholders. Their role is to audit the directors’ execution of their overall duties, including those related to accounting.

Some Japanese corporations will have both kansayaku and internal audit functions, although these are in the minority. However, in these cases, it is the responsibility of the kansayaku, rather than the internal auditors, to assess the performance of the board and chief executive officer.

Example 1.3 Internal Auditing in Portuguese-Listed Companies

Portugal operates similarly to the United States–based SOX regime. Its requirements for listed companies include the development of an internal control and risk management framework and an annual assessment of its effectiveness. In addition, companies are required to establish an audit committee or supervisory body and an internal audit function. However, unlike the United States, there are no criminal penalties for breaches of these requirements.

Similar to a number of other jurisdictions, regulations are stricter for the financial services industry. In this case, there is a requirement for separated internal audit and risk management activities.
Example 1.4 Public Sector Internal Auditing in the United Kingdom of Great Britain and Northern Ireland

The United Kingdom operates primarily (although not exclusively) as a three-tier government model, with a central government and often two tiers of local government. Some aspects of government are assigned to the Scottish and Welsh governments and Northern Ireland executives.

The UK government comprises ministerial and nonministerial departments and a large number of agencies and other public bodies. Departments are directed through Treasury guidance to establish an audit and risk assurance committee and an internal audit function operating to UK Public Sector Internal Audit Standards. The requirements for audit committees within agencies and other public bodies vary.

Local authorities—county, district, and borough councils—constitute the second and third tiers of government. There is no requirement in England for local authorities to have an audit committee, although guidance from the Chartered Institute of Public Finance and Accountancy (CIPFA) strongly recommends audit committees. Other parts of the United Kingdom have differing expectations regarding audit committees.

The Public Sector Internal Audit Standards came into effect in the United Kingdom on April 1, 2013, covering the whole of the public sector. The standards are based on the Institute of Internal Auditors’ International Standards, Definition of Internal Auditing, and Code of Ethics.

Example 1.5 Internal Auditing in the Australian Government

There are three tiers of government within Australia: the federal/Commonwealth/Australian government, state/territory government (for each of the six states and two territories), and local government (for multiple municipalities or councils within each state or territory).

Commonwealth departments at the federal level operate under the Financial Management and Accountability Act (1997) and associated regulations, which require the following:

- Chief executives must establish and maintain an audit committee.
- Audit committees must have, wherever practicable, at least one external member.
- Audit committees must advise the chief executive about the internal audit plans of the entity.
- Audit committees must advise the chief executive about the standards used by internal audit.

State and local governments have different requirements for internal audits, depending on state legislation.
The International Standards for the Professional Practice of Internal Auditing (Standards) produced by the IIA are the only set of internationally recognized standards for internal audit. Although a number of countries have developed their own internal audit standards, these are based in large part on the IIA’s Standards.

Internal Audit Standards

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International Professional Practices Framework

The International Professional Practices Framework (IPPF) is the IIA’s authoritative guidance to the professional practice of internal auditing. It incorporates both mandatory and strongly recommended guidance.
The mandatory guidance consists of the definition of internal auditing, the *Standards*, and the Code of Ethics. The strongly recommended guidance comprises position papers, practice advisories, and practice guides.

**INTERNATIONAL STANDARDS FOR THE PROFESSIONAL PRACTICE OF INTERNAL AUDITING**

According to the IPPF (2013), the *Standards* are principle-focused and provide a framework for performing and promoting internal auditing. The *Standards* are mandatory requirements consisting of the following:

- Statements of basic requirements for the professional practice of internal auditing and for evaluating the effectiveness of performance. The requirements are internationally applicable at the organizational and individual levels.
- Interpretations, which clarify terms or concepts within the statements.

The *Standards* are divided between Attribute and Performance standards. The *Attribute Standards* encompass the attributes of organizations and individuals undertaking internal auditing, whereas the *Performance Standards* describe the nature of internal auditing and quality criteria against which performance can be measured. Table 1.1 identifies the different series within the *Standards*.

Further detail regarding the *Standards* is provided in Appendix A.

### TABLE 1.1 IIA Standards

<table>
<thead>
<tr>
<th>Standard Series</th>
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<tr>
<td><strong>Attribute Standards</strong></td>
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<td>Purpose, Authority, and Responsibility</td>
<td>1000</td>
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<tr>
<td>Independence and Objectivity</td>
<td>1100</td>
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<td>Proficiency and Due Professional Care</td>
<td>1200</td>
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<td>Quality Assurance and Improvement Program</td>
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<td><strong>Performance Standards</strong></td>
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<td>Managing the Internal Audit Activity</td>
<td>2000</td>
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<td>Nature of Work</td>
<td>2100</td>
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<td>Engagement Planning</td>
<td>2200</td>
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<td>Performing the Engagement</td>
<td>2300</td>
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<td>Communicating Results</td>
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<tr>
<td>Monitoring Progress</td>
<td>2500</td>
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<tr>
<td>Communicating the Acceptance of Risks</td>
<td>2600</td>
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</table>

*Source: IIA (2013).*

**CODE OF ETHICS**

The IIA (2013) identifies the purpose of its Code of Ethics as being to *promote an ethical culture in the profession of internal auditing*. The Code of Ethics incorporates the principles that internal auditors are expected to apply and uphold and the rules of conduct for internal auditing.

The principles and rules of conduct are subdivided into four categories: integrity, objectivity, confidentiality, and competency.
**Integrity**

Internal auditors:

- Shall perform their work with honesty, diligence, and responsibility.
- Shall observe the law and make disclosures expected by the law and the profession.
- Shall not knowingly be a party to any illegal activity or engage in acts that are discreditable to the profession of internal auditing or to the organization.
- Shall respect and contribute to the legitimate and ethical objectives of the organization.

**Objectivity**

Internal auditors:

- Shall not participate in any activity or relationship that may impair or be presumed to impair their unbiased assessment. This participation includes those activities or relationships that may be in conflict with the interests of the organization.
- Shall not accept anything that may impair or be presumed to impair their professional judgment.
- Shall disclose all material facts known to them that, if not disclosed, may distort the reporting of activities under review.

**Confidentiality**

Internal auditors:

- Shall be prudent in the use and protection of information acquired in the course of their duties.
- Shall not use information for any personal gain or in any manner that would be contrary to the law or detrimental to the legitimate and ethical objectives of the organization.

**Competency**

Internal auditors:

- Shall engage only in those services for which they have the necessary knowledge, skills, and experience.
- Shall perform internal audit services in accordance with the *International Standards for the Professional Practice of Internal Auditing*.
- Shall continuously improve their proficiency and the effectiveness and quality of their services.
The Need for Standards

Standards establish a professional framework for undertaking internal audit engagements. They provide assurance that internal auditors operate in a responsible, ethical manner using commonly accepted practices. Applying standards assures management, as well as other key stakeholders like the audit committee, that the internal audit function is operating in a professional manner.

Using standards automatically builds excellence into internal audit engagements and results in quality practices being embedded within daily activities. Perhaps even more important, conforming with recognized standards sets an example for the organization that internal audit is operating in accordance with professional norms and sets a benchmark for the rest of the organization.

Some internal auditors are mandated to use standards. Usually, this is due to (1) professional membership requirements, (2) legal or regulatory requirements, or (3) procurement and contractual requirements. As an IIA member, individuals are required to conform with those standards identified as being applicable to individuals. However, chief audit executives who are members of the IIA are obligated to conform with all of the IIA Standards.

Why Use the IIA’s Standards?

The IIA’s Standards are the only set of internationally recognized standards specific to internal auditing. The IIA Standards are principles based and designed to guide the way internal auditors operate. Being principles based, the Standards are neither prescriptive nor inappropriately restrictive. They do not prevent internal auditors from being creative or innovative but provide criteria for internal auditors to operate against. They establish a framework that allows internal auditors to benchmark themselves against other professionals and can guide internal auditors in the way they perform their work.

Conclusion

The establishment of the Institute of Internal Auditors has been a major contributor to the professionalization of internal auditing. Through the application of a set of internationally recognized standards, internal auditors can demonstrate their professionalism and provide assurance to management and the audit committee that they are operating in an ethical, transparent, and impartial manner.

References


CHAPTER 2

Quality, Performance, and Value

*Quality means doing it right when no one is looking.*  
—Henry Ford

Successful organizations have a clear understanding of what value looks like to their customers and stakeholders. They strive to meet quality expectations by measuring performance, and they look for opportunities to continuously improve processes and products.

The quality management movement of the mid-twentieth century was pivotal in today’s understanding of the interdependence of quality, organizational success, and customer satisfaction. What is now considered standard management practice was first described by revolutionary practitioners like J. Edward Deming, Joseph Juran, and Kauru Ishikawa.

Internal auditors are perfectly positioned to embrace quality processes to improve their own internal audit function. They should have a clear understanding of the organization’s strategic priorities, providing them with insight into the areas where they could add maximum value to the organization as a whole. Internal auditors should strive to meet stakeholder expectations by embedding performance measurement processes focused on the most efficient and effective use of limited resources.

Understanding Quality, Performance, and Value

Quality, performance, and value are interrelated concepts. Quality processes can enhance performance and increase value, and performance improvements can drive quality. All three elements are important for ensuring operational success.

Quality

Quality is both relative and unique. As a relative concept, the existence of quality can only be determined by comparing two products or assessing a product against an accepted set of standards. However, there is also a level of subjectivity associated with quality—what constitutes quality for one individual might not be shared by another. Perceptions of quality are intrinsically linked to perceptions of value.

Aghapour and colleagues (2011) describe a *triangulation relation* between organizational success, customer satisfaction, and quality. This is illustrated in Figure 2.1.
Delivering quality products, or outcomes, can enhance customer satisfaction, and ultimately support organizational success. Internal auditors should consider quality from two perspectives. First, internal auditors should look to enhance the quality of their own products and services. This will increase satisfaction of their own customers—management and the audit committee—and ensure demand for their services. Second, internal auditors should focus on areas that will improve overall quality for the organization. This requires consideration of key organizational strategies and objectives.

Performance
Performance is both the manner in which organizations achieve results (i.e., the way they behave and operate to effect actions) as well as the outputs and outcomes of these actions (i.e., the results they achieve). Performance measurement should consider both the ongoing activities of the organization as well as the ultimate results.

Examining operational performance is a key activity for internal auditors. Likewise, internal auditors should routinely measure their own performance to ensure that they are delivering quality products and services and satisfying their own customers.

Value
Warren Buffett (2014) quoted investment guru Ben Graham when he wrote, “Price is what you pay—value is what you get.” Like quality, value is an abstract and subjective concept. It will vary from individual to individual and organization to organization. However, an understanding of value will be central to every organization’s success. It will also be pivotal to internal audit success.

Quality Management Systems: Deming, Juran, and TQM
A number of models have emerged since the 1950s focusing on the management and assurance of quality. Many of these quality management systems and processes concentrate on continuous improvement and the involvement of staff across an organization in delivering quality.

J. Edward Deming
Deming was a pioneer of the quality management movement, focusing on the need for continuous improvement of organizational processes. His theory of quality was
premised on the belief that all processes are vulnerable to loss of quality through variation—if the levels of variation are managed, they can be decreased, and the overall quality rises.

His quality philosophy incorporates the following 14 elements (Deming 1986):

1. Create constancy of purpose toward improved products and services.
2. Adopt the “new philosophy”—appreciate the new economic age.
3. Cease dependence on mass inspection.
4. End “lowest tender” contracts.
5. Constantly improve systems.
6. Institute on-the-job training.
7. Institute leadership.
8. Drive out fear—encourage effective two-way communication.
10. Eliminate slogans and targets calling for zero defects and implement leadership.
11. Permit pride of workmanship by workers.
12. Permit pride of workmanship by management.
14. Put everyone in the company to work to accomplish transformation.

The Deming approach was summarized in the continuous improvement (or Deming) cycle (see Figure 2.2).

![Deming Cycle](image)

The Deming approach was summarized in the continuous improvement (or Deming) cycle (see Figure 2.2).

Deming stressed that organizations should move away from quality control-focused inspection and rigid managerial control to embrace continuous improvement and participative processes. His work with Japanese organizations following World War II led to the development of the Japanese philosophy known as kaizen.

Kaizen

The Japanese quality approach of kaizen (literally, change for good or improvement) focuses on the improvement of quality, cost, and delivery (QCD) and the philosophy that solutions often exist at the ground level, on the factory floor and among workers.

The kaizen concept stresses the need for a supportive and leadership role for management to encourage people to improve everything they do in their work.
environment. For it to work effectively, *katzen* must be emphasized from the top of the organization, and it must be supported by total employee participation through an attitude of openness and controlled change.

**Joseph Juran**

Like Deming, Juran worked in Japan from the 1950s to the 1980s. In 1951, his *Quality Control Handbook* was released; by the fifth edition, it was known as *Juran’s Quality Handbook*. It introduced the *quality trilogy* incorporating quality planning, quality control, and quality improvement.

- Quality planning focused on the identification of customers and their needs.
- Quality control was the process of meeting quality goals during operations with minimal inspection.
- Quality improvement was the creation of beneficial change to achieve “unprecedented levels of performance.”

There are 10 steps in quality improvement (Edmund and Juran 2008):

1. Build awareness of the need and opportunity for improvement.
2. Set goals for improvement.
3. Organize to reach the goals.
4. Provide training throughout the organization.
5. Carry out projects to solve problems.
8. Communicate results.
10. Maintain momentum by making annual improvement part of the regular systems and processes of the company.

**QUALITY CONTROL TO QUALITY ASSURANCE** Unlike Deming, who discouraged excessive quality control–based inspection activities, Juran believed that quality control formed part of the quality trilogy. However, similarly to Deming, he saw that significant improvement in quality would not be achieved through inspections-based practices, but through dramatic quality improvements. To a large extent, these improvements were the forerunner to quality assurance activities.

Quality assurance focuses on determining whether a product or service meets the customer’s expectations. Quality assurance generally involves a suite of preventative activities that help achieve a particular outcome (i.e., a quality product or service). In contrast, quality control is generally more limited in focus and determines whether a product or service is of substandard quality.

Quality assurance activities should be structured and systematic. Although quality assurance originated in the manufacturing sector, its principles can be readily applied to other fields, including internal audit. In general, quality assurance activities are preventative rather than retrospective.

**Total Quality Management (TQM)**

Total quality management (TQM) emerged as a concept in the 1940s and 1950s, spearheaded by both Deming and Juran. TQM is essentially a collection of
organizational strategies focused on the improvement of quality. It relies on all members of an organization working together to meet the changing needs and expectations of both internal and external customers by getting it right the first time. It is based on these principles:

- Focus on customers and stakeholders.
- Engage everyone in the organization in participation and teamwork.
- Support a process focus with continuous improvement and learning.

Although approaches to TQM can vary, its implementation principally involves the following steps:

1. Training
2. Improving
3. Measuring achievement
4. Implementing project management
5. Creating organizational structures

Stace (1994) refers to TQM as “a process of continually improving one’s ability to satisfy customers through a systematic company-wide effort.” TQM gained prominence in the United States and Europe in the 1970s and 1980s, although to some extent it now competes with other quality approaches such as reengineering and Six Sigma.

QUALITY CIRCLES Dr. Kaoru Ishikawa, famous for the Ishikawa (fishbone cause-and-effect) diagram, was a key driver of the Japanese quality control movement of the 1950s and 1960s, along with Deming and Juran. He created the notion of quality circles, with these goals:

- Contribute to the improvement or development of the function or enterprise.
- Promote human relations, contentment, and job satisfaction within the workshop.
- Maximize the utilization and development of the available human capabilities.

A typical quality circle has between 5 and 10 volunteers from an organizational area, who aim to introduce and implement their own quality improvements. Quality circles are often integrated with TQM and other quality programs and form an important link between staff and management.

Six Sigma

In the 1980s, Motorola developed Six Sigma as a quality and process improvement tool. The name reflects a statistical standard requiring that errors be extremely rare. It was subsequently adopted by a range of companies, including General Electric, Siemens, Nokia, American Express, Boeing, and Sony.

The Six Sigma approach is essentially a business problem-solving methodology that supports process improvements through an understanding of customer needs, identification of causes of quality variations, and disciplined use of data and statistical analysis. These are referred to as the define, measure, analyze, improve, and control (DMAIC) approach.
Effective implementation of Six Sigma, like many quality models, relies on a number of critical success factors:

- Management commitment
- Project selection and leadership
- Project metrics and a measurement assurance system
- Application of the right tool mix (which can include histograms, Pareto charts, simulations, etc.)
- Linkage to customers and suppliers
- Training of staff and use of cross-functional teams
- Cultural change including promotion of problem solving

ISO 9000

The International Organization for Standardization (ISO) first published its ISO 9000 series of quality standards in 1987 as a model for quality assurance standards in design, development, production, installation, and service. The system provides a universal framework for quality assurance and quality management.

ISO 9000 requires that organizations do the following:

- Document operations and activities according to ISO 9000 standards.
- Work according to these documents.
- Keep records to show the quality system is working.

The ISO Standards were significantly updated in 2000 by incorporating a greater focus on process management, as well as TQM principles and procedures.

The ISO 9000 family incorporates auditing requirements that, in some organizations, are aligned with internal audit. Although there is no formal requirement for these activities to be aligned, at a minimum, internal audit should be aware of any ISO 9000 activities and ensure that these are incorporated in the organization’s assurance map.

Models for Measuring Performance

There are many models for measuring both quality and performance. Some of these are embedded within broader quality management systems (such as TQM and ISO 9000) while others complement or support broader systemic approaches. The following three models all complement, rather than replace, quality management systems.

Balanced Scorecard

Robert Kaplan and David Norton first proposed their balanced scorecard approach in 1992. The scorecard focused on translating strategy into actions, and promoted a move away from traditional financial measures. Instead, organizations were encouraged to develop a broad range of financial and nonfinancial lead and lag measures that provided insight into overall operating performance.

The balanced scorecard measures were categorized into four perspectives: financial, customer, internal processes, and learning and growth. The structure of a typical scorecard is described in Figure 2.3 (Kaplan and Norton 2007).
Venkatraman and Gering (2000) identify four essential elements to the successful implementation of a balanced scorecard:

1. **Make the strategy explicit.** The organization’s strategy must be made explicit and made to form the basis for the scorecard.
2. **Choose the measures.** The performance measures must be aligned with the strategy and the relationships between the measures must be clearly understood.
3. **Define and refine.** Performance measures must be put into place so that the scorecard becomes the language of the company.
4. **Deal with people.** Above all, people and change management must be properly managed.

**Logic Models**

Logic models can be used to determine the effectiveness of programs or activities and are based around a graphical representation of the program or activity. While more correctly a program evaluation model, rather than performance measurement model, they describe the interrelationship between resources available, activities proposed, and results intended.

Although logic models were initially conceived to measure performance by government and not-for-profit organizations, they lend themselves toward measurement of internal audit performance. Their value lies in the focus on outcomes and outputs, rather than the achievement of profit, and the approach acknowledges that measuring outcomes is not always easy. Figure 2.4 outlines a typical logic model.
Maturity Models

The first maturity model, known as the Capability Maturity Model, was released by the Carnegie Mellon Software Engineering Institute in 1991. It was originally designed to improve the process of software development, but its broader applicability was recognized, and the model was expanded in 2000 to apply to enterprise-wide process improvement.
The maturity model promotes continual process improvement through evolutionary steps rather than revolutionary innovations and generally utilizes five levels of maturity (or capability) as shown in Figure 2.5. Although the descriptions for each level can vary, commonly they range from unpredictable, poorly controlled, and reactive processes in level 1, to defined and predictable processes in level 3, through to a focus on good practice and process improvement in level 5. Each level incorporates a range of key process areas (KPAs) that outline key processes required to achieve that level of maturity.

Conclusion

Internal auditors needn’t be experts in quality management to benefit from the work of practitioners like Deming and Juran. Internal audit functions can incorporate continuous improvement into quality assurance processes. Doing so ensures that internal auditors maximize their value to stakeholders.

Balanced scorecards are commonly used by organizations to provide a multifaceted approach to performance measurement that transcends traditional financial reporting. They incorporate both lead and lag measures to provide insight into past performance in addition to positioning the organization for future success. Internal auditors can utilize a balanced scorecard approach to great effect. Similarly, internal auditors can use logic models to determine the effectiveness of their service delivery outcomes and maturity models to identify their actual and ideal levels of capability and maturity.

References


PART II

Developing the Quality Assurance and Improvement Program
CHAPTER 3

Developing a Quality Framework

Measurement is the first step that leads to control and eventually to improvement. If you can’t measure something, you can’t understand it. If you can’t understand it, you can’t control it. If you can’t control it, you can’t improve it.

—H. James Harrington

Chief audit executives should embed a structured approach to quality into internal audit operations. Often called a quality assurance and improvement program (QAIP), formalized internal audit quality programs should focus on demand-based drivers of quality rather than compliance drivers. Quality should be pursued based on stakeholder expectations and as a means of delivering value, rather than for the sake of conforming with standards.

A demand-based approach to quality considers the outputs and outcomes the chief audit executive is working toward delivering. It utilizes performance measures that examine the adequacy of inputs to the internal audit function as well as the efficiency and effectiveness of the function.

Internal audit quality is driven by various stakeholders. Although the chief audit executive retains primary responsibility for quality, other stakeholders—including senior management, the audit committee, internal audit staff, and service providers—all have a role to play in ensuring that the internal audit function optimizes its outputs and outcomes.

The Link between Quality, Performance, and Value

Internal auditors should deliver value to their stakeholders, and assist organizations to increase productivity and quality. Value will be unique to each organization, and chief audit executives should determine what is perceived as both value and quality for their own organization.

Determining value requires a thorough understanding of the organization—its objectives and priorities and its definition of success. Once the chief audit executive has a clear vision of the organization’s strategic objectives, he or she is better placed to determine how the internal audit function can contribute to these objectives.
Rosenfeld (2013) describes the linkage between internal audit and organizational quality:

*Ultimately, an audit department can only be as advanced as the board and senior management want it to be. If the overall organization strives to be operationally excellent and provides appropriate support for internal audit, then audit leaders are well positioned to advance their department to world-class levels. Without sufficient support and encouragement, however, audit departments will struggle to go beyond a basic level of performance. If the organization has limited or low expectations for the audit function, then world-class status cannot be achieved even if the audit department fully meets those limited expectations. Moreover, a CAE who cannot get support to improve a lagging audit function is assuming high professional risk.*

The focus on delivering value is a recognized element of the IIA Standards, articulated in Standard 2000.

**Standard 2000—Managing the Internal Audit Activity**

The chief audit executive must effectively manage the internal audit activity to ensure it adds value to the organization.

Paterson (2012) warns that there can be misconceptions among some audit committees and senior executives regarding the potential value that internal audit can offer. In particular, he warns that audit committees and senior management may unrealistically expect internal audit to find frauds in the areas it audits, even when the scope of audit work and the resources available mean that this is not going to be possible. He also cautions that audit committees may perceive internal audit’s primary role as being to support a particular stakeholder over and above the needs of others, resulting in a tendency to dismiss or downplay the extent to which it should accommodate other stakeholder needs. This often can be seen in tension between key stakeholder views about the role of internal audit in terms of which risk areas the plan focuses on, and the balance of audit time between assurance and consulting work.

The chief audit executive should reconcile any discrepancies in the value being sought by different stakeholders to avoid the creation of misaligned expectations. Creating an internal audit strategy can help to do this.

**Drivers of Quality**

Some chief audit executives’ desire for quality is primarily motivated by their aspiration to achieve conformance with prescribed standards. However, the key to developing sustainable quality is cementing practices on demand-based quality drivers rather than compliance drivers. Compliance drivers can initiate the path to quality but demand drivers are needed to embed the process.
Demand-based drivers should be linked to the outputs and outcomes the internal audit function is planning to achieve. Inherent in this approach is a need to fully understand internal audit’s goals and strategies, as these will determine internal audit’s outputs and outcomes. A formally documented internal audit strategy and charter are important elements in identifying key drivers of quality.

Understanding the inputs necessary to deliver internal audit engagements and the value the internal audit function hopes to deliver in terms of outputs and outcomes both form part of the internal audit program logic illustrated in Figure 3.1.

**FIGURE 3.1 Inputs and Outcomes**

**Internal Audit Inputs**

The **inputs** to the internal audit function are the resources required to deliver results. Most internal audit functions share a number of common inputs or elements, including:

- Operating budget
- Staffing
- Management structure and supervisory processes
- Operating plans (typically referred to as an internal audit plan)
- Human resources processes such as recruitment, induction, and performance management
- Policies and procedures
- Reporting processes
Grouping each of the key inputs can assist internal auditors to manage and measure quality. While there are various ways to group inputs, one approach is to think of an internal audit function in terms of its strategy and budget, staffing, and professional practices (see Figure 3.2).

The key features of each of these elements or groups are described in the following sections, and further detail is provided throughout this book.

**STRATEGY AND BUDGET** The strategy binds together the internal audit function. Key components include the internal audit vision and value proposition, risk management and resource planning, articulation of key responsibilities, and the internal audit charter. These are each described in Figure 3.3.

When complemented by an adequate budget, a well-developed internal audit strategy will be a key driver of quality and value.

**INTERNAL AUDIT STAFFING** The staffing element describes the human resources arrangements implemented by the chief audit executive and the processes used to manage and develop staff. The staffing element includes the sourcing model used by the internal audit function including the decisions to insource, outsource, or co-source activities. Figure 3.4 describes the key inputs to the staffing element.

**PROFESSIONAL PRACTICES** The professional practices adopted by internal auditors are the methodologies, systems, and processes used to deliver results. They define the entity as a professional internal audit function distinct from external audit, evaluation, or quality assurance activities.

The high-level professional practice inputs are described in Figure 3.5.
FIGURE 3.3 Strategy Inputs

FIGURE 3.4 Staffing Inputs

FIGURE 3.5 Professional Practice Inputs
Activities

Internal auditors can undertake a range of activities, including assurance and consulting engagements. These engagements are described in further detail throughout the book. Chief audit executives should determine the types of activities they will undertake in consultation with key organizational stakeholders.

Outputs and Outcomes

Outputs are the products or services that the internal audit function produces. Outcomes are the effects of these products or services on the organization and stakeholders—the longer-term benefits or changes that result from the outputs.

It is sometimes easier to measure internal audit outputs than internal audit outcomes. While the outcomes are what the internal audit function is ultimately trying to achieve, and should link back to the internal audit mission and vision, there will be a range of intermediary outputs that internal audit functions deliver that ultimately contribute to these outcomes. For example, internal auditors should strive to support an organization to deliver its strategy and objectives. Short-term, this will be achieved by high-level stakeholder engagement, value-adding assurance and consulting engagements, and continuous improvement of internal audit processes.

A Structured Approach to Quality

Thinking about quality in a systematic and logical manner ensures that it is built into every day practices. There are many models that can be used for measuring performance, including logic models, balanced scorecards, and maturity models and the use of each of these models is discussed further in the following sections. Generally, a chief audit executive would select one of these approaches as part of their quality assurance and improvement program. Nonetheless, all three are complementary.

Program Logic

Using program logic allows the chief audit executive to determine the types of inputs that are required to deliver specific outputs and outcomes. A typical logic-based, input-output representation of an internal audit function is shown in Figure 3.6.

In developing the logic model, chief audit executives should link the measurement of internal audit quality to their inputs, activities, outputs, and outcomes. Measuring results at each of these levels supports quality as a foundational element, rather than an optional extra, and helps determine whether inputs are appropriate and optimized, activities are undertaken in a professional manner, outputs meet the needs of stakeholders, and outcomes link to the value required by the organization.

Internal Audit Balanced Scorecards

Balanced scorecards can be usefully applied to measure internal audit performance and quality, as they consider a broader range of attributes than traditional financial-based reporting. Figure 3.7 provides a sample internal audit balanced scorecard.
FIGURE 3.6 Internal Audit Logic Model

FIGURE 3.7 Sample Internal Audit Balanced Scorecard
Internal Audit Maturity Model

The value of a maturity model is the recognition that an internal audit function should continually evolve and mature. Achieving conformance with professional standards should not be the ultimate aim of chief audit executives. Instead, they should strive to constantly grow and develop their internal audit function to meet stakeholder expectations and the strategic needs of their organization.

Figure 3.8 provides an extract from an internal audit maturity model.

Developing Performance Measures for Internal Audit

As assurance experts, internal auditors will appreciate that monitoring performance is an important internal control providing assurance that outcomes have or will be achieved. It also provides feedback on the effectiveness of other controls. To this end, the Committee of Sponsoring Organizations of the Treadway Commission (COSO) recognized monitoring activities as a key element of internal control. Monitoring activities also support an additional element within the COSO Internal Control—Integrated Framework (2013), information and communication, allowing management to make informed decisions regarding organizational activities and performance.

Chief audit executives should undertake their own monitoring activities to generate management information allowing them to continuously improve the internal audit function, and to provide transparency regarding internal audit’s performance.
Monitoring activities should include both ongoing monitoring and periodic assessments as required under IIA Standard 1310.

**Standard 1310—Requirements of the Quality Assurance and Improvement Program**

The quality assurance and improvement program must include both internal and external assessments.

**Common Quality Issue**

Studies undertaken by the IIA at a global level, as well as national institutes such as IIA–Australia, have found that a large number of internal audit functions fail to undertake health checks or other periodic internal assessments against recognized standards or better practice.

**Metrics, Measures, and Performance Indicators**

Effective monitoring of the internal audit function demands the development of balanced indicators of performance, preferably with input from the audit committee and management. By promoting continuous improvement internal audit can also be a powerful aid in improving other processes within the organization. Chief audit executives should be proactive in this respect to set a better practice example. This will enhance internal audit’s credibility and provide greater assurance to stakeholders that it is operating effectively.

Articulating internal audit’s value proposition in the internal audit strategy will help determine internal audit performance measures because the strategy should cover:

- The environment in which the internal audit function is operating (its strategic context), including supporting legislation, regulations, and policies
- Key internal and external stakeholders
- The internal audit vision and mission
- The internal audit function’s mandate, purpose, and authority (possibly articulated through a charter)
- Guiding values
- Categories of activities to be undertaken and the nature of these activities
- Consideration of risks impacting the internal audit function
- Resourcing
A key to effective performance measurement is to focus on the areas that matter. Spending time collecting data and populating metrics when the collected information is not used creates, rather than addresses, inefficiencies. For performance measurement to be relevant, it needs to form part of the continuous improvement cycle.

PERFORMANCE METRICS Performance metrics are the specific indicators of achievement that allow managers to measure the outputs and outcomes of their activities. Performance metrics can help managers determine if activities are operating efficiently and effectively and if they are delivering value for money.

Internal auditors expect management to develop and implement appropriate performance metrics. Similarly, chief audit executives should develop performance metrics to measure the success of the internal audit function.

Performance metrics send a message about what the organization values most. Well-defined and utilized metrics target the areas of greatest importance for the organization or internal audit function.

Effective performance metrics should be specific to each internal audit function and should cover the following:

- **The adequacy of inputs to the internal audit function.** Examples of adequacy metrics are:
  - Internal audit staff numbers compared to benchmarks
  - Internal audit budget compared to benchmarks
  - Staff audit experience
  - Percentage of staff with qualifications and certifications

- **The efficiency of critical activities undertaken by the internal audit function.** Examples of efficiency metrics are:
  - Average cost per audit
  - Average cost per organizational staff
  - Average cost per internal auditor
  - Budget to actual hours
  - Percent administrative time
  - Percent “direct” audit time
  - Average audit cycle time
  - Percent of time by activity
  - Percentage of audit plan completed

- **The effectiveness of critical activities undertaken by the internal audit function.** Examples of effectiveness metrics are:
  - Hours of professional development
  - Quality assurance and improvement activities undertaken
  - Number of repeat findings
  - Percent recommendations implemented
  - Number of management requests
  - Timeliness of responses to management requests (e.g., responses within one to two working days)
  - Engagement of client satisfaction

- **The outputs delivered by the internal audit function.** Examples of output metrics are:
  - Number of meetings with senior management
Developing Performance Measures for Internal Audit

- Annual/summary reports prepared
- Number of completed audits
- Number of assurance engagements
- Number of consulting engagements
- The outcomes (impact) delivered by the internal audit function and the extent to which these are meeting organizational expectations regarding quality and value. Examples of outcome metrics are:
  - Audit committee and senior management satisfaction
  - Proportion of organization with audit coverage
  - Percent of strategic risks audited
  - Percent of operational risks audited

Performance metrics should also take into account key stakeholders, historical and growth elements (lead and lag indicators) covering what has occurred to date and how current activities are likely to affect future performance, and qualitative and quantitative elements.

The metrics should be appropriately balanced to avoid undue emphasis on one element of the internal audit function at the expense of other elements. The metrics should also be restricted to the smallest number possible that provides the chief audit executive with the necessary information to maximize operations.

Capturing information takes time and effort and is a direct cost to an organization. The value gained from collecting information needs to exceed the cost of collection, as well as the cost of any perverse behaviors that data collection may encourage. For example, measuring the acceptance of recommendation may encourage internal auditors to opt for more easily implemented solutions, regardless of their potential effectiveness. Likewise, requiring a minimum amount of time to be spent on particular types of auditing, such as IT auditing, may discourage time to be spent in other areas, even if these are higher risk.

Knowing what to measure is one thing. More important, however, is knowing what success will look like. For example, many chief audit executives measure elements such as “the percentage of audits finished within agreed time frames.” While this may be a useful metric to use, it provides no information on what success, or value, looks like. The associated measure, or performance indicator (or target), may be “completing 90 percent of audits within agreed time frames.”

The IIA’s Practice Guide: Measuring Internal Audit Effectiveness and Efficiency (2010) identifies the following steps the chief audit executive should undertake to establish effective performance indicators (metrics and measures):

1. Identify critical performance categories such as stakeholder satisfaction, internal audit processes, and innovation and capabilities.
2. Identify performance category strategies and measurements. Pursue strategies in compliance with IIA Standards, other applicable professional standards, and applicable laws and regulations, to ensure stakeholder satisfaction. Performance measures can be an element of the internal audit function’s internal assessment process to comply with IIA Standards.
TIME RECORDING  There is some debate within the internal audit profession over whether to record hours spent on internal audit engagements. While it is relatively incontrovertible that professional services firms will record their time spent on individual engagements to determine fees to be charged to clients, in-house internal audit functions often avoid time recording. Some chief audit executives argue that time recording can be a disincentive to attracting good staff.

Chief audit executives who consider introducing time recording will need to balance the value of this management information with potential morale implications that time recording may have. However, choosing not to record time spent on engagements limits the chief audit executive’s ability to monitor performance against the internal audit budget, to determine the efficiency of individuals and the team as a whole, and to justify the need for additional resources.

Recording Time: An Interview with Dr. Sarah Blackburn, Audit Committee Chair and Past President of the Chartered Institute of Internal Auditors (IIA UK and Ireland)

Recording time spent on internal audit engagements provides chief audit executives with valuable management information.

Any concerns staff may have with recording time can be alleviated through reassurance that they will not be rewarded or punished on hours alone, and by explaining that the data will be used for resource planning and allocation. Once an internal audit function collectively regards time as an input, and accepts that performance will be judged on outcomes, every team member can share in understanding how time is currently used and can be further maximized.

The key to effective time recording lies in the level of detail required. Ideally, the approach should be high level and strategic and should include time on each audit engagement, time spent on audit support work, professional development, and administration and staff absences. Conversely, recording detailed information for the stages of each engagement can create inefficiencies—the pursuit of precision makes accuracy less attainable and wastes resources in irrelevance.

It is important that chief audit executives also record their time, as this sets the tone for the internal audit function. If their team is accountable for their time, so should the chief audit executive. While it is unlikely that chief audit executives will be actively engaged in running test programs, their time should still be used wisely and to good effect.

Overall, we need to understand where our time should go and does go. We should aim for simple time records that are not onerous, but are honest and have a clear purpose understood and shared by all.

“SMART” PERFORMANCE MEASURES  Chief audit executives can consider past performance, or the performance of other similar entities, when developing performance measures or indicators. However, for newly established internal audit functions, it may be necessary to set preliminary indicators, which are then refined over the first year or
so of operations to ensure that they are realistic and useful for the internal audit function.

A commonly accepted management practice is to develop SMART measures.

S—Specific (a single, simple measure—versus a combination of items—that explicitly states expected results)
M—Measurable (indicators that are measurable with existing data or with data that can be produced at a reasonable cost)
A—Action-oriented (measures that have the potential to lead to continuous improvement)
R—Relevant (measures related to the overall internal audit strategy)
T—Timely (measures that establish realistic expectations within achievable time frames)

KEY RULES FOR PERFORMANCE MEASURES For performance measures to be effective, they must follow some key rules:

■ Ensure that measures and indicators are aligned with the internal audit strategy and organizational objectives.
■ Ensure that measures focus on important elements of performance, rather than what is easily assessed.
■ Keep measures and indicators as simple as possible and ensure that all stakeholders understand them.
■ Use SMART measures and indicators.
■ Ensure measures can be objectively assessed.
■ Ensure measures are cost-effective to administer.
■ Consult with stakeholders, including the audit committee, regarding their perceptions of value and associated measures.
■ Ensure that the audit committee endorses the measures.
■ Implement a process for periodically reviewing measures for ongoing relevance.

Responsibility for Internal Audit Quality

Responsibility for internal audit quality will vary depending on the nature of the organization, the sourcing model used for internal audit, and the types of activities undertaken. However, in every instance, the organization itself, through a nominated chief audit executive, retains overall responsibility for quality. This responsibility cannot be outsourced (see Figure 3.9).

Every internal auditor has a responsibility for delivering a quality product. Regardless of whether particular standards are mandated, as professionals, internal auditors have an obligation to deliver services in accordance with commonly accepted practices. Each internal auditor should strive to deliver the highest-quality product and should endeavor to operate in a way that maximizes quality and value for the organization.

The audit committee and management also share some responsibilities for internal audit quality. Depending on the structure of the organization, the chief audit executive may be accountable to both the audit committee and a senior executive. In this
instance, both the audit committee and management will have an oversight role concerning the manner in which the chief audit executive operates.

![Diagram](image-url)

**FIGURE 3.9 Responsibility for Internal Audit Quality**

**Board/Audit Committee**

Whether internal audit is accountable to a board or audit committee will vary across organizations. However, where an audit committee exists, it will have a range of possible responsibilities for internal audit quality:

- Approving the internal audit charter
- Approving the internal audit risk assessment and related plans
- Approving decisions regarding the appointment, performance management, and remuneration of the chief audit executive
- Communicating with the chief audit executive regarding both individual engagements and overall performance against the internal audit plan

The responsibilities of an audit committee are organizationally and jurisdictionally dependent. For example, in the public sector in some countries it is the responsibility of the chief executive officer, or the appropriate government minister, to approve the appointment, performance management, and remuneration of the chief audit executive.
Audit committees will vary significantly in their nature and composition, particularly between the public and private sectors. These differences reflect general differences in internal audit between different countries and organizations.

The chair of the audit committee can have a significant influence on the quality of internal audit. The chief audit executive has a symbiotic relationship with the chair, as the chair relies on internal audit to provide assurance over the effective management of risks across the organization. The quality of this assurance will depend on the extent, nature, and standard of work undertaken by internal audit. Simultaneously, the chief audit executive relies on the audit committee to approve the extent and nature of work to be undertaken, and the standard of this work will be influenced to a large extent by the resources available to internal audit and approved by the audit committee. Without this cooperation between the chief audit executive and the audit committee, the internal audit cannot be optimized.

Senior Management

Senior management support internal audit quality both directly and indirectly. Directly, senior management may have oversight responsibilities for internal audit, including the recruitment, day-to-day management, and performance review of the chief audit executive. Senior management may also have a significant influence over the nature of the annual audit plan, the position of internal audit in the organization, and the available budget.

Indirectly, senior management has a role in setting the tone for internal audit—demonstrating their support for the activity and encouraging internal audit's involvement in strategic areas.

Chief Audit Executive

Regardless of the sourcing model, the chief audit executive retains overall responsibility for quality. Under the IIA Standards, the role of chief audit executive cannot be outsourced. Even when internal audit is fully outsourced, an officer within the organization must be nominated to oversee the quality of the service provider.

Standard 1300 is the primary quality standard within the IIA Standards.

### Standard 1300—Quality Assurance and Improvement Program

The chief audit executive must develop and maintain a quality assurance and improvement program that covers all aspects of the internal audit activity.

Some mid- to large-size internal audit functions allocate responsibility for the quality assurance and improvement program to a single person or team. Rather than assuming responsibility for ensuring that all staff members operate in a quality manner, the quality officer or team is generally accountable for developing and implementing a quality framework that staff can operate within.
Proving the Professionalism of Internal Audit

“Quality is the basis for acceptable performance, and is the foundation from which internal auditing can strengthen its services, thereby meeting stakeholders’ increased demands,” says J. Graham Joscelyne, former Auditor General of the World Bank and current Audit and Ethics Committee Chair of the Global Fund.

“For institutions that rely on public trust for their very existence, the chief audit executive plays a crucial role in assuring and reassuring a wide range of stakeholders. It’s only possible if the chief audit executive makes quality the cornerstone of internal auditing and develops its professional competence and impact to the level now demanded by stakeholders.”

To understand what is required of internal auditing, Joscelyne believes internal audit must be integral to strategic discussions at both the board and management levels, but notes, “Its voice will only be heard and advice heeded if it can prove the quality of its professionalism—as a routine rather than as an event.”

Internal Audit Staff

Every professional has a responsibility for maintaining professional standards. Internal auditors are required to demonstrate proficiency and due professional care in their work. However, beyond this, internal audit staff should play an active role in ensuring the quality of work produced by the internal audit function.

Internal Audit Service Providers

Many organizations rely on internal audit service providers to deliver part, or all, of their internal audit plan. Service providers form an important component of the internal

Common Quality Issue

Common quality issues associated with internal audit service providers include:

- Promising senior staff for the engagement but providing junior staff
- Being overly optimistic about their ability to meet deadlines
- Failing to maintain staff continuity or build in appropriate succession planning within the service provision team
- Inadequate corporate knowledge
- Inadequate technical experience
audit service delivery process, and considerations for using external service providers are discussed in greater detail later in the book.

The potential for service to operate at a consistently high standard is optimized when there are open and frank channels of communication between providers and the organization. It is incumbent on both parties to maintain an ongoing dialogue. Finding opportunities to transfer knowledge between the service provider and any in-house staff has the potential to significantly add to the quality of internal audit.

Creating a Quality Assurance and Improvement Program

Chief audit executives should formally integrate a quality program into their operations to ensure they are focused on delivering expected value, and are positioned to continuously improve and evolve. Under the IIA Standards, the internal audit quality program is referred to as a Quality Assurance and Improvement Program (QAIP). The concept draws on the work of Deming around continuous improvement and quality. It is consistent with the TQM approach and, similarly to ISO 9000, incorporates an independent assurance element to the program.

An internal audit function can maximize its quality by utilizing both internal and external reviews of quality. Viewed from an internal audit lens, operational managers are expected to ascertain the quality and effectiveness of their operations prior to internal audit providing independent assurance. Good managers do not wait for internal auditors to arrive before they start measuring their performance. Ideally, internal auditors should find that managers are operating effectively and have managed their key risks appropriately.

So, too, should the internal audit function measure its own quality. Chief audit executives should be extremely familiar with their operations and have a good understanding of what quality looks like. They should monitor quality in their daily activities through standardized procedures built on professional standards, effective oversight, and periodic assessment of these processes.

From time to time, the internal audit function should undertake “health checks” of its operations. These periodic assessments examine the appropriateness and adequacy of policies and procedures, and the extent to which embedded quality processes are supporting the internal audit function to deliver value to the broader organization.

Similar to the way in which internal audit provides independent assurance, chief audit executives should also receive an impartial review of the quality of their operations. This occurs through external assessment.

The IIA has developed a model quality assurance and improvement program in the Practice Guide: Quality Assurance and Improvement Program (2012). The model is illustrated in Figure 3.10.

Internal Processes for Assessing Quality

Measuring quality is something internal auditors should do on an ongoing basis. Although periodic health checks are extremely valuable, unless quality is part of everyday tasks, the internal audit function will need to continuously retrofit outputs to meet quality standards. Instead, internal auditors should embed and
measure quality through operational processes, which is a requirement under IIA Standard 1311.

**Standard 1311—Internal Assessments**

Internal assessments must include:

- Ongoing monitoring of the performance of the internal audit activity; and
- Periodic self-assessments or assessments by other persons within the organization with sufficient knowledge of internal audit practices.

**External Processes for Measuring Quality**

IIA Standard 1312 promotes the value of independent review through its requirement for an external quality assessment.

**FIGURE 3.10 Quality Assurance and Improvement Program (QAIP) Framework**

*Source: IIA Practice Guide: Quality Assurance and Improvement Program (2012). Copyright © by The Institute of Internal Auditors, Inc. All rights reserved.*
Standard 1312—External Assessments

External assessments must be conducted at least once every five years by a qualified, independent assessor or assessment team from outside the organization. The chief audit executive must discuss with the board:

- The form and frequency of external assessment; and
- The qualifications and independence of the external assessor or assessment team, including any potential conflict of interest.

Reporting on Quality

Chief audit executives should report on internal audit’s performance against its strategy as well as performance against its quality program. Although interrelated, there are distinct requirements associated with both that are reflected in two different IIA Standards.

Standard 1320 specifically relates to reporting against the quality program.

Standard 1320—Reporting on the Quality Assurance and Improvement Program

The chief audit executive must communicate the results of the quality assurance and improvement program to senior management and the board.

Standard 2060 is a broader requirement for reporting against internal audit’s strategy.

Standard 2060—Reporting to Senior Management and the Board

The chief audit executive must report periodically to senior management and the board on the internal audit activity’s purpose, authority, responsibility, and performance relative to its plan. Reporting must also include significant risk exposures and control issues, including fraud risks, governance issues, and other matters needed or requested by senior management and the board.

Chief audit executives could use an internal audit balanced scorecard or maturity model to assist in their interpretation and reporting of internal audit quality. These could be further supported by a quality assurance dashboard or audit trends report for senior management and the board.
Questions about the Quality Framework

Asking questions about the quality of the internal audit function can test performance levels and ensure that internal audit is meeting stakeholder expectations. Questions can be formally incorporated into a quality assurance and improvement program, or, less formally, into ongoing assessment activities. Questions may be variously posed to the chief audit executive, internal auditors, or audit stakeholders. Table 3.1 provides a range of questions about the adequacy of the quality assurance and improvement program.

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do stakeholders clearly understand their roles and responsibilities with regard to internal audit quality?</td>
<td>Position descriptions</td>
</tr>
<tr>
<td>Do internal audit staff members understand their responsibilities for internal audit quality?</td>
<td>Outsourced provider contracts</td>
</tr>
<tr>
<td>Are quality considerations part of the ongoing dialogue between the chief audit executive, senior management, and the audit committee?</td>
<td>Stakeholder interviews</td>
</tr>
<tr>
<td>Are there regular discussions regarding internal audit quality between the chief audit executive and the outsourced providers?</td>
<td>Internal audit staff interviews</td>
</tr>
<tr>
<td>Does the internal audit function have a documented approach to monitoring quality and performance?</td>
<td>Senior management and audit committee interviews</td>
</tr>
<tr>
<td>Has a quality assurance and improvement program been developed and documented?</td>
<td>Outsourced provider interviews</td>
</tr>
<tr>
<td>Does the quality assurance and improvement program include both internal and external assessments?</td>
<td>Records of meetings</td>
</tr>
<tr>
<td></td>
<td>Documented quality assurance and improvement program</td>
</tr>
</tbody>
</table>
Conclusion

Responsibility for internal audit quality is shared among various stakeholders, although the chief audit executive must bear ultimate responsibility for quality. Even within fully outsourced internal audit functions, this responsibility cannot be devolved to a service provider.

The audit committee, senior management, internal audit staff, and service providers all support the internal audit function to embed quality. Each stakeholder has a role to play in maximizing the value of internal audit.

References


CHAPTER 4

Internally Assessing Quality

*Man is a goal-seeking animal. His life only has meaning if he is reaching out and striving for his goals.*

—Aristotle

Effective managers have a deep understanding of their organization and staff and measure performance to determine how well they are delivering against their objectives. They celebrate successes while embracing failings as opportunities to improve performance.

Chief audit executives should develop a suite of tools for assessing internal audit quality. This will often include ongoing processes for determining quality as part of daily activities, as well as processes for measuring performance on a periodic basis.

Internal quality assessments can be linked to performance processes such as maturity models or program logic. They may incorporate benchmarking, and can be used as a precursor to an external quality assessment.

### Ongoing Internal Monitoring and Maturity Models

Ongoing monitoring processes are not unique to internal audit. Good managers should have in place different processes for ensuring they achieve their business objectives. These should cover strategy, risk management, resourcing, staff management and performance, and operational processes. Assessments should include both conformance with professional standards (compliance drivers of quality) and delivery of value (demand drivers of quality), and incorporate the identification and implementation of better practice.

Thinking about internal audit quality through the lens of a maturity model, differing levels of quality can be built in to different levels of maturity. The chief audit executive, in collaboration with key stakeholders, can then determine the level of maturity that they aspire to.

The concept of maturity models was introduced earlier in the book. In general, a maturity model will incorporate five levels of maturity. While the levels can be defined in different ways, the author proposes the five levels as illustrated in Figure 4.1.

1. **Foundation.** Standards have not been established; routine professional practices are absent; services are not routinely provided; staff are unqualified or inexperienced.
2. **Emerging.** Standards are recognized but not routinely adhered to; professional practices are ad hoc or individualized; service provision is ad hoc; staff have some qualifications and/or experience, but knowledge is not systematically shared.

3. **Established.** Professional practices conform to professional standards and are routinely applied; staff members collectively have the skills and experience required to perform services.

4. **Embedded.** Service provision meets stakeholder expectations and is focused on strategic priorities; staff are provided with structured and systematic development; services include a range of consulting and assurance engagements.

5. **Leading.** Service provision represents better/leading practice; collectively, staff members are highly skilled and experienced; professional practices utilize leading technologies and processes.

Key process areas within the proposed maturity model are grouped within the categories of **strategy elements**, **staffing elements**, and **professional practices**. Figure 4.2 includes an extract relating to professional practices from the sample maturity model introduced in Chapter 3.

The key process areas identified in Figure 4.2 (annual planning, engagement planning, conduct, and reporting) are for illustrative purposes only. It is likely that an internal audit maturity model would include more detailed or specific process areas.

Different indicators of quality would be assigned to each of the key process areas at specific maturity levels. For example, indicators of annual audit planning quality at the established level could be the existence of risk-based plans and consultation with stakeholders during planning. Other potential indicators of quality are included in Figure 4.3.

Agreeing on different levels of quality requires a good understanding of stakeholder expectations, and ideally forms part of the strategic planning process. Once the chief audit executive and stakeholders have agreed on the level of maturity being aspired to, the chief audit executive should determine the inputs required to achieve this level. This can then feed into planning processes, such as budget planning and staff capability planning. Examples of inputs are described in Figure 4.4.
FIGURE 4.2 Key Process Area Categories within a Maturity Model
FIGURE 3.3 Quality Indicators for Each Key Process Area within a Maturity Model
Internal audit functions can only be as mature as the organization in which they operate. For instance, it may be inappropriate for an internal audit function to undertake a large number of governance audits in a new organization with immature governance arrangements. Similarly, an organization that is strongly focused on achieving compliance with a range of legislative provisions may require its internal auditors to undertake a higher than normal number of compliance audits.

Chief audit executives might not always target the highest level of maturity for their internal audit function as this level may require an excessive level of inputs. The chief audit executive will need to determine, in consultation with key stakeholders, whether they aspire to good practice, better practice, or leading practice, taking into consideration the cost benefit of each.

**Processes for Embedding Quality**

Developing policies and procedures that align with professional standards is fundamental to embedding quality in internal audit practices. In addition, policies and
procedures can incorporate specific practices that will allow quality to be monitored on an ongoing basis. These practices can be high-level and strategic, such as articulating the requirement for internal audit staff to follow professional standards within their positions/job descriptions. Conversely, they can be at a more operational level.

The processes used to monitor quality should be aligned to the outputs and outcomes required from the internal audit function, the level of quality being aspired to, and the performance metrics incorporated into measurement tools such as a balanced scorecard. Typical, operations-based processes for embedding quality include the following:

- Checklists/quality checks to identify key tasks and processes and ensure these are being followed.
- Completion of working papers to ensure that the approved engagement plan and program have been performed and that audit findings are adequately supported by relevant and sufficient evidence.
- Ongoing supervision to ensure that work is being conducted in an efficient and effective manner.
- Report review to ensure that conclusions and recommendations/agreed management actions are accurate, objective, clear, concise, and timely.
- Timekeeping systems to measure the efficient use of staffing inputs.
- Regular (weekly to monthly) staff meetings to discuss emerging issues and share better practices.
- Regular (monthly) interviews with senior management and the audit committee chair.

Developing a structured approach to internal audit operations need not limit innovation or creativity.

Effective management and supervision helps ensure the quality of internal audit engagements. Management and supervision support the effective and efficient use of internal audit inputs to undertake agreed activities.

IIA Standard 2340 recognizes the importance of effectively managing engagements.

### Standard 2340—Engagement Supervision

Engagements must be properly supervised to ensure objectives are achieved, quality is assured, and staff is developed.

### Management and Supervision Better Practices

Better practices relating to *management and supervision* include the following:

- Document audit roles and responsibilities—audit manager/supervisor, quality reviewer, team member, and peers (for peer review).
- Document key review points for audit managers and supervisors.
- Develop a standard checklist to support engagement review and enhance communication/report quality.
- Mandate the review of engagement programs prior to the commencement of fieldwork, to validate risks and identify any key areas that may have been overlooked in the proposed methodology.
- Mandate the review of working papers prior to issue of the draft report.
- Introduce a peer review process to ensure consistent quality across the internal audit function.
- Introduce a random working-paper review process to ensure consistent documentation standards are established and embedded.
- Require service providers to demonstrate appropriate supervisory review of their own engagements.

**Periodic Internal Assessments: Health Checks**

Building quality into standard practices provides assurance that internal audit functions will perform to expectations. However, sometimes standards are not met. Resource constraints or time pressures may result in compromises to quality, staff may be unaware of prescribed procedures, or staff may consciously choose to not follow agreed processes. In these circumstances, the internal audit function will benefit from periodic internal quality assessments, otherwise known as self-assessments or health checks.

**Maximizing the Value of Internal Assessments**

“There is significant variation in the value to be obtained from internal assessments,” cautions Mike Lynn, IT Audit Director at a major global financial services company and vice chairman of the IIA’s Professional Issues Committee. Chief audit executives should consider the scope and nature of their internal assessments before embedding their quality program.

Lynn believes that chief audit executives should begin by looking at their budget, staff, and the maturity of their organization, as he thinks this will drive internal audit outcomes. “Quality programs don’t give enough consideration to the maturity of the three lines of defense,” says Lynn.

Effort should then be placed on examining the process used by internal auditors to identify risks associated with the area being reviewed, as this will have a major impact on the overall quality of the internal audit work. “Sometimes people can focus on the minutiae in the internal assessment—rather than determining the overall quality of the work performed, they concentrate on areas such as how well documentation occurred,” says Lynn.

“It is also important to speak with stakeholders as part of the internal assessment,” advises Lynn. In cases where internal audits are co-sourced, this should include the service providers as well as the audit clients.

*(continued)*
Key Elements of a Periodic Internal Assessment/Health Check

These key elements include:

- Whether internal audit engagements are consistent with the internal audit charter and mandate
- The extent to which the internal audit function is meeting management expectations
- The value being delivered by the internal audit function
- The level of effectiveness and efficiency within the internal audit function
- How well the internal audit function is performing against its own policies and procedures
- How well the internal audit function is performing against professional standards
- Benchmarking against other similar organizations
- Opportunities for continuous improvement

Health checks can cover the entire internal audit function or may be limited to specific areas. Examples of limited, or focused, health checks include:

- Conformance with engagement documentation policies through selection of a sample of working papers
- Conformance with the IIA’s Performance Standards
- Assessment of training undertaken by internal audit staff and the extent to which this meets their professional development requirements

Using the logic model approach, health checks could be performed against specific inputs, activities, or outputs. For instance, the health check could involve budget monitoring (input), review of assurance engagements (activity), or quality of engagement reports (output).

What Separates a High-Quality Internal Audit Activity from an Average Internal Audit Activity—An Interview with Gibby Armstrong, Chief Audit Executive (Canada) and Member of the IIA Professional Issues Committee

A high-quality internal audit function has insight and foresight; an average one focuses on hindsight. This is, of course, easier to achieve if the chief audit executive is involved in senior management governance committees—so they have timely access to understand the key decisions that are being made and the thought process that went into them. Insight is seeing any discrepancies in information provided for decision making—being “big picture” and strategic about what senior management requires. Foresight is about knowing the risks associated with new strategies and activities—and helping management proactively address them in implementation.
Quality Teams

There are mixed views as to whether the creation of teams to assess quality represents better practice or whether this removes responsibility for quality from individual staff members.

Those advocating quality teams see them as a valuable tool for delivering a consistent internal audit product, particularly for large internal audit functions. Quality
teams could comprise volunteers from the internal audit function, similar to Ishikawa’s *quality circles*, or could be selected by the chief audit executive.

If a chief audit executive chooses to establish a quality team, the team can then periodically assess conformance with internal audit policies and procedures. Quality teams should be led by senior internal auditors with a thorough knowledge of professional standards and deep experience in the application of policies and procedures. The quality team could also include less experienced staff as both a development experience and to encourage consideration of different approaches and ideas.

The quality team may be responsible for measuring conformance with a specific policy, procedures, or professional standard. Depending on the size of the internal audit function, this may only require a short, finite effort (possibly over one or two days). The results of this assessment could then be shared with the broader internal audit team to promote continuous improvement.

**Health Checking before an External Quality Assessment**

Health checking before a full external quality assessment reduces the risk of negative surprises and allows the chief audit executive to be as prepared as possible for the external assessment.

More information regarding external assessments is provided in Chapter 5.

**Using the Health Check as a Self-Assessment to Be Independently Validated**

A comprehensive health check can also be used as a self-assessment that can be independently validated to meet the requirements of an external quality assessment.

**Client Satisfaction**

Client satisfaction can be increased by active involvement through audit planning, and by internal auditors providing regular, honest, and transparent feedback during the engagement process. Being responsive to client requests regarding the engagement timing and scope, while maintaining appropriate independence, can support positive working relationships. So, too, can responding to management requests for assistance in a timely manner.

For modern internal audit functions, measuring the level of client satisfaction with internal audit provides insight regarding the value that the internal audit function is providing. Client satisfaction may also be considered an output or outcome from the internal audit logic model, and would therefore be an appropriate element to measure.

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**Moving from a Good to a Great Function—Ana Figueiredo, Chief Audit Executive Portugal Telecom**

Ana Figueiredo, Chief Audit Executive at Portugal Telecom, believes there are four key elements separating a good internal audit function from a great internal audit function.

First, a great internal audit function needs to reflect knowledge of the business. Although internal audit is primarily an assurance activity, the internal
Benchmarking the Internal Audit Function

Health checks provide useful data for benchmarking the quality of the internal audit function against its peers.

Benchmarking through IIA’s GAIN Benchmarking Study

Benchmarking an internal audit function against other internal audit functions provides the chief audit executive, audit committee, and senior management with insight into the appropriateness of the resources available to internal audit, as well as understanding of their efficiency and effectiveness compared with other operations.

Benchmarking can occur informally through comparison with other known organizations, or more formally through established benchmarking criteria. Larger service providers often undertake benchmarking, and many of these have produced publications on internal audit benchmarks. The Institute of Internal Auditors also offers benchmarking information through its Common (continued)
Body of Knowledge series of publications (IIA April 2014a). Each of these allows the chief audit executive to compare their own structure, resources, and types of engagements against standard professional practices.

The Institute of Internal Auditors also offers a more formalized benchmarking process through its Global Audit Information Network benchmarking study (IIA May 2014b). The study is a rolling benchmarking program that compares responses to analogous internal audit functions based on industry, location, and/or size of organization and internal audit function.

The benchmarking service is available to chief audit executives on a fee-for-service basis and chief audit executives are provided with a detailed report comparing their internal audit function to other organizations across metrics such as:

- Organizational metrics such as revenue, employees, location, and industry type
- Internal audit staffing, including numbers, cost, training, and travel
- Outsourcing
- Oversight, including audit committee information
- Operational measures, including audit lifecycles, number and type of audits, and tools and techniques used
- Risk assessment and audit planning information

**QAIP Hint**

*Internal assessment* can be reflected in a balanced scorecard or internal audit maturity model.

**Maturity Model**

The *internal assessment or health check* could be a key process area within the maturity model, with its existence being a requirement for the achievement of level 3 of a five-stage maturity model.

**Balanced Scorecard/KPI**

Internal audit functions could develop performance indicators around internal assessments or health checks such as:

- Periodic assessments and/or health checks performed on a biannual basis
- All policies and procedures covered through health checks
- General conformance with policies and procedures
- Professional standards covered through health checks
- General conformance with professional standards
- Number of improvements embedded (include target)
- Proportion of engagement working papers reviewed through health checks (include target)
- Level of management satisfaction (include target)
- Level of audit committee satisfaction (include target)
Questions about Internal Assessments

Table 4.1 provides a range of questions about the quality of internal assessment process. These can be formally incorporated into a quality assurance and improvement program, or, less formally, into ongoing assessment activities. Questions may be variously posed to the chief audit executive, internal auditors, or audit stakeholders.

TABLE 4.1 Quality Questions

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Has the internal audit function built quality checkpoints into policies and procedures?</td>
<td>Policies and procedures</td>
</tr>
<tr>
<td>Are supervision processes formalized?</td>
<td>Policies and procedures</td>
</tr>
<tr>
<td>Has the internal audit function formalized its processes for internal assessments and health checks?</td>
<td>Policies and procedures, Documented quality assurance and improvement program</td>
</tr>
<tr>
<td>Does the internal audit function undertake periodic assessments and health checks?</td>
<td>Results of periodic assessments and health checks</td>
</tr>
<tr>
<td>Do internal assessments include the level of adherence to professional standards?</td>
<td>Scope or terms of reference of assessments</td>
</tr>
<tr>
<td>Do internal assessments include the adequacy and appropriateness of the internal audit charter, vision, and mission?</td>
<td>Scope or terms of reference of assessments</td>
</tr>
<tr>
<td>Do internal assessments include the adequacy, appropriateness, and level of adherence to internal audit policies and procedures?</td>
<td>Scope or terms of reference of assessments</td>
</tr>
<tr>
<td>Do internal assessments consider stakeholders' perspectives regarding the value of the internal audit function?</td>
<td>Scope or terms of reference of assessments</td>
</tr>
<tr>
<td>Do the internal auditors have a clear understanding of the internal audit function's level of conformance with professional standards?</td>
<td>Internal audit staff interviews</td>
</tr>
<tr>
<td>Do the internal auditors have a clear understanding of the internal audit function's level of efficiency and effectiveness?</td>
<td>Internal audit staff interviews</td>
</tr>
<tr>
<td>Is client, management, and audit committee satisfaction considered as part of internal assessments and health checks?</td>
<td>Satisfaction surveys</td>
</tr>
<tr>
<td>Is the maturity of the internal audit function formally assessed?</td>
<td>Results of maturity assessment</td>
</tr>
<tr>
<td>Has the internal audit function been formally benchmarked against industry data?</td>
<td>Benchmarking results</td>
</tr>
<tr>
<td>Does the chief audit executive provide the audit committee with periodic benchmarking on audit capability including experience, average years, qualifications, and professional certifications?</td>
<td>Minutes of audit committee meetings</td>
</tr>
<tr>
<td>Are the results of quality activities such as periodic assessments and health checks reported to the audit committee?</td>
<td>Minutes of audit committee meetings</td>
</tr>
</tbody>
</table>
Conclusion

Internal quality assessments are critical to delivering audit quality. They are central to adopting a “Deming-style” continuous improvement process and drawing on Juran’s quality improvement approach. Internal assessments should measure and respond to levels of client satisfaction or dissatisfaction. Often, chief audit executives use benchmarking to determine how the internal audit function compares to those in other organizations.

Internal assessment can assist a chief audit executive to identify areas of high performance as well as opportunities for improvement. They allow the internal audit function to continuously respond to changes in organizational priorities and stakeholder expectations. Internal assessments can also prepare the chief audit executive to effectively meet the requirements of an external assessment.

References


CHAPTER 5

Externally Assessing Quality

Be a yardstick of quality. Some people aren’t used to an environment where excellence is expected.

—Steve Jobs

Good managers are not afraid to be critiqued. They understand that an independent person or agency might identify issues that were overlooked, or processes that are undertaken more efficiently in other organizations. External assessments provide that review. Internal auditing bears some similarity to external review, and internal auditors often play the role of a form of external reviewer. To this end, internal auditors should understand the external assessment process. While this does not necessarily make it easier for internal auditors when it comes to having their own activities reviewed, they should at least gain insight into how auditees normally feel.

As assurance professionals, internal auditors should embrace the process of external assessment. Chief audit executives should build external assessments into their quality assurance and improvement program. However, external assessments should complement internal assessments rather than replace these processes. Internal and external assessments should be complementary and support the continuous improvement on the internal audit function.

What Is an External Assessment?

External assessments answer the question *Who audits the auditor?* They are to the internal audit function what internal audit is to the rest of the organization—an independent and impartial review of operations.

Effective managers recognize the value of external review. They appreciate the accountability and knowledge that an external assessor can bring to the process.

The IIA recognizes the value of external assessments through its Standard 1312.
External assessments must be conducted at least once every five years by a qualified, independent assessor or assessment team from outside the organization. The chief audit executive must discuss with the board:

- The form and frequency of external assessments; and
- The qualifications and independence of the external assessor or assessment team, including any potential conflicts of interest.

External assessments have been mandatory for internal audit functions under the IIA Standards since they were first released in 1978. However, from 2002 there has been a requirement for these external assessments to be conducted at least every five years. The assessments are designed to measure the efficiency and effectiveness of the internal audit function, conformance with professional standards, and to identify opportunities for improvement. To this end, they incorporate the principles of continuous improvement first proposed by Deming.

Dixon and Goodall (2007) recognize that although the primary purpose of an external assessment is to determine compliance with professional standards, they believe that many stakeholders, including audit committee members and C-suite executives, are paying attention to the external assessments: “They are using them to confirm alignment of internal audit with their priorities and expectations, identify opportunities to significantly improve internal audit departments, and optimize the level of convergence of internal audit with other risk functions in the organization.”

The IIA Practice Guide: Quality Assurance and Improvement Program (2012) identifies two possible approaches for external assessments:

1. A full external assessment would involve the use of a qualified, independent assessor or assessment team to conduct the assessment.
2. A self-assessment with independent (external) validation would involve the use of a qualified, independent assessor or assessment team to conduct an independent validation of the self-assessment completed by the internal audit function.

Why Have an External Assessment?

The value of external assessments is widely recognized. Giard and Cecere (2008) see the value as including:

- An opportunity to validate the internal audit function’s proficiency and professionalism with the audit committee and shareholders
- Enhancing the internal audit function’s credibility with management and business units
- Motivating internal auditors to aim for the highest-quality standards
- Obtaining an independent opinion on the quality of the internal audit function
Kinsella (2010) adds to this: “Benchmarking internal audit against its peers allows the function to see how its performance compares and provides the opportunity for development.”

Kinsella believes that a quality assessment can provide answers to the audit committee regarding:

- Whether internal audit is effective and focusing on the right areas
- Whether internal audit is as efficient as possible
- Whether internal audit is adding value
- Whether internal audit is well respected and influential
- Whether internal audit understands stakeholder needs and expectations, and is meeting them
- Whether internal audit practices reflect leading practices of the profession
- Whether internal audit has the right strategies for future success
- Whether internal audit is appropriately structured and resourced
- Whether there is a good relationship between internal audit and other assurance functions
- Whether internal audit is playing an active role in relation to risk management

Manchanda and MacDonald (2011) consider there is strategic value in having an external assessment. When referring to an external assessment of their own internal audit function, they noted that the results can “be used tactically and as a starting point for reflecting on how the internal audit function can be enhanced to achieve maximum impact for the organization.” In terms of their own function, it “led to the initial conceptualization of a model for the next generation of audits.”

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**The Benefits of an External Assessment**

Max Häge, Vice President, Corporate Audit, at Deutsche Bahn AG, Berlin, speaks about the value of external quality assessments. “I have had the privilege of managing several external assessments over the last 10 years through my role as responsible manager for quality at several companies. My conviction has never been stronger that an external assessment is an indispensable tool for the chief audit executive and executive management if performed thoroughly, professionally, and on a regular basis.”

Among the numerous benefits, Häge cites the following as the most important:

- Creating or strengthening a true quality culture in the internal audit function.
- Valuable insights for the auditors through the inherent role change that the external assessment generates—after an external quality assessment, they will be better auditors.
- Walking the talk of “no blind spots” and answering the question of “who audits the auditor”—this results in better acceptance by corporate management.
- Unvarnished feedback from inside and outside the organization may unveil important improvement potentials.
- Last but not least, it helps to achieve conformance to professional standards.

Häge believes, “If you are serious about internal auditing, an external quality assessment demonstrates how good you really are.”
Types of Assessments

There are different options for undertaking an external assessment. The most independent option is to have the assessment completely undertaken by a reviewer from outside the organization. Alternatively, an external reviewer can be used to validate the findings of an internal assessment. Finally, the organization could engage in a peer review process, working with a group of other internal audit functions to mutually assess quality.

Targeting a Maturity Level

“When undertaking an external quality assessment, internal audit should target a particular maturity level,” says Mike Lynn, IT Audit Director at a major global financial services company and vice chairman of the IIA’s Professional Issues Committee. Just like management has a risk appetite or target level of risk acceptance, Lynn believes internal audit activities need to look at their industry, risk maturity level, and culture in determining the type of department they aim to be. “After all, quality is always a function of people, time, and resources and, depending on what you invest, the level of quality is a result—it is not an absolute.”

Choosing a Reviewer

The IIA Standards require that external assessments be conducted by a qualified, independent assessor or assessment team from outside the organization. In general, a reviewer is considered qualified having completed training in quality assessments provided by the IIA, and is considered impartial if not employed or engaged by the organization.

Choosing the right reviewer can have a major impact on the quality of the external assessment. Effective reviewers should have:

- Broad and deep experience in internal auditing
- Experience in undertaking external assessments
- Industry experience relevant to the internal audit function

Common Quality Issue

It is not uncommon for service providers to offer reviewers for external assessments with limited internal audit experience—although they may have extensive external audit experience—and/or limited expertise and understanding of internal auditing standards. To avoid this possibility, chief audit executives and/or the audit committee should request specific information regarding the proposed reviewer for an external assessment, rather than relying on the overall experience of the service provider.
Full External Assessment

A full external assessment is the most independent approach to a quality review. It involves a reviewer, or review team, from outside the organization undertaking the assessment. Generally, the reviewer will be selected by the chief audit executive in consultation with the audit committee to avoid any perception of conflict or bias. Figure 5.1 describes a typical process for undertaking an external assessment.

A full external assessment is usually regarded as the most valuable of the external assessment approaches, as it provides a completely impartial view over the efficiency and effectiveness of the internal audit function. It also allows for the identification of improvement opportunities by having the internal audit function benchmarked against other, similar functions.

Listening to Customers

“The quality of products and services is generally developed through competition,” says Takuya Morita, General Manager Quality, for the Institute of Internal Auditors-Japan. “Competition allows customers to choose from a range of products and services based on quality and costs. However, internal audit functions do not have competitors in their organizations. Customers of internal audit have no choice, so it’s important that internal audit takes the time to listen to their customers.”

Morita explains that in Japan people usually work for one company throughout their life, which prevents internal auditors from seeing other companies’ audit practices. “However, internal audit functions need to be aware of common practices to determine a baseline for quality. This creates real difficulties for internal auditors.”

“External quality assessments can provide a systematic solution,” says Morita. “External quality assessments use surveys and interviews to hear the voices of stakeholders and can recommend common or successful practices for enhancing internal audit quality.”

JUSTIFYING THE EXPENSE OF AN EXTERNAL ASSESSMENT  A common argument against having a full external assessment is that it is prohibitively expensive. This is a shortsighted attitude, as the cost of an external assessment is usually less than the cost of an average internal audit, and the risks mitigated through an external assessment—that internal audit does not operate efficiently or effectively—are significant.

Senior management and the audit committee expect that internal auditors provide assurance over significant risks across an organization. Therefore, the internal audit function should form a standard part of the audit universe and receive the same level of attention that the rest of the organization receives.

As would be expected for other areas over which the chief audit executive has management responsibility, assurance over the internal audit function should be provided independently and reported to senior management and the audit committee.
FIGURE 5.1 Typical Process for Undertaking an External Assessment
Checking the Health of the Internal Audit Function: A Conversation with an Experienced External Assessor

Judy Grobler, owner of IA Professionals in South Africa, is an experienced external quality assessor. She talks about the value that chief audit executives can receive from an external assessment.

"After completing a quality review, it is best practice to have an exit presentation, and usually I have it with the whole internal audit staff with the chief audit executive’s agreement. After one particular review, the chief audit executive commented to his staff that for him, an external quality assessment was like going to the doctor for a regular health check. He believed it was a privilege to know if something is wrong and how to treat it."

Since that experience, Grobler has explained to chief audit executives that “a thorough check-up will determine your state of health, and even if you were not aware of something that may be wrong, the scan will pick it up. If all looks good, preventative measures will be prescribed, and if the way that was followed before gets outdated, better practices are recommended.” Grobler advises, “What is important is that if you do not perform the thorough check-up on a regular basis, the chances are that the ‘patient may die’! External quality assessment being performed at least on a three- to five-year basis, is the health check for all internal audit activities, whether they are big or small.”

Self-Assessment with Independent Validation

A self-assessment with independent validation is a type of external assessment that involves part of the work being undertaken by the internal audit function. Typically, the internal audit function will assess its own efficiency, effectiveness, and conformance with standards, and an independent assessor will then validate this.

The self-assessment with independent validation approach was originally developed to cater to smaller internal audit functions for which a full external assessment might have been considered cost-prohibitive.

Although originally viewed a less-mature approach than full external assessments, when undertaken well, the validation of a self-assessment can add value beyond the full external assessment.

In organizations with mature quality assurance and improvement programs, the internal audit function should be assessing conformance with professional standards on a regular basis, as this should form part of the ongoing internal assessments. The assessment should be supported by appropriate evidence, which can be provided to an external validator with minimal additional work required by the internal audit function. This then allows the external validator to focus on efficiency and effectiveness issues beyond conformance issues.

A secondary value of the self-assessment approach is the opportunity it provides to internal audit staff to develop a deep understanding and insight into the professional
standards used by the internal audit function. It also allows the internal audit function to embed continuous improvements into internal audit operations as part of the self-assessment process. In this way, the self-assessment approach is highly reflective of the kaizen philosophy and Ishikawa’s quality circles, discussed in Chapter 2.

### Common Quality Issue

Many internal audit functions focus on conformance with professional standards in their self-assessment, rather than the overall efficiency and effectiveness of the internal audit function. This limits the value of the self-assessment with independent validation approach, as conformance with standards should be considered a basis for operating, rather than an ultimate performance goal.

### CONSIDERATIONS FOR SMALL AUDIT SHOPS WHEN CHOOSING A SELF-ASSESSMENT

Small audit shops often use self-assessments with independent validation as their form of external assessment. When deciding whether to use this type of approach, chief audit executive for these smaller functions should consider:

- The time it will take to complete the self-assessment, particularly if they do not have in place a well-established quality assurance and improvement program
- The availability of appropriately experienced staff to complete an internal assessment
- The benefit that a full external assessment might bring to their function, as two of the biggest challenges facing a small audit shop are their isolation and access to a range of professional perspectives.

### Peer Review

Strictly speaking, peer reviews are simply a variation on an external assessment, and organizations need to fully meet the requirements for an external assessment when selecting this approach. These requirements include:

- **Ensuring that the reviewers are appropriately experienced and qualified.** This requires the reviewer to have had previous experience in undertaking an external assessment and to be qualified in the external assessment process. For organizations using the IIA Standards, this would typically involve the reviewer undertaking IIA training in the quality assessment process.
- **Ensuring that reviewers meet independence requirements.** This prevents two organizations from mutually reviewing each other, or internal audit functions from within one organization reviewing each other. Appropriate reciprocal arrangements involve three or more organizations reviewing one another in a round robin approach as shown in Figure 5.2.
Providing an Opinion on the Assessment

External assessments should provide an opinion on the efficiency and effectiveness of the internal audit function, as well as conformance with professional standards.

### Common Quality Issue

Beware the service provider who is not prepared to provide an opinion on conformance with professional standards, as this is an essential part of an external assessment.

Usually, an external assessment will utilize a rating scale identifying the level of conformance with professional standards. The internal audit function can determine the nature of this rating scale, or can rely on that offered by the external assessor.
Examples identified in the IIA *Practice Guide: Quality Assurance and Improvement Program* (2012) include:

- IIA Quality Assessment Manual Scale—*Does Not Conform/Partially Conforms/Generally Conforms*
- IIA Capability Model for the Public Sector—*Initial/Infrastructure/Integrated/Managed/Optimizing*
- DII (IIA Germany) Guideline for Conducting a Quality Assessment—3 = Satisfactory/2 = Room for Improvement/1 = Significant Improvement Needed/0 = Unsatisfactory or Not Applicable

**QAIP Hint**

*External assessment* can be reflected in a balanced scorecard or internal audit maturity model.

**Maturity Model**

The *external assessment* could be included as a key process area within the maturity model. The conduct of an external assessment could be a requirement for the achievement of level 3 of a five-stage maturity model.

**Balanced Scorecard/KPI**

Internal audit functions could develop performance indicators around external assessments, such as the completion of an external assessment within five years.

**Questions about External Assessments**

Table 5.1 provides a range of questions about the quality of the external assessment process. These can be formally incorporated into a quality assurance and improvement program, or, less formally, into ongoing assessment activities. Questions may be variously posed to the chief audit executive, internal auditors, or audit stakeholders.

**TABLE 5.1 Quality Questions**

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have external assessments been performed (either a full external assessment or a self-assessment with independent validation)?</td>
<td>External quality assessment report Board minutes</td>
</tr>
<tr>
<td>Was the last external assessment performed within the last five years?</td>
<td>External quality assessment report Board minutes</td>
</tr>
<tr>
<td>Did a qualified and independent assessor perform the external assessment?</td>
<td>List of competencies for the assessor leader and assessment team</td>
</tr>
<tr>
<td>Does the external assessment include an opinion on the level of conformance with the standards and the effectiveness of the internal audit function?</td>
<td>Results of external assessment</td>
</tr>
</tbody>
</table>
Conclusion

There are many ways that a chief audit executive can undertake an external quality assessment. Choosing the best way will depend on the size and nature of the internal audit function, although generally the chief audit executive will select a full external assessment, a self-assessment with independent validation, or a peer review. Ideally, the chief audit executive will consult with senior management and the audit committee regarding the most appropriate approach for their organization.

References


PART III

Internal Audit Governance Structures
CHAPTER 6

Internal Audit Strategy and Planning

Perception is strong and sight weak. In strategy it is important to see distant things as if they were close and to take a distanced view of close things.

Miyamoto Musashi

Internal audit functions exist to ask the difficult questions and to challenge the prevailing wisdom. They offer the safety and comfort of an internal assurance activity—providing management and the audit committee with an early warning that things may not be tracking as desired or assurance when things are working well.

Chief audit executives walk the tightrope between management and the board, working collaboratively with both groups to provide assurance over risks at an operational, strategic, financial, and regulatory level. Ultimately, internal audit functions support management to maximize organizational value.

The internal audit strategy is the glue that binds the internal audit function and defines its vision and purpose. The strategy articulates what success will look like for internal audit and identifies the opportunities, risks, and resource implications of internal audit’s planned approach.

Strategic Planning as a Key Input of the Internal Audit Function

Internal Audit Strategy

Internal audit strategy is the first of three key sets of inputs to a quality internal audit function; the other elements are staffing and professional practices.

Managing Expectations and Being Part of the Strategic Conversations

“Quality is about managing expectations, and high quality service delivery has to exceed expectations,” says Trygve Sørlie, former Chief Audit Executive at Gjensidige in Norway and current member of the International Internal Audit Standards Board. “For an internal audit activity to deliver a quality product it needs to be able to manage expectations. It needs to define its mission—which meets these expectations—and document its strategy in a business plan or strategic plan.”

(continued)
Sørlie believes that internal audit needs to be part of the strategic conversations within an organization—at the board and senior management meetings. Otherwise it risks becoming an operational area focused on control effectiveness, rather than a strategic area that supports the organization to achieve its objectives.

“You need to have the right resources and be appropriately positioned in the organization to be part of this strategic conversation. Otherwise, it doesn’t matter how good the chief audit executive is, they won’t be in a position to be part of the conversation. A good chief audit executive is respected and has valuable dialogue with the audit committee. This makes the people skills of the chief audit executive and internal auditors more important than ever.”

The Institute of Internal Auditors, in its *Practice Guide: Developing the Internal Audit Strategic Plan* (2012) defines strategy as follows:

*Strategy is a means of establishing the organization’s purpose and determining the nature of the contribution it intends to make while predefining choices that will shape decisions and actions. Strategy for the internal audit activity enables the allocation of financial and human resources to help achieve these objectives as defined in the activity’s vision and mission statements (which contribute to the achievement of the organization’s objectives). This benefits the internal audit activity through its unique configuration of resources aimed at meeting stakeholder expectations.*

The key inputs to the strategy were described earlier in the book as the internal audit vision and value proposition, risk management and resource planning, articulation of key responsibilities and types of work to be undertaken, and the internal audit charter. These inputs are further elaborated in Figure 6.1.

The strategy itself may include key success factors, or other measures of success, or these may be included in the quality assurance and improvement program or other quality process. In addition, the charter may include strategies and action steps, or these may be separately defined in an annual audit plan.

![FIGURE 6.1 Strategy Elements](image-url)
The chief audit executive prepares the internal audit strategy in consultation with the chief executive, board, audit committee, and senior management. The strategy is based on the risks facing the organization and the business improvement opportunities available to the organization, and describes how the internal audit function will contribute to the improvement of organizational objectives. Senior management and the audit committee should approve the strategy.

Occasionally, the chief audit executive needs to play an educative role with senior management in relation to internal audit and help them to establish appropriate expectations. There may be times when senior management does not fully recognize the potential that internal audit offers and/or has expectations regarding internal audit that will not maximize its value to the organization.

Improving Management’s Understanding of Internal Audit

Takeshi Shimizu is a kansayaku (statutory auditor in Japanese companies) with more than 15 years’ experience as an internal auditor and is a member of IIA’s Professional Issues Committee. He suggests that internal auditors need to have a good understanding of their management’s expectations (and knowledge) of internal audit and believes that without this understanding, it will be difficult for internal auditors to be strategically aligned with the needs of the organization. He warns that at times, management may not fully understand the role of internal audit and how this relates to other governance and assurance functions. In these situations internal auditors need to also advocate on behalf of internal audit—helping set the expectations management has for the function.

The IIA’s Practice Guide: Developing the Internal Audit Strategic Plan (2012), describes the internal audit strategy as being “fundamental to remaining relevant—playing an important role in achieving the balance between cost and value, while making meaningful contributions to the organization’s overall governance, risk management, and internal controls.”

A well-developed internal audit strategy will be a key driver of quality. It will help ensure that internal audit is appropriately structured and resourced to deliver value, and that activities are focused on areas of greatest need. Appropriate performance measures should be developed to determine the extent to which the strategy is realized, and these should be embedded within, or linked to, the quality assurance and improvement program.

Internal Audit Stakeholders

Determining the internal audit function’s major stakeholders allows the strategy to be focused on their specific needs. According to Rezaee (1996), internal audit stakeholders have varied over the last 60 to 70 years. In the late 1940s, Rezaee considers that internal audit functions were primarily focused on serving the needs of management. However, by 1990, this had changed to a focus on the organization as a whole.
Vision

The vision statement should identify what the desired future would look like if the internal audit function achieves its objectives. It outlines the philosophy behind the internal audit function and its proposed contribution to the organization. A vision statement might be as short as one sentence, or could incorporate a number of points.

Example 6.1 Sample Vision Statement

Our vision is to be a professional and relevant internal audit function that provides value-adding assurance and consulting services supporting better practice, innovation, and continuous improvement across the organization.

Internal Audit’s Value Proposition

Determining Value

An internal audit function must exist for a purpose beyond conformance with mandatory requirements, if it is to deliver quality outputs and outcomes. It should be seen as a respected business partner that delivers value. It must be focused on key risks to the achievement of organizational objectives rather than “easily manageable stuff.” To deliver value, the internal audit function should reflect what is valuable to the organization.

Definitions of value will vary across, and even within, organizations. These differences will be particularly noticeable in organizations that incorporate a wide range of cultures, business units, or geographic locations. The internal audit function should adopt an approach that best meets the value sought from the organization, bearing in mind that this role may well need to evolve as the organization changes.

Abdolmohammadi and colleagues (2013) recognize there can sometimes be an expectation gap between the chief audit executive and senior management. They contend that there is a need for more shared goals to allow for a mutual understanding of what value internal audit can provide. Abdolmohammadi and colleagues argue that there is a need for increased shared knowledge to ensure that the internal audit function represents the business. There should be mutual respect between each party and high-quality communications between the internal audit function and the business.

The roles adopted by the internal audit function may also vary—the internal audit function may adopt a particular approach for some areas of the organization and a different approach to others. A continuum of internal auditing roles is illustrated in Figure 6.2.

FIGURE 6.2 Continuum of Internal Auditing Roles
Although some organizations will view internal audit’s role as that of an impartial observer, others will seek different value from their internal auditors—looking at them more as a “critical friend.” It is the responsibility of the chief audit executive to determine what the organization’s expectations are.

Neighborhood Policemen

Goh Thong, Chief Audit Executive at SPRING Singapore, describes internal auditors as the “friendly neighborhood policemen.” He believes that their role is to check, provide warnings when doors are not locked, and advise how to be safe.

Stakeholders’ expectations may also extend beyond specific internal audit work to incorporate other requirements. Stakeholders may also view internal auditors as the:

- “Controls champion”
- Sarbanes-Oxley coordinator
- Business continuity coordinator
- Risk management facilitator and/or assurance provider
- Regulatory compliance assurance provider
- Strategic adviser
- External audit coordinator
- Risk and controls trainer

Some of these activities may start to merge into management responsibilities. The chief audit executive should determine which of these expectations can be met, and whether there is a need to reconcile management expectations with professional independence obligations.

Showing People What They Need

“Quality is what your clients and stakeholders want. But there is a twist—internal audit has an opportunity, and responsibility, to educate their clients on what they need (or should want)” suggests Archie R. Thomas, Consulting Internal Auditor in Canada. “When you’re educating organizations on what they need from internal audit, the simplest, most straightforward way is to tie in to strategy. Internal audit should assess strategy execution and related risks across the organization. Value in an internal audit activity is an inextricable link between internal audit strategy and that of the organization.”

Historically, the internal audit profession was primarily focused on individual controls. Changing expectations now require internal audit functions to be more focused on how the controls work together to achieve outcomes for their organization. This new perspective offers enhanced value to organizations.
The IIA *Standards*, and in particular Standard 2000, recognize the importance of adding value to the organization.

**Standard 2000—Managing the Internal Audit Activity**

The chief audit executive must effectively manage the internal audit activity to ensure it adds value to the organization.

The Australian National Audit Office, in its *Public Sector Internal Audit: Better Practice Guide* (2012), identifies a number of features of value-adding internal audit functions. These are listed in Example 6.2.

### Example 6.2 Features of a Better Practice Internal Audit Function Identified by the Australian National Audit Office

A better practice internal audit function:

- Has the confidence and visible support of key stakeholders, including the chief executive, the board (where applicable), the audit committee, and senior management.
- Is operationally independent; that is, internal audit is independent from the activities subject to audit.
- Has a well-developed strategy that clearly identifies internal audit’s role and responsibilities and contribution to the entity’s broader assurance arrangements.
- Has sufficient financial resources, staff, and access to contractors when appropriate, with the necessary skills, experience, and personal attributes to achieve the contribution expected of internal audit.

Operationally, the function:

- Is business-focused and has audit plans that are comprehensive and balanced, and are aligned to the entity’s risks.
- Undertakes all audits in accordance with specified professional standards.
- Provides an annual assessment, based on internal audit work undertaken, of the effectiveness of the entity’s system of internal controls.
- Advises the audit committee and entity management of patterns, trends, or systemic issues arising from internal audit work.
- Disseminates lessons learned from its work, and from external audit, to relevant areas of the entity to contribute to organizational learning.
- Regularly informs the audit committee of progress in the implementation of agreed internal and external audit and other relevant report recommendations.
- Facilitates communication between external audit and entity management where appropriate.
Common Quality Issue

Many internal audit functions fail to adequately consider the strategic objectives of the organization in their annual audit planning processes. This can lead to the internal audit function focusing on operational control effectiveness and compliance issues at the expense of more valuable engagements.

Providing Value to the Audit Committee

The audit committee is a primary stakeholder of internal audit. As such, chief audit executives should ensure they have a comprehensive understanding of the needs and expectations of their audit committee.

The ABCs of a Professional Audit Practice—Delivering What the Audit Committee Really Needs

Bruce Turner has over 30 years of internal auditing experience, including chief audit executive roles within transport and energy corporations, and government departments in the public sector. He retired as the Chief Internal Auditor at the Australian Taxation Office in 2012 and now serves as the independent chair of several audit committees.

Turner believes there are significant opportunities for chief audit executives to add value to audit committees, and says, “It’s as simple as ABC—being attuned, balanced, and credible.”

Attuned

“Internal auditors are expected to be in tune with what’s really going on in the business,” says Turner. “The role of internal auditors will continue to expand. They should already be involved in activities beyond what some see as traditional areas.”

Turner’s top 10 tips for internal auditors to become more attuned are:

1. Get into the business to see what really goes on.
2. Understand the environment in which the organization is operating.
3. Know the entity’s strategic direction and emerging risks.
4. Establish a constructive, trusted partnering relationship with the audit committee.
5. Keep abreast of audit committee expectations through regular discussions.
6. Establish a structured stakeholder relationship program.
7. Develop a risk-based and strategically focused forward work program.
8. Establish high-level audit themes within the work program to facilitate future reporting on trends and systemic issues.

(continued)
9. Assist the organization to value independent scrutiny—embed internal auditors early in major projects.
10. Strive to always deliver excellence in what, when, and how internal auditors do their work.

Balanced

Turner recommends that internal auditors develop a balanced approach to annual audit planning that incorporates the main organizational risk areas. “Whilst most internal audit activities have always had a plan, these days there’s a need to sharpen the strategic focus,” suggests Turner. “A blended approach is desirable, so there is sufficient coverage of the traditional compliance areas, coupled with coverage of performance and strategic areas.”

Turner’s top 10 tips for a balanced internal audit approach are:

1. Tap into organizational health for the audit committee by:
   ■ Accessing information independently.
   ■ Reducing reliance on management perspective of entity risks.
2. Achieve balanced coverage in work programs, blending traditional areas of financial audit coverage with efficiency, effectiveness, and ethics elements—incorporating deep dives and spot checks.
3. Position internal audit as a provider of advice and consultancy services.
4. Showcase internal audit’s contribution in a comprehensive annual report.
5. Deliver crisp reports that really matter and are:
   ■ Pitched in a manner that aligns to critical business drivers.
   ■ Short, sharp, and succinct.
6. Enhance reporting through a high-level, themes-based report.
7. Write balanced reports that tell it as it is.
9. Expand involvement in activities that may be beyond traditional coverage:
   ■ Work with business leaders on areas like business continuity, risk management, and compliance until they reach a reasonable level of maturity.
10. Undertake effective monitoring and reporting of the status of audit recommendations.

Credible

Turner challenges that nothing less than professional excellence should be acceptable to a high-performing audit committee. He recommends that chief audit executives create a well-balanced team with the skills and capacity to meet the demands placed on the internal audit function. He considers it important for internal auditors to come from a variety of backgrounds and have relevant industry experience.

Turner’s top 10 tips for creating a credible internal audit function are:

1. Review the internal audit charter, so it remains relevant, consistent with better practice models, and complements the audit committee charter.
Guiding Values

The IIA’s Code of Ethics requires internal auditors to apply and uphold the principles of integrity, objectivity, confidentiality, and competency. Each of these principles should be embedded into the culture and values of the internal audit function.

Internal audit functions with strong, shared positive cultures often distinguish themselves as being higher performing than activities without shared, positive cultures. Adamec and colleagues (2009) identify key cultural pillars as being trust, emotional intelligence, performance focus, courage, support, and shared learning. Their work recognizes that by sharing a strong, positive culture, internal audit functions are less likely to conform to negative client values.

Internal audit functions can embed the principles within the IIA’s Code of Ethics by actively supporting and encouraging a range of cultural traits or values among staff. Examples of these are provided in Table 6.1.

2. Maintain stakeholder communication strategies to ensure consistency in dealings with stakeholders.
3. Establish recruitment and retention strategies that deliver a well-balanced team with a professional culture and complement strategies with a professional development plan.
4. Maintain honesty and fairness in all reporting relationships.
5. Comply with professional auditing standards: Deliver an overarching quality assurance assertion each year.
6. Provide the audit committee with periodic benchmarking on audit capability: experience, average years, qualifications, and professional certifications.
7. Maintain effective functional and administrative reporting lines.
8. Showcase internal audit in the organization’s published annual report.
9. Pursue positive trends in management’s perception of internal audit: value add and ensure the usefulness of recommendations.
10. Tailor a balanced scorecard reporting approach.

### TABLE 6.1 Alignment of Values with the Code of Ethics

<table>
<thead>
<tr>
<th>Integrity</th>
<th>Objectivity</th>
<th>Confidentiality</th>
<th>Competency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honesty</td>
<td>Lack of bias</td>
<td>Prudence</td>
<td>Professionalism</td>
</tr>
<tr>
<td>Diligence</td>
<td>Open-mindedness</td>
<td>Privacy</td>
<td>Skill</td>
</tr>
<tr>
<td>Responsibility</td>
<td>Transparency</td>
<td>Discretion</td>
<td>Experience</td>
</tr>
<tr>
<td>Ethics</td>
<td>Courage</td>
<td>Collaboration</td>
<td>Acumen</td>
</tr>
<tr>
<td>Trust</td>
<td>Constructive criticism</td>
<td>Caution</td>
<td>Continuous improvement</td>
</tr>
<tr>
<td>Respect</td>
<td>Consistency</td>
<td>Empathy</td>
<td>Shared learning</td>
</tr>
<tr>
<td>Candor</td>
<td>Neutrality</td>
<td>Maturity</td>
<td>Commitment</td>
</tr>
<tr>
<td>Incorruptibility</td>
<td>Impartiality</td>
<td>Thoughtfulness</td>
<td>Outcome focused</td>
</tr>
</tbody>
</table>
Embedding a set of shared values requires the active support of the chief audit executive and commitment from internal audit staff. Creating a positive and supportive culture requires time and effort.

**Values Statement**

Include a *value statement* in the internal audit charter or strategic plan to highlight the values shared across the internal audit function.

Example 6.3 is a value statement created by the internal audit activity within Deakin University in Australia and promoted within its internal audit strategy.

**Example 6.3 Internal Audit Values at Deakin University**

Internal audit values:

- Be committed to the pursuit of excellence (meet or exceed expectations every time).
- Maintain professional, collaborative relationships with stakeholders, which are built on mutual respect and trust.
- Be an active and positive member of, and advocate for, the internal audit activity.
- Be committed to continuous improvement and professional development.
- Lead by example in all behaviors, especially those relating to ethics and integrity.
- Be honest, accountable, and transparent in all actions.
- Be environmentally responsible.

An alternative values statement is provided in Example 6.4.

**Example 6.4 Sample Values Statement**

Our values are:

- To be customer-focused and to provide value-added assurance and consulting services to assist in the achievement of the organization's strategic objectives. We believe in respecting our customers, listening to their requests, understanding their expectations, and delivering products and services in an efficient and effective manner.
- To be regarded as an essential service by the organization and audit committee.
Chief audit executives should consider reinforcing the internal audit function’s shared values with marketing collateral (such as an internal audit pamphlet) or through an internal audit intranet site. These provide transparency and promote the professionalism of internal audit. Further discussion regarding internal audit marketing opportunities is included in Chapter 16.

Planning to Deliver Value

Effective planning is essential to the good governance of the internal audit function. Planning should extend beyond individual audit engagements and include other elements essential to developing and sustaining a quality internal audit function such as risk management planning, capability planning, and business continuity planning.

Memorandum of Understanding/Service Level Agreement

The chief audit executive, chief executive officer, audit committee chair, and other senior executives can each sign a memorandum of understanding or service level agreement that specifies their respective roles and responsibilities in relation to internal audit. For instance, this could include:

- Minimum notice periods from internal auditors before commencing an engagement
- Allocation of internal audit liaison officers within the business for internal auditors to use as a first point of contact
- Maximum periods for the business to respond to information requests
- Maximum lapsed time from completion of fieldwork to issue of draft report
- Maximum periods for management responses to draft reports

Schwartz (2013) identifies the following four steps that chief audit executives can take to achieve strategic alignment, increase their relevance, and create a more mature risk management environment:

1. Leverage the organizational strategy.
2. Develop a well-aligned internal audit strategy.
3. Employ critical enablers throughout the audit life cycle.
4. Run internal audit operations like a business.

Assessing Risks Associated with the Internal Audit Function

The internal audit function plays a key role in supporting organizational risk management that includes:

- Providing assurance over the effectiveness of the organization’s risk management processes
- Aligning audit planning to the organization’s goals and giving due consideration to the risks that may impact these goals
- Undertaking risk assessments as part of individual engagement planning

In addition, internal auditors should consider the risks associated with delivering against the strategic plan.

Internal Audit Risk Assessment

Internal audit’s responsibilities for assessing and contributing to organizational risk management are commonly accepted. However, many internal audit functions do not formally address the risks associated with their own activities with the same vigilance that they do for other areas of the organization.

Similar to other business units, the internal audit function should identify, assess, and appropriately mitigate the risk associated with the delivery of internal audit services. These should include the risks associated with the overall management of the function, as well as the risks related to individual engagements.

Typical risks associated with the management of the internal audit function are identified in Table 6.2.

<table>
<thead>
<tr>
<th>Risk Area/Source of Risk</th>
<th>Consequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Changing strategic priorities</td>
<td>The internal audit function does not focus on key organizational issues.</td>
</tr>
<tr>
<td>Changing management expectations</td>
<td>The internal audit function does not meet stakeholder expectations.</td>
</tr>
<tr>
<td>Changing regulatory environment</td>
<td>The internal audit function does not conform to regulatory requirements and/or does not adequately assess conformance of the organization against new requirements.</td>
</tr>
<tr>
<td>Inadequate leadership support/“tone at the top”</td>
<td>The internal audit function is not effectively supported in its operations and its impact is reduced.</td>
</tr>
<tr>
<td>Inappropriate reporting lines</td>
<td>The internal audit function is not seen as independent and/or internal audit’s role is restricted.</td>
</tr>
<tr>
<td>Lack of awareness of internal audit</td>
<td>The internal audit function is not seen as a strategic partner and/or is not called on to assist management.</td>
</tr>
</tbody>
</table>
Resource Planning

Engagement Risk Assessments

Internal auditors should undertake specific risk assessments for larger internal engagements, in addition to a risk assessment of the entire internal audit function. These engagement risk assessments provide additional assurance that the audit will add value to the organization.

Resource Planning

Knowing what adds value is the foundation of an effective internal audit function. However, the right staff and resources are essential to delivering this value.

Internal Audit Structure

Internal audit functions may be centralized (typically with staff located at the head office or corporate office), be decentralized (with staff located within organizational areas), or utilize a hybrid model (combining elements of centralization and decentralization). Advantages and disadvantages of each of the models are provided in Table 6.3.

The model used for internal audit should be aligned to strategic priorities across the organization and should be built in to the internal audit strategy.
Capability Planning

Capability planning allows the chief audit executive to determine the collective skills and experience required to deliver against proposed activities, and identify ways to recruit, procure, or develop this capability. Capability planning can be undertaken during the strategic planning process, or more commonly, as a separate exercise.

Further information about capability planning is provided in Chapter 9.

Sourcing Model

There are many different approaches to resourcing an internal audit function—from a fully insourced model, with in-house internal auditors, to a fully outsourced model. The chief audit executive should consider the appropriate sourcing model for internal audit during internal audit strategic planning. Decisions about sourcing should be made in consultation with senior management and the audit committee.

Burch (2011) identifies a number of considerations when selecting an appropriate sourcing model:

- Size of the organization—current and projected revenues and the number of employees the organization has
- Complexity of operations—the diversity of the organization in terms of business units, functions, processes, products, and services
- Specialized skill set—the need for specialized knowledge or skills to conduct audits
- Global reach—the countries in which the organization operates and the regulatory and cultural environment in these locations

There are advantages and disadvantages associated with outsourcing internal audit services. Fitzpatrick (2001) identifies some of these advantages:

- Increased ability for in-house staff to focus on core activities
- Access to leading practices and specialized skills
- International coverage

However, Burch also recognizes that there may be a cost to outsourcing—both in financial terms as well as in corporate knowledge. He warns of the impact on objectivity by outsourced providers who share the internal and external auditor roles.

**Internal Audit Budget**

The internal audit budget should ideally be set after the development of the annual audit plan. This allows the budget to reflect the requirements for specific engagements, and takes into account any co-sourcing that may be required with external service providers. The internal audit budget is discussed further in Chapter 12.

**Business Continuity Planning**

The internal audit function should consider the need for business continuity planning. In the event of a natural disaster or other major disruption to business, what will internal audit do? The business continuity plan should identify processes—both preventative and retrospective—that reduce the consequences of an adverse event for the internal audit function.

In some organizations, creating the business continuity plan will be undertaken at the corporate level, and internal audit will be considered alongside other organizational areas. However, if a plan is not developed at a corporate level, it should be considered as a stand-alone exercise.

**QAP Hint**

*Strategy* elements can be reflected in a balanced scorecard or internal audit maturity model.

**Maturity Model**

Strategy could be included as a key process area within the maturity model, with the existence of an internal audit strategy being a requirement for the achievement of level 3 to 4 of a five-stage maturity model.

(continued)
Questions about the Internal Audit Function’s Strategy and Planning Processes

Table 6.4 provides a range of questions about the quality of the internal audit function’s strategy and planning processes assessment process. These can be formally incorporated into a quality assurance and improvement program, or, less formally, into ongoing assessment activities. Questions may be variously posed to the chief audit executive, internal auditors, or audit stakeholders.

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Has the internal audit function developed a formal strategy or strategic plan?</td>
<td>Internal audit strategy</td>
</tr>
<tr>
<td>Is the internal audit strategy aligned to the strategic risks and priorities of the organization?</td>
<td>Strategic plan</td>
</tr>
<tr>
<td>Does the strategy effectively support key organizational initiatives?</td>
<td>Linkages between audit plan and strategic risks</td>
</tr>
<tr>
<td>Is there a documented vision for the internal audit function?</td>
<td>Linkages between audit plan and key organizational initiatives</td>
</tr>
<tr>
<td>Is this vision shared and understood by all internal audit staff members?</td>
<td>Senior management and audit committee interviews</td>
</tr>
<tr>
<td>Have senior management and the audit committee been consulted about, and do they support, the vision statement?</td>
<td>Documented vision statement</td>
</tr>
<tr>
<td>Does the vision meet the strategic objectives of the organization?</td>
<td>Staff interviews</td>
</tr>
</tbody>
</table>

(continued)

Balanced Scorecard/KPI

Internal audit functions could develop performance indicators around the internal audit strategy, such as:

- Annual review of the internal audit strategy
- Endorsement of the strategy by the audit committee
- Endorsement of the internal audit values by the audit committee
- Level of management satisfaction with strategy (include target)
- Level of audit committee satisfaction with strategy (include target)
- Internal audit risk assessments conducted annually
- Capability and resource planning undertaken annually
- Business continuity planning undertaken annually

TABLE 6.4 Quality Questions

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
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<td>Has the internal audit function developed a formal strategy or strategic plan?</td>
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</tr>
<tr>
<td>Does the vision meet the strategic objectives of the organization?</td>
<td>Staff interviews</td>
</tr>
</tbody>
</table>
Has consideration been given to how the internal audit function can be a proactive driver of value and innovation rather than a reactive reviewer?

Can the chief audit executive articulate what the organization sees as value from the internal audit function?

Does the chief audit executive understand the value requirements of different stakeholders?

Can the chief audit executive articulate what the organization needs the internal audit function to focus on to maximize organizational success and to deliver on the organization’s quality expectations?

Does the chief audit executive actively engage senior management in discussion regarding what stakeholders see as the internal audit function’s value?

Does the internal audit function add value to the organization?

What capacity does the internal audit function have to adapt to changing business priorities?

Do stakeholders demonstrate trust of, and respect for, the internal audit function?

Does the internal audit function display courage in its review and analysis of difficult or sensitive areas and its dealings with challenging clients?

Is constructive criticism of the internal audit function welcome?

Does the internal audit function deal with sensitive issues discretely?

Does the internal audit function have the confidence of the audit committee and senior management?

Does the chief audit executive undertake risk assessments (at least annually) of the internal audit function?

Has the internal audit function undertaken capability and resource planning?

Does the internal audit function have a detailed, documented budget?

Is the internal audit plan used to drive the resource requirements for the internal audit function?

Senior management and audit committee interviews

Inclusion of value-adding engagements in the audit plan

Chief audit executive interview

Senior management and audit committee interviews

Chief audit executive interview

Senior management and audit committee interviews

Chief audit executive interview

Senior management and audit committee interviews

Chief audit executive interview

Records of interviews and conversations

Senior management and audit committee interviews

Audit coverage and alignment with strategic objectives and priorities

Assessment of staff capabilities and resourcing

Management-initiated engagements

Senior management and audit committee interviews

Post-audit surveys

Senior management and audit committee interviews

Post-audit surveys

Senior management and audit committee interviews

Post-audit surveys

Senior management and audit committee interviews

Internal audit risk assessment and/or risk management plan (prepared or updated in previous 12 months)

Capability and resource plans (prepared or updated in previous 12 months)

Budget

Budget

Staffing analysis and annual operating plans

Internal audit plan

(continued)
TABLE 6.4 (continued)

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do the current internal audit resourcing levels allow sufficient audit</td>
<td>Budget</td>
</tr>
<tr>
<td>coverage of higher risk areas?</td>
<td>Risk management plan</td>
</tr>
<tr>
<td>Has the chief audit executive discussed resourcing models with senior</td>
<td>Senior management and audit</td>
</tr>
<tr>
<td>management and the audit committee?</td>
<td>committee interviews</td>
</tr>
<tr>
<td>Has the internal audit function undertaken business continuity planning</td>
<td>Records of interviews/conversations</td>
</tr>
<tr>
<td>for its own activities?</td>
<td>Business continuity plans (prepared</td>
</tr>
<tr>
<td></td>
<td>or updated in previous 12 months)</td>
</tr>
</tbody>
</table>

Conclusion

Undertaking effective strategic planning helps ensure the success of the internal audit function. Strategic planning assists the chief audit executive in understanding the expectations of both senior management and the audit committee. It provides an opportunity for these stakeholders to articulate what they see as value from the internal audit function, and engages stakeholders in the process of defining the type of role that internal auditors will play across the organization.

Chief audit executives can work with senior management and the audit committee during the strategic planning process to articulate the vision for internal audit and the guiding values that the internal audit function will adopt.

Strategic planning processes should incorporate an internal audit risk assessment as well as capability and resource planning. Chief audit executives should consider the risks associated with the management of the internal audit function as well as individual engagement risks.

Dedicating time to strategic planning maximizes the potential for internal audit functions to achieve stakeholder expectations.

References


References


Internal Audit Charter

The higher we report, the more valuable our work. The earlier we get involved when the organization undergoes strategic decision making, the better. We want to provide solutions, not just find problems. And we need to present those solutions in a way that makes it more likely they will be accepted and implemented.

—Phil Tarling, IIA Chairman of the Board, 2012

The internal audit charter defines internal audit’s mandate and purpose. It is a subset of the overall internal audit strategy—articulating the professional and organizational authority of the internal audit function.

The charter should identify the strategic and organizational context in which internal audit operates. It defines the structure and position of the internal audit function and should confirm the independence of internal audit within the organization.

Internal Audit Mandate and Purpose

In order for any organization or activity to operate at a consistently high standard, there must be a clear, shared understanding of its mandate or purpose. Internal audit functions are no different. Their mandate, or purpose, should be well understood, and this understanding should be shared across the organization. The documented mandate should provide the organization with a clear understanding of what the internal audit function is (its raison d’être).

The IIA’s (2013) definition of internal auditing provides a useful basis for creating a mandate or purpose statement:

Internal auditing is an independent, objective assurance and consulting activity designed to add value and improve an organization’s operations. It helps an organization accomplish its objectives by bringing a systematic, disciplined approach to evaluate and improve the effectiveness of risk management, control, and governance processes.

Burch (2011) identifies a key step for chief audit executives building or transforming an internal audit function as understanding the expectations of key stakeholders of the function. She believes the chief audit executive needs to understand how
the organization wants to engage with, and benefit from, internal audit. These expectations should help to define internal audit’s mandate, which should be articulated in a charter and approved by senior management and the audit committee.

Strategic Context

The internal audit function requires a clear understanding of its organizational and strategic context.

Organizational Context

In order to deliver value, internal auditors must understand and reflect the environment in which their organization operates. This includes:

- The regulatory and policy environment
- The political environment
- Key business drivers and/or strategic objectives
- Major competitors
- Emerging markets and issues
- Customer and client demographics

These contextual elements determine the activities that internal audit should undertake, as well as the types of outcomes and outputs expected of the function.

Internal Audit’s Strategic Context

The internal audit function is affected by both the broad organizational context (e.g., the regulatory, political, and competitive environment) and its own strategic context. Internal audit’s strategic context can include the motivation behind internal audit’s existence (e.g., any legislated requirements for internal audit), key challenges that the internal audit function faces, and what value it provides to stakeholders.

SUPPORTING LEGISLATION, REGULATION, AND POLICY Some organizations will voluntarily establish internal audit functions, recognizing the benefits that internal audit can offer management and the board. For other organizations, internal audit is established to meet legislative and regulatory requirements. For instance, the Federal Accountability Act (2006) in Canada requires federal departments to establish appropriate internal audit capacity and audit committees.

In situations where the internal audit function is required to meet external requirements, the chief audit executive should be fully conversant with the nature of these requirements and their implications for internal audit. Requirements should be articulated in the internal audit charter and embedded into standard operating procedures.

Structure and Position

The structure and position of the internal audit function will have a significant bearing on its independence and authority. Without effective independence, management is unable
to rely on internal audit engagements, and without adequate authority, internal auditors may be impeded in their ability to provide assurance.

IIA Standard 1110 requires that chief audit executives report to a level within the organization that allows them to fulfill their responsibilities. The intention is that management should not adversely affect the engagements selected for the annual plan, or the outcomes of individual engagements. Ideally, internal audit should report functionally to the audit committee and administratively to the chief executive officer, as described in Figure 8.1.

![Internal Audit Reporting Lines](image)

**FIGURE 8.1 Internal Audit Reporting Lines**

Reporting to the chief executive officer enhances the authority of the internal auditors and sets the tone regarding the perceived importance of the internal audit function. It also avoids potential hindrances to independence that could result if the chief audit executive reports to the chief financial officer or other line manager.

The IIA has two standards specifically relating to the position of the chief audit executive—Standards 1110 and 1111.

### Standard 1110—Organizational Independence

The chief audit executive must report to a level within the organization that allows the internal audit activity to fulfill its responsibilities. The chief audit executive must confirm to the board, at least annually, the organizational independence of the internal audit activity.

### Standards 1111—Direct Interaction with the Board

The chief audit executive must communicate and interact directly with the board.

The functional reporting line between the chief audit executive and the audit committee is specifically reinforced in IIA Standard 1111.
The IIA’s Practice Advisory 1110–1 describes the board’s (or audit committee’s) role in relation to the internal audit function as typically including:

- Approving the internal audit charter
- Approving the internal audit risk assessment and related audit plan
- Receiving communications from the chief audit executive on the results of the internal audit engagements or other matters that the chief audit executive determines are necessary, including private meetings with the chief audit executive without management present, as well as annual confirmation of the internal audit function's organizational independence
- Approving all decisions regarding the performance evaluation, appointment, or removal of the chief audit executive
- Approving the annual compensation and salary adjustment of the chief audit executive
- Making appropriate inquiries of management and the chief audit executive to determine whether there is audit scope or budgetary limitations that may impede the ability of the internal audit function to execute its responsibilities

There may be instances where the audit committee is unable to fulfill all of these roles. For instance, some government organizations have legislated requirements for the chief executive officer, ministerial delegate, or an external body to appoint the chief audit executive.
Regardless of the specific requirements within each organization, the relationship between the audit committee and the internal audit function should be formalized in the internal audit charter. This ensures that there is a clear understanding of the interactions between the audit committee and the internal audit function, and the areas where the audit committee will rely on internal audit.

**Focusing on Organizational Objectives**

According to Trygve Sørlie, former Chief Audit Executive at Gjensidige in Norway and current member of the International Internal Audit Standards Board, “Internal audit’s product is influence.” He encourages chief audit executives to spend time interacting directly with the chief executive officer and senior management. “Once a month, have an hour with the chief executive officer to discuss current and emerging issues. This influence is extremely important and allows internal audit to help support the organization to achieve its objectives.”

**QAIP Hint**

Internal audit functions could incorporate lines of reporting into an internal audit maturity model or a balanced scorecard.

**Maturity Model**

Internal audit functions could include lines of reporting as a key process area in its maturity model. For example:

- Level 2 of a five-stage maturity model could identify that the chief audit executive reports to operational management
- Level 3 could identify that the chief audit executive reports functionally to the audit committee and administratively to the chief executive officer

**Balanced Scorecard/KPI**

Internal audit functions could include performance indicators such as:

- The number of times the chief audit executive meets privately with the chief executive officer and other senior management (include target)
- The number of times the chief audit executive meets privately with the audit committee (include target)
Independence

Think of strawberries and cream, or apple pie and custard. Each is fine on its own, but it’s the combination of the two that really makes the mouth water. There is a similar relationship between audit committees and internal auditors. In isolation, each can do a good job. But when they work together, when they have a mutually supportive relationship, they can achieve amazing things for their organizations.

—Neil Baker (2011)

A key principle of internal auditing is that it is independent from management. This independence is essential to internal audit’s effectiveness and allows the internal audit function to provide objective assurance, while also supporting management to add value to the organization. This tightrope can often be difficult to walk.

Rezaee (2010) believes that the independence and objectivity of internal auditors can be strengthened when they report their findings and opinions directly to the audit committee.

The chief audit executive should determine the most appropriate communication pathway for their internal audit function in consultation with the audit committee. Usually, this will involve reporting findings directly to the engagement client, as well as to the audit committee. However, depending on the size and structure of the organization and the number of audit engagements undertaken, the committee may prefer to receive executive summaries of internal audit reports rather than the full report. The right approach will vary between organizations, and the chief audit executive should find a model that best meets their stakeholders’ needs.

IIA Standards 1100, 1110.A1, and 1130.A2 are relevant to independence.

Standards 1100—Independence and Objectivity

The internal audit activity must be independent, and internal auditors must be objective in performing their work.

Standard 1110.A1

The internal audit activity must be free from interference in determining the scope of internal auditing, performing work, and communicating results.

Standard 1130.A2

Assurance engagements for functions over which the chief audit executive has responsibility must be overseen by a party outside the internal audit activity.
Key independence principles associated with quality internal audit functions include the following:

- The internal audit function should be independent of the activities audited.
- The internal audit function should be independent from operational management and organizational internal control process excepting those that specifically relate to internal audit.
- The chief audit executive should have direct access to the audit committee.
- The chief audit executive should have direct access to the chief executive officer.
- The internal audit function should be subject to an independent external quality assurance when directed by the audit committee and at least once every five years.

Conflicts of Interest

Internal auditors have various roles and responsibilities relating to conflicts of interest. First and foremost, they should ensure that any conflicts of interest impacting the internal audit function are identified, managed appropriately, and formally documented. They should also ensure that conflicts of interest for the audit committee and any co-sourced providers are appropriately managed and documented.

Internal auditors should consider potential conflicts of interest as part of governance engagements. In some organizations, internal auditors may be responsible for managing an interests register for the organization.

The Australian Independent Commission Against Corruption (2004) cautions that conflicts of interest cannot always be avoided or prohibited. Instead, unavoidable conflicts of interest need to be identified, disclosed, and effectively managed. The commission recognizes that “there is nothing unusual or necessarily wrong in having a conflict of interest” and provides a framework (Example 8.1) for managing conflicts of interest.

Example 8.1 Framework for Managing Conflicts of Interest

The Australian Independent Commission Against Corruption (2004) has released the following framework for managing conflicts of interest:

- Identify the different types of conflicts of interest that typically arise in organizations.
- Develop appropriate conflicts of interest policies, management strategies, and responses.
- Educate staff, managers, and the senior executive and publish conflicts of interest policies across the organization.
- Lead the organization through example.
- Communicate the organization’s commitment to its policies and procedures for managing conflicts of interest to stakeholders, including contractors, clients, sponsors, and the community.
- Enforce conflicts of interest policies.
- Review conflicts of interest policies regularly.
Management Responsibilities

The chief audit executive needs to effectively manage the internal audit function to ensure that it provides value to the organization. Ideally, the chief audit executive should not be responsible for managing other activities within the organization. While this separation of responsibilities can sometimes be challenging for small audit shops, it preserves the independence and objectivity of internal audit.

Ratliff and colleagues (1996) recognize:

Most internal auditing departments will likely, at some time, be assigned tasks outside their auditing function. It is not that internal auditors should not perform these duties. Rather, when they do, they (and management) must recognize the nature of the differences in the duties in order to perform them in a way that minimizes conflict with the primary responsibilities of the internal auditing function.

FRAUD AND RISK MANAGEMENT RESPONSIBILITIES In some organizations, chief audit executives are unable to avoid management responsibilities. The two operational areas they most commonly have responsibility for are fraud investigations and risk management. However, reasons for avoiding these responsibilities include:

- Impairment of independence when providing assurance over the quality of these important functions.
- Challenges associated with accurately predicting the level of resourcing required for fraud and other investigations, and the potential risk this has on diverting resources from internal audit engagements.
- Potential impacts on the relationship between internal auditors and the organization by blurring the line between audit and investigation. Management are likely to be less open and transparent with internal audit if they fear they may face formal investigation by internal audit.
- The need for different skill sets between internal auditors and investigators.

Managing the Conflict Associated with Management Responsibilities

It is not uncommon, especially in small audit shops, for the chief audit executive to have administrative responsibilities for governance or risk management. This presents a risk that the internal audit function will provide inadequate assurance over these processes.

This risk can be managed through outsourcing the assurance over these management functions, and having the outsourced providers present these engagement reports directly to the person to whom the chief audit executive reports and/or the audit committee.
Authority

It is important that the authority of the internal audit function be clearly established. This authority should allow internal auditors to undertake their professional responsibilities with appropriate support from management and with minimal interference. Ideally, this authority will be formally documented in the internal audit charter in accordance with the IIA Standards.

Example 8.2 provides an extract from an internal audit charter relating to authority.

Example 8.2  Authority Extract from an Internal Audit Charter

Internal auditors are authorized to have full, free, and unrestricted access to all organizational departments, activities, premises, assets, personnel, records, and other documentation and information relevant to the performance of audit engagements. Except where limited by law, the work of the internal audit function is unrestricted. The internal audit function is free to review and evaluate all policies, procedures, and practices for any organizational program, activity, or function. All records, documentation, and information accessed in the course of undertaking internal audit engagements are to be used solely for the conduct of these engagements. The chief audit executive is responsible for maintaining the confidentiality of the information received during an internal audit engagement. In undertaking engagements, the internal audit function has no direct responsibility for any of the activities reviewed.
Executive Support

An effective internal audit function requires the support of the organization’s senior management and line management. The attitude of management to the internal audit function can significantly influence the behavior of staff toward internal auditors, and can ultimately strengthen or hamper the role of internal audit.

Surviving as a Chief Audit Executive for over 25 Years

Bill Middleton, Chief Audit Executive at the New South Wales Department of Education in Australia, shares his secrets to surviving as a chief audit executive for over 25 years:

■ **Become a trusted adviser.** You must build a strong relationship with your key customers, especially the audit committee and the chief executive officer.
■ **Tell it like it is.** You must be able to give full and frank advice and opinion even when you don’t have all the evidence. For the big-ticket items, providing opinion early is the key to making a difference—there’s no point waiting until it’s all over before you tell them there’s a problem.
■ **Maintain a customer focus.** You must know the customers and their business to be able to give valuable advice.

Internal audit’s authority can be reinforced through executive support. Cathcart and Kapoor (2010) identify a number of ways in which management can support the internal audit’s function:

■ Allowing senior auditors to participate on key management and governance committees
■ Making the chief audit executive a member of the executive committee
■ Championing the importance of internal audit
■ Taking immediate and proactive action on audit findings
■ Holding senior executives accountable for unsatisfactory results
■ Supporting the internal audit function when its findings are unpopular
■ Defining the internal audit function’s role and management’s expectations
■ Providing appropriate talent and authority to the function
■ Monitoring audit performance and providing feedback regularly

Holt (2012) recognizes that top-performing internal audit functions have visibility across the various operational areas and business units, allowing for a holistic view of the organization. He believes internal audit should reflect a sound understanding of business strategy and the associated risks to the achievement of the strategy. Internal auditors should be willing to challenge the control environment and infrastructure supporting the strategy, and need to be more than an organization’s police force, focused solely on compliance functions. Holt argues that senior management and others across the organization need to recognize internal audit as a function that provides a quality challenge.
Internal Audit Charter

Executive Support

There is significant value to be gained from the chief executive officer and other senior management providing strong, demonstrable support to the internal audit function. This support could be through reference to positive outcomes on internal audit engagements at staff meetings, and positive commentary on internal audit in memorandum to staff.

QAIP Hint

Internal audit functions could incorporate executive support into a balanced scorecard by including performance indicators such as the number of strategic committees that internal auditors are involved in.

Internal Audit Charter

The internal audit charter is a key element of the internal audit strategy and its value is acknowledged through IIA Standard 1000.

Although some internal audit functions may not have a formal charter, instead articulating their purpose in a strategic or operational plan, the formalized charter helps to define the professional nature of the internal audit function. Unlike the broader strategy, which will vary significantly between internal audit functions, charters should share a number of common elements regardless of the size or nature of the internal audit function or the organization in which it is operating.

Developing a formalized charter provides an opportunity to share the purpose and authority of internal audit with staff across the organization. It affords senior management and the audit committee visibility to the role of internal audit, and reinforces the professionalism of the internal audit function.

In addition to the mandate or purpose, the charter should include the types of engagements that internal audit will undertake, the nature of its work, its authority to operate, and its guiding values. These points are shown in Figure 8.2.

IIA Standard 1010 requires that the internal audit charter recognizes the IIA’s Definition of Internal Auditing and the mandatory nature of the IIA’s Code of Ethics and Standards.

Standard 1010—Recognition of the Definition of Internal Auditing, the Code of Ethics, and the Standards in the Internal Audit Charter

The mandatory nature of the Definition of Internal Auditing, the Code of Ethics, and the Standards must be recognized in the internal audit charter. The chief audit executive should discuss the Definition of Internal Auditing, the Code of Ethics, and the Standards with senior management and the board.
**REVIEW OF THE CHARTER** The chief audit executive should review the charter at least annually to ensure that it continues to reflect internal audit practices and the needs and expectations of the organization.

**Common Quality Issue**

It is not uncommon for internal audit functions to have an incomplete, outdated, or missing charter. Other quality issues can include the following:

- Failure to have the audit committee or senior management approve the charter
- Inadequate engagement of senior management and the audit committee in determining the mandate or purpose of the internal audit function
- Lack of recognition of the IIA’s definition of internal auditing in the charter

**QAIP Hint**

Internal audit functions could incorporate an *internal audit charter* into a balanced scorecard by including performance indicators such as:

- Annual review of the internal audit charter
- Compliance with internal audit charter as demonstrated through an internal or external quality assessment
Questions about the Quality of the Internal Audit Charter

Table 8.1 provides a range of questions about the quality of the internal audit charter. These can be formally incorporated into a quality assurance and improvement program, or, less formally, into ongoing assessment activities. Questions may be variously posed to the chief audit executive, internal auditors, or audit stakeholders.

**TABLE 8.1 Quality Questions**

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
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</thead>
<tbody>
<tr>
<td>Is there an internal audit charter defining the purpose of the internal audit function?</td>
<td>Internal audit charter</td>
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<tr>
<td>Has the internal audit charter been approved by senior management and the audit committee?</td>
<td>Evidence of consultation and/or approval</td>
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<tr>
<td>Has the internal audit charter been reviewed and endorsed by the audit committee in the last 12 months?</td>
<td>Evidence of review and/or endorsement</td>
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<tr>
<td>Does the internal audit charter define the internal audit function's purpose?</td>
<td>Internal audit charter</td>
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<tr>
<td>Does the internal audit charter define the internal audit function's authority?</td>
<td>Internal audit charter</td>
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<tr>
<td>Does the internal audit charter define the internal audit function's responsibilities?</td>
<td>Internal audit charter</td>
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<tr>
<td>Does the internal audit charter recognize the mandatory nature of the IIA’s Code of Ethics (if the IIA Standards are used)?</td>
<td>Internal audit charter</td>
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<tr>
<td>Does the internal audit charter recognize the mandatory nature of the definition of “internal audit” in the IIA’s Standards (if the IIA Standards are used)?</td>
<td>Internal audit charter</td>
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<tr>
<td>Has the internal audit function documented any legislation, regulation, or policy that it is required to conform with?</td>
<td>Formal internal audit documentation</td>
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<tr>
<td>Does the internal audit charter establish the position of internal audit within the organization?</td>
<td>Internal audit charter</td>
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<tr>
<td>Does the internal audit charter or other formal document specify the nature of the chief audit executive's reporting relationship to the audit committee?</td>
<td>Internal audit charter</td>
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<tr>
<td>Does the chief audit executive report functionally to the audit committee?</td>
<td>Organization charts demonstrating the internal audit function's reporting lines</td>
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<tr>
<td>Does the audit committee approve the appointment, removal, and remuneration of the chief audit executive?</td>
<td>Internal audit charter</td>
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<tr>
<td>Is the audit committee actively involved in the performance management of the chief audit executive?</td>
<td>Chief audit executive interview</td>
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<tr>
<td>Does the audit committee approve the internal audit budget, scope, and resource plan?</td>
<td>Audit committee interviews</td>
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<tr>
<td>(continued)</td>
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</table>
Does the chief audit executive attend audit committee meetings in person and interact directly with audit committee members?

Does the chief audit executive have direct and unrestricted access to senior management and the audit committee?

Does the audit committee contribute to setting the tone at the top by having its chair meet one-on-one at least quarterly with the chief audit executive?

Is the internal audit function structured to maintain independence and objectivity, while also allowing a close enough relationship with the business to build understanding and networks?

Does the organization perceive the internal audit function as being independent?

Does the audit committee perceive the internal audit function as being independent?

Is the internal audit function considered to be a critical friend or an impartial observer?

Is there any evidence that the internal audit function has been restricted in audit planning?

Is there any evidence that the internal audit function has provided assurance over activities for which the chief audit executive is responsible?

Does the chief audit executive have a process for obtaining external assurance over activities for which he or she is responsible?

Does the internal audit charter authorize access to records, physical property, and personnel relevant to the performance of engagements?

Is the internal audit function involved in key organizational committees, either as an active participant or as an observer?

Do senior managers actively encourage internal audit involvement in key organizational committees?

Are internal auditors’ opinions heard and valued?

Do senior management and the audit committee regularly seek the chief audit executive’s perspective on trends in risk and control issues?

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<td>Internal audit charter</td>
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<td>senior management and the audit committee?</td>
<td>Organization charts demonstrating the internal audit</td>
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<td>function’s reporting lines</td>
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<td>Chief audit executive interview</td>
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<td>Senior management and audit committee interviews</td>
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<td>impartial observer?</td>
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<td>Senior management and audit committee interviews</td>
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<td>restricted in audit planning?</td>
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<tr>
<td>Is there any evidence that the internal audit function has provided</td>
<td>Unsupported changes to audit planning</td>
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<td>assurance over activities for which the chief audit executive is</td>
<td>Record of engagements undertaken</td>
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<tr>
<td>responsible?</td>
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<tr>
<td>Does the chief audit executive have a process for obtaining external</td>
<td>Documented process (possibly in the internal audit charter)</td>
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<td>assurance over activities for which he or she is responsible?</td>
<td>Chief audit executive interview</td>
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<td>Committee participant lists</td>
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<td>committees, either as an active participant or as an observer?</td>
<td>Committee minutes</td>
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<tr>
<td>audit executive’s perspective on trends in risk and control issues?</td>
<td>Chief audit executive interview</td>
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</table>
Conclusion

An effective internal audit function has a clear mandate and purpose. It operates independently of management and undertakes its activities in an objective manner. The internal audit function’s authority should be explicitly articulated in an internal audit charter as well as being implicitly promoted through the actions and behaviors of senior management and the audit committee.

References


Managing and Measuring Staff Performance

_The companies that look after their people are the companies that do really well. I’m sure we’d like a few other attributes, but that would be the most important one._

—Richard Branson

The quality of the internal audit staff will determine the overall quality of the internal audit function. Chief audit executives should develop structured processes for managing and measuring staff performance. These processes should be designed around optimizing the existing skills and experience of the internal auditors, as well as developing skills aligned with the internal audit function’s capability needs.

The internal audit staff performance regime should be closely aligned to its overall quality assurance and improvement program. Staff performance should be managed on an ongoing basis to provide the internal auditor with an opportunity to continuously improve the manner in which they undertake their audit engagements. Periodically, the chief audit executive should also find time to review the overall performance of internal auditors to determine how well his or her performance aligns with the needs of the internal audit function.

Performance management processes should be structured in such a way that development needs can be readily identified. Both team and individual development opportunities should be built into the process. Resources allocated to internal auditor development are an investment in the longer-term success of the internal audit function.

Professional Attributes

Internal auditing requires more than technical competence. Superior internal auditors possess a range of professional and personal attributes that allow them to work effectively with stakeholders and add value in each of their engagements.
Due Professional Care

Due professional care is the care and skill that a reasonably prudent and competent internal auditor would apply in performing his or her duties. This requirement is reflected in IIA Standard 1220.

In conducting engagements, internal auditors can demonstrate due professional care through:

- Retaining an open and unbiased mindset while demonstrating appropriate professional skepticism
- Being alert to the possibility of intentional wrongdoing, errors and omissions, inefficiency, waste, ineffectiveness, and conflicts of interest
- Being aware of fraud risks
- Identifying absent or inadequate controls and recommending improvements to promote compliance with acceptable procedures and practices

Exercising due professional care implies competence and thoroughness, rather than infallibility. Due professional care requires professional judgment, as the level of care may vary depending on the objectives, complexity, nature, and materiality of the engagement being performed. It requires consideration of the sufficiency and appropriateness of audit evidence and its degree of persuasiveness.

In accordance with IIA Standard 1220.A1, demonstrating due professional care in relation to specific engagements will require regard to the:

- Extent of work needed to achieve the engagement's objectives
- Relative complexity, materiality, or significance of matters to which assurance procedures are applied
- Adequacy and effectiveness of governance, risk management, and control processes
- Probability of significant errors, fraud, or noncompliance
- Cost of assurance in relation to potential benefits

Ethical Practice

The IIA has a Code of Ethics, which was introduced earlier in this book. Internal audit functions may also develop their own ethics or values as part of their internal audit strategy.
Objectivity

Objectivity is central to internal auditing. Internal auditors need to demonstrate objectivity in the work—avoiding bias and ensuring that work is undertaken in a transparent and impartial manner. Requirements around objectivity are articulated in IIA Standards 1100, 1120, 1130, 1130.A1, and 1130.C2.

### Example 10.1 Ethical Decision Making

It is likely that internal auditors will be faced with circumstances where they either need to judge the ethics of decisions made or their own ethical decision making. To determine the ethics of a decision, it can be useful for internal auditors to consider the following questions:

- What are the facts, and what assumptions am I making?
- How do the facts impact my personal values, and what specific values are being impacted?
- Would I be happy for the decision to appear on the front page of the newspaper?
- Would I be happy if my family and close friends knew about the decision?
- Will the decision negatively impact my individual or personal reputation?
- What would happen if everybody made the same decision?
- Would I make the same decision if it directly impacted my family or close friends?
- Do the ends justify the means?

<table>
<thead>
<tr>
<th>Standard 1100—Independence and Objectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>The internal audit activity must be independent, and internal auditors must be objective in performing their work.</td>
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</table>

<table>
<thead>
<tr>
<th>Standard 1120—Individual Objectivity</th>
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<tbody>
<tr>
<td>Internal auditors must have an impartial, unbiased attitude and avoid any conflict of interest.</td>
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</table>

<table>
<thead>
<tr>
<th>Standard 1130—Impairment to Independence or Objectivity</th>
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</thead>
<tbody>
<tr>
<td>If independence or objectivity is impaired in fact or appearance, the details of the impairment must be disclosed to appropriate parties. The nature of the disclosure will depend upon the impairment.</td>
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</tbody>
</table>
Performance Management Processes

Effective staff performance management begins with understanding the role and purpose of the internal audit function, identifying the outputs desired from the function, and linking these to individual staffing expectations. Ideally, there is clear alignment between the internal audit strategy, capability plan, annual audit plan, and individual staff responsibilities.

Performance management provides for transparent planning and monitoring of staff performance. It also ensures that job expectations and goals are focused and directly aligned with business goals. Designed well, performance management processes can improve employee morale and retention. However, poor performance management can expedite the loss of talented staff or entrench undesirable values and nonperformance.

Performance Reviews/Appraisals

Although staff may welcome performance feedback, performance reviews can still be challenging and create anxiety for both the supervisor and the staff member involved. Nonetheless, periodic performance appraisals are an effective way to influence staff performance. They can establish an agreed set of performance standards, motivate staff to reach these standards, create an environmental for mutual feedback, and help assess development needs. They also provide an objective and legally defensible basis for human resources decisions.

POST-ENGAGEMENT REVIEWS

Some chief audit executives formally review internal auditor performance after each engagement. The appraisals generally cover the actions taken by the engagement team and individual internal auditors, as well as the results of the engagement.

Post-engagement reviews provide an opportunity for identifying any issues associated with the audit methodology, as well as any systemic issues that may affect other audits. The reviews can incorporate engagement client feedback and provide a

Standard 1130.A1

Internal auditors must refrain from assessing specific operations for which they were previously responsible. Objectivity is presumed to be impaired if an internal auditor provides assurance services for an activity for which the internal auditor had responsibility within the previous year.

Standard 1130.C2

If internal auditors have potential impairments to independence or objectivity relating to proposed consulting services, disclosure must be made to the engagement client prior to accepting the engagement.
process for continuous improvement of the internal audit function. Ideally, post-engagement reviews should be formally recognized as an ongoing internal assessment process within the quality assurance and improvement program.

**ANNUAL STAFF APPRAISALS** Many organizations have formal requirements for annual staff appraisals, and, where these exist, the internal audit function should utilize the organization’s model. In the absence of an organization-wide process, chief audit executives should undertake annual staff appraisals aligned to the internal audit capability plan, the annual audit plan, and individual staff job descriptions.

**360-Degree Processes** Three hundred sixty-degree processes are formal appraisal systems where feedback is provided to individuals from their subordinates, peers, managers, and sometimes clients. A questionnaire is usually used, and feedback is provided anonymously. The process is designed to engender opinions from a broad group of stakeholders, on the premise that a supervisor will not have complete oversight of the work undertaken by a subordinate.

Three hundred sixty-degree processes lend themselves to internal audit functions, where much of the work is undertaken by internal auditors working alone or in a small team, engaging directly with clients.

**Peer Reviews** Peer reviews are a condensed version of a 360-degree process, where feedback is provided by colleagues. Peer reviews can be incorporated into a quality team approach, where the chief audit executive uses a group of staff members to develop and implement standard practices across the internal audit function.

**Staff Satisfaction Surveys** Staff satisfaction surveys can provide useful information regarding the climate or culture of larger internal audit functions. These surveys could be undertaken on an annual basis or as part of a periodic internal assessment.

<table>
<thead>
<tr>
<th>QAIP Hint</th>
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<tbody>
<tr>
<td>Internal audit functions could incorporate <em>performance management processes</em> into a balanced scorecard with performance indicators such as:</td>
</tr>
<tr>
<td>- Proportion of internal audit staff performance evaluations completed on an annual basis (include target)</td>
</tr>
<tr>
<td>- Development and review of a capability plan on an annual basis</td>
</tr>
<tr>
<td>- Proportion of budget allocated to professional development (include target)</td>
</tr>
</tbody>
</table>

The Australian Government’s Fair Work Ombudsman (2013) has developed a best practice guide to performance management that identifies the following key steps in managing underperformance:

1. Identify the problem—in particular, identify the key drivers of performance or underperformance and ensure the performance problem is clearly identified.
2. Assess and analyze the problem—collect information on the nature of the problem, its seriousness, how long it has gone on, and how wide the expectation gap is.
3. Meet with the employee and discuss the problem—explain what the problem is, why it is a problem, and how it impacts the workplace. Have an open (two-way) discussion and encourage the employee to identify all matters impacting on the situation.
4. Jointly devise a solution—work with the employee to identify solutions to the problem (thus increasing buy-in in the solution) and develop a clear (and agreed) plan of action.
5. Monitor performance—provide ongoing feedback (formal or informal) and have a follow-up meeting to review the situation.

Team Development

Researchers Yamoah and Maiyo (2013) argue that the provision of efficient services by any organization depends on the quality of its workforce. They state, “Employee training and development is not only desirable but it is an activity which management must commit human and fiscal resources to if it is to maintain skilled and knowledgeable personnel. Personnel training and development is a process of altering employee’s behaviour to further organizational goal.”

Effective Teams

Effective teamwork is a critical element of quality internal auditing. The IIA recognizes this in its paper 7 Attributes of Highly Effective Internal Auditors (2013), which states, “The highly integrated nature of the business processes internal audit examine requires intensive collaboration among internal auditors with different areas of technical expertise.”

When performed well, teamwork creates synergy among internal audit staff—leading to greater outcomes than could be achieved by each team member in isolation. In contrast, poor teamwork can result in reduced quality of outcomes, inefficiencies, low morale, performance management issues, and increased staff turnover.

Effective internal audit teams are built by their chief audit executive over time. Tuckman (1965) first identified the typical process for team building and described five stages that teams move between during their life cycle. He described these as forming, storming, norming, performing, and adjourning. Each stage has different characteristics and imposes different imperatives on the chief audit executive, whose primary task is to move the team from its current stage to a higher one, taking into account that adjourning is generally restricted to temporary teams created for a specific project.

Often, teams operate a continuum between the different stages, and at times will regress to a lower stage. Nonetheless, the chief audit executive should remain vigilant in recognizing the dynamics operating within the team and, where necessary, adopt a hands-on approach to enhance these dynamics.
Team Development

Motivation and Morale

“Motivation and morale are very important to building an effective internal audit team,” says Ana Figueiredo, Chief Audit Executive at Portugal Telecom. Figueiredo believes it is hard at times to be an internal auditor. “Generally, auditors are not the most popular person, and they sometimes have to deliver bad news, which can lower morale.”

Chief audit executives need to work hard to maintain team morale. Some strategies that Figueiredo has adopted include sharing any praise from the chief executive officer for specific pieces of work with the responsible team, as well as the entire internal audit team.

Figueiredo believes in working closely with the team. She recommends letting teams know they are respected and valued and recognizing when individuals, or the team as a whole, need attention. “Sometimes we may be in a rush and don’t always have time; however, you need to make the effort to speak with people and let them know you understand what they are going through.” Providing support to people facing professional or personal challenges will engender trust and enable effective leadership.

Not all organizations will have the luxury of providing staff with financial rewards for high levels of performance. In these cases, it is necessary to identify other opportunities for nonfinancial rewards. Part of this will be reinforcing the particular role each person has to play in the team. As Figueiredo says, “You don’t need a team full of stars. There will be a place for rising stars—but you also need people who are happy to avoid the limelight and are prepared to do the less interesting work.”

The chief audit executive needs to identify the strengths and weaknesses of everyone in the team and leverage this. A highly analytical person might not be the quickest to complete their tasks, and a person with excellent interpersonal skills might not always have first-rate written communication skills. Ultimately, there is a need to balance the team with the right people in the right place.

Team Training

The capability plan is a valuable resource for supporting individual and team development. Having determined the capabilities required across the internal audit function, chief audit executives can assess the skills and experience of individual staff against those articulated in the plan. The chief audit executive can then work with the team to determine how these gaps will be addressed, or whether individual internal auditors are an appropriate fit for the emerging needs of the organization.

Team-Wide Competency Planning and Skills Assessment

The internal audit function should collectively possess the skills, expertise, and experience to deliver high-quality internal audit engagements. According to Cole (2010), team-based planning needs to consider individual needs, task needs, and team needs.
Team training is an efficient way of providing professional development to the entire internal audit function. It ensures that staff receive a consistent message, and affords staff an opportunity to interact away from the demands of their everyday work. Various approaches can be taken for team training, from sending the team offsite for a focused development exercise, attending conferences together, or bringing in subject-matter experts.

Aligning Training to the Competency Framework

Chief audit executives can maximize the value that staff members generate from professional development activities by aligning training to an internal audit capability plan or competency plan. Ideally, this plan should be developed by the chief audit executive as part of the process to determine internal audit resourcing.

If a chief audit executive has not developed a competency plan, they could instead choose to align staff training requirements against an established (publicly available) competency framework such as that developed by the IIA.

Eileen Tay, former Head of Internal Audit at Singapore’s Central Provident Fund Board, encourages chief audit executives to put in place a training and competency plan for staff to ensure that they are competent to do their work. She believes there is often a need to develop the competencies of new recruits, and this best occurs through a structured approach.

Novel Approaches to Team Training

Team training needn’t follow traditional classroom-based approaches. Some novel approaches include:

- Using newspaper reporters to talk to staff about how they can analyze small pieces of information, connect the dots, and write a story in a very limited time frame
- Having scientists talk to staff about how failed experiments can actually lead to the creation of a whole new product—encouraging internal auditors to use unexpected findings to identify unanticipated issues
- Developing case studies based on major issues faced by other organizations to identify the cause of adverse events and consider what internal audit could do to support these organizations to respond appropriately
- Modeling a graduate auditor intern program on the intern approach used by the medical profession
Mentoring

Mentoring provides an opportunity for a more experienced person to impart knowledge and expertise to a less experienced person. In an internal audit function, this could involve the chief audit executive or other senior internal audit manager working individually with one or more staff members. It could also involve internal audit staff, including the chief audit executive, working with senior managers from the broader organization.

Sarros and Butchatsky (1996) interviewed a number of well-recognized leaders and from these discussions identified the following principles of effective mentoring:

- Mentors develop and nurture their protégés.
- Mentors reveal and remediate weaknesses, and reinforce strengths.
- Mentoring is hard work, requiring honesty and a caring attitude.
- Mentors teach skills in clear thinking and management of complex projects.
- Mentors enrich a person’s appreciation of many elements of the job.
- Mentors take a multifaceted approach—always seeing the big picture.
- Mentors provide a balance between ambition (individualistic) and self-actualization (individual and organizational focus).
- Patience and persistence are key attributes identified and reinforced by mentors.
- Mentors can challenge mentees to adopt a new lens through which to view challenging situations.

Team Meetings

Team meetings play an important role in facilitating the sharing of information and better practice. They support coordination and provide an opportunity for team training.

Keyhoe and Bentley (1989) discuss the importance of effective team meetings. Here are some of their tips for making meetings more productive:

- Restrict objectives to an achievable number and circulate them in advance.
- Set and maintain a start and finish time for the meeting.
- Rotate the role of meeting chair and appoint someone to record minutes.
- Control the discussion while still encouraging participation:
  - Ask questions of noncontributors.
  - Ensure that all discussion is relevant to objectives.
  - Ask talkative members to clarify the relevance of their comments.

QAIP Hint

Internal audit functions could incorporate team meetings into a balanced scorecard with a performance indicator such as the regularity of staff meetings.

Individual Professional Development

Individual staff should take on a level of personal responsibility for their own professional development, as this development will ultimately benefit their career.
However, there are advantages to both the internal audit function and broader organization in supporting individual professional development. Doing so helps to maximize staff contribution to the internal audit function, as well developing skills and experience that can be transferred throughout the organization.

Many professional associations, including the IIA, have a requirement for continuing professional development.

**Standard 1230—Continuing Professional Development**

Internal auditors must enhance their knowledge, skills, and other competencies through continuing professional development.

**Professional Development Days**

Allow each staff member a minimum number of development days per annum (e.g., 10 days). This can include time spent on formal training programs, at conferences or workshops, and on professional networking.

**Individual Training**

Individual staff training should be aligned to the broader internal audit capability plan and the specific requirements of each position. Training needs should be recognized through performance management processes and appropriate support provided to allow training requirements to be met.

Internal auditor training can cover technical issues, interpersonal skills, or management areas. Linking training needs to a specific capability plan or competency framework (such as those developed by the IIA and IIA–Australia) helps to determine commonly accepted capabilities for different levels within the internal audit function. For example, IIA–Australia (2010) identifies four different competency groupings for internal auditors—**interpersonal skills, technical skills, standards, and knowledge areas**.

**TECHNICAL SKILLS** Within the technical skills group, IIA–Australia identifies six key competencies:

1. Research and investigation
2. Business process and project management
3. Risk and control
4. Data collection and analysis
5. Problem-solving tools and techniques
6. Computer aided auditing techniques (CAATs)
For each of these key competencies, the IIA–Australia competency framework identifies the key attributes or skills that would be expected of an internal auditor with varying levels of seniority and experience.

**INTERPERSONAL SKILLS** Communication and influence are critical elements of effective internal auditing. These rely on superior interpersonal skills, and staff may require specific training to achieve an appropriate skill level.

IIA–Australia identifies four key interpersonal skills in its competency framework:

1. Influence and communication
2. Leadership and teamwork
3. Change management
4. Conflict resolution

Chief audit executives should provide appropriate development opportunities to support staff in acquiring and maintaining the requisite level of interpersonal skills.

**Management Training**

Organizations should not assume that internal auditors who are very good at managing engagements will also be good at managing people and operations. The two skills sets intersect, but also have very different elements, as shown in Figure 10.1.

Management skills can be acquired through formal qualifications such as MBAs and other post-graduate degrees, short courses as well as through on-the-job training, mentoring, and coaching.

![Figure 10.1 Internal Audit and Management Competency Sets](image-url)
Professional Membership and Involvement

The value of professional membership and involvement in professional associations should not be underestimated. Professional associations such as the IIA provide an opportunity to network with peers, gain professional insight, and discover new and emerging practices.

Professional associations also provide an opportunity to market an internal audit function and to identify leading internal audit practitioners. This provides a mechanism for identifying and attracting potential new recruits to the internal audit function.

QAIP Hint

Internal audit functions could incorporate professional development into an internal audit maturity model or balanced scorecard.

Maturity Model

Internal audit functions could include professional development as a key process area in its maturity model. For example:

- Level 2 of a five-stage maturity model could identify that the professional development is not provided or is provided inconsistently.
- Level 3 could identify that professional development is provided based on individual requirements.
- Level 4 could identify that professional development is provided based on an activity-wide training plan.
- Level 5 could identify that professional development is provided based on a formal capability plan developed from a recognized competency framework.

Balanced Scorecard/KPI

Internal audit functions could develop performance indicators such as:

- Proportion of individual training/development plans implemented (include target)
- Average training hours per internal auditor (include target)
- Attendance at professional meetings
- Number of internal audit staff involved as volunteers in professional associations (include target)
- Number of internal audit staff involved in mentoring activities (include target)

Questions about the Quality of Internal Audit Staff Development Processes

Table 10.1 provides a range of questions about the quality of the internal audit staff development processes. These can be formally incorporated into a quality assurance and improvement program, or, less formally, into ongoing assessment activities. Questions may be variously posed to the chief audit executive, internal auditors, or audit stakeholders.
### TABLE 10.1 Quality Questions

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do staff management practices provide assurance that engagements are conducted with proficiency and due professional care?</td>
<td>Engagement supervision Post-engagement surveys</td>
</tr>
<tr>
<td>Do internal audit staff members demonstrate proficiency through their internal audit work?</td>
<td>Engagement supervision Working paper review Post-engagement surveys</td>
</tr>
<tr>
<td>Do internal audit staff members demonstrate due professional care through their internal audit work (including both consulting and assurance engagements) by considering the following?</td>
<td>Working paper review Engagement supervision Post-engagement surveys</td>
</tr>
<tr>
<td>■ Needs and expectations of clients, including the nature, timing, and communication of engagement results; ■ Relative complexity and extent of work needed to achieve the engagement’s objectives; and ■ Cost of the consulting engagement in relation to potential benefits?</td>
<td></td>
</tr>
<tr>
<td>Do internal audit staff members undertake their work professionally and cause minimal disruption to organizational activities?</td>
<td>Senior management and audit committee interviews Post-engagement surveys</td>
</tr>
<tr>
<td>Have internal audit staff members considered the extent of work needed to achieve the engagement’s objectives?</td>
<td>Working paper review Engagement plan</td>
</tr>
<tr>
<td>Have internal audit staff members demonstrated consideration of the relative significance and materiality of findings?</td>
<td>Working paper review Post-engagement surveys</td>
</tr>
<tr>
<td>Is senior management confident that the internal audit function can identify the root causes of control breakdowns?</td>
<td>Senior management interviews</td>
</tr>
<tr>
<td>Have internal audit staff members demonstrated consideration of the cost of assurance versus the potential benefits?</td>
<td>Working paper review</td>
</tr>
<tr>
<td>Do the chief audit executive and audit managers have a strategic mindset?</td>
<td>Chief audit executive interview Internal audit staff interviews Senior management and audit committee interviews Post-engagement surveys</td>
</tr>
<tr>
<td>Do internal audit staff members sign a code of conduct or code of ethics?</td>
<td>Internal audit staff code of conduct/code of ethics</td>
</tr>
<tr>
<td>Does the code of conduct or code of ethics refer to the IIA’s Code of Ethics?</td>
<td>Internal audit staff code of conduct/code of ethics</td>
</tr>
<tr>
<td>Do internal audit staff members maintain an objective, unbiased mindset when undertaking engagements?</td>
<td>Working paper review Senior management interviews Post-engagement surveys</td>
</tr>
<tr>
<td>Do internal audit staff members avoid any conflicts of interest in undertaking engagement?</td>
<td>Chief audit executive interview</td>
</tr>
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*(continued)*
### TABLE 10.1 (continued)

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is there evidence that any impairment to objectivity is appropriately documented for assurance engagements?</td>
<td>Working paper review</td>
</tr>
<tr>
<td>Do internal audit staff members avoid providing assurance over areas they have been involved in in the previous 12 months?</td>
<td>Chief audit executive interview</td>
</tr>
<tr>
<td>Is there evidence that consulting engagement clients are advised of any impairment to independence or objectivity prior to the engagement being accepted?</td>
<td>Engagement client feedback</td>
</tr>
<tr>
<td>Has the chief audit executive developed a strategic capability plan to allow for strategic human resources (HR) management?</td>
<td>Capability plan</td>
</tr>
<tr>
<td>Has the chief audit executive considered the availability of external service providers as part of its capability planning?</td>
<td>Chief audit executive interview</td>
</tr>
<tr>
<td>Are internal audit staff members provided with regular, formal performance evaluations?</td>
<td>Chief audit executive interview</td>
</tr>
<tr>
<td>Does the internal audit function utilize 360-degree feedback as part of its internal performance processes?</td>
<td>Chief audit executive interview</td>
</tr>
<tr>
<td>Does the internal audit function adopt peer review processes, particularly with regard to completed engagements?</td>
<td>Chief audit executive interview</td>
</tr>
<tr>
<td>Does the internal audit function utilize staff satisfaction surveys as part of its HR management and internal quality processes?</td>
<td>Chief audit executive interview</td>
</tr>
<tr>
<td>Have internal audit staff members demonstrated proficiency through the attainment of professional certifications?</td>
<td>Internal audit staff training register</td>
</tr>
<tr>
<td>Is professional development offered to internal audit staff?</td>
<td>Lists of staff certifications</td>
</tr>
<tr>
<td>Is there a clear career continuum for internal audit staff, outlining expected skills, knowledge, and attributes across the different levels within the internal audit function?</td>
<td>Training register</td>
</tr>
<tr>
<td>Is professional development targeted appropriately to provide internal audit staff with the proficiency necessary to undertake engagements?</td>
<td>Chief audit executive interview</td>
</tr>
<tr>
<td>Do processes exist to feed back development needs identified through internal audit engagements into individual training plans?</td>
<td>Chief audit executive interview</td>
</tr>
<tr>
<td>Does the chief audit executive maintain a training register for individual staff members?</td>
<td>Training register</td>
</tr>
<tr>
<td>Are internal audit staff members offered the opportunity to attend external courses as required and in accordance with a structured professional development plan?</td>
<td>Internal audit staff training plans and records</td>
</tr>
</tbody>
</table>
Conclusion

Internal audit functions need to remain abreast with emerging trends and practices to continue to add value to an organization. Internal auditors must have an understanding of the business in which they are operating. They also need to be experts in governance, risk management, and control. All internal auditors, regardless of their years of experience, need to undertake continuous professional development. This should be tailored to the specific skills and experience of each internal auditor and should relate back to the overall capability needs of the internal audit function.
References


PART V

Internal Audit Professional Practices
Internal Audit Professional Practice

Organizing is what you do before you do something, so that when you do it, it is not all mixed up.

—A.A. Milne

The key to high quality internal auditing is finding the right blend of intuition, intelligence, insight, planning, flexibility, and creativity. Great internal auditors need to be strategic influencers while at the same time being empathic listeners. Chief audit executives need to strike a balance between being responsive and being proactive.

Internal auditors need to adopt a systematic and disciplined approach to their work to ensure their independence and objectivity. This is most likely to occur when the internal audit function has adopted formalized procedures that are understood and adhered to by all staff members.

Elements of Internal Audit Professional Practice

Professional practice is the third of the three sets of inputs to a quality internal activity. The other two sets of inputs, strategy and staffing, have been described previously in this book. The specific elements that comprise professional practice are shown in Figure 11.1.

Building a New Practice

Building a new internal audit practice offers an exciting opportunity to chief audit executives, giving them scope to develop processes in a manner consistent with stakeholder expectations and strategic priorities. Figure 11.2 shows the typical stages the chief audit executive may work through to establish the internal audit function.

Chief audit executives should start by understanding stakeholder needs. Doing so maximizes internal audit’s potential to deliver quality and value to the organization. This is a precursor to developing an effective internal audit strategy—both of which are discussed further in Chapter 6. The strategy sets the direction for the internal audit function and allows it to focus on priority areas.

Once the strategy is developed, the chief audit executive can consider the risks associated with delivering on the strategy as well as developing a capability plan that identifies the skills and experiences required to deliver against the types of...
FIGURE II.1 Elements of Internal Audit Professional Practice
engagements planned for the internal audit function. Chapter 6 provides further information about assessing these risks and Chapter 9 discusses capability planning.

Chief audit executives should next develop policies and procedures that provide guidance for the particular activities they will undertake, and put in place a quality program to ensure that the policies and procedures are effective, being implemented, and produce the required outputs and outcomes. Finally, once the internal audit function is fully established, the chief audit executive can look to source internal auditors to undertake internal audit engagements that meet the organization’s requirements.

Reinventing an Internal Audit Practice

An effective internal audit function that is being continuously enhanced through a quality assurance and improvement program is unlikely to need dramatic change unless the organization itself experiences significant change. In this event, chief audit executives should consider how they can best provide assurance within the shifting operating environment. There may be times, however, that a new chief audit executive is faced with the challenge of reinventing an internal audit function that has been allowed to degrade, or that does not meet the needs of stakeholders.

Tips for Modernizing an Internal Audit Practice

Ana Figueiredo, Chief Audit Executive at Portugal Telecom, has a number of tips for modernizing an internal audit function:

- Ensure the organizational structure of the internal audit activity is appropriate and aligned with the corporate structure.
- Look at the physical office structure, and if necessary move people from individual offices into an open plan environment to promote communication and information sharing.

(continued)
Stages in the Internal Audit Process

There are typical stages in the internal audit process. These have been summarized by the Institute of Internal Auditors—Australia in its Graduate Certificate in Internal Audit (2013) and are illustrated in Figure 11.3.

Internal audit professional practices should cover each of the audit stages, and ensure that the stages combine to deliver the outputs and outcomes described in the internal audit strategy.

Internal Audit Policies and Procedures

Developing formalized policies and procedures helps ensure consistency and professionalism within internal audit functions. The level of formalization will vary depending on the size of the internal audit activity, but even single auditor functions need to ensure that the auditors are approaching each engagement in a structured and systematic manner.

IIA Standard 2040 recognizes the need for formal policies and procedures.

Standard 2040—Policies and Procedures

The chief audit executive must establish policies and procedures to guide the internal audit activity.

Policies and procedures should define the standards expected of internal auditors and the methodology to be adopted by the internal audit function.
Policies and procedures should be developed that apply to specific internal audit professional practices such as annual planning and engagement planning, as well as to broader management areas such as staffing. The range of potential policies and procedures is shown in Figure 11.4.

**FIGURE 11.4** Types of Policies and Procedures and Their Link to Internal Audit Inputs

Diagram does not include all IPPF Performance Standards.

Supervision (Standard 2340) is undertaken throughout an engagement.

Policies and procedures should be developed that apply to specific internal audit professional practices such as annual planning and engagement planning, as well as to broader management areas such as staffing. The range of potential policies and procedures is shown in Figure 11.4.
Although dependent on the size of the internal audit function, common policies and procedures cover:

- Conformance with regulatory and policy requirements
- Professional standards
- Development and maintenance of the internal audit strategy and charter
- Development and maintenance of the quality assurance and improvement program, including supervisory processes and performance metrics
- Development and maintenance of the internal audit risk management plan
- Development and maintenance of the internal audit business continuity plan
- Development and maintenance of the internal audit capability and resource plan, including:
  - Organizational structure
  - Internal audit delegations and responsibilities
  - Performance management
  - Professional development
- Annual planning, including development and maintenance of the audit universe and assurance mapping
- Engagement planning processes, including:
  - Risk assessment
  - Methodology, including sampling criteria
- Engagement conduct processes, including:
  - Fieldwork practices, including audit evidence requirements
  - Working papers
- Communication processes, including:
  - Communication and stakeholder engagement planning
  - Engagement reporting, including reporting formats and rating scales
  - Staff communication, including team meetings
  - Marketing
- Follow-up processes, including recommendations monitoring and follow-up audits
- Information management and security
- Physical security
- Audit committee support processes

**Using Graduates/Interns to Map Processes**

Graduate/interns can be provided with on-the-job training in undertaking an audit by systematically walking them through the engagement process. Concurrently, the graduates/interns can be mapping the engagement process. This can help to identify opportunities for improvement in the engagement’s process, can subsequently form part of the internal audit policies and procedures, and can be used to induct guest auditors.
Policies and procedures should be updated regularly, based on lessons learned through the quality assurance and improvement program. Chief audit executives should make time to discuss with staff whether the policies and procedures support them to deliver a quality product, and, where necessary, modify the approach to better meet the needs of the internal audit function and broader organization.

### Common Quality Issue

Common quality issues related to *policies and procedures* include:

- Policies and procedures are not formally documented.
- Policies and procedures are poorly aligned to the size and nature of the internal audit function (for instance, the chief audit executive may have adopted policies and procedures from a large internal audit function into a small audit shop).
- Policies and procedures are incomplete and do not cover the necessary elements.
- Policies and procedures do not reflect intended work practices.
- Policies and procedures have not been implemented.
- Policies and procedures are not followed by all internal audit staff.
- Policies and procedures are not reviewed.

### Internal Audit Manual

Some internal audit functions will document their policies and procedures in an internal audit manual, although this is not always necessary. For smaller internal audit functions, standardized templates and checklists, rather than detailed and structured manuals, might be adequate. The chief audit executive will need to determine what documents provide the greatest value for money for their function.

Example 11.1 provides a sample table of contents from an internal audit manual, reflecting one approach (typically for a larger internal audit function). However, chief audit executives should adopt an approach that meets their individual circumstances.

### Example 11.1 Internal Audit Manual Table of Contents

**Foreword**

- Version Control
- Maintenance of the Manual

**Internal Audit Governance**

- Internal Audit Strategy
  - Internal Audit Vision
  - Internal Audit Values
  - Regulatory Context

(continued)
(continued)

Internal Audit Risk Management Plan
Internal Audit Business Continuity Plan
Internal Audit Charter
■ Structure of Internal Audit
■ Reporting Lines
■ Independence
■ Authority
■ Areas of Responsibility
■ Nature of Work
Audit Committee
■ Audit Committee Charter
■ Conflicts of Interest

Relationships with Other Assurance Providers

Quality Assurance and Improvement Program

QAIP Structure
Key Performance Indicators
Ongoing Internal Monitoring
■ Quality Checklists
■ Peer Reviews
■ Post-Engagement Surveys
Periodic Health Checks
■ Periodic Assessment of Standards
■ Client Surveys
■ Staff Surveys
External Quality Assessments
QAIP Reporting

Internal Audit Staffing

Internal Audit Capability Plan
■ Roles and Accountabilities
■ Job Descriptions
■ Proficiency and Due Professional Care
HR Policies
■ Recruitment
■ Induction
■ Code of Conduct
■ Conflicts of Interest
■ Confidentiality
■ Health and Safety
■ Travel
■ Time Recording
Performance Management
■ Post-Engagement Reviews
■ Annual Staff Appraisals
Training and Development
- Competency Framework
- Training Plans
- Continuing Professional Development
- Support of Professional Memberships
- Sourcing Strategies
- Managing External Service Providers

Annual Audit Planning
Key Dates and Milestones
Audit Universe
Assurance Map
Alignment with Risk Management Processes
Annual Audit Plan
Internal Audit Budget
Responding to Management Requests

Engagement Planning
Client Engagement
- Engagement Memorandum
Environmental Scanning
Assessing Risks and Controls
- Process Mapping
- Considering Fraud Risks
Engagement Objectives
- Engagement Criteria
- Engagement Scope
- Methodology
- Sampling and Data Analytics
- CAATs
- Interviewing
Timing of Reviews
Resourcing and Milestones
Assessment of Engagement Risks
Approval of the Engagement Plan

Performing the Engagement
Opening Interviews
Audit Evidence
- Requesting Information
Analyzing Information
- Referral for Fraud or Other Investigation
Information Management and Confidentiality
- Use and Storage of Documents and Other Evidence
- File Conventions
- Use of Portable Devices and USBs
Quality Assessment Policies

Policies and procedures to support internal audit quality are typically captured in the quality assurance and improvement program. This should outline the specific requirements around internal and external assessments and include guidance for measuring quality throughout the internal audit cycle. The quality assurance and improvement program is discussed further in Chapter 3.

Supervision

Communication

- Stakeholder Mapping
- Engagement Communications
  - Agreed Reporting Periods
  - Draft Report Structure and Approvals
  - Final Report Structure and Approvals
- Recommendations and Agreed Management Actions
- Report Ratings
- Monitoring of Agreed Management Actions
  - Communicating the Acceptance of Risks
- Audit Committee Communications
- Annual Reporting
- Knowledge Management Processes
  - Capturing Lessons Learned
  - Handover of Client and Engagement Information

Marketing Processes

Appendices

- Appendix A: Process Map of Engagement Process
- Appendix B: Audit Process Templates
- Appendix C: Quality Checklists

Elements of Better Practice Policies and Procedures

Elements of better practice policies and procedures include:

- Policies and procedures aligned with IIA Standards
- Inclusion of process maps in the internal audit manual
- Web-based internal audit manuals that avoid version control issues and are easily accessible for both in-house and outsourced staff
Human Resources Policies

Subject to the size of the internal audit function, it may have in place its own human resources (HR) policies or it may rely on those of the broader organization. Usually, these policies would include elements such as the following:

- Recruitment
- Induction
- Remuneration
- Leave and entitlements
- Code of conduct
- Conflicts of interest
- Workplace health and safety
- Official travel
- Performance management
- Training and development

Information Security Policies

Confidentiality is an important tenet of internal auditing, and appropriately safeguarding client information prevents inappropriate disclosures, which could be damaging to both the internal audit function and the broader organization. Chief audit executives should recognize that information is an asset that requires securing.

HM Treasury in the United Kingdom in its 2011 guidance, Internal Audit Records Management, identifies three elements of information security:

- Protecting information from unauthorized access or disclosure (confidentiality)
- Ensuring that systems and information are complete and free from unauthorized change or modification (integrity)
- Ensuring that information and associated services are available to authorized users when and where required (availability)

The need for information security is reflected in IIA Standards 2330.A1, 2330.A2, 2330.C1, and 2440.A2, among others.

Standard 2330.A1

The chief audit executive must control access to engagement records. The chief audit executive must obtain the approval of senior management and/or legal counsel prior to releasing such records to external parties, as appropriate.

Standard 2330.A2

The chief audit executive must develop retention requirements for engagement records, regardless of the medium in which each record is stored. These retention requirements must be consistent with the organization’s guidelines and any pertinent regulatory or other requirements.
Chief audit executives should develop an information retention and disposal policy that is consistent with the organization’s guidelines and any relevant legislation. HM Treasury (2011) identifies the following typical objectives for an internal audit information management policy:

- Adequate records of information are maintained to account fully and transparently for all actions and decisions, and demonstrate due professional care.
- The legal and other rights of staff or those affected by internal audit actions are protected.
- Records are relevant, complete, and accurate, and the information they contain is reliable and authentic.
- Information can be efficiently retrieved by those with a legitimate right of access, for as long as the information to support audit decisions and conclusions needs to be held.
- Information is secure from unauthorized and accidental alteration or erasure, access and disclosure is properly controlled, and audit trails track usage and changes.
- Information is held in a robust format that remains readable for as long as it is required.
- There are consistent and documented retention and disposal procedures to include provisions for permanent preservation of archival material and secure disposal of information at the end of its life.
- Staff members are made aware of their information handling and keeping responsibilities through learning or awareness programs and guidance.

Chief audit executives should determine whether electronic communications (emails) are to be included in the information management policy.
Staff Safety and Physical Security Policies

Chief audit executives should consider staff safety as part of their policies and procedures, particularly in situations where internal auditors may be exposed to an unsafe working environment during fieldwork.

Chief audit executives should ensure the physical security of assets to avoid financial losses, as well as the potential loss of confidential information stored on portable assets.

**QAIP Hint**

Internal audit functions could incorporate policies and procedures into an internal audit maturity model or balanced scorecard.

**Maturity Model**

The internal audit function could include policies and procedures as a key process area in its maturity model. For example:

- Level 2 of a five-stage maturity model could identify that professional practices are undocumented and performed in an ad hoc manner.
- Level 3 could identify that policies and procedures are formally documented.
- Level 4 could identify that processes exist to ensure ongoing conformance with policies and procedures.

**Balanced Scorecard/KPI**

Internal audit functions could include performance indicators such as:

- Existence of policies and procedures
- Annual review of policies and procedures
- Extent to which policies and procedures are being applied by internal audit staff

**Questions about Internal Audit Policies and Procedures**

Table 11.1 provides a range of questions about policies and procedures. These can be formally incorporated into a quality assurance and improvement program, or, less formally, into ongoing assessment activities. Questions may be variously posed to the chief audit executive, internal auditors, or audit stakeholders.

<table>
<thead>
<tr>
<th>TABLE 11.1 Quality Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Questions</td>
</tr>
<tr>
<td>Are there internal audit policies and procedures in place that are appropriate to the size of the internal audit function?</td>
</tr>
</tbody>
</table>

(continued)
TABLE 11.1 (continued)

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are internal audit staff aware of the policies and procedures?</td>
<td>Internal audit staff interviews</td>
</tr>
<tr>
<td>Do policies and procedures include key audit stages (engagement planning, fieldwork, etc.)?</td>
<td>Policies and procedures</td>
</tr>
<tr>
<td>Does the internal audit function have adequate polices and procedures for annual audit planning?</td>
<td>Policies and procedures</td>
</tr>
<tr>
<td>Do policies and procedures reflect contemporary audit practice?</td>
<td>Policies and procedures</td>
</tr>
<tr>
<td>Does the internal audit function have communication protocols (including report distribution, timing, etc.) that have been approved by management and the audit committee?</td>
<td>Communication protocols</td>
</tr>
<tr>
<td>Do standardized processes/templates exist for engagement reports/communications?</td>
<td>Standardized processes and templates</td>
</tr>
<tr>
<td>Does the internal audit function use contemporary, or leading-edge, audit processes and tools?</td>
<td>Assessment of internal audit processes, including the use of CAATs</td>
</tr>
<tr>
<td>Do policies and procedures cover the use of technology-based audit and data analysis techniques?</td>
<td>Policies and procedures</td>
</tr>
<tr>
<td>Are there specific policies regarding potential conflicts or impairments to objectivity?</td>
<td>Policies and procedures</td>
</tr>
<tr>
<td>Do policies and procedures cover access to engagement records?</td>
<td>Policies and procedures</td>
</tr>
<tr>
<td>Do policies and procedures include retention requirements for engagement records consistent with organizational guidelines and any regulatory requirements?</td>
<td>Policies and procedures</td>
</tr>
<tr>
<td>Do policy requirements provide for internal audit personnel to ensure security of engagement documents and information?</td>
<td>Policies and procedures</td>
</tr>
<tr>
<td>Do policies and procedures exist for dissemination of results with external parties?</td>
<td>Policies and procedures</td>
</tr>
<tr>
<td>Are policies and procedures updated on a regular (at least annual) basis?</td>
<td>Evidence of review</td>
</tr>
<tr>
<td>Does the chief audit executive discuss the need for changes to policies and procedures with staff?</td>
<td>Internal audit staff interviews</td>
</tr>
</tbody>
</table>

Conclusion

When reviewing operational areas, internal auditors will often look for the existence of policies and procedures, and determine the extent to which these are being applied. Internal auditors realize that policies and procedures form a key directive control for the organization.

Internal audit policies operate similarly. They help guide the internal auditor to operate in a consistent and professional manner. Policies and procedures provide assurance to audit clients that they are being treated fairly and impartially, and set a benchmark against which internal auditors can operate.
Policies and procedures should be developed to maximize the efficiency and effectiveness of the internal audit function, and their complexity and form should be relative to the size of the internal audit function.

References


The Institute of Internal Auditors–Australia. (2013). *Graduate Certificate in Internal Audit Module 1 Unit 1.* Unpublished.


CHAPTER 12

Annual Audit Planning

When I started out in business, I spent a great deal of time researching every detail that might be pertinent to the deal I was interested in making. I still do the same today. People often comment on how quickly I operate, but the reason I can move quickly is that I've done the background work first, which no one usually sees. I prepare myself thoroughly, and then when it is time to move ahead, I am ready to sprint.

—Donald Trump

Effective annual planning maximizes the internal audit function’s potential to deliver high quality, value-added services. It provides an opportunity to align internal audit engagements with key organizational priorities and strategic risks, and creates an opportunity for engaging with organizational stakeholders.

Chief audit executives should consider the organization’s strategic priorities and key risks as part of the annual audit planning process. In mature and established organizations they can draw on strategic documentation, including enterprise risk management planning, to inform the annual audit plan. However, where these do not exist, the chief audit executive should undertake some of this preliminary planning work before embarking on the annual planning process.

Value-Added Planning

Chief audit executives are required to undertake audit planning to ensure that the internal audit function maximizes its value to the organization. This requirement is reflected in IIA Standard 2000.

Standard 2000—Managing the Internal Audit Activity

The chief audit executive must effectively manage the internal audit activity to ensure it adds value to the organization.
The annual audit plan is a schedule of engagements that take into account key organizational priorities and strategic risks, and includes a clear assessment of the audit universe. Annual plans should reflect the nature of work described in the internal audit strategy and charter and reconcile budgetary and resource constraints. Quality plans incorporate a balanced portfolio of internal audit engagements and respond to changes in organizational conditions as well as internal audit focus, process, or strategy. They give due consideration to the materiality of potential auditable areas and factor in the work of other assurance providers in the organization.

Effective audit planning takes significant time and resources. Chief audit executives should have a clear understanding of the lead time required to produce their annual audit plan and ensure they commence planning sufficiently early to deliver the draft plan to the audit committee for approval or endorsement.

### Applying an Objectives-Based Approach to Audit Planning

Internal auditors often describe better practice internal auditing as being risk-based. Although this is true, excessive focus on risks can prevent the internal audit function from appropriately considering strategy, and has the potential to cast the internal audit function in a negative light.

Internal audit should be focused on both strategic risks and the achievement of strategic objectives. This provides an opportunity for internal audit to operate in partnership with senior management, and moves the discourse from “What can go wrong?” to “What do we need to do right?”

#### Focusing on Organizational Objectives

“Ultimately, internal audit should be able to provide assurance on the organization achieving its objectives—which is not just risk-based,” says Trygve Sørlie, former Chief Audit Executive at Gjensidige in Norway and current member of the International Internal Audit Standards Board. Sørlie believes that internal audit functions should look at both risks and enablers.

“Looking at enablers to achieving objectives may be better accepted by management because it is positive, rather than a negative risk-based approach.” According to Sørlie, internal audit needs to stay slightly ahead of the business—seeing where the business is heading and ensuring that the business's approach reflects good practice.

#### Understanding the Organization’s Business

Critical to the ability to add value through the annual audit plan is the need to fully understand the organization’s business. While this might appear self-evident to experienced internal auditors, the risk of misunderstanding the operating environment is that the internal audit function reverts to traditional, often generic, internal audit engagements. Although these engagements may be of some value, they may not be focused on critical areas.
Baker (2010) identifies five questions that chief audit executives can ask to determine their level of organizational knowledge:

1. Do you know what the business is here for?
2. Do you know how the business is positioned in its sector?
3. Do you know what the business model is?
4. Do you know how each business line or support unit contributes to the bigger picture?
5. Do you know how each process within that line or unit aids that contribution?

If the chief audit executive is able to readily answer these questions, he or she will be well positioned to commence the audit planning process.

**Common Quality Issue**

Some internal audit functions develop annual audit plans that are not aligned to the organization’s objectives, strategies, and risks. Instead, they may have drawn heavily on historical audits, or focused on lower-level operational or financial controls. Understanding the business well enough to focus on strategic areas is challenging for fully outsourced internal audit functions, particularly if the outsourced provider is not actively engaged in senior management discussions.

**Applying a Risk-Based Approach to Audit Planning**

While it is critical that internal audit functions support the achievement of organizational objectives, a key premise of quality internal auditing is that engagements also focus on the key risks impacting an organization. Adopting a risk-based approach to audit planning provides rigor and transparency to the selection of auditable areas.

Consideration of the level of risk forms the basis for prioritizing and selecting audit topics for inclusion in the annual plan for the forthcoming financial year plus out years. The need for risk-based planning is reflected in IIA Standards 2010 and 2010.A1.

**Standard 2010—Planning**

The chief audit executive must establish a risk-based plan to determine the priorities of the internal audit activity, consistent with the organization’s goals.

**Standard 2010.A1**

The internal audit activity’s plan of engagements must be based on a documented risk assessment, undertaken at least annually. The input of senior management and the board must be considered in this process.
Different Approaches to Identifying Risks

The risk assessment establishes a link between the proposed internal audit engagements and the operational and strategic risks of the organization. The risk assessment should take account of feedback received from operational managers, senior management, and the board.

Ideally, the internal audit function will draw on established risk management plans from across the organization to identify risks. These can be further supported by internal audit’s own assessment of risk. The chief audit executive may choose to identify these risks through risk assessment questionnaires, facilitated risk assessments, stakeholder interviews, and/or audit committee input. In addition, the chief audit executive can review key corporate documents, such as the organization’s strategic plan and business plan, and the findings of previous internal and external audit reports.

Common Quality Issue

Not all organizations will have an established, formalized risk management process that the chief audit executive can draw on in developing the annual audit plan. The IIA Standards anticipates this situation in the interpretation for Standard 2010. “If a (risk management) framework does not exist, the chief audit executive must use his/her own judgment of risks after consideration of input from senior management and the board (Audit Committee).”

Approach 1: Identifying Risks at the Activity, Organizational, and External Levels

In the absence of an organization-wide risk management process, the chief audit executive could consider risks in relation to the organizational structure. This can be facilitated by considering risks at each of three distinct levels—activity risks, organizational risks, and external risks.

Activity Risks  Activity risks relate to specific activities, projects, or programs. They include the strategic, staffing, and operational risks that exist within a project or program area and for which the individual manager is responsible. Examples of these activity, project, or program risks include:

- Failure to establish effective project or program governance
- Failure of a project or program to achieve its objectives
- Failure to comply with legislative or policy requirements
- Inadequate recruitment and retention of skilled and experienced staff to meet operational requirements
- Inadequate budget and financial management arrangements to deliver agreed outputs and outcomes

Organizational Risks  Organizational risks are relevant across the business and include the strategic, staffing, and operational risks for which senior management is responsible. Examples of organizational risks include:

- Failure to achieve strategic objectives across the organization
- Failure to establish effective governance arrangements across the organization
- Failure to comply with legislative or policy requirements
- Inadequate financial management arrangements to achieve efficient, effective, and economical outputs and outcomes

**External Risks**  
External risks relate to interactions between the organization and external parties. They result from collaborations with other organizations, such as through joint ventures in the private sector or whole-of-government activities in the public sector. External risks will generally be managed at the interorganizational level through an oversight or steering group. Examples of external risks include:

- Failure to establish effective oversight arrangements between entities
- Failure to establish appropriate contractual arrangements or terms of reference to ensure accountability and risk management
- Failure to establish consistent work practices across organizations
- Failure to effectively manage financial or budgetary arrangements

**APPROACH 2: IDENTIFYING RISKS AT THE ENVIRONMENT, PEOPLE, AND ORGANIZATIONAL LEVELS**  
Chief audit executives could also consider risks by separating them into environmental, people, and organizational risks. Environmental risks are typically those external to the organization that impact the context in which the organization operates. People risks relate to those risks impacting employees within an organization, and organizational risks relate to all elements of the organization other than employees.

Types of risk areas that would normally be considered under each of these elements are provided in Table 12.1.

The chief audit executive should define the specific risks associated with each of these categories.

**TABLE 12.1 Risk Areas**

<table>
<thead>
<tr>
<th>Environmental Risk Areas</th>
<th>People Risk Areas</th>
<th>Organizational Risk Areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regulatory conformance</td>
<td>Workforce planning</td>
<td>Governance structure and processes, including internal control systems</td>
</tr>
<tr>
<td>Global financial stability and sovereign debt</td>
<td>Accountabilities and responsibilities</td>
<td>Organizational structure, including growth and downsizing</td>
</tr>
<tr>
<td>Conservation and heritage</td>
<td>Sourcing processes, including outsourcing and recruitment</td>
<td>Strategic and business planning</td>
</tr>
<tr>
<td>Environmental sustainability and pollution</td>
<td>Succession planning and retention</td>
<td>Budget and financial management, including financial systems</td>
</tr>
<tr>
<td>Natural hazards and disasters</td>
<td>Staff capability and competency</td>
<td>Corporate information and information management</td>
</tr>
<tr>
<td>Geographical isolation and economies of scale</td>
<td>Leadership skills, including integrity of leadership</td>
<td>Information technology, including recent changes and existence of legacy systems</td>
</tr>
</tbody>
</table>

(continued)
Rating Risks

Where an organizational risk framework exists, internal auditors should use this to classify and rate risks. Ideally, this will take account of the organization's risk appetite. Where no such framework exists, the internal audit function will need to use its own process, which should be articulated within internal audit policies and procedures.

Usually, risks will be rated according to the likelihood of the risk occurring and the consequence of the risk occurring. Combined, these will then generate an overall risk rating. Typical likelihood and consequence ratings are provided in Tables 12.2 and 12.3.

### TABLE 12.1 (continued)

<table>
<thead>
<tr>
<th>Environmental Risk Areas</th>
<th>People Risk Areas</th>
<th>Organizational Risk Areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Government stability and politics</td>
<td>Management skills and competence of management</td>
<td>Project management</td>
</tr>
<tr>
<td>Globalization and emerging markets</td>
<td>Social and interpersonal skills</td>
<td>Asset management and liquidity of assets</td>
</tr>
<tr>
<td>Customers and client base</td>
<td>Professional liability</td>
<td>Business continuity and disaster recovery</td>
</tr>
<tr>
<td>Marketing</td>
<td>Performance management</td>
<td>Legislative compliance and legal</td>
</tr>
<tr>
<td>Public relations</td>
<td>Professional development</td>
<td>Occupational health and safety</td>
</tr>
<tr>
<td>Stakeholder relationships and external knowledge sharing</td>
<td>Organizational culture, including tone at the top and employee morale</td>
<td>Security</td>
</tr>
<tr>
<td>Third-party providers</td>
<td>Industrial relations and working arrangements</td>
<td>Contracts and procurements</td>
</tr>
</tbody>
</table>

### TABLE 12.2 Risk Likelihood Ratings

<table>
<thead>
<tr>
<th>Rating</th>
<th>Likelihood of Risk Occurring</th>
<th>Indicative Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Almost certain</td>
<td>It is expected to occur multiple times during the term of the corporate/strategic plan. A regular event.</td>
<td>5+ times (during the term of the corporate/strategic plan)</td>
</tr>
<tr>
<td>Likely</td>
<td>Expected to occur at some time during the term of the corporate/strategic plan.</td>
<td>1 to 5 times</td>
</tr>
<tr>
<td>Possible</td>
<td>If risk is not controlled, likely to occur at some point during the term of the corporate/strategic plan. Risk has been previously realized within the organization or is known to have been realized within other, similar organizations.</td>
<td>1</td>
</tr>
<tr>
<td>Unlikely</td>
<td>May occur in some circumstances, especially if risk is left uncontrolled. A particular set of circumstances would need to eventuate for the risk to be realized.</td>
<td>&lt;1</td>
</tr>
<tr>
<td>Rare</td>
<td>Very unlikely to occur and, if so, only would occur once.</td>
<td>&lt;0.5</td>
</tr>
</tbody>
</table>
## TABLE 12.3 Risk Consequence Ratings

<table>
<thead>
<tr>
<th>Rating</th>
<th>Budgetary Consequences</th>
<th>Service Delivery Consequences</th>
<th>Reputational Consequences</th>
<th>Strategic Consequences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Severe</td>
<td>Significant additional funding/budget required to fund mitigation actions; impacts other services or production</td>
<td>Indeterminate, prolonged disruption to key or essential services or production</td>
<td>Negative publicity occurs in national media or extensively on social media</td>
<td>Organization's mission and/or strategy not achieved</td>
</tr>
<tr>
<td>Major</td>
<td>Significant additional funding/budget required to fund mitigation actions</td>
<td>Prolonged (5–10 days) disruptions to services or production</td>
<td>Negative publicity occurs in local media or moderately on social media</td>
<td>Organization cannot demonstrate achievement of all its objectives</td>
</tr>
<tr>
<td>Moderate</td>
<td>Additional funding/budget required to fund mitigation actions</td>
<td>Short to medium term (1–3 days) disruptions to services or production within a division</td>
<td>Concerns raised with board regarding effectiveness of organization</td>
<td>Operational objectives not achieved</td>
</tr>
<tr>
<td>Minor</td>
<td>Funding/budget within organizational area needs to be reallocated to fund mitigation actions</td>
<td>Short term (&lt;1 day), temporary disruption to nonessential services or production</td>
<td>Concerns raised with CEO regarding effectiveness of division</td>
<td>One or more operational objectives need to be amended</td>
</tr>
<tr>
<td>Insignificant</td>
<td>No additional funding required</td>
<td>Only impacts upon timing of delivery of existing services and production; no critical deadlines affected</td>
<td>No impact on how organization is perceived</td>
<td>One or more operational KPIs are not achieved</td>
</tr>
</tbody>
</table>
Determining the significance of each risk should also include consideration of materiality, or the impact and significance of the activity or program to the overall organization. This should extend beyond financial considerations and encompass social, cultural, environmental, and well-being impacts to the organization and its external clients, customers, and stakeholders.

Considering materiality and impact will require an assessment of the following:

- Economic or financial impact of the activity or program on the organization as a whole. This should take account of the relative expenditure or income within and generated from the activity or program.
- Social and cultural materiality, including the number of external stakeholders, customer base, or broader public likely to be affected by the activity or program.
- Environmental and well-being impacts of the activity or program, including the potential benefits or damage to the environment as well as any associated impacts on public health and well-being.
- Importance of the activity or program to achieving the organization’s objectives
- Nature, size, and complexity of the activity or program relative to the entire organization

**Conversations with Senior Management**

Matt Tolley, National Manager, Audit, Commonwealth Department of Human Services in Australia, recommends that in situations where the organization’s risk management framework is still evolving, chief audit executives consider implementing a strategic dialogue with the organization’s executives about risk. Chief audit executives should consider:

- When and with whom they will have those conversations
- The specific nature of each conversation, recognizing that different stakeholders might require different conversations
- How to draw their own conclusions about risk across the organization from those conversations
- How to present conclusions

Tolley warns that it is unlikely that simply approaching executives and asking them to discuss their risks in general terms will be effective. He believes that, first, such a discussion is likely to be premised on executives’ current understanding of the organization’s strategic risks, which may not necessarily be accurate. Second, in the absence of a consistent conversational framework, the discussion is likely to range across strategic and operational risks and vary markedly between executives, generating a large quantity of information of inconsistent quality.

He also recommends that the increased use of analytics during the development of a strategic audit plan could focus these conversations in a manner that will reduce the quantity and improve the quality of information gathered, while also helping the internal audit function to meet its other planning and reporting obligations under the IIA’s Standards.
Internal auditing provides assurance over the adequacy and effectiveness of control within an organization. However, the internal audit function itself operates as a detective control—identifying errors, abuse, and inefficiencies. It also acts as a deterrent, discouraging deliberate mismanagement and abuse through the threat of being discovered. Both of these attributes—deterrence and detection—need to be balanced in the creation of the annual audit plan.

Auditable Areas and the Audit Universe

The IIA’s practice advisories supporting the Standards, and in particular PA2010–1, recognize the value in chief audit executives developing an audit universe as a precursor to the development of the audit plan.

Practice Advisory 2010–1: Linking the Audit Plan to Risks and Exposures

In developing the internal audit activity’s plan, many CAEs find it useful to first develop or update the audit universe. The audit universe is a list of all the possible audits that could be performed. The CAE may obtain input on the audit universe from senior management and the board.

The audit universe can include components from the organization’s strategic plan. By incorporating components of the organization’s strategic plan, the audit universe will consider and reflect the overall business objectives.

In developing the audit universe, chief audit executives should consider (and potentially map) all major processes and operations within the organization. This can be a complex and time-consuming process, and chief audit executives should allocate appropriate resources (both in terms of time and experience) to map the universe. Nonetheless, in undertaking this task, chief audit executives will be rewarded with a comprehensive insight into their organization’s activities and processes. Conversely, the absence of an audit universe and/or a risk-based audit plan limits the potential to determine whether internal audit resources are sufficient and appropriately allocated.

Common Quality Issue

Internal audit functions may not have fully documented their organization’s auditable areas. This may be due to the audit team’s limited understanding of the organizational environment, overreliance on historical audits as a basis for future audit planning, or limited resources to map the universe. It can result in internal audit resources being expended on providing assurance over areas of low importance to the organization.

(continued)
The chief audit executive may also decide against developing a complete audit universe because of their focus on identified strategic risks. While this is reasonable, it poses its own risk that significant, material areas or activities within the organization, or strategic objectives, are not provided with adequate assurance. In this case, the chief audit executive needs to strike a balance between auditing identified, strategic risks, and key organizational activities and processes.

Mapping the Audit Universe Using a Matrix Approach

For large organizations, mapping the audit universe can involve a high level of repetition, as similar programs or products may be delivered or produced in multiple locations, and corporate support services may be shared across a number of areas. In these situations, rather than viewing the audit universe as a one-dimensional list of activities, the chief audit executive could develop a three-dimensional universe that recognizes the interplay between a range of different activities across the organization. An example of a three-dimensional model is provided in Figure 12.1.
Using a three-dimensional approach to the audit universe provides the chief audit executive with the ability to undertake specific audits of corporate services (e.g., finance or human resources) or strategy and governance (e.g., risk management, planning, or strategic committees). The chief audit executive can then look at the ways in which these are delivered within different divisions and locations or affect program delivery or production—that is, the selection of the divisions, locations, products, and programs determine the scope, rather than the objective, of the audit.

**Assurance Mapping**

Internal audit functions work within organizations to support the improvement of governance, risk management, and control processes. Achieving success requires collaboration between internal audit and management, as well as other internal and external assurance providers. It is unlikely that the internal audit function would have sufficient resources to provide assurance over the entire organization. Regardless, there are efficiencies to be achieved in coordinating assurance.

Chief audit executives should have a clear understanding of the assurance provided by other organizational stakeholders to ensure that they deliver value to their organization. This is best achieved through assurance mapping, which supports conformance with IIA Standard 2050.

**Standard 2050—Coordination**

The chief audit executive should share information and coordinate activities with other internal and external providers of assurance and consulting services to ensure proper coverage and minimize duplication of efforts.

Assurance mapping can help *join the dots* between the activities of each of the different assurance providers, avoiding duplication while maximizing the use of organizational resources.

Assurance providers include:

- Management
- Risk management
- Compliance teams
- Quality assurance
- Evaluation teams
- Internal audit
- External audit
- Other external sources, including:
  - Government reviewers
  - Accreditation providers
Workplace health and safety inspectors
Environment protection/monitoring authorities

The Australian National Audit Office (2012) believes that assurance mapping can help an audit committee obtain confidence in the organization’s governance, risk management, and control processes by presenting a broad, entity-wide perspective of the assurance landscape. It believes internal audit effectiveness can be maximized by considering internal auditing in the context of other elements of the organization’s assurance framework.

An assurance map will typically document assurance over the key risks affecting an organization. It provides senior management and the audit committee with visibility over the management of key risks through the associated controls or risk mitigation strategies, and the assurance provided over these controls or mitigations. The process is illustrated in Figure 12.2.

Documenting the assurance map highlights any duplication of assurance, and allows senior management and the audit committee to make an informed decision regarding the desirability of this duplication. The map should also point out any areas lacking assurance coverage, which will assist senior management and the audit committee to determine the appropriateness of the proposed annual audit plan.

![Assurance Map](image-url)
Elements within an Assurance Map

There are many different ways to develop an assurance map. An approach used successfully by Pitt Group, an Australian-based provider of internal audit services, involves an Excel-based map that uses separate sheets for each key risk. Key elements that are identified for each risk (on each sheet) in the map include the following:

- The name of the key risk
- The risk owner
- Key controls and/or treatments for the risk
- The process owner for each control or treatment
- First-line assurance activities undertaken by operational management and the owner of these activities
- Second-line assurance activities undertaken by other organizational assurance providers such as Compliance or Quality Assurance, and the area responsible
- The focus of each assurance activity in relation to the control or treatment (i.e., is the activity primarily focused on assurance over the control, or is assurance provided as a secondary focus?)
- The quality of the first- and second-line assurance. This is usually determined by internal or external audit through testing the assurance activity itself. Including this measure provides visibility to management and the audit committee as to whether the assurance can be relied on.

An extract from a model map is provided in Figure 12.3.

<table>
<thead>
<tr>
<th>Key Risk 1</th>
<th>Risk Owner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Key Control 1</td>
<td>Control Owner</td>
</tr>
<tr>
<td>Key Control 2</td>
<td></td>
</tr>
<tr>
<td>Key Control 3</td>
<td></td>
</tr>
</tbody>
</table>

FIGURE 12.3 Assurance Map Extract

Combined Assurance

Combined assurance is the coordination of assurance between different providers. Often, this assurance crosses the three lines of defense, incorporating management, second-line providers such as Compliance and Quality Assurance, internal audit, and external audit.
Sarens and colleagues (2012) have identified that combined assurance:

- Helps make better decisions.
- Helps to prioritize actions.
- Brings comfort to senior management and the audit committee.
- Increases the knowledge of the business and risk awareness among managers.
- Eliminates silos.
- Elevates exposure and carries much more weight.
- Increases accountability.
- Increases transparency.
- Promotes better use of assurance resources.
- Increases the quality of internal audit functions.
- Standardizes assurance work.

**Coordinating with External Audit**

Internal and external auditors should ideally work as collaborators, with distinct but complementary assurance roles. Internal audit functions should not defer to external audit, nor should they exist to simply reduce the level of work needed to be undertaken by external auditors.

Spencer Pickett (2011) describes the ideal interaction between internal and external audit as “interfaced audit planning.” He suggests there are three stages of cooperative planning that internal and external auditors can progress through, as demonstrated in Figure 12.4.

Spencer Pickett acknowledges the difficulties in achieving the third stage and suggests this may be more likely to occur in the public, rather than the private, sector. However, he believes a level of harmonization is essential and should be encouraged.

**FIGURE 12.4 Interfaced Audit Planning**

*Source: Spencer Pickett (2011).*
Resource Allocation

Chief audit executives are usually limited by resource constraints from reviewing the entire audit universe. They then face the challenge of having to determine which internal audit engagements can be undertaken within the finite resources they have.

The production of an annual internal audit budget should occur contiguously with the development of the annual audit plan. This ensures that the plan reflects available resources and the budget reflects the engagements requiring completion. In developing the budget, the chief audit executive should consider salaries of in-house staff, consulting fees for external resources, and costs for travel.

Internal Audit Budget

The budget available for staffing the internal audit function will both drive the decisions made around the sourcing model and be driven by the sourcing model. The resources allocated to the internal audit function will be largely driven by senior management’s perceptions of internal audit’s value. Being able to demonstrate significant value can often lead to budget increases.

Example 12.1 provides a simplified internal audit budget from the Australian National Audit Office (2012).

### Standard 2030—Resource Management

The chief audit executive must ensure that internal audit resources are appropriate, sufficient, and effectively deployed to achieve the approved plan.

Example 12.1 Internal Audit Budget

<table>
<thead>
<tr>
<th>Budget</th>
<th>Year –1</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff (including overheads)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Travel and accommodation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>External service provider(s)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human resources</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Available days: In-house staff</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>External service provider(s)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total available days</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less days applied to nonaudit activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Total available internal audit days

<table>
<thead>
<tr>
<th>Internal audit support activities</th>
<th>Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Development of the internal audit strategic business plan and annual work plan</td>
<td></td>
</tr>
<tr>
<td>Monitor audit and other report recommendations</td>
<td></td>
</tr>
<tr>
<td>Prepare annual assessment report</td>
<td></td>
</tr>
<tr>
<td>Service the audit committee</td>
<td></td>
</tr>
<tr>
<td>Manage audit program</td>
<td></td>
</tr>
<tr>
<td>Staff recruitment/training</td>
<td></td>
</tr>
<tr>
<td>External auditor liaison</td>
<td></td>
</tr>
<tr>
<td>Other internal audit support activities</td>
<td></td>
</tr>
</tbody>
</table>

**Total internal audit support activity days**

**Total available for annual work plan**

*Source: Australian National Audit Office (2012).*

---

**Common Quality Issue**

There are three common quality issues associated with the internal audit budget—insufficient budget, inadequate linkage to audit planning, and inadequate budget monitoring.

There is a strong correlation between an inadequate internal audit budget and a failure by the internal audit function to demonstrate value to senior management and the audit committee. Organizations are unlikely to commit increased resources to an activity that cannot demonstrate value.

An organization, or chief audit executive, can determine what would be an appropriate level of internal audit resources through benchmarking with like organizations. This can occur informally using professional networks or formally through recognized benchmarking services such as those offered by professional services firms, recruitment firms, and professional associations such as the IIA. However, considerations when benchmarking include:

- Comparative organizations may not be demonstrating better practice.
- Resource requirements need to be linked to the value expected by senior management and the board, and may differ significantly between similar organizations.
- The types of auditing and nature of engagements undertaken will require different levels of skills and experience.
- Variations in expectations between countries and sectors may exist.
Matching Skills and Resources

Chief audit executives need to determine how they will staff individual engagements, matching the complexity and nature of the audit with appropriately skilled and experienced staff. Where appropriate in-house skills are unavailable, the chief audit executive will need to look at insourcing these skills.

Issues around resourcing the internal audit activity are discussed further in Chapter 9.

Flexible Planning

Embedding flexibility within the internal audit plan allows the internal audit function to account for changing organizational priorities, urgent new initiatives, and requests for ad hoc engagements.

### Embedding Flexibility in the Audit Plan

To embed flexibility in the audit plan:

- Include scope for management identified reviews and follow-up audits.
- Develop a rolling plan of audits to allow some movement of proposed audits between years.
- Include previous audit coverage in the plan to provide visibility over the time between audits.
- Include specific time for nonaudit activities (such as management and supervision, quality assurance, professional development, review of charters and procedures, attendance at management meetings, audit committee support, etc.).
- Become proactively involved in new projects and initiatives to expedite changes to the audit plan to accommodate these new areas.
- Include a specific allocation within the audit plan for investigations if the internal audit function is responsible for these.

### Annual Audit Plan Formats

There are many formats that can be used for an annual audit plan, and the chief audit executive should design an approach that best meets the organization’s needs. Nonetheless, typical elements of the annual audit plan will include:

- Name of the program or activity proposed for review
- Links to the audit universe and assurance map if available
- Person responsible for program or activity (engagement client)
- Focus area or high-level objective of engagement
- Link to strategic/operational risks and risk rating
- Link to strategic/operational objectives (if relevant)
- Type of engagement (performance/operational audit, financial audit, IT audit, etc.)
- Estimated days or hours for the engagement
- Proposed time period for the engagement

Rolling Audit Plans

Once chief audit executives have completed all the elements associated with effective audit planning (i.e., assessing risks, mapping the audit universe, factoring in other assurance provided, and estimating the time required for each audit), they are well placed to develop their annual audit plan.

Some chief audit executives will choose to develop a rolling audit plan. This is a complete list of potential audit engagements, prioritized according to the risk and materiality of the auditable area. Normally it would identify the time since the last audit and the proposed duration between audits.

A rolling audit plan helps chief audit executives reconcile their inability to audit their entire audit universe. Using the plan, chief audit executives can prioritize potential audits, placing the highest priority audits at the top of the plan. They can then effectively draw a line through the list at the point for which they are resourced. Those audits falling below this line can form supplementary audits in the event a planned audit is unable to be delivered, or could be considered in subsequent years.

Having a list of audits that extend beyond those that can be completed within available resources provides visibility to senior management and the audit committee of the value they are receiving from the allocated internal audit resources. Importantly, it allows stakeholders to make an informed decision regarding the benefit of allocating additional resources in order to receive a greater level of assurance.

Communication and Approval

Ensuring that the audit planning process is rigorous and transparent will help the chief audit executive to build positive relationships with senior management and the audit committee. It is important that the audit committee have ownership of the audit plan through its final approval, as the plan will ultimately determine the level of type of assurance that is provided to them. Effective planning will help embed the internal audit function as a critical friend rather that perpetuate an image of an impartial observer.

IIA Standard 2020 requires the chief audit executive to communicate the plan with senior management and the board and to seek approval for its initial development and any subsequent changes.

Standard 2020—Communication and Approval

The chief audit executive must communicate the internal audit activity’s plans and resource requirements, including significant interim changes, to senior management and the board for review and approval. The chief audit executive must also communicate the impact of resource limitations.
Questions about Annual Audit Planning

Table 12.4 provides a range of questions about annual audit planning. These can be formally incorporated into a quality assurance and improvement program, or, less formally, into ongoing assessment activities. Questions may be variously posed to the chief audit executive, internal auditors, or audit stakeholders.

<table>
<thead>
<tr>
<th>QAIP Hint</th>
</tr>
</thead>
</table>

Internal audit functions could incorporate annual audit planning into an internal audit maturity model or a balanced scorecard.

**Maturity Model**

Internal audit functions could include annual audit planning as a key process area in its maturity model. For example:

- Level 2 of a five-stage maturity model could identify that no formalized annual planning is undertaken—audits are selected in an ad hoc manner.
- Level 3 could identify that annual audit planning is undertaken, and risks are considered in the planning process.
- Level 4 could identify that annual audit planning is aligned to strategic and operational risks, and strategic priorities. Management is actively involved in the development of the plan.
- Level 5 could identify that annual audit planning is aligned to an audit universe and assurance map and that strategic risks and objectives are routinely addressed through the plan.

**Balanced Scorecard/KPI**

Internal audit functions could include performance indicators such as:

- Proportion of senior managers consulted as part of the planning process (include target)
- Level of senior management satisfaction with the audit plan (include target)
- Proportion of the organization’s strategic priorities addressed in the audit plan (include target)
- Conduct of a periodic, at least annual, comprehensive risk assessment
- Percentage of key risks audited per annum (include target)
- Proportion of audit universe addressed in the audit plan
- Extent of coverage of strategic priorities (include target)
- Extent of coverage of key business activities (include target)
- Proportion of geographic and functional areas addressed in the audit plan (include target)
- Percentage of major projects audited per annum (include target)
- Percentage of major systems audited per annum (include target)
- Percentage of “systems under development” audited per annum (include target)
- Existence of audit committee concerns regarding unaddressed risks
- Completion of audit plan
- Number of management initiated requests (include target)

Questions about Annual Audit Planning
TABLE 12.4 Quality Questions

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do the chief audit executive and internal auditors spend time in the business to develop an understanding of key issues?</td>
<td>Senior management and audit committee interviews</td>
</tr>
<tr>
<td>Does the scope of work in the annual audit plan meet the role of internal audit under the internal audit charter?</td>
<td>Annual audit plan</td>
</tr>
<tr>
<td>Does the annual audit plan consider an environmental scan of the wider external context of the organization such as legislative compliance requirements, industry risks, and economic factors?</td>
<td>Annual audit plan</td>
</tr>
<tr>
<td>Does the annual audit plan align with the strategic and operational risks of the organization?</td>
<td>Annual audit plan</td>
</tr>
<tr>
<td>Is the annual audit plan based on a documented risk assessment of the organization’s risks?</td>
<td>Annual audit plan, Documented risk assessment</td>
</tr>
<tr>
<td>Is this risk assessment performed at least annually?</td>
<td>Annual audit plan, Documented risk assessment</td>
</tr>
<tr>
<td>Does the annual audit plan consider the organization’s risk management framework, including any risk appetite set by management?</td>
<td>Annual audit plan, Senior management interviews</td>
</tr>
<tr>
<td>Does the annual audit plan adequately account for new and emerging risk areas?</td>
<td>Annual audit plan, Senior management interviews</td>
</tr>
<tr>
<td>Is the annual audit plan dynamic and flexible, adapting as the risk profile of the organization changes (e.g., changes occur to the annual audit plan during the year if the risk profile changes)?</td>
<td>Annual audit plan, Senior management interviews</td>
</tr>
<tr>
<td>Has the internal audit function identified the auditable areas across the organization?</td>
<td>Audit universe</td>
</tr>
<tr>
<td>Does the internal audit function have a process for ensuring optimal budget allocation and adherence for annual planning such as prioritizing projects?</td>
<td>Annual audit plan, Chief audit executive interview</td>
</tr>
<tr>
<td>Is input to the annual audit plan obtained from senior management and the audit committee?</td>
<td>Documented evidence of input, Senior management and audit committee interviews</td>
</tr>
<tr>
<td>Has the internal audit function applied a consistent approach to assessing risks and potential auditable areas?</td>
<td>Audit planning methodology, Senior management interviews</td>
</tr>
<tr>
<td>Does the annual audit plan include an appropriate mix of engagements covering the scope of organizational activity?</td>
<td>Annual audit plan</td>
</tr>
<tr>
<td>Are senior management and the audit committee satisfied with the assurance coverage provided through the annual audit plan?</td>
<td>Senior management and audit committee interviews</td>
</tr>
</tbody>
</table>
Conclusion

Undertaking better practice, risk-based audit planning ensures that the chief audit executive is directing resources at areas most likely to add value to the organization. Without adequate planning, the chief auditor executive may not be meeting stakeholder expectations.

However, planning presents significant challenges in today’s dynamic organizational environments. Constant structural and operational changes will require chief audit executives to regularly reassess the relevance of their plan to determine if proposed audits should also be adjusted. The organization’s risks may be affected by reduced resources or additional activities, and mergers and acquisitions will change the nature of the organization. Each of these will need to be considered in planning future engagements.

References


CHAPTER 13

Planning the Engagement

Failing to plan is planning to fail.
—Winston Churchill

Effective audit planning sets the foundation for a quality engagement. It allows the internal audit function to identify the areas in which it will focus its effort, and helps to ensure that the engagement is completed efficiently and effectively.

Planning provides an opportunity for internal auditors to familiarize themselves with the operations and activities of areas under review. It promotes a structured and strategic approach to conducting internal audit engagements, and the success of an engagement often rests on how well planning has been undertaken.

Purpose of Engagement Planning

Internal audit engagements are undertaken for a variety of reasons. Although their overall purpose is to support the organization to improve governance, risk management, and control processes, an individual engagement will have a specific area of focus. This focus will be influenced by management expectations, the type of engagement being undertaken, and the area or activity being reviewed. The chief audit executive should be clear about the purpose of the engagement prior to commencing.

Engagement planning allows the internal auditor to do the following:

- Obtain a comprehensive understanding of the operations and activities of the area under review in order to focus on significant risks.
- Ensure alignment between internal audit engagements, the annual audit plan, and the internal audit charter.
- Ensure alignment between the internal audit function and other assurance activities.
- Ensure that engagement fieldwork conforms with the internal audit function’s policies and procedures.
- Develop a methodology that will maximize the potential to address the engagement objectives in an efficient manner.

Spending time on planning will pay dividends in terms of undertaking a focused and value-adding engagement. For this reason, IIA Standards 2200 and 2240 articulate specific requirements around planning.
Each internal audit function should develop its own approach to engagement planning and either document this as part of its policies and procedures or develop standardized templates to support consistency. Typically, an engagement plan will include the following elements:

- Background (including an overview of the operations or activity, how it fits into the broader organization, as well as its budget and staffing)
- Risk assessment/key risks
- Audit objectives (and subobjectives if used)
- Criteria
- Audit scope
- Methodology

It may also include:

- Previous audits conducted
- Resources, including budget and staffing
- Milestones
- Approvals of the plan

For larger engagements, and in particular operational and performance audits, engagement planning can sometimes merge into conduct or fieldwork. Information may be obtained during the planning phase that ultimately supports findings and conclusions. Depending on the proposed duration of the overall engagement, the time taken for planning can range from days to weeks.

**Planning a Great Engagement**

“A great audit engagement is often defined by the quality of the planning,” says Rune Johannessen, Senior Audit Manager and Head of Competence and Development at Nordea Bank AB in Norway, and member of the IIA Professional
Client Engagement

To commence planning, the chief audit executive, possibly through the internal auditor responsible for the engagement (engagement leader), should notify the relevant senior manager (engagement sponsor) of the internal audit function's intention to start planning. The chief audit executive should request an appropriate contact (engagement client) from the area to be reviewed.

Timing of Reviews

The annual audit plan will often identify the time period (month, quarter, etc.) in which an engagement is proposed to be undertaken. Good practice requires the internal audit function to confirm with the engagement sponsor, whether the proposed timing is, in fact, suitable for the area being audited.

There may be times such as end of financial year or during a major change management initiative that are extremely busy for some areas or activities, and are best avoided by internal audit. Doing so demonstrates respect for the pressures already on the engagement client, and also enhances the potential that internal audit will receive an appropriate level of support and buy-in from the engagement client.

Initial Meeting with the Engagement Client

The engagement leader should arrange an initial meeting with the engagement client, which should be attended by the engagement team and possibly the chief audit executive. The meeting should be used to do the following:

Issues Committee. He considers there to be a number of elements that combine together to produce effective planning:

1. The plan needs to make sense and be easy to follow. It needs to reflect business priorities, and demonstrate internal audit's understanding of business objectives.
2. The plan needs to clearly identify business risks and incorporate these in a way that even external parties can understand and can see what part of the process or activity the risks relate to.
3. The plan similarly needs to clearly identify key controls and their relationship to risks.
4. Engagement plans should demonstrate intelligent auditing—incorporating smart ways of providing assurance that are not reliant only on resource intensive audit sampling.

Johannessen believes a good audit is one where people haven’t taken short cuts in the planning, resulting in a focus on end-point transactions at the expense of process design. “Great engagement planning will minimize the cost and time of the audit whilst maximizing organizational outcomes,” says Johannessen.
■ Provide a broad outline of the high-level engagement objective, the reason it was selected, and its relationship to the annual audit plan.
■ Explain the purpose of the planning phase, which is to conduct background research on the area to be reviewed in order to establish the objectives, scope, and criteria to be applied, leading to the development of an engagement plan.
■ Explain the processes and methods the internal audit function will use to plan the engagement and the nature of the information to be collected and/or needed from the engagement client.
■ Seek feedback on any areas of potential focus that would assist the engagement client (recognizing the risk of being directed toward areas known to be satisfactory).
■ Obtain contact details of key personnel who may assist with any inquiries during the planning phase.
■ Identify any concerns of the engagement client regarding the overall engagement process.
■ Outline the process for ensuring the engagement client is consulted on the outcomes of the planning phase, including any opportunity they may have to comment on the engagement plan.

The initial meeting can also be a good opportunity to provide an overview of the roles and responsibilities of the internal audit function, and standard processes that it adopts for undertaking engagements. This meeting will set the tone for the engagement, so care should be taken to ensure that the meeting is conducted in a professional, organized, and structured manner.

Avoid Increasing Management’s Anxiety

“Be aware that operational management deals with a range of pressures on a daily basis,” says Cesar Martinez, member of the IIA Professional Issues Committee.

Commencing an internal audit in an area already facing competing demands and deadlines has the potential to really increase management’s stress levels. Martinez cautions internal auditors to be aware of these potential tensions and to understand how an internal audit can really add value for management. Whenever possible, internal auditors should try to reduce, rather than increase, management’s concerns.

The internal audit function should emphasize that input into the planning of the engagement is welcomed and that the engagement will be undertaken in an open, fair, and consultative manner.

The engagement leader could use the initial meeting as an opportunity to seek feedback from the engagement client regarding his or her previous experience with internal audit, and to set positive expectations regarding the proposed engagement.
Objectives, Criteria, and Scope

Clear and concise objectives are critical to the success of the engagement. Although the high-level purpose for the engagement will have been determined during annual audit planning, the engagement planning phase provides an opportunity to define the detailed objectives and scope of the engagement and to define the criteria that will be used to determine success.

Objectives

The objectives form the basis of the engagement—determining the key questions to be answered through the engagement and defining what the engagement will achieve. The objectives provide both the internal audit function and the engagement sponsor and client with a clear rationale and road map for the engagement.

The IIA Standards covering engagement objectives include Standards 2210, 2201.A2, and 2210.C1.

Audit Notification Memorandum

Internal audit functions may choose to issue an engagement notification memorandum (or similar) to engagement clients, advising them of the overall objective of the engagement, its proposed timing, and the need to organize an opening interview.

QAP Hint

Internal audit functions could incorporate engagement planning into an internal audit maturity model or a balanced scorecard.

Maturity Model

Internal audit functions could include engagement planning as a key process area in its maturity model. For example:

- Level 3 of a five-stage maturity model could identify that the engagement client is aware of the engagement through the annual audit plan.
- Level 4 could identify that the engagement client is actively consulted about the engagement objective, scope, and criteria prior to the engagement commencing.
- Level 5 could identify that the engagement client is actively consulted about the engagement objective, scope, and criteria prior to the final approval of the engagement plan.

Balanced Scorecard/KPI

Internal audit functions could include a performance indicator such as “the engagement client is always consulted prior to the engagement commencing.”
Standard 2210—Engagement Objectives

Objectives must be established for each engagement.

Standard 2210.A2

Internal auditors must consider the probability of significant errors, fraud, noncompliance, and other exposures when developing the engagement objectives.

Standard 2210.C1

Consulting engagement objectives must address governance, risk management, and control processes to the extent agreed upon with the client.

Internal audit functions can choose their own format for stating engagement objectives.

Example 13.1 Positively Stated Engagement Objective

Determine the adequacy and effectiveness of controls supporting the management of overtime arrangements.

Example 13.2 Question-Based Engagement Objective

Do controls support the adequate and effective management of overtime?

Key considerations with regard to audit objectives include:

- The extent to which objectives cover governance, risk management, and control elements, and whether any key area may be excluded.
- The extent to which objectives cover high-risk areas identified during engagement planning.
- The auditability of each objective and the potential to achieve the objective through the engagement.
LEVEL OF ASSURANCE  The level of assurance that each engagement will provide is an issue more relevant to external audit than internal audit. In general, limited and reasonable assurances are accounting terms defined in external auditing standards. Although used by some internal auditors, their use reflects the professional background of the internal auditor (i.e., finance or accounting) rather than accepted practice in internal auditing.

The IIA does not define reasonable or limited assurance, but instead defines assurance services as “an objective examination of evidence for the purpose of providing an independent assessment on governance, risk management, and control processes for the organization” (IIA 2013).

Internal auditors should provide assurance without having to specify whether this is reasonable or limited. If a chief audit executive chooses to define different levels of assurance, they should provide these definitions to their audit committee and senior management for endorsement. The definitions should also be included in the engagement plan and report to provide clarity regarding the scope or intention of the engagement.

Determining the Level of Assurance

Dr. Sarah Blackburn, Audit Committee Chair and past President of the Chartered Institute of Internal Auditors (IIA UK and Ireland), believes that the level of assurance will vary between engagements. However, she sees a role for the audit committee in setting an assurance appetite, based on advice from the chief audit executive.

SUBOBJECTIVES  Subobjectives can be used to further refine the engagement objective. The subobjectives should clearly and concisely describe what the engagement is going to achieve and should be specific to a particular program or activity.

Criteria

The internal audit function should include appropriate criteria to determine the extent to which the objective is met. The criteria are the performance standards against which the objective will be assessed (i.e., the criteria will define what success or achievement look like).

**Standard 2210.A3**

Adequate criteria are needed to evaluate governance, risk management, and controls. Internal auditors must ascertain the extent to which management and/or the board has established adequate criteria to determine whether objectives and goals have been accomplished. If adequate, internal auditors must use such criteria in their evaluation. If inadequate, internal auditors must work with management and/or the board to develop appropriate evaluation criteria.
Considerations for developing appropriate criteria that address the requirements in IIA Standard 2210.A3 include:

- Whether there are preexisting criteria for the entity or activity, such as minimum operating standards or legislative requirements
- The reliability of the criteria—whether they are from a reliable source or whether they are generally accepted good practice
- Whether the criteria are appropriate to the entity or activity
- Whether an individual criterion completely covers the objective or whether multiple criteria will be required
- Whether evidence is available to support each criterion
- Whether the criteria will support findings and opinions regarding the objectives.

The source of the criteria will determine the effort required to determine their suitability and/or acceptance. Criteria based on legislation, regulations, or recognized professional standards are among the most incontrovertible. Generally accepted criteria can also be obtained from sources such as professional associations, recognized bodies of experts, and academic literature. The other main sources of engagement criteria are the standards and measures adopted by the engagement client.

If existing criteria are not available, the internal audit function can focus on performance achieved in comparable organizations, best practices determined through benchmarking or consultation, or standards developed by internal audit through an analysis of activities.

Regardless of their source, criteria must be objective, relevant, reasonable, and attainable. They should be generated from recognized sources and, as far as possible, should be agreed on with the engagement client.

### Common Quality Issue

Sometimes internal auditors may fail to obtain management agreement to proposed criteria. This can ultimately result in the engagement client or sponsor disagreeing with findings or conclusions because of their belief that activities have been assessed against inappropriate standards.

### Scope

The purpose of the scope is to establish the nature, timing, and extent of engagement procedures required to conduct the engagement. The scope should be sufficiently detailed to provide a clear understanding of the parameters of the work to be completed and defined in such a way as to provide assurance that risks are appropriately mitigated.

IIA Standards 2220 and 2220.A1 specifically cover the engagement scope.

### Standard 2220—Engagement Scope

The established scope must be sufficient to achieve the objectives of the engagement.
Often, the scope includes a series of statements that collectively describe what will be covered by the engagement. It may also include a statement as to what is specifically excluded from the engagement (often described as out-of-scope). Setting the scope correctly is important to ensuring that the engagement is focused but has not inadvertently excluded important elements.

The scope should be as clear as possible so that different parties can come to the same conclusion with respect to what the engagement covers. Examples of engagement scope statements are provided in Examples 13.3, 13.4, and 13.5.

### Example 13.3 Sample Scope Statement 1

The scope of the engagement is to cover training provided to operational staff between January 1, 2015, and December 31, 2015.

### Example 13.4 Sample Scope Statement 2

The scope of the engagement is to include the performance of each of the formal subcommittees of the board. The scope will not include any operational or tactical committees.

### Example 13.5 Sample Scope Statement 3

The engagement includes operations in sites A, B, and C. The engagement will not include coverage of activity 1, 2, or 3.

### Common Quality Issue

Common quality issues relating to objectives, criteria, and scope include the following:

- Insufficient input from engagement clients regarding the engagement objectives

(continued)
Environmental Scanning

It is important that the internal audit function has a comprehensive understanding of the operations or activities being reviewed, bearing in mind that this understanding will be further developed during the conduct of the audit.

For significant engagements, insight into operations can be gained through environmental scanning—a process of reviewing the internal and external environments of the organization to identify potential threats and opportunities. Environmental scanning should provide the internal audit function with relevant background material to understand the purpose and rationale for the engagement. It involves gathering information on the operation’s or activity’s objectives and key processes. However, it will also include elements external to the operation or activity that will influence the way that this operates, such as the regulatory environment, competitors (in the private sector), and other relevant government agencies (in the public sector).

Aligning Engagements to Key Risks

Internal audit engagements should be aligned to the specific risks impacting an operation or activity, as well as the objectives or outputs the operation or activity is hoping to deliver. This ensures that the engagement is focused on areas most likely to influence overall organizational outputs and outcomes.

This requirement is reinforced through IIA Standards 1220.A3, 2201, and 2210.A1.

Standard 1220.A3

Internal auditors must be alert to the significant risks that might affect objectives, operations, or resources. However, assurance procedures alone, even when performed with due professional care, do not guarantee that all significant risks will be identified.

Standard 2201—Planning Considerations

In planning the engagement, internal auditors must consider:

- The objectives of the activity being reviewed and the means by which the activity controls its performance;
Identifying Key Risks

In identifying key risks and objectives, internal auditors should consider:

- What the operation or activity is trying to achieve—its reason for being
- What could go wrong within the operation or activity that would prevent the objectives from being achieved
- What must go right for the operation or activity in order for it to meet its objectives
- What external events could impact the operation or activity
- The relative impact of each of these factors (risks) on the operation or activity
- The likelihood that these risks will occur

This consideration will be enhanced when internal auditors have an understanding of the following:

- Cost or value of the operations or activity
- Lifecycle of the operations or activity
- Political or public interest in the operations or activity
- Consequences of failure
- Executive management interest in the operations or activity
- Stability of the operations or activity, including any recent significant change to operating processes or staffing
- Complexity of the operations or activity
- Length of time the operations or activity has existed, giving consideration to obsolescence, legacy systems, etc.

Considerations regarding risk and materiality were discussed in greater detail in relation to annual audit planning in Chapter 12.
Once the key risks and opportunities have been identified, the engagement team should identify the key controls that exist to mitigate risks and maximize the achievement of opportunities, and determine the effectiveness and adequacy of these controls.

The engagement team should give consideration to the findings of other relevant audit or assurance activities as any previous coverage can alert the internal audit function to areas of potential focus. The team should balance the risk of duplicated assurance coverage with ensuring that previous findings have been addressed.

Considering Fraud Risks

Internal auditors are not expected to be fraud experts; however, engagements should consider the potential for fraud occurring.

<table>
<thead>
<tr>
<th>Risk-Centric Approaches to Engagement Planning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cathcart and Kapoor (2010) have identified the need for internal auditors to adopt a risk-centric approach to internal audit. They identify a number of key elements to such an approach, as follows:</td>
</tr>
<tr>
<td>■ Taking fraud prevention and business ethics from a compliance perspective to a cultural mindset. Auditing these risks requires more than just checking to see whether rules are being followed; auditors must ensure that the spirit of these rules is incorporated into activities at every level.</td>
</tr>
<tr>
<td>■ Determining key business and fraud risks rather than casting a wide net over numerous risks, many of which may be remote or obscure.</td>
</tr>
<tr>
<td>■ Identifying emerging risk issues and trends, such as changes in the regulatory environment, and bringing them to the attention of key stakeholders.</td>
</tr>
<tr>
<td>■ Estimating the significance of each risk and assessing the probability of occurrence based on a deep understanding of the data and sometimes sophisticated statistical analysis.</td>
</tr>
<tr>
<td>■ Identifying programs and controls designed to prevent and detect risk and testing their effectiveness.</td>
</tr>
<tr>
<td>■ Coordinating with other risk and control functions, such as compliance, risk management, controllers, and legal, to ensure that the risks are controlled and managed appropriately.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>QAIP Hint</th>
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</thead>
<tbody>
<tr>
<td>Internal audit functions could incorporate engagement risk assessment into an internal audit maturity model or a balanced scorecard.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Maturity Model</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internal audit functions could include engagement risk assessment as a key process area in its maturity model. For example:</td>
</tr>
</tbody>
</table>
Methodology

The internal audit function determines appropriate methodology for undertaking each engagement. The methodology should allow the internal auditors to collect sufficient, relevant, and reliable evidence on which findings can be based. The methodology is typically described in an engagement work program (or a work plan/test plan). This requirement is identified in IIA Standard 2240.A1.

Balanced Scorecard/KPI

Internal audit functions could include a performance indicator such as “Risk assessments are conducted of the auditable areas as part of engagement planning.”

Methodology

The internal audit function determines appropriate methodology for undertaking each engagement. The methodology should allow the internal auditors to collect sufficient, relevant, and reliable evidence on which findings can be based. The methodology is typically described in an engagement work program (or a work plan/test plan). This requirement is identified in IIA Standard 2240.A1.

Standard 2240.A1

Work programs must include the procedures for identifying, analyzing, evaluating, and documenting information during the engagement. The work program must be approved prior to its implementation, and any adjustments approved promptly.

The work program should cover each of the engagement objectives and include procedures for assessing the achievement of each criterion. This will often include the typical evidence that will be gathered to draw conclusions. The methodology should factor in the potential to gather this evidence in the time frames available for fieldwork and whether alternative evidence will be required.

The work program should specify the engagement tasks (tests to be performed), such as:

- Reviews of systems and processes
- Process mapping
- Sampling
- Data analysis
- Interviews
- Questionnaires/surveys
- Direct observation
Process Mapping

Process mapping is a valuable tool that can be used as part of planning to identify key controls and help determine the audit focus, as well as during fieldwork to determine any potential control gaps or control breakdowns.

Process maps generally include the inputs, activities, workflows, and outputs of a particular activity. They can be supported by process narratives, providing additional written information regarding the process flow.

Process mapping is especially useful when the internal auditor is required to look at an activity that involves a set of sequential tasks. The map can be used to identify and record the risks and controls associated with each task. Creating this visual representation is also an effective way of testing whether the current procedures used by staff align with those documented and approved by management.

Process mapping can be a useful tool for clarifying complex procedures with the engagement client and ensuring that the internal auditor correctly understands the procedures used by staff and management.

Analytical Procedures and Data Analysis

The processes of collecting data and analyzing that data are critical to the fulfillment of the engagement objectives. This is reinforced through IIA Standard 2310.
DATA COLLECTION TECHNIQUES Internal auditors are required to use a range of data collection techniques, with the particular technique(s) chosen in a given engagement being dependent on the objectives of that engagement. Common data collection techniques include:

- Interviewing
- Observation
- Sampling
- Questionnaires and surveys

The critical features of each of these data collection techniques are discussed in the following sections.

Interviewing An interview is a professional conversation conducted with a specific purpose or goal in mind. Its intent is the gaining of knowledge and uncovering information useful to the engagement. The characteristics of a typical interview include the following:

- It is conducive to eliciting information in a nonthreatening manner.
- The goal is to gain more information or knowledge about the process/procedure/area of interest.
- The tone is professional and nonaccusatory.
- The interviewee should be given free rein to explain himself/herself fully.
- It lasts for a relatively short time (often 15 minutes to 1 hour).

Interviewing is discussed in further detail in Chapter 14.

Observation Observation is exactly as the word suggests—it is the process of the internal auditor directly observing people, actions, or processes. Direct observation by the auditor can be more useful than relying on secondhand reports from people in an interview or written submission.

Sampling Sampling involves the testing of less than 100 percent of a given population. Engagement sampling enables internal auditors to obtain and evaluate evidence about some characteristic of the items selected in order to form or assist in forming a conclusion about the population from which the sample is drawn.

The internal audit function should use professional judgment when determining the appropriate amount of testing to be undertaken. In some cases, a statistical sample may be applied, particularly when large volumes of transactions are included in the audit scope. In these circumstances, it may not be possible, practical, or cost-effective to examine the whole population.
The sampling scheme used should be based on the frequency at which a control is performed or by the total population size. The internal audit function must sample in a manner that will allow appropriate conclusions to be drawn, potentially across the whole population being reviewed. Consideration also needs to be given to the confidence level with which conclusions are to be made, and to the margin for error associated with a statement.

**Random Sample**  Essentially a random sample is chosen in a way such that each member of the total population of prescribed activities has an equal chance of being selected in the sample.

**Targeted Sample**  Targeted sampling removes an element of randomness by concentrating on specifically identified members of the total population. Such members are usually chosen based on a risk profile and often include high-volume or large-dollar-value activities. Often, targeting will occur after an initial analysis that determines the range of expected results.

Practical considerations with respect to the resources available may also dictate the targeting of a sample. For example, it may be necessary to conduct a number of physical inspections in particular locations to minimize the time and travel requirements on internal auditors.

Where targeted sampling is used, it may not be possible to infer that the results arising are applicable to the entire population.

It is possible to combine random sampling and targeted sampling—for example, identifying the subpopulation of large-dollar-value transactions, then randomly selecting within that subpopulation. In such cases, it may be possible to generalize findings across the entire subpopulation.

**Sample Size**  Sample size is affected by the level of sampling risk that the internal audit function is willing to accept. The lower the risk the auditor is willing to accept, the greater the sample size will need to be.

The formula used to calculate the sample size contains three key components—population size, confidence interval, and confidence level. While population size is fixed for a given sample, changing either or both of the other two components will result in a change to the required sample size.

**Confidence Interval**  A confidence interval gives an estimated range likely to include an unknown population parameter. The estimated range is calculated using the observed sample data. The confidence interval is often reported as a plus-or-minus figure.

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**Example 13.6 Sample Confidence Interval**

Determining error rates using a confidence interval of $+/−4$, and finding 47 percent of a sample with errors, provides a level of certainty that the entire population has an error rate of between 43 percent ($47 − 4$) and 51 percent ($47 + 4$). How certain we are of this is described by the confidence level.
Confidence Level  The confidence level describes the level of certainty associated with a confidence interval. It is expressed as a percentage and represents how often the true population parameter can be expected to lie within the confidence interval if repeated random samples were drawn and analyzed. The 95 percent confidence level indicates 95 percent certainty; the 99 percent confidence level indicates 99 percent certainty. Researchers commonly use the 95 percent confidence level. The lower the level of certainty required, the smaller the sample size required.

Example 13.7  Combined Confidence Level and Confidence Interval

Combining the confidence level and the confidence interval allows a statement such as “There is 95 percent certainty that the true error rate in the population is between 43 percent and 51 percent.”

Nonstatistical Sampling  It is not always appropriate to use statistical sampling, particularly for performance or operational auditing, or in cases where population is not homogenous and/or contains a small number of large or individually significant transactions. In these circumstances, alternative data collection methods will be required.

In these cases, the internal auditor could choose to use nonstatistical sampling. However, it may not be possible to extrapolate results derived from such a sample to the population as a whole.

In some instances, for example, tests of controls, the auditor may be able to use a nonstatistical sampling approach that allows more latitude with sample selection and evaluation than in the case of statistical sampling. It relies on nonrandom selection techniques to select a sample expected to be representative of the population. It may be possible to make inferences about the entire population based on such a sample; however, such inferences should always be issued with the caveat that the auditor has exercised judgment in an attempt to target a representative sample. Another name for nonstatistical sampling is judgmental sampling.

Questionnaires and Surveys  Questionnaires and surveys can be useful for collecting large volumes of information using a consistent format. In general, the questionnaire or survey should be as short as possible and the questions should be designed to avoid ambiguity and facilitate analysis.

Questionnaires and surveys can use both open and closed questions. Open questions allow for a free-text response and support qualitative analysis. However, they can be more difficult to analyze than questions characterized by a number of discrete choices. Often, surveys include a number of closed questions supplemented by open, narrative responses. Questionnaires or surveys can be completed in hard copy, as part of a face-to-face or telephone interview, or via web-based programs.

Questionnaires and surveys can also be used to gain an understanding of a process, its associated risks, and established controls.

Internal control questionnaires are a useful way of getting information about what controls are in place and how well the engagement client believes they operate. An internal control questionnaire is a list of questions about the process, its
associated risks, and its established internal controls. The level of complexity of an internal control questionnaire can vary significantly; some questionnaires are extremely long and complex, while others are short and simple.

Most internal control questionnaires consist of predominantly closed questions, often requiring a yes/no answer to whether a specific control or feature is in place. It is typical for them to be structured in a way that a no answer serves as a prompt to the auditor to seek an explanation for why a particular control is not in place.

### Wed-Based Survey Tools

There are a range of web-based survey tools freely available that can be used for conducting surveys. However, the internal audit function will need to determine whether their use conforms to organizational IT policies.

**DATA ANALYSIS** Having collected information, the internal auditor needs to assess it with a view to forming findings and conclusions that contribute to achieving the engagement objectives. This is the crux of data analysis.

**Analytical Auditing Procedures** Analytical auditing procedures are used to obtain an understanding of an entity and its environment by studying and comparing the relationships of information. They highlight unexpected information (such as unexpected differences or the absence of expected differences) and unusual or nonrecurrent transactions or events. This can assist internal auditors in identifying conditions that may need to be addressed during the engagement.

Analytical procedures can be used for both financial and nonfinancial data, can analyze data at a point in time, and can determine trends over a period of time. They include:

- Comparison of current period information with prior periods, budgets, or forecasts
- Study of relationships of financial information with the appropriate operating, economic, and nonfinancial information
- Comparison of information between programs, activities, or personnel

An analytical review of information assists the internal auditor to uncover the relationships and anomalies with collected information. It can also help the auditor decide what areas are most in need of audit and those that may be examples of better practice.

Some common data analysis tools and techniques are described in the following sections.

**Trend Analysis** Internal auditors can use trend analysis to analyze activities over a period of time. Trend analysis is often used to identify performance indicators, highlight significant changes, and assess how past performance has led to the current position.
Ratio Analysis  Ratio analysis is a subset of trend analysis that is used primarily to compare the relationships of information at a point in time. Two methods of ratio analysis are commonly employed by internal auditors—common size statement and financial ratios.

Benchmarking  A benchmark is a standard or point of reference used in measuring and judging quality or value. Benchmarking is the process of continuously comparing and measuring an organization, program, or activity against other comparable organizations, programs, or activities. The purpose of benchmarking is to gain information that will help the entity take action to improve its performance.

Computer Assisted Auditing Techniques

Subject to the nature of the engagement, the methodology may incorporate computer assisted auditing techniques (CAATs). The IIA Standards, specifically Standard 1220.A2, require internal auditors to consider the relevance of CAATs as part of the planning process.

CAATs include automated audit techniques such as generalized audit software, test data generators, computerized audit programs, and specialized audit systems.

Data analytics can be utilized across a population data set extracted from the organization’s databases. The analysis can identify any unusual trends or data anomalies that warrant further investigation such as duplicate, unusual, or unauthorized transactions, significant processing errors, system control weakness, and potential fraudulent activities. Exception data analysis results can then be confirmed during the conduct of the engagement.

Not all engagements will lend themselves to technology-based techniques, although where these are relevant they can improve the efficiency and scope of the engagement.

Audit Options Papers

Some internal audit functions develop audit options papers for their large and complex engagements. This allows the internal auditors to evaluate alternative approaches to conducting the engagement and to identify a preferred approach. The options paper provides the chief audit executive with the rationale for selection of a particular option so that further planning work can proceed consistently with the approved option.
Resourcing and Milestones

The engagement plan should include the predicted resources required to undertake the engagement—both in-house and outsourced. The allocated resourcing should take account of the proposed methodology and the potential for this to be achieved. If the resources are finite, the methodology may need to be modified to account for this.

Standard 2230—Engagement Resource Allocation

Internal auditors must determine appropriate and sufficient resources to achieve engagement objectives based on an evaluation of the nature and complexity of each engagement, time constraints, and available resources.

Distribution of Resources across the Engagement Process

There is reasonable debate regarding the level of resources that should be applied to the various engagement stages. To a large extent this is dependent on the type of engagement, the nature of the organization, and the approach of each internal audit.
function. Regardless, appropriate resourcing applied at the audit planning stage will inevitably lead to higher value and greater impact engagements.

Resource utilization should be balanced between having a clear and comprehensive understanding of the activity or program being reviewed, collecting sufficient and appropriate evidence to provide insight, and actively engaging with engagement clients to ensure that influence is maximized.

Stakeholders

The plan may identify specific stakeholders for the engagement. These include the internal auditors responsible for conducting and overseeing the engagement, the engagement sponsor and client (auditee), and sometimes key staff to be interviewed as part of the engagement.

Milestones

Including key milestones in the engagement plan provides transparency to the audit sponsor and accountability to the internal auditor. It also provides a useful performance measure for the chief audit executive.

Assessing Risks to the Audit Engagement

For larger internal audit engagements, the chief audit executive may determine that an individual engagement risk assessment is warranted. This provides assurance that the audit objectives will be achieved in an efficient and timely manner.

The risks typically associated with the management of an internal audit function were described in Chapter 6. Risks that could impact an internal audit engagement are identified in Table 13.1.

<table>
<thead>
<tr>
<th>Risk Area/Source of Risk</th>
<th>Consequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inadequate planning—Engagement objectives or scope are not clarified.</td>
<td>The engagement does not fulfill stakeholder requirements and/or meet expectations.</td>
</tr>
<tr>
<td>Inadequate planning—Engagement context is not identified.</td>
<td>The engagement does not appropriately consider external influences.</td>
</tr>
<tr>
<td>Inadequate planning—Alternative methodologies are not identified at the planning stage.</td>
<td>Inefficiencies or loss of effectiveness in engagement fieldwork.</td>
</tr>
<tr>
<td>Inadequate planning—The scope and/or complexity of the engagement are not identified.</td>
<td>The internal audit function is unable to complete the engagement in the planned hours.</td>
</tr>
<tr>
<td>Inadequate planning—Overlaps or duplication with other engagements are not identified.</td>
<td>Ineffective use of limited resources.</td>
</tr>
<tr>
<td>Inadequate stakeholder/engagement client buy-in</td>
<td>Lack of acceptance of engagement findings and recommendations.</td>
</tr>
</tbody>
</table>

(continued)
Approval of the Engagement Plan

Each internal audit function will determine the appropriate person to approve the engagement plan. For small to mid-sized internal audit functions this might be the chief audit executive, but for large internal audit functions this might be an internal audit manager or team leader.

Engagement sponsors and clients need to understand the proposed plan and agree to the audit criteria. There will be advantages and disadvantages of sharing the entire engagement plan with management. For example, sharing the plan promotes transparency and accountability. However, it also presents the risk that management might steer the engagement away from important auditable areas.

QAIP Hint

Internal audit functions could incorporate engagement risk assessments into an internal audit maturity model or a balanced scorecard.

Maturity Model

The internal audit function could include engagement risk assessments as a key process area in its maturity model. For example:

- Level 4 of a five-stage maturity model could identify that engagement risk assessments are undertaken for all larger performance and operational audits.
- Level 5 could identify that engagements risk assessments are conducted for all engagements.

Balanced Scorecard/KPI

Internal audit could include a performance indicator such as “Engagement Risk Assessments conducted for 100 percent of operational/performance audits.”

### TABLE 13.1 (continued)

<table>
<thead>
<tr>
<th>Risk Area/Source of Risk</th>
<th>Consequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inadequate capability and experience within assigned audit team</td>
<td>The internal audit function does not focus on key, causal issues and/or provide valuable recommendations. The engagement is not completed within the planned hours.</td>
</tr>
<tr>
<td>Inadequate management of external contractors.</td>
<td>The engagement does not meet the internal audit function's quality standards.</td>
</tr>
<tr>
<td>Inappropriate communicational/ineffective stakeholder management.</td>
<td>Low levels of trust between the internal audit function and organizational stakeholders.</td>
</tr>
<tr>
<td>Errors or omissions in engagement findings; the engagement report does not meet quality standards.</td>
<td>Impacts to the internal audit function’s reputation and/or litigation against the internal audit function.</td>
</tr>
<tr>
<td>The engagement report fails to add value and/or is focused on low-level issues.</td>
<td>Impacts to the internal audit function’s reputation.</td>
</tr>
</tbody>
</table>
Questions about Planning the Engagement

Table 13.2 provides a range of questions about planning the engagement. These can be formally incorporated into a quality assurance and improvement program, or, less formally, into ongoing assessment activities. Questions may be variously posed to the chief audit executive, internal auditors, or audit stakeholders.

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do plans exist for each internal audit engagement?</td>
<td>Engagement plans</td>
</tr>
<tr>
<td>Are work programs developed to support the engagement plan for each internal audit engagement?</td>
<td>Work programs</td>
</tr>
<tr>
<td>Are all work programs (and subsequent adjustments) approved in writing by the chief audit executive or designee prior to the engagement commencing?</td>
<td>Electronic/hard copy work program papers reviewed before commencing review</td>
</tr>
<tr>
<td>Does the engagement sponsor approve the engagement scope/terms of reference prior to the engagement commencing?</td>
<td>Documented evidence of sponsor approval</td>
</tr>
<tr>
<td>Has the internal audit function considered external factors or contemporary best practice when planning each engagement (i.e., are there lessons to be learned from other organizations and are there implications to risks/controls based on external factors)?</td>
<td>Chief audit executive interview Internal audit staff interviews Engagement plans</td>
</tr>
<tr>
<td>Do engagement plans and work programs consider significant risks to the function, its objectives, resources, and operations and the means by which the potential impact of risk is kept to an acceptable level?</td>
<td>Engagement plans Work programs</td>
</tr>
<tr>
<td>Do engagement plans include an objective?</td>
<td>Engagement plans</td>
</tr>
<tr>
<td>Is there evidence that the internal audit function has considered the probability of significant errors, fraud, noncompliance, and other exposures when developing the engagement objectives?</td>
<td>Engagement plans</td>
</tr>
<tr>
<td>Does the internal audit function use relevant criteria for evaluating governance, risk management, and control?</td>
<td>Engagement plans</td>
</tr>
<tr>
<td>Do consulting engagements address governance, risk management, and control to the extent agreed upon with the engagement client?</td>
<td>Engagement plans</td>
</tr>
<tr>
<td>Are consulting engagement objectives consistent with the organization’s values, strategies, and objectives?</td>
<td>Engagement plans</td>
</tr>
<tr>
<td>Do engagement plans include scopes sufficient to achieve engagement objectives?</td>
<td>Engagement plans</td>
</tr>
<tr>
<td>Do engagement plans and/or engagement work programs document the required resources and procedures for identifying, analyzing, evaluating, and documenting information during the engagement?</td>
<td>Engagement plans Work programs</td>
</tr>
<tr>
<td>Is there evidence the internal audit function has considered the use of technology-based audit and other data analysis techniques?</td>
<td>Engagement plans Work programs</td>
</tr>
</tbody>
</table>

(continued)
Conclusion

During engagement planning, internal audit functions should focus on how they expect engagements will contribute to adding value and improving the organization’s operations. At the conclusion of the planning process, internal auditors should be able to clearly demonstrate why the engagement should be undertaken.

References


TABLE 13.2 (continued)

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are resources for individual engagements assigned based on an analysis of the scope, complexity, time constraints, and available resources?</td>
<td>Engagement plans</td>
</tr>
<tr>
<td>Are special resources sourced where required?</td>
<td>Engagement plans</td>
</tr>
<tr>
<td>Do engagement plans include milestones?</td>
<td>Engagement plans</td>
</tr>
</tbody>
</table>
Performing the Engagement

*It is easier to do a job right than to explain why you didn’t.*

—Martin Van Buren

The conduct, or fieldwork, stage of an engagement presents multiple opportunities for an internal audit function to demonstrate its professionalism and maturity. A quality internal audit function is distinguished by established, transparent procedures and a commitment to impartiality. Nonetheless, better practice internal auditing recognizes the need for effective collaboration with engagement clients and the enhanced value that this offers an organization.

Audit Evidence

The internal audit function should undertake fieldwork in accordance with the agreed engagement plan and work program. The work program should identify the specific methodology to be utilized during the engagement.

Internal auditors should collect enough evidence to make an informed opinion against the audit objective. The information required will vary and professional judgment is needed to determine the requisite amount and nature of evidence.

In assessing the adequacy of audit evidence, the internal audit function should consider:

- The nature of the engagement and the program or activity being reviewed
- The degree of risk involved in the program or activity and the adequacy of internal control
- The susceptibility of the program or activity to fraud, manipulation, or misstatement
- The materiality of possible errors or irregularities associated with the information collected

The evidence used should be collected from a variety of sources, including documentation, interviews, and direct observation. The engagement methodology is discussed in detail later in the chapter.
Sufficient and Appropriate Evidence

The internal audit function should collect sufficient and appropriate evidence to perform the engagement, as noted in IIA Standard 2300.

Great Evidence

Great audit evidence often shares a number of key attributes, including:

- The evidence is credible, authoritative, and accurate and fairly represents a particular condition.
- The source of the evidence is independent from the audit client.
- The evidence is in its original form.
- Documentation is available to support testimonial evidence.
- The evidence has been obtained through direct observation.

SUFFICIENT EVIDENCE  Internal auditors need to collect sufficient evidence to support the engagement findings. Typically, a reasonable person test is used to determine sufficiency—there is enough evidence if a reasonable person can be persuaded that the engagement findings are valid. Factors affecting the sufficiency of evidence can include the quantity and completeness of evidence. In general, a sufficient volume of evidence is required that addresses each of the engagement objectives, and covers the scope of the engagement.

Determining the sufficiency of evidence will require a level of professional judgment—inadequate evidence can lead to unsupported findings, whereas excessive evidence can reduce audit efficiency. Considerations in determining sufficiency include the following:

- The significance of the finding arising from the evidence and the risk associated with reaching an incorrect conclusion
- Experience gained in previous audits about the reliability of the evidence
- The degree to which statistical sampling can be utilized
- The degree to which the evidence is sensitive or contentious in nature
- The cost of gathering the evidence relative to the added value that additional evidence would lend to supporting the engagement findings and conclusions
- The persuasiveness of the evidence and the potential for the engagement to lead to further, formalized investigations (such as in situations of suspected fraud)
DEGREE OF PERSUASIVENESS

Gleim (2004) identifies that the ultimate purpose of information gathering is to provide sufficient support for the auditor’s observations, conclusions, and recommendations. Accordingly, although the individual items of information may have drawbacks and therefore different degrees of persuasiveness, the internal auditor’s task is to assemble a body of information that in the aggregate provides the requisite support.

Gleim suggests that during this process, the internal auditor may determine that particular information justifies full reliance, partial reliance, or no reliance:

- An internal auditor fully relies on information when no additional corroboration is needed. For example, the internal auditor may decide that his or her own physical count of inventory provides sufficient, reliable, relevant, and useful information.
- Most information merits only partial reliance and must therefore be corroborated. For example, testimonial information through interviews ordinarily should be supplemented by other audit evidence. Furthermore, information that at some time has passed through the engagement client’s operations ordinarily should be reinforced by obtaining assurances about the adequacy and effectiveness of internal control.

Circumstances may dictate that internal auditors place little or no reliance on certain information. However, such information may be useful in indicating the direction of the engagement. For example, unsupported testimonies provided by the engagement client are likely to be significantly discounted because of their tendency toward self-serving bias. Nevertheless, the information furnished by the engagement client may suggest other sources of information.

APPROPRIATE EVIDENCE

The appropriateness of the evidence can be considered in terms of both its relevance and reliability. Relevant evidence specifically addresses the engagement objective.

Reliable evidence has been determined by the internal audit function as being credible, reasonable, and accurate. It accurately represents the observed phenomena and can be independently verified.

Example 14.1 Complete and Relevant Evidence

Vouching journal entries does not support the completeness assertion about reported transactions. Instead, tracing transactions to the accounting records would provide relevant information.

In general, evidence secured from a credible, independent source provides greater assurance than evidence sourced directly from the audit client. However, care should be taken in relying on hearsay or secondhand evidence. Original documentation is also considered more reliable than copies of documents.
Written Evidence and Documentation

Documentation is the most common form of evidence used in internal audit engagements. It can include both physical records and electronic information (i.e., databases, operating system software, electronic documents, and email files).

Physical records are usually created by the organization, program, or activity being reviewed and can include strategic and operational planning documents, policies and procedures, review and evaluation reports, and records of complaints and documented disputes and correspondence. They can also include documentation produced externally to the auditable area such as inward correspondence, external reviews, legislation, regulations, industry guidelines, and better practice guides.

In using documentary evidence, internal auditors should determine that evidence is complete and accurate, and that the most recent version has been obtained.

Direct Observation and Physical Evidence

Direct observation can be used to gain a firsthand perspective on the program or activity being reviewed. It can allow internal auditors to observe the operation of processes and controls, and to subsequently map these as part of the planning process (process mapping was discussed in detail in Chapter 13). During fieldwork, direct observation (or walk-throughs) can be used to determine whether the documented processes reflect actual practice.

Direct observation can assist in identifying control breakdowns and the reasons behind them.

Example 14.2 Using Direct Observation to Identify Control Breakdowns

A hospital may have introduced an infection control process requiring staff to wash their hands after dealing with each patient. However, through direct observation this control may be observed as being ineffective, as time pressures on staff lead them to move directly from patient to patient.

Direct observation can also be useful for confirming the existence of assets, or the number of staff members involved in specific activities. Evidence from direct observation can be captured through written records or through media such as photos or videos (subject to appropriate privacy considerations if members of the public, customers, or clients are captured electronically).

Interviews

Interviews form a key element of internal auditing. From selecting staff members to identifying risks, collecting audit evidence, and communicating the results of an engagement, internal auditors use interviews on an ongoing basis. For this reason, developing effective interviewing techniques can significantly enhance the performance of both individual internal auditors as well as the overall internal audit function.
Ensuring Quality Interviews

Both structured and semistructured interviews can be used during audit fieldwork. Structured interviews normally have a precise objective, and are used when the internal auditor wishes to obtain specific information. In these instances, the questions are prepared in advance and are sometimes provided to the interviewee. Structured interviews can also be used to gain standardized responses to the same questions from a number of different people.

Semistructured interviews are normally used as an exploratory tool (often during planning or early in fieldwork) to identify issues or further lines of inquiry, or as a device to elicit rich, qualitative information from people. The emphasis of semistructured interviews may be on exploring the underlying causes, reasons, and effects of issues.

Sawyer (2005) identifies six key steps to a successful interview: preparing, scheduling, opening, conducting, closing, and recording. Craig (1991) recommends a similar approach to audit interviews, with an emphasis on advanced planning; selection of open-ended, unbiased questions; effective conduct; and ending the interview in an appropriate manner.

PREPARING Except for the shortest interview, internal auditors should spend time understanding the interviewee’s roles and responsibilities in relation to the topic of discussion. The internal auditor should have a clear understanding of the purpose of the interview and what they hope to achieve from it—often, this is formally reflected in an agenda or set of interview questions. Ideally, the internal auditor should avoid using leading, biased, or closed questions.

SCHEDULING Interviews should be scheduled with sufficient lead time to allow for effective preparation and to demonstrate respect of the interviewee’s time. The location should be chosen to ensure privacy as well as to provide a nonthreatening environment.

OPENING Interviews should be opened in a manner intended to develop rapport and to avoid any perceptions of an adversarial relationship. Interviewees should be clear about the purpose of the interview and how the results will be used. The opening can also provide an opportunity to share additional background information about internal audit’s role, as well as the purpose of the specific engagement.

CONDUCTING Interviews should be conducted in an open and transparent manner. They should provide an opportunity for the internal auditor to gain a greater understanding of a particular program or activity, as well as to obtain an explanation as to why things occur in a particular way.

Interviews should be used to elicit information from an interviewee, rather than being focused on confirming preconceived ideas.

CLOSING Prior to concluding the interview, internal auditors should summarize the key issues covered to avoid any misunderstandings and to help with recall following the interview. Internal auditors should also provide a final interview opportunity to add any additional, relevant information, or to seek clarification regarding the interview or overall engagement.
Internal auditors should not attempt to fully transcribe the interview—either during or following it. They should make note of key issues during the interview and then provide further clarity or detail as soon as possible afterward.

**ACTIVE LISTENING**
Internal auditors need to display excellent active listening skills. This requires moving beyond simply hearing what people are saying, to a point where the internal auditor understands both the content and meaning behind what is said. It requires an appreciation of the feelings or sentiments that accompany or underpin verbal statements.

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**Active Listening**

Active listening helps establish a strong connection between an interviewer and interviewee and encourages people to be more open and forthcoming in their responses. It requires that listeners give their undivided attention to the person speaking and demonstrate both listening and understanding. Often, this will involve seeking confirmation through paraphrasing what has been said and, where relevant, demonstrating an understanding of the feelings behind what has been stated through supplementary comments such as, “You must have been feeling very angry when . . .” or, “You must have felt very proud when . . .”

Effective interviewing is an important skill for internal auditors, and Seipp and Lindberg (2012) recognize that “a considerable portion of a successful audit interview deals with human behavior and interpersonal relationships.” They believe that interviewing is more of an art than a science, and that to maximize the effectiveness of an interview the “techniques employed should be based on the personal style and the preference of the interviewer.” Nonetheless, there are a number of key considerations that can help increase the chance of a successful interview.

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**Interviewing Tips**
- Take appropriate time to plan the interview.
- Be respectful of the interviewee’s time and schedule the interview as far in advance as possible.
- Choose a location that helps to put the interviewee at ease.
- Establish and maintain a good rapport with the interviewee and be prepared to overcome the perception of an adversarial relationship between the internal auditor and the interviewee.
- Use a conversational style with open-ended questions—avoid questions that call for a yes or no answer.
Analyzing Information Collected

Well-developed analytical skills are a key attribute for effective internal auditors. Reding and colleagues (2009) caution internal auditors that they “must always remember to apply a healthy level of professional skepticism when evaluating audit evidence. Professional skepticism means that internal auditors take nothing for granted; they continuously question what they hear and see and critically assess audit evidence.”

A key component to effective analysis is the application of critical thinking processes.

Critical Thinking

Internal auditors need to display high-level critical thinking skills in order to provide value-adding recommendations. Greenawalt (1997) observes, “The skill and the propensity for critical thinking are attributes that are vital to effective functioning as an internal auditor.” She argues that there is a knowledge component to critical thinking, followed by reflective skepticism.

Internal auditors should have a good understanding of the area or activity being reviewed in order to apply reflective skepticism. Without a depth of knowledge they will be unable to challenge the effectiveness or appropriateness of controls. Internal auditors need to be problem solvers with an ability to apply inductive and deductive reasoning.

Root Cause Analysis

Root cause analysis focuses on the primary causes of adverse events that need to be addressed by solutions. For internal auditors, focusing on root causes adds significant value to the audit engagement, as it moves the engagement beyond articulating known issues, to a process of working with management to identify systemic solutions.
Keith (2005) said:

One of the best ways internal auditing can add value is by providing recommendations that not only correct problems, but also address the cause of those problems. This is the difference between “cleaning up the spider webs” (simply fixing the current problem) and “killing the spider” (addressing the root cause to mitigate future occurrences). If auditors only clean up the spider web, at some point the web will be back.

ISHIKAWA (FISHBONE) DIAGRAMS Ishikawa, or fishbone, diagrams were developed by Kaoru Ishikawa as a model for identifying the causes of particular problems (or effects). These were introduced in Chapter 2 and are shown in Figure 14.1.

![ISHIKAWA (FISHBONE) DIAGRAMS](image)

5 WHYS The 5 Whys process is used as part of the Six Sigma methodology (introduced in Chapter 2) to determine root causes. It is related to the Ishikawa diagram and relies on asking a series of why questions in an attempt to drill down to a causal factor. It involves identifying a specific problem, and asking, “Why did this problem happen?” If the answer does not indicate a root cause, the question is repeated at the next level.

Example 14.3 Using the 5 Whys to Identify Causal Issues

Through fieldwork, an internal auditor may identify that a manager did not authorize particular purchases. The 5 Whys process could be used as follows:

- Why did management not authorize the purchases?
- Because the employee did not provide the purchase order to management for approval.
Engagement Findings

According to Hubbard (2001), “the term ‘finding’ is actually a misnomer. If a problem exists, auditors are not usually the ones who discover or identify it. Instead, it’s more likely that the workers or management in the area already knew of the problem but just haven’t addressed it yet.”

After applying the audit methodology, internal auditors determine how well the process under review is operating relative to the agreed criteria, which were discussed in Chapter 13. Any gaps between the expected and observed levels of performance should be noted for further investigation, or, if consider significant, discussed with the engagement client.

The internal auditor should record their findings or observations as part of their working papers. IIA Practice Advisory 2410–1 recommends that observations are recorded based on these attributes: criteria, condition, cause, and effect.

Criteria

- The criteria provide the standard that should be expected and answer the question What ought to be?
The criteria may be internal or external to the organization:
- Internal criteria are formalized in policy and procedure manuals, employee handbooks, guidelines, and other similar documents.
- External criteria are formalized in government regulations and laws, as well as external standards. Criteria may also represent general principles, such as accounting principles or good business practices.

**Condition**
- The condition refers to a problem or opportunity noted during fieldwork and answers the question “What are the facts?”
- The condition states the problems factually. It identifies what actually exists by telling what is happening now or what has occurred in the past and should provide enough information for an external party to understand.
- An example of a condition statement is “The manager did not authorize the expenditure by the employee.”

**Cause**
- The cause explains the discrepancy between the condition and the criteria and answers the question “Why?”
- Causes should identify the underlying reason behind a problem—that is, the root cause.

**Effect**
- The effect identifies the type or degree of risk the organization is exposed to, or could be exposed to, if the cause is not addressed, and answers the question “So what?”

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**Audit Moderation Workshops**

Some internal audit functions hold audit moderation workshops among internal auditors working on an engagement to discuss, challenge, and agree on audit findings and the significance of these findings. They may also invite additional stakeholders to these workshops such as the chief audit executive and senior manager(s) from other parts of the internal audit function.

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**QAIP Hint**

Internal audit functions could incorporate *engagement fieldwork—audit findings* into an internal audit maturity model or a balanced scorecard.

**Maturity Model**

Internal audit functions could include *engagement fieldwork—audit findings* as a key process area in its maturity model. For example:
Closing Interviews

The closing interview is a critical element of the engagement and helps to embed transparency in the audit process. It provides an opportunity to:

- Identify areas of good practice in the area under review.
- Identify, and clarify, any significant findings and their likely impact on the achievement of objectives.
- Resolve any issues of fact.
- Seek the audit sponsor’s response to any agreed management actions or recommendations and agree on a timeframe when these will be provided.
- Clarify the process for finalization of the engagement report.

Chief audit executives should attend closing interviews wherever possible, as a means of fully understanding the client’s response to the audit findings and recommendations, as well as a way to retain good client relationships.

Issues Papers

Internal audit functions sometimes develop issues papers or presentations in preparation for the closing interview. These document tentative findings and associated evidence and allow the internal auditors to seek feedback on them from the engagement client. They may or may not be provided to the engagement client.

Using issues papers or presentations provides assurance that:

- Facts are correct.
- The program or activity, including any significant controls, is well understood by the engagement team.
- Causes of control breakdowns have been accurately determined.
- The significance of findings is mutually understood.
- Management has agreed to appropriate actions to address findings.
Internal auditors should strive to commence and complete fieldwork within the time frames agreed with the engagement client. This demonstrates a level of professionalism to the organization and helps ensure that internal audit operates in an efficient manner.

**Efficient Fieldwork**

Internal audit functions could incorporate **closing interviews** into an internal audit balanced scorecard with performance indicators such as:

- Closing interviews held for all audit engagements
- The chief audit executive attending all closing interviews.

**QAIP Hint**

Internal audit functions could incorporate **efficient fieldwork** into an internal audit balanced scorecard with performance indicators such as:

- Timeliness of fieldwork
- Percentage audit plan completed (include target)
- Number of audits completed (include target)
- Proportion of audits completed within prescribed time frames or days from planned to actual completion of fieldwork (include target)
- Proportion of audits completed within prescribed budget (include target)
- Proportion of billable/recoverable hours versus nonbillable/nonrecoverable hours (include target)
- Level of engagement client satisfaction (include target)
- Actual time spent versus budget (include target)

**Management and Supervision**

Effectively managing the internal audit function promotes the internal auditing objectivity and is a requirement under the IIA *Standards*. Supervision will generally encompass:

- Approval of the engagement plan
- Oversight of opening and closing meetings
- Direction, supervision, and review of engagement fieldwork
- Review of working papers to ensure conformance with agreed processes and professional standards
- Assurance that significant issues are properly documented, appropriately pursued, and reported adequately
- Resolving differences of professional judgment among staff involved in engagement
On-the-job training of internal auditors to assist their development of appropriate skills and competence

Overall review of engagements to ensure that the quality of each audit meets professional standards

Mid-Conduct Reviews

For large engagements, it can be useful to undertake a semi-formal, mid-conduct review between the engagement team and the chief audit executive to alert him or her to emerging issues. Allan Gaukroger, General Manager, Audit and the Chief Audit Executive at the Australian Government Department of Human Services, values these mid-conduct reviews for a number of reasons.

First, such reviews provide an opportunity for the chief audit executive to ensure that the engagement objective and scope remain relevant. Drawing on ongoing interactions with senior managers, the chief executive, and the audit committee, as well as emerging findings from other audits, the chief audit executive can quickly assess the extent to which an engagement remains aligned with the organization’s rapidly evolving priorities and risks, and approve prompt changes to the plan if required. This minimizes the risk of a mismatch between the engagement’s objective and changing organizational arrangements, which could limit the value of the assurance provided by the chief audit executive and reduce stakeholder confidence. It also provides an opportunity for the chief audit executive to learn about and communicate emerging issues to senior counterparts in the business, supporting a no surprises approach.

Second, mid-conduct reviews provide a more formal opportunity to escalate emerging and persistent issues that may be troubling the engagement team and that may require more senior expertise to resolve. Discussing these issues with the internal auditors allows the chief audit executive to provide a sense of perspective about their relative importance in a broader organizational context, to suggest approaches for resolution drawing on lessons learned from other engagements, and to reach out to senior colleagues in the business, as required, to broker solutions. Examples of such issues include a reluctance to acknowledge key shortcomings in governance, risk, and control arrangements; to communicate emerging audit conclusions that cross organizational boundaries; and to tackle challenges to the authority and independence of the internal audit function. This steering by the chief audit executive can keep an engagement from drifting off track to pursue less important issues, maintain the quality of relationships between the engagement team and the engagement client, and overcome resistance and inertia that can delay audit delivery.

Finally, these reviews provide an opportunity for the chief audit executive to shape the key messages delivered throughout the fieldwork and in the engagement report. Effective communication of engagement outcomes relies heavily on the tone, nuance, and emphasis given to each finding, and the manner in which (continued)
(continued)

these are drawn together to form persuasive, credible conclusions and recommendations. If the first opportunity afforded to chief audit executives to shape the engagement communications is at the draft or even final report stage, it may be too late to weave their independent, more strategic perspective into the narrative of the report. This can result in a more technical, detail-focused report, less likely to influence senior decision makers. Conversely, even brief suggestions or questions during a review meeting can be enough for the engagement team to recognize the sensitivity or importance of a particular issue, and to tailor its communications accordingly.

Taken together, these opportunities for the chief audit executive to receive and give advice about the conduct of an audit mitigate a range of risks to audit quality and timeliness, while at the same time harnessing opportunities to take advantage of timely advice about evolving strategic priorities.

Working Papers

Internal auditors should retain appropriate working papers for their audit engagements. Quality working papers do the following:

- Support internal auditors to plan and perform the engagement.
- Demonstrate alignment between engagement planning and fieldwork.
- Assist internal auditors to find information they need quickly and easily.
- Demonstrate the extent to which engagement objectives were achieved.
- Support the preparation of a complete, accurate, and timely engagement report.
- Support any further action or investigation emerging from the engagement.
- Provide assurance that engagement is conducted in an orderly, efficient, and accountable manner.
- Support knowledge transfer to other internal audit staff.
- Support the review of engagements.
- Provide transparency to audit clients regarding engagement findings and conclusions.
- Provide a basis for assuring the quality of audits.
- Provide a historical record of the engagement.
- Demonstrate conformance with professional standards.

The IIA Standards recognize the value of adequate working papers—specifically, IIA Standards 2310 and 2330.

Standard 2310—Identifying Information

Internal auditors must identify sufficient, reliable, relevant, and useful information to achieve the engagement’s objectives.
Standard 2330—Documenting Information

Internal auditors must document relevant information to support the conclusions and engagement results.

Wueste (2008) identifies the five essential characteristics of high-quality working papers as completeness, accuracy, organization, relevance, and conciseness. Working papers should be arranged in a logical manner to expedite both their review and knowledge sharing. At a minimum, working papers should include:

- The engagement plan and program
- Planning material, including relevant policies, procedures, and process maps
- Records from the opening and closing interviews
- Sufficient evidence to justify the conclusions drawn, including notes from interviews undertaken
- Copy of the draft report shared with management, any subsequent changes, and the rationale for these
- Copy of the final report
- Evidence of supervisory review

Quality working papers will be well structured and easy to follow. They will contain sufficient information to draw conclusions against engagement objectives but not contain excessive information that would make the relevant material difficult to find.

Automated Working Papers

For internal audit functions of a sufficient size, automated working papers can maximize efficiency and expedite knowledge management. However, significant effort is required to embed an automated working paper process, and the chief audit executive should provide appropriate resources to ensure its effective implementation. If these resources are not available, the chief audit executive should consider whether the organization is better off, at least in the short term, retaining a manual process.

PRIVACY CONSTRAINTS Some countries have legislation preventing information from being transferred across borders, which has implications for global audit functions retaining working papers on centralized servers. In these cases, it may be necessary for working papers to be retained locally, rather than centrally.

Common Quality Issue

Common quality issues related to working papers include:

- There is inadequate documentation of work performed, such as entry and exit interviews.
Questions about Performing the Engagement

Table 14.1 provides a range of questions about performing the engagement. These can be formally incorporated into a quality assurance and improvement program, or, less formally, into ongoing assessment activities. Questions may be variously posed to the chief audit executive, internal auditors, or audit stakeholders.

(continued)
- Documents are missing from working papers.
- Audit supervision is not documented.
- Files do not have clear cross-referencing to demonstrate that each of the audit objectives had been completed, and that adequate work was performed to support the conclusions in the report.
- Review of working papers is not undertaken or documented.
- There is an inconsistent approach to documenting engagements across the internal audit function.
- Service providers do not retain adequate engagement documentation.
- Excessive and/or irrelevant material is retained on file.

QAIP Hint

Internal audit functions could incorporate engagement working papers into an internal audit maturity model or a balanced scorecard.

Maturity Model

The internal audit function could include engagement working papers as a key process area in its maturity model. For example:

- Level 2 of a five-stage maturity model could identify that working papers are completed in an ad hoc manner.
- Level 3 could identify that working papers are completed and appropriately reviewed for all engagements.
- Level 4 could identify that the internal audit function uses a template or automated process for capturing engagement working papers as well as checklists to document their independent review.
- Level 5 could identify that automated working papers are used and that engagement working papers:
  - Link to professional standards for each internal audit element
  - Link to policies and procedures for each internal audit element
  - Include quality checklists and quality control sign-off points

Balanced Scorecard/KPI

The internal audit function could include a performance indicator such as “Working papers are completed and appropriately reviewed for all engagements.”

Questions about Performing the Engagement

Table 14.1 provides a range of questions about performing the engagement. These can be formally incorporated into a quality assurance and improvement program, or, less formally, into ongoing assessment activities. Questions may be variously posed to the chief audit executive, internal auditors, or audit stakeholders.
TABLE 14.1 Quality Questions

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<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
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<tbody>
<tr>
<td>Are opening and closing interviews held?</td>
<td>Working papers</td>
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<td></td>
<td>Internal audit staff interviews</td>
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<tr>
<td>Is there evidence that the engagement plan and work program were followed for each engagement?</td>
<td>Working papers</td>
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<tr>
<td>Does the internal audit function retain adequate working papers for each engagement?</td>
<td>Working papers</td>
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<tr>
<td>Are working papers clear, complete, and referenced back to the audit scope?</td>
<td>Working papers</td>
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<tr>
<td>Do working papers contain sufficient, reliable, relevant, and useful information to adequately support engagement findings?</td>
<td>Working papers</td>
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<td>Are working papers for all audit engagements reviewed by the audit manager and chief audit executive (or designee)?</td>
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<tr>
<td>Do working papers contain appropriate and adequate information to support the findings and conclusions?</td>
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<td>Does the internal audit function use automated working papers to maximize efficiency and expedite knowledge management?</td>
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<td>Does the internal audit function utilize continuous auditing techniques, such as repeatable CAATs?</td>
<td>Working papers</td>
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<td>Does the internal audit function appropriately challenge the control environment, including questioning the existence and relevance of some controls?</td>
<td>Working papers</td>
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<tr>
<td>Do audit engagements identify causal risks and systemic issues?</td>
<td>Working papers</td>
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<td></td>
<td>Senior management and audit committee interviews</td>
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<tr>
<td>Have internal audit staff members demonstrated consideration of the relative significance and materiality of findings?</td>
<td>Working papers</td>
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<td>Senior management and audit committee interviews</td>
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<tr>
<td>Does the internal audit function work collaboratively with clients to identify mutually agreeable outcomes?</td>
<td>Senior management and audit committee interviews</td>
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<td>Chief audit executive and audit staff interviews</td>
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<tr>
<td>Does the internal audit function have documented processes for assuring adequate engagement supervision?</td>
<td>Policies and procedures</td>
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</table>

**Conclusion**

A high-quality internal audit function should operate as a critical friend to management—with sufficient independence to provide an impartial assessment of operations, but with the ultimate goal of supporting organizational success. By collaborating with
management to achieve quality organizational outcomes, internal audit has the potential to add significant value.

Internal audit functions should adopt a systematic and transparent approach to its audit fieldwork. It should draw on established policies and procedures to maximize the potential that fieldwork is undertaken in a professional manner.

References


Communication and Influence

Begin with the end in mind.
—Stephen Covey

An internal auditor cannot be truly great without being an excellent communicator. Analytical skills and technical expertise will allow internal auditors to identify key improvement opportunities within an organization. However, without an ability to communicate well, both verbally and in writing, internal auditors are unlikely to influence management to make requisite changes.

Excellent communication is required at every stage of the internal audit process. During strategic planning, the chief audit executive needs to communicate with the audit committee and senior managers to ensure their expectations are realistic and appropriately reflected in the internal audit strategy and charter.

Communication with a broad range of stakeholders during annual audit planning maximizes the potential for the plan to accurately reflect the strategic priorities and risks of the organization. Likewise, effective communication throughout engagement planning and fieldwork provides assurance that engagement objectives will be met in a fair, accurate, and impartial manner.

Chief audit executives should develop clear communication pathways with internal and external stakeholders. These should help position the internal audit function as a professional, strategic partner, and enhance the overall influence that internal audit wields.

Understanding Stakeholder Needs

Baker (2011) notes, “Every great communicator tailors his or her message to the needs of the audience.” Chief audit executives should have a clear understanding of the intended audience for each message. Audit committee needs may not be the same as those of middle management. Chief audit executives should understand what each of their stakeholders value and ensure that they develop their communications appropriately.

Stakeholder Mapping

As noted in Chapter 6, Rezaee (1996) described the evolution of stakeholders from management to the organization as a whole. Chief audit executives should have a clear
picture of their key stakeholders from their strategic planning processes. They should also have identified the areas of greatest importance for each of these stakeholders in endeavoring to meet stakeholder expectation.

Chief audit executives may identify stakeholders and their needs in a formal or informal capacity. Visual processes, such as stakeholder mapping (Figure 15.1) can sometimes assist in identifying each of the stakeholders.

FIGURE 15.1 Stakeholder Mapping

Internal Stakeholders

Internal audit functions have a range of internal stakeholders that can be generally grouped as governance and oversight stakeholders, engagement clients, and other assurance providers. Governance and oversight stakeholders include the board and audit committee, the chief executive officer, and other senior management.

IIA Standards 2060, 2440.C2, and 2600 impose specific reporting requirements for some of these stakeholders.

Standard 2060—Reporting to Senior Management and the Board

The chief audit executive must report periodically to senior management and the board on the internal audit activity’s purpose, authority, responsibility, and performance relative to its plan. Reporting must also include significant risk exposures and control issues, including fraud risks, governance issues, and other matters needed or requested by senior management and the board.
Chief audit executives should be clear regarding the primary recipient of their engagement reports. This will allow the report to be structured in a manner that best meets stakeholder needs.

AUDIT COMMITTEE REPORTS

Internal audit functions typically prepare audit committee reports for each meeting that commonly include the following elements:

- An update or overview from the chief audit executive
- Report on the quality assurance and improvement program, including performance against key performance indicators (KPIs)
- Progress against the approved plan and any proposed changes
- Results of internal audit engagement and a summary of reports issued since the last meeting
- Resolution status for audit recommendations

The report could also include other elements such as systemic issues, emerging risks, and updates on assurance coverage across the organization.
External Stakeholders

The internal audit function should embed processes to ensure effective communication with external stakeholders, including external audit and regulatory compliance functions. This should include conversations regarding the nature and scope of proposed engagements on the annual internal audit plan and the extent to which each party will rely on the other’s work. The IIA’s 2012–2013 chairman of the board, Phil Tarling (2012), advises internal auditors of the need to communicate effectively with other assurance providers in order to maximize risk and control benefits.

Common Quality Issue

Some chief audit executives do not report against internal audit performance or the quality assurance and improvement program. This reduces the visibility of senior management and the audit committee to internal audit’s performance—both good and bad.

QAIP Hint

Internal audit functions could incorporate stakeholder engagement into an internal audit maturity model or a balanced scorecard.

Maturity Model

Internal audit functions could include stakeholder engagement as a key process area in its maturity model. For example:

- Level 2 of a five-stage maturity model could identify that the chief audit executive relies on ad hoc interaction with stakeholders.
- Level 3 could identify that the chief audit executive routinely engages key stakeholders, although these stakeholders may not be formally identified.
- Level 4 could identify that the chief audit executive has formally mapped stakeholders, and has a structured and documented process for engaging with each stakeholder.
- Level 5 could identify that regular (e.g., monthly) meetings are held between the chief audit executive and senior management and the chief audit executive and the audit committee chair. It could also identify that findings are aggregated into themes and across locations, and reported to senior management and the audit committee.

Balanced Scorecard/KPI

Internal audit functions could include performance indicators such as:

- The number of times the chief audit executive meets privately with the chief executive officer and other senior management (include target)
- The number of times the chief audit executive meets privately with the audit committee (include target)
- The completion and update of a stakeholder engagement map on an annual basis
Communication versus Influence

Communication and influence are interrelated but separate, as it is possible to communicate without influence but impossible to influence without communication. Although different, communication and influence are both integral elements of the internal audit quality and value equation. In terms of the internal audit logic model introduced in Chapter 3, effective communication and engagement reports are key outputs of the internal audit function; influence is a key outcome.

Communication encompasses a broader spectrum of activity than just engagement reports. Communication includes how the internal audit function interrelates with the audit committee, senior management, and engagement clients as well as other assurance providers.

According to Smith (2005):

*Internal auditors need to possess excellent communication skills in order to succeed and advance in the changing, complex international global marketplace. Auditors utilize communication skills in almost every situation they encounter. Auditors must create an image of adding value to the organization and not just being investigators. Auditors must possess strong listening and interpersonal skills. Auditors have to be careful in using certain voice reflections when working with different types of individuals at various levels within an organization. Auditors must be aware of how their mannerisms impact auditees.*

Tarling (2012) noted that how we communicate is as important as what we communicate. He was so committed to this message that he selected the phrase “say it right” as his primary theme for his term as chairman of the Institute of Internal Auditors.

The Institute of Internal Auditors–Australia (2013) identifies the following communication skills that are prevalent among good leaders:

- Being open and approachable
- Being prepared/thinking before speaking
- Being direct and clear
- Using superior listening skills
- Speaking with confidence
- Tailoring the communication to the audience
- Having integrity
- Having good body language and delivery style
- Removing barriers to communication

Influence

The Macquarie Dictionary (1991) defines influence as (1) invisible or insensible action exerted by one thing or person on another; or (2) power of producing effect by invisible or insensible means.

Essentially, influence is the ability to get things done with and through other people without necessarily having the formal power to mandate the action. Often the aim of influence is to impact others and have them support your agenda.
Influence is based on interpersonal relationships rather than power—power can create a result by force; influence creates a result voluntarily. This allows influence to be used in situations where individuals have no direct authority, which is important for internal auditors, as the best internal audit functions can create significant positive change in organizations without delegated authority or responsibility.

Creating the positive relationships necessary to support influence takes time and effort. By investing in time to build relationships across the organization, internal auditors can maximize their potential influence. Influence is also dependent on creating and maintaining good reputations and respect across the organization. Internal auditors need to be seen as being knowledgeable, fair, ethical, respectful, and empathic before they are likely to be able to wield influence.

**Influence: The Internal Audit Product**

Mike Lynn, IT Audit Director at a major global financial services company and Vice Chairman of the IIA’s Professional Issues Committee, believes the final product of a great audit is influence, not the report. “The report is just words on paper, and there are times there may not need to be a formal report but you can still influence an outcome,” says Lynn.

**INTERNAL AUDITORS AND INFLUENCE** Internal auditors regularly use influence to achieve their goals, meet the requirements of their engagements, and implement their plans and strategies. Effective chief audit executives can influence the audit committee, senior management, engagement clients, other assurance providers, and internal audit staff.

Internal auditors may need to influence the ideas and actions of management and engagement clients to have them recognize control breakdowns, agree to audit findings, or adopt better practice.

**Influencing Consciousness**

Teis Stokka, Chief Internal Auditor at Tax Norway and leader of the Chief Audit Executive Network in Norway, advises that the mere fact that you are auditing an area will influence consciousness as well as behavior. Stokka emphasizes, “We own the process; the auditee and the organization have the knowledge and the responsibility.”

Influence is not necessarily an innate skill for internal auditors. However, by recognizing it as a requisite competency in an internal audit capability plan, appropriate training and development can be provided to ensure the necessary skills are learned and are able to be applied.
Conflict Resolution

The nature of internal auditing means that conflict is always a possibility. Well-managed conflict can actually be advantageous to an organization. It can increase understanding among a team, enhance team cohesion and productivity and improve self-awareness. However, poorly managed conflict can be a destabilizing and destructive effect that impacts morale, reduces productivity, and increases staff turnover. Conflict can severely damage relationships across an organization, and reduce the potential for influence.

UNDERSTANDING THE CONFLICT  Johnson and colleagues (1998) suggest a number of key questions for understanding a potential conflict situation:

- Is the conflict real or is it actually just a case of poor communication?
- What is the conflict—what is the actual cause or source of the conflict?
- Is the conflict task-oriented or emotional—is the basis of the conflict logical and tangible, or is it values-based?

Internal auditors may experience conflict both internal and external to the internal audit function. Internal conflicts can relate to issues such as the way the function is structured, personnel processes, the nature of work undertaken, auditing tools and techniques, or management styles. External conflicts can arise when internal auditors critique organizational management—internal auditors are responsible for assessing the adequacy and effectiveness of governance, risk management, and control processes, and there will be times that management is sensitive to this critical review.

THE STAGES OF CONFLICT  Conflicts generally pass through a number of recognizable stages. Pastor (2007) suggests that there are three main stages of conflict:

1. Stage 1: Warning signs
2. Stage 2: Erupting differences in expectations
3. Stage 3: Open conflict

Other researchers have defined the conflict stages in a number of different ways, and the number of stages generally ranges from three to six. Using a combination of approaches, typical stages can be defined as follows.

Stage 1: Discomfort/Warning Signs  Although the actual problem may not yet be apparent, this stage is typified by a sense of uneasiness or discomfort, often characterized by a feeling that something is not quite right. Warning signs may include sudden changes in behavior or attitude.

Stage 2: Differences in Expectations  Although the problem may become apparent, parties to the conflict may have difficulty understanding the facts of a situation or the motives of others. The relationship a person has with the other party in the conflict may be more difficult, due to negative opinions and attitudes. The perceptions of, and feelings about, the colleague or client may be different from what they were before. There is constant worrying about the relationship with the colleague or client.
Stage 3: Open Conflict  This is the extreme manifestation of a conflict. Parties to the conflict may now behave in a manner that is not normal for them and their reactions to situations are uncharacteristic. They may be very emotive and the relationship with the colleague or client may now be ruptured and in a state that is unable to be repaired.

MANAGING CONFLICT  Managing conflicts requires an understanding of the individual characteristics of the conflict. There is no single approach to conflict management that will work, or that is even necessarily appropriate, in all situations. Conflicts arise for varying reasons, in a variety of settings, and with different potential consequences. The approach for dealing with a conflict will depend on the unique combination of these elements.

One of the most frequently cited models for conflict resolution was developed by Thomas and Kilmann in the 1970s. It proposes five basic conflict management styles, each defined by the combination of how much effort is put into satisfying individual concerns and how much effort is put into satisfying the other party’s concerns. The five styles are accommodate, avoid, collaborate, compete, and compromise. They are characterized as follows.

Accommodate  These individuals are unassertive and cooperative. They effectively give in to the other person’s desires or position, generally at the expense of their own. This approach is a lose-win strategy, often taken by people considering themselves a self-sacrificing martyr.

Avoid  These individuals are assertive and uncooperative—essentially refusing to deal with the conflict at all. The conflict may be ignored under the pretense that it doesn’t exist or delegated to someone else. This is a lose-lose strategy.

The dangers in avoiding conflict are that if left unaddressed, it will worsen and escalate into a more serious issue, breed resentment, and create the perception of the individual involved as being weak and ineffective.

Collaborate  These individuals are assertive and cooperative. There is an attempt to meet the needs of all people involved. Collaborating is a traditional win-win strategy and will often involve galvanizing a group to work on and solve an issue together.

Compete  These individuals are assertive and uncooperative and are the opposite of the accommodating person. They generally operate from a position of power to impose a solution. This is a win-lose approach, with individuals often pursuing their own concerns at the expense of others.

The danger in using this style of conflict management is that it can lead to resentment and anger, particularly if this approach is used regularly, as the default approach, or in less urgent situations.

Compromise  These individuals lie somewhere between assertive and cooperative. They generally seek a solution that will at least partially satisfy the needs of all parties. This is a “middle ground” approach characterized by everybody giving up something in order to reach a mutually satisfactory outcome for all.
Compromise may be an appropriate strategy when:
- There are time pressures and deadlines approaching.
- Collaboration has not worked.
- Parties of similar strength are deadlocked.

The problem with a compromise approach is that issues and possible solutions are not explored in as much depth as they may be using a collaborative strategy, thus the optimal solution may not be reached.

**CHOOSING A CONFLICT MANAGEMENT STYLE** Although internal auditors may have a personal preference for one of the five conflict management styles, to work effectively they should be able to use any of the styles (or combinations of them) depending on the issue at hand. Generally, the style used should be driven by the situation, not by the personal predisposition of the internal auditor.

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**Culture and Conflict**

Sadri (2013) has researched the impact of culture on conflict and conflict resolution and found this influence to be significant. She established that different cultures approach conflicts differently and that employees from the United States, Australia, Great Britain, Canada, and the Netherlands are typically individualistic, whereas Asian, Latin, and Middle Eastern cultures are typically collectivistic.

Individualistic cultures tend to look for speedy closure of conflicts, use more direct forms of communication, and pursue a higher incidence of social interactions (which tend to be shorter and less intimate). Collectivistic cultures value face-saving, often by using indirect communication, and have fewer (longer and more intimate) social interactions.

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**STEPS IN CONFLICT RESOLUTION** Clarke and Lipp (1998) developed a seven-step conflict resolution model that they believe works effectively across cultures. It involves:

1. Problem identification
2. Problem clarification
3. Cultural exploration
4. Organizational exploration
5. Conflict resolution
6. Impact assessment
7. Organizational integration

Step 1: Prepare for the Process  Assemble all the information regarding the conflict and consider the information objectively. Decide on the specific outcome that is desired, the second-best outcome, and the minimum acceptable outcome (the bottom line). Choose an approach to the discussion and plan how to facilitate the process.

Step 2: Set the Scene and the Tone  Open the discussion with a framing statement and emphasize the desire for a collaborative (win-win) approach. Use positive language and nonverbal communication.

Step 3: Listen and Get the Issues out onto the Table  Make sure that people bring out all the relevant issues through excellent questioning skills, well-developed active listening skills, and positive body language.

Step 4: Look for Common Ground  Look for areas where there is broad agreement, while still leaving room for discussion of points of difference.

Step 5: Try for Collaboration  Use problem-solving techniques such as brainstorming to identify solutions that may be mutually acceptable to all parties.

Step 6: Make Decisions and Document Them  Evaluate all possible solutions that arise through the brainstorming session and decide together on the solution that is most acceptable to all parties (keeping in mind the bottom-line position derived in Step 1 of the process).

Step 7: Close and Summarize  Conclude conflict resolution discussions with a clear summary of what has taken place, what has been resolved, and what the process will be from this point on. Circulate summary documentation, including the decisions made and expectations on parties to all participants for acknowledgement.

Engagement Communications

The engagement communication, often a report, is the output of the engagement. In many cases it is the only visible artifact that the organization sees from the internal audit engagement. It is therefore extremely important that the communication reflects the professionalism of the internal audit function and provides stakeholders with a sense of confidence regarding the work undertaken and the conclusions drawn. HM Treasury (2010) states, “A good audit report communicates the auditor's conclusions effectively and makes recommendations persuasively so that management understands the issues, accepts the conclusions and acts appropriately. An inadequate report may negate the best audit work and finest conclusions. It may also damage the reputation and status of internal audit.”

Effective communication outputs can lead to the achievement of the internal audit outcome of influence. IIA Standards 2400, 2410, and 2440 include specific criteria regarding the communication of engagement findings.

Standard 2400—Communicating Results

Internal auditors must communicate the results of engagements.
A typical internal audit engagement report includes the following elements:

- Date of report and timeframe of the engagement
- Executive summary
- Introduction, including engagement objectives and scope
- Findings or observations
- Recommendations or agreed management actions
- Overall conclusion and opinion on the engagement objectives
- Appendices with details of methodology, criteria, and interviews

**Reporting Better Practices**

Reporting is critical in producing a quality audit outcome. Better practices for engagement reporting include:

- Using a one-page executive summary for reports that identifies individual issues, why the engagement has added value, and thanks the engagement client
- Producing individual assurance reports for major programs, activities, or organizational areas
- Developing a reporting quality dashboard and producing quarterly reports against the dashboard for the audit committee
- Documenting the reporting flow from the annual audit plan to annual internal audit reports to the audit committee
- Staff training in report writing

**Executive Summary**

The executive summary is a brief, stand-alone synopsis of the entire engagement report. It provides the audit committee and senior management with an opinion against the objectives of the review, either as an overall opinion or an opinion against each of the key engagement questions.
The executive summary should include a précis of key findings, both positive and negative, and agreed recommendations or management actions. Readers should gain a sense of the overall significance of matters raised in the body of the report, without having to read the full detail. In other words, the executive summary should answer the “So what?” question in relation to the internal auditor’s conclusions.

The executive summary should be consistent with the body of the report and should not include additional information from the remainder of the report.

Findings or Observations

The findings (or observations) section of the report describes the results of the engagement. Quality reports will include both positive and negative observations, but will generally be limited to issues that directly lead to the conclusion or ratings included in the report. Less significant findings can be communicated verbally or in a memorandum to management—the internal audit function should still retain records of this informal communication.

The findings should flow logically, taking the reader through a structured process that allows them to build an image of the program or activity reviewed and the significance of the observations made by the internal audit function.

In accordance with IIA Practice Advisory 2410–1, findings should generally reflect the following attributes:

- **Criteria**—the standards, expectations, or values used to determine the finding (what should exist)
- **Condition**—the evidence that was found
- **Cause**—the reason for the difference between the expected and actual condition
- **Effect**—the risk or impact of the condition

These were discussed in greater detail in Chapter 14. The internal audit function may choose to describe each of these attributes as separate headings within each finding, or, more typically, use these attributes to guide an overall narrative for each finding.

**Focus on Key Findings**

Rune Johannessen, Senior Audit Manager and Head of Competence and Development at Nordea Bank AB in Norway, warns internal auditors to avoid the temptation of including all audit findings in their report. He recommends that internal auditors focus on the most important findings, as this will increase the potential for the audit report to influence change.

**Recommendations and Management Actions**

Schleifer and Greenawalt (1996) recognize, “In order to function as a value-adding component of their organizations, internal auditors must go beyond the tasks of evaluation and passing judgment to make recommendations for improvement.”
Recommendations, or agreed management actions, answer the question “What is to be done?” Some internal audit functions prefer to use agreed management actions, rather than recommendations, as they see these as a more collaborative outcome of the audit engagement. In contrast, recommendations are suggestions for corrective actions, still requiring management’s acceptance. This acceptance will most likely occur if the recommendations have been developed in consultation with management.

Recommendations or agreed management actions should focus on what must be done to address the causal issue, and so correct the condition that was observed. In this way, the condition can be prevented from recurring.

Schwarz (1999) wrote, “A good recommendation maintains the proper balance between the risk presented and the cost to control it.” He suggests that, before making a recommendation, the auditor consider the following questions:

- Does the recommendation solve the problem and eliminate or reduce the risk?
- Can the recommendation be implemented within the current environment?
- Is the recommendation cost-effective?
- Will the recommendation act as a temporary bandage or a permanent solution?

Additional questions that could be asked are:

- Does the recommendation stimulate action?
- Is the recommendation precise, clearly describing the procedures that will affect the required change?
- Does the recommendation address the root cause?
- Is the recommendation directed to an appropriate person with authority to implement the recommendation?
- Is the recommendation problem-specific, and is the corrective action measurable?

Recommendations and agreed management actions should be clear, specific, and concise and address the causal issue of the finding. A general rule of thumb is that if a recommendation asks management to continue an action already commenced, indicating that management is already addressing the condition found, the finding and recommendation should not be included in the report.

Conclusions, Opinions, and Ratings

There are many approaches to expressing opinions against the audit objectives and rating the significance of findings. This variation is reflected in IIA Standard 2410.A1.

POSITIVE FINDINGS AND OBSERVATIONS Some internal auditors are reluctant to identify positive findings while at the same time are prepared to identify negative findings. A common justification is that there is a risk that their positive finding may be incorrect. However, the same argument could be made against identifying negative findings.

Quality internal auditing recognizes that there is a level of evidence necessary for identifying both positive and negative performance. Internal auditors are not meant to be infallible, and provided that evidence gathered resulting in positive findings addresses the reasonable person test described in Chapter 14, internal auditors should
feel comfortable in identifying positive as well as negative findings. This approach is

**Standard 2410.A1**

Final communication of engagement results must, where appropriate, contain the
internal auditor’s opinion and/or conclusions. When issued, an opinion or
conclusion must take account of the expectations of senior management, the
board, and other stakeholders and must be supported by sufficient, reliable,
relevant, and useful information.

**Interpretation:**

Opinions at the engagement level may be ratings, conclusions, or other descrip-
tions of the results. Such an engagement may be in relation to controls around a
specific process, risk, or business unit. The formulation of such opinions requires
consideration of the engagement results and their significance.

**Standard 2410.A2**

Internal auditors are encouraged to acknowledge satisfactory performance in
engagement communications.

**OPINIONS**  Better practice internal audit reports include an opinion for every engage-
ment against the objectives of the engagement. Spencer Pickett (2012) said, “The
primary role of internal audit is to provide independent assurances that the organiza-
tion is, or is not, managing risk well. Internal audit can provide assurance on the extent
to which controls are able to address risks but cannot give any absolutes.” The form of
the opinion can vary between internal audit functions.

IIA Standard 2450 includes specific requirements regarding audit opinions.

**Standard 2450—Overall Opinions**

When an overall opinion is issued, it must take into account the expectations of
senior management, the board, and other stakeholders and must be supported by
sufficient, reliable, relevant, and useful information.

**RATINGS**  Quality engagement reports often include formalized ratings. These ratings
can be against the overall objective, subobjectives, individual findings, or recommen-
dations. The internal audit function should determine a suitable scale to be used for
categorizing the control environment within the organization. Examples 15.1, 15.2, and
15.3 illustrate different approaches.
Example 15.1 Sample Overall Audit Ratings

**Satisfactory**—Internal controls, governance, and risk management processes were adequately established and functioning well. No issues were identified that would significantly affect the achievement of the objectives of the audited entity.

**Partially Satisfactory**—Internal controls, governance, and risk management processes were generally established and functioning, but needed improvement. One or several issues were identified that may negatively affect the achievement of the objectives of the audited entity.

**Unsatisfactory**—Internal controls, governance, and risk management processes were either not established or not functioning well. The issues were such that the achievement of the overall objectives of the audited entity could be seriously compromised.

Example 15.2 Sample Ratings for Engagement Findings

**Satisfactory**—Adequate controls exists that are operating as intended.

**Improvement Opportunity**—Some additional controls might be required and/or control effectiveness could be enhanced.

**Unsatisfactory**—Controls are missing or obsolete, or controls exist but are not operating effectively.

Example 15.3 Sample Rating for Engagement Recommendations

**Critical**—High likelihood of an event that will significantly impact the organization or activity if the recommendation is not effectively implemented within the proposed time frame.

**Major**—Likelihood of an event that will significantly impact the organization or activity if the recommendation is not effectively implemented within the proposed time frame.

**Minor**—Possibility of an event that will moderately impact the organization or activity if the recommendation is not effectively implemented within the proposed time frame.

**Improvement Opportunity**—Opportunity to enhance control effectiveness.
Quality Engagement Communications

Internal audit functions are often judged by the quality of their engagement reports. Gray (1996) supports the importance, and highlights the challenge of quality reporting: “One of the most difficult and most important aspects of the auditing profession is presenting the audit results in a clear, convincing manner. If the reader of the report is not convinced of the need to implement the recommended corrective actions, all of the audit work has been for naught.”

In accordance with IIA Standard 2420, quality engagement communications will be accurate, objective, clear, concise, constructive, complete, and timely.

Standard 2420—Quality of Communications

Communications must be accurate, objective, clear, concise, constructive, complete, and timely.

ACCURATE COMMUNICATIONS  Accurate communications are dependent on sufficient, reliable evidence and appropriate analysis of the evidence to support conclusions. The accuracy of findings and conclusions should be determined prior to the preparation of the engagement report by maintaining an ongoing dialogue with the engagement client throughout the fieldwork.

OBJECTIVE COMMUNICATIONS  Internal audit is by nature a critical activity. The internal auditor’s role is to objectively evaluate organizational activities and recommend opportunities for improvement where appropriate. Human nature being what it is, engagement clients are more likely to accept this criticism when it is delivered in an objective and nonemotive manner.

Using an established rating scale can support engagement objectivity, as it allows the significance of the findings and/or recommendations to be compared across engagements.

Assisting Organizations to Manage their Reputation

Goh Boon Hwa, Head of Corporate Audit at the Singapore Economic Development Board, believes the primary role of the internal auditor is to help the organization manage its reputation by identifying issues and reporting them in a neutral manner.

CLEAR COMMUNICATIONS  A quality engagement report should answer the question “So what?” regarding the audit findings. It should provide clarity on what was expected and what the engagement actually found, and should leave the reader with a clear understanding of the importance of any issues and their significance for the organization.
Each finding or observation should describe the condition, criterion, cause, and effect. Recommendations or agreed management actions should be specific and cost-effective, and flow logically from key findings and observations.

Using active (rather than passive) language in the reports also supports their readability. Didis (1997) suggests that clear writing first of all requires proper organization of ideas and information to be communicated. He said, “The auditor’s judgment normally should prevail in determining how topics should be sequenced, although thought should be given to whether issues should be placed in order of importance or matched to the sequence of events in the process audited.”

Report clarity can be assisted by utilizing style guidelines. Some larger organizations develop their own style manual, while others use publicly available guides. For example, many Australian government departments use the *Style Manual: For Authors, Editors and Printers*.

Using graphics and photographs (as appropriate) in reports can also aid interpretation and add visual interest. Chief audit executives should determine the style of the report that best suits their organization, and develop standardized reporting that supports these preferences.

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### The Challenge of Finding Great Communicators

Vanessa Johnson, Group Manager of Corporate Risk and Assurance at New Zealand Inland Revenue, believes it is a challenge to find people who can communicate well and ask the right questions.

Internal auditors are no different from other groups in an organization—they must be seen to deliver value for money. In their case, that doesn’t necessarily translate directly into monetary terms. How and what they communicate significantly impacts their effectiveness and their ability to influence change in their organization. They need to have conversations with their customers. This requires good listening skills, the ability to pick up nuances, and a good understanding of their customers’ strategic objectives and challenges so that there is useful dialogue. They need to communicate more formally in a way that is clear and to the point. They can no longer rely on organizational mandate to be effective. Whether communication is verbal or in writing they need to engage with their customers, constantly *selling* why it makes sense to invest to reduce a risk or implement a more efficient process.

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**CONCISE COMMUNICATIONS** Internal auditors should communicate concisely, balancing the need for completeness and clarity in reports with respect for the time pressures facing the report’s audience.

Conciseness can be enhanced by producing succinct executive summaries for senior management and the audit committee. The complete report can then be made available as required. Brief executive summaries can also be included verbatim in periodic internal audit reporting to the audit committee.
Rating, and listing in order of importance, the findings and recommendations in the executive summary allows senior management and the audit committee to focus on important areas. Using ratings also allows for comparison of the effectiveness of the control environment relative to other programs or activities.

For very large organizations (producing a large number of internal audit reports) the internal audit function may produce both full and abbreviated report formats. The full reports can be provided to engagement clients, and the abbreviated reports to senior management and the audit committee.

**Common Quality Issue**

A common quality issue internal auditors face is determining which findings and observations to include in the report. Internal auditors should avoid including every finding from fieldwork, and instead focus on the key areas likely to impact the achievement of objectives.

An alternative to going into excessive detail in the main report is to use appendices for information such as the audit methodology, criteria, and people interviewed as part of the engagement.

**CONSTRUCTIVE COMMUNICATIONS**  Engagement reports need to be useful. They should assist management to make beneficial change to governance, risk management, and control processes, and ultimately support organizational effectiveness. Internal auditors should be constantly mindful as to whether the reports are providing constructive criticism, or are unnecessarily destructive.

Constructiveness can be enhanced by offering insight through the report. Internal auditors should start by identifying the root causes for issues, and work with management to develop long-term, systemic solutions.

Reports should provide senior management and the audit committee with clarity regarding the extent to which the organization is effectively managing its key risks.

**Identifying Root Causes**

Goh Thong, Chief Internal Auditor at SPRING Singapore, believes that one of the greatest quality issues for internal auditors is their ability to identify and communicate the root cause of issues. He considers that reports are not often written in a way that enables management to appreciate the value of an issue. Ideally, he believes that a report needs to be able to capture people’s attention in the first paragraph.

**COMPLETE COMMUNICATIONS**  Internal auditors need to constantly balance conciseness and completeness. They should incorporate each of the significant issues found while
also using opportunities such as verbal reports and management letters to communicate additional issues.

Including the engagement client’s response to the findings and recommendations in the report enhances the transparency of the reports and supports the follow-up process.

**TIMELY COMMUNICATIONS** Audit reports should be issued in a timely manner to engagement clients. The chief audit executive should ensure that internal auditors have sufficient time to draft the report after the completion of fieldwork, and internal audit managers should make themselves available to review the report as early as possible.

Embedding preset time limits between completion of fieldwork and issue of the report helps ensure quality, and reduces the risk that delays in communications may lead to organizational changes reducing the impact of findings.

Chief audit executives may develop formal agreements with management (possibly through a service level agreement) specifying the maximum time period between completion of fieldwork, issue of draft report, and issue of final reports. This should also include a maximum time period for review of reports by the engagement client and completion of management comments.

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**Common Quality Issue**

Organizational managers commonly complain about the lateness of engagement reports. Often there is a significant lag between the completion of fieldwork and the issue of the draft report, especially for larger performance and operational audits.

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**Insight and Influence**

The IIA (2013) recognizes that the provision of insight by internal auditors is one of their greatest value offerings. The IIA defines the key elements of insight as catalyst, analyses, and assessments and believes internal auditing is a “catalyst for improving an organization’s effectiveness and efficiency by providing insight and recommendations based on analyses and assessments of data and business processes.”

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**Making Issues Relevant for Stakeholders**

Tan Peck Leng, Head of Internal Audit at Defence, Science and Technology Agency in Singapore, believes that senior management and the audit committee highly value the independent perspective that internal audit can bring. She sees this being reinforced through the internal audit function identifying both issues and the impact of these issues on the organization. By making the issues relevant for stakeholders, they are then more likely to respond positively to the finding.
Insight and influence are interrelated, and a quality internal audit function requires both attributes. Providing insight will increase internal audit's influence; although a level of influence is necessary for the insight to be accepted.

Verbal Reporting

While written reports are most commonly provided after internal audit engagements, there may be times when a verbal report would suffice (particularly for smaller compliance or follow-up engagements where no adverse issues were noted). However, regardless of what is provided to management or the engagement client, there will still need to be a notation of these findings in reporting to the audit committee.

Rather than replacing written communication, verbal reporting most often complements the written communication. Verbal reporting can be used effectively during presentations, particularly in situations where:

- The internal auditor needs to update the chief audit executive and other members of the internal audit function regarding preliminary findings and recommendation.
- Management’s feedback to preliminary findings is being sought, particularly at the exit interview.
- Internal auditors want to workshop potential recommendations with the engagement client.
- Complex issues are being communicated that would be simplified through appropriate visuals.

The UK’s HM Treasury (2010) cautions that the challenge for chief audit executives with verbal reporting (particularly presentations) is that these verbal reports are not usually subject to the same degree of quality control as written communications. If communicated poorly, a verbal report may lead to misunderstanding regarding facts or emphasis. HM Treasury notes that the key to successful presentations are training, preparation, and practice.

Example 15.4 Using Presentations to Influence People

Effective presentations have the ability to dramatically influence people. They can be used to impart a new idea or concept or to challenge the prevailing wisdom. There are a number of key elements to an effective presentation.

Preparation

Effective presentations begin with preparation. Kaye (2009) wrote, “There is only one good reason to give a presentation and that is to cause change. Your first step in planning a presentation is to determine why you are speaking. What decision do you want the audience to make? What outcome/conclusion do you want them to reach? What action do you want them to take? Your presentation is a success when you deliver the result that was expected.”
Preparation provides an opportunity to collect ideas, identify the three to five main points of the presentation, and determine the evidence needed to support these ideas. Visual aids can be used to support the presentation, although these should not become the default presentation—they should simply reinforce the main ideas. For example, a closing interview presentation may incorporate graphs or photos to clearly illustrate the nature of the findings.

Effective presentations are rehearsed. Presenters should have a good idea of the time the presentation requires and ensure that this aligns with the time available. Rehearsing the presentation helps to add energy and commitment, and can reduce nerves associated with public speaking.

**Delivery**

Effective presentations starts with a powerful impact statement that may only last one to two minutes, but that clearly defines the purpose of the presentation up front. These statements introduce the presenter, very simply articulate the purpose of the presentation, and structure the presentation into key sections. Using an engagement closing presentation as an example:

*Hello. I'm Mary Smith, and I am the lead auditor for this engagement. Over the next hour I plan to take you through our key findings from the engagement, provide an opportunity for you to comment on our conclusions, and work with you to develop some actions to address these findings.*

Weissman (2003) believes an effective presentation leads the audience to a clear objective. “The journey gives the audience a psychological comfort level that makes them ready to respond positively to the presenter’s call to action—as well as to the presenter,” says Weissman.

It is not unusual for people to be nervous about public speaking. Presenters should channel their adrenaline into enthusiasm, manage their nerves through positive self-talk, and control their breathing.

To increase their connection with the audience, presenters should make eye contact and understand how the audience is responding to the presentation—they should be observant of the audience’s body language. Brody (2000) suggests that “hitting the emotional buttons will create more impact and action than pure data. Include stories, analogies, and metaphors to reinforce the key points.”

**Closing**

The closing section provides an opportunity to create a mutual dialogue with the audience—to offer the floor to the audience to ask questions and to provide clarification as required. Rather than introducing new material during the closing, it should reinforce the call to action and main points of the presentation.
Follow-Up

Follow-up, or monitoring, is the important final step in the engagement process. Without this, recommendations or agreed management actions may not be implemented in a complete or timely manner due to management complacency or competing demands.

IIA Standard 2500 includes specific requirements for monitoring.

Standard 2500—Monitoring Progress

The chief audit executive must establish and maintain a system to monitor the disposition of results communicated to management.

Internal audit functions can adopt various processes for engagement monitoring, and the appropriateness of each will depend on the size and sourcing of the internal
audit function, as well as the needs and maturity of the broader organization. Regardless of the follow-up approach used by the internal audit function, the process should include the following key elements:

- Management advice regarding status of recommendations or agreed management actions
- Management provision of supporting evidence
- Review of supporting evidence by the internal audit function
- Update of database or system for monitoring actions
- Reporting of follow-up results

Keating (1995) suggests the following criteria to determine the quality of corrective actions implemented by management:

- Was the action responsive to the defect?
- Was the action complete in correcting all material aspects of the defect?
- Is the corrective action continuing?
- Is the corrective action monitored to ensure effectiveness and to prevent recurrence?

The chief audit executive should provide regular advice to the audit committee of the status of recommendations or agreed management actions. This should incorporate the age of open issues, the rating of issues, business area responsible, and nature of the issue.

**Common Quality Issue**

Inadequate follow-up is relatively common across internal audit functions. This may be due to a lack of motivation by the chief audit executive, inadequate understanding of the importance of follow-up, or a failure to allocate specific time for this activity in the internal audit plan.

**QAIP Hint**

Internal audit functions could incorporate follow-up into an internal audit maturity model or a balanced scorecard.

**Maturity Model**

Internal audit functions could include follow-up as a key process area in its maturity model. For example:

- Level 2 of a five-stage maturity model could identify that the internal audit function does not routinely follow up on the results of internal audit engagements.
- Level 3 could identify that the internal audit function has in place a formal follow-up process.
Communicating the Acceptance of Risk

Management is ultimately responsible for mitigating risks associated with its own area activities. While the internal audit function can provide advice to management regarding the effectiveness and adequacy of controls, it relies on management to accept this advice. However, if management chooses to accept a risk that the internal audit function considers inappropriate the chief audit executive should discuss this with senior management.

IIA Standard 2600 addresses this issue.

Balanced Scorecard/KPI

Internal audit functions could include performance indicators such as:

- Percentage of recommendations accepted (include target)
- Perceived importance of audit findings and recommendations (include target)
- Percent of audit recommendations implemented (include target)

Communicating the Acceptance of Risk

Management is ultimately responsible for mitigating risks associated with its own area activities. While the internal audit function can provide advice to management regarding the effectiveness and adequacy of controls, it relies on management to accept this advice. However, if management chooses to accept a risk that the internal audit function considers inappropriate the chief audit executive should discuss this with senior management.

IIA Standard 2600 addresses this issue.

Standard 2600—Communicating the Acceptance of Risks

When the chief audit executive concludes that management has accepted a level of risk that may be unacceptable to the organization, the chief audit executive must discuss the matter with senior management. If the chief audit executive determines that the matter has not been resolved, the chief audit executive must communicate the matter to the board.

Questions about Communication and Influence

Table 15.1 provides a range of questions about communication and influence. These can be formally incorporated into a quality assurance and improvement program, or, less formally, into ongoing assessment activities. Questions may be variously posed to the chief audit executive, internal auditors, or audit stakeholders.
### TABLE 15.1 Quality Questions

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does the internal audit function have a process or criteria that supports the production of high quality reports?</td>
<td>Evidence of process or criteria</td>
</tr>
<tr>
<td>Are engagement reports approved by the chief audit executive or their delegate prior to distribution?</td>
<td>Evidence of approval</td>
</tr>
<tr>
<td>Have engagement results been communicated to appropriate parties?</td>
<td>Engagement communication</td>
</tr>
<tr>
<td>Is the internal audit function honest, fair, and consistent in its identification of issues?</td>
<td>Senior management and audit committee interviews</td>
</tr>
<tr>
<td>Do engagement reports include the engagement’s objectives and scope, as well as applicable conclusions, recommendations, and action plans?</td>
<td>Engagement communication</td>
</tr>
<tr>
<td>Do engagement reports include management comments and agreed actions with timing and responsibility?</td>
<td>Engagement communication</td>
</tr>
<tr>
<td>Do reports released to external parties include limitations on the distribution of results?</td>
<td>Evidence of limitation wording in engagement communication</td>
</tr>
<tr>
<td>Is the statement “conforms with the International Standards for the Professional Practice of Internal auditing” used in any engagement reports or communications?</td>
<td>Engagement communication</td>
</tr>
<tr>
<td>If so, has an external assessment supported this statement?</td>
<td>Quality assurance and improvement program reports</td>
</tr>
<tr>
<td>Does the chief audit executive report periodically to the audit committee on performance against the internal audit plan?</td>
<td>Record of communications</td>
</tr>
<tr>
<td>Are significant risk exposures and control issues reported to the audit committee?</td>
<td>Chief audit executive interview</td>
</tr>
<tr>
<td>Do the chief audit executive and internal audit staff members have well-developed communication skills?</td>
<td>Senior management and audit committee interviews</td>
</tr>
<tr>
<td>Does the internal audit function disseminate lessons learned from its work, and from external audit, to relevant areas of the entity to contribute to organizational learning?</td>
<td>Record of communications</td>
</tr>
<tr>
<td>Does the chief audit executive regularly inform the audit committee of progress on the implementation of agreed internal and external audit and other relevant report recommendations?</td>
<td>Senior management and audit committee interviews</td>
</tr>
<tr>
<td>Does the chief audit executive facilitate communication between external audit and entity management, where appropriate?</td>
<td>Chief audit executive interview</td>
</tr>
</tbody>
</table>

(continued)
TABLE 15.1  (continued)

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have there been any instances where the chief audit executive believed</td>
<td>Chief audit executive interview</td>
</tr>
<tr>
<td>that management had accepted a level of risk that may be unacceptable to</td>
<td>Senior management interviews</td>
</tr>
<tr>
<td>the organization?</td>
<td>Chief audit executive interview</td>
</tr>
<tr>
<td>If so, did the chief audit executive discuss the matter with senior</td>
<td>Audit committee interviews</td>
</tr>
<tr>
<td>management?</td>
<td>Audit committee minutes</td>
</tr>
<tr>
<td>If so, and the chief audit executive did not believe the matter was</td>
<td>Any tangible evidence (e-mail records, internal memos, reports on meetings, etc.)</td>
</tr>
<tr>
<td>resolved, did the chief audit executive communicate the matter to the</td>
<td>demonstrating that the board had been informed</td>
</tr>
<tr>
<td>audit committee?</td>
<td>Chief audit executive interview</td>
</tr>
<tr>
<td></td>
<td>Senior management and audit committee interviews</td>
</tr>
<tr>
<td></td>
<td>External audit interviews</td>
</tr>
<tr>
<td></td>
<td>Records of meetings</td>
</tr>
<tr>
<td>Are periodic meetings held with external audit and other assurance</td>
<td>Chief audit executive interview</td>
</tr>
<tr>
<td>providers?</td>
<td>Senior management interviews</td>
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<tr>
<td></td>
<td>Assurance statements</td>
</tr>
<tr>
<td>Are engagement results shared between assurance providers where</td>
<td>Senior management and audit committee interviews</td>
</tr>
<tr>
<td>appropriate and beneficial?</td>
<td>Post-engagement surveys</td>
</tr>
<tr>
<td></td>
<td>Engagement communication</td>
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<tr>
<td>Does the internal audit function provide overall assurance on governance,</td>
<td>Senior management and audit committee interviews</td>
</tr>
<tr>
<td>risk management, and control?</td>
<td>Post-engagement surveys</td>
</tr>
<tr>
<td></td>
<td>Engagement communication</td>
</tr>
<tr>
<td>Is the internal audit function recognized as an agent of change?</td>
<td>Senior management and audit committee interviews</td>
</tr>
<tr>
<td>Does internal audit provide foresight (i.e., commentary on</td>
<td>Post-engagement surveys</td>
</tr>
<tr>
<td>emerging or potential issues/risks) in addition to hindsight?</td>
<td>Engagement communication</td>
</tr>
<tr>
<td>Do engagement reports include internal audit’s opinion or</td>
<td>Senior management and audit committee interviews</td>
</tr>
<tr>
<td>conclusion?</td>
<td>Post-engagement surveys</td>
</tr>
<tr>
<td>Do engagement reports note satisfactory performance, where applicable?</td>
<td>Engagement communication</td>
</tr>
<tr>
<td></td>
<td>Senior management and audit committee interviews</td>
</tr>
<tr>
<td></td>
<td>Post-engagement surveys</td>
</tr>
<tr>
<td>Are any overall opinions supported by sufficient, reliable, relevant,</td>
<td>Engagement communication</td>
</tr>
<tr>
<td>and useful information?</td>
<td>Senior management and audit committee interviews</td>
</tr>
<tr>
<td></td>
<td>Post-engagement surveys</td>
</tr>
<tr>
<td>Are reasons given for any unfavorable overall opinion?</td>
<td>Engagement communication</td>
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<tr>
<td>Has the internal audit function established a follow-up process?</td>
<td>Senior management and audit committee interviews</td>
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<tr>
<td></td>
<td>Engagement communication</td>
</tr>
<tr>
<td></td>
<td>Policy and procedure</td>
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<tr>
<td>Is the status of reported recommendations periodically determined</td>
<td>Audit committee reports</td>
</tr>
<tr>
<td>and reported to the audit committee?</td>
<td>Audit committee interviews</td>
</tr>
<tr>
<td>Does the chief audit executive or the audit supervisor have</td>
<td>Evidence of engagement supervision</td>
</tr>
<tr>
<td>discussions with internal audit staff regarding the audit findings and</td>
<td>Internal audit staff interviews</td>
</tr>
<tr>
<td>report?</td>
<td>Client satisfaction surveys (or similar)</td>
</tr>
<tr>
<td>Does the chief audit executive undertake surveys (or other processes) to</td>
<td></td>
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<tr>
<td>gauge client satisfaction at the end of engagements?</td>
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</tbody>
</table>
Conclusion

Communication is one of the most important elements of the internal audit function. When done effectively, it allows the chief audit executive and internal auditors to wield positive influence over an organization. It positions the internal audit function as a strategic and professional partner, and maximizes the value that internal audit can offer an organization.

References


CHAPTER 16

Knowledge Management and Marketing

The aim of marketing is to know and understand the customer so well the product or service fits him and sells itself.

—Peter Drucker

Internal auditing is a knowledge-based activity. It relies on internal auditors being proficient in identifying and analyzing data to gain a depth of knowledge about processes and activities. The quality of internal auditing increases directly with the degree to which this knowledge can be shared and reused. Knowledge only has value when it is managed appropriately.

There is a direct link between knowledge management and marketing. Marketing requires knowledge of the needs and expectations of key stakeholders, and an ability to promote potential solutions for meeting these expectations. Marketing an internal audit function helps the organization to enhance its knowledge of internal auditing and the services that internal audit can provide.

Knowledge Management

Knowledge has become the most important factor in economic life. It is the chief ingredient of what we buy and sell. It is the raw ingredient with which we work. Intellectual capital—not natural resources, machinery, or even financial capital—has become the one indispensable asset of corporations.

Tom Stewart, Editor of Fortune

Effectively managing knowledge in a knowledge-focused environment such as internal audit can add significant value to an organization. Internal audit functions are privy to a vast amount of organizational information and are required to be abreast of a range of emerging technical and operational areas. Mukherjee (2011) identifies knowledge sharing as essential to keeping internal auditors up to date with frequent changes in a fast-moving business world, and considers the establishment of a knowledge-sharing culture as critical for internal audit success.

Internal auditors should utilize knowledge management techniques to create efficiencies within internal audit functions. In addition, they should position themselves
to effectively capture and disseminate corporate knowledge to the broader organization, to leverage better practices across the organization, and to help promote organization-wide risk mitigations.

**Example 16.1 Key Knowledge Questions**

When developing a **knowledge management** approach, key questions for internal auditors to consider are:

- **Who** knows? Who in the organization possesses particular expertise and skills?
- **What** do we need to know? Factual knowledge that helps achieve objectives and tasks.
- **Where** is the knowledge located? Location of material in electronic and hard copy formats.
- **When** do we need to know it by? Timetables and deadlines.
- **Why** do we need to know? Knowledge about corporate vision, objectives, and values.
- **How** do we know? Procedural and process knowledge.

**Knowledge Management Opportunities**

Chief audit executives can incorporate knowledge management strategies as an explicit element within their strategy and planning processes. However, Anderson and Leandri (2006) believe that ideally:

> Knowledge management activities are integrated into internal audit operations, helping to increase awareness among auditors and their stakeholders about the benefits of effective knowledge sharing. Staff training of auditors on knowledge management as a core audit process should start when new auditors are hired or rotated into the department.

Anderson and Leandri recommend that internal audit functions adopt a systematic approach to knowledge management that incorporates the following actions:

1. Define a knowledge management strategy.
2. Embed knowledge management into the audit process.
3. Acquire enabling technology.
4. Look for risk-profile changes and trends.
5. Centralize storage of risk and control data.
6. Create a best practices database.
7. Become the education hub.
8. Monitor, measure, and reward results.
HANDOVER OF ENGAGEMENT AND CLIENT INFORMATION BETWEEN INTERNAL AUDIT STAFF AND OUTSOURCED PROVIDERS  The internal audit function should formalize processes for handing over engagement client information between staff, and to and from outsourced providers, taking into account confidentiality requirements. This could include the sharing of electronic and physical files as well as debriefing meetings.

Using the knowledge gained through previous internal audit engagements or discussions with management enhances the quality of internal audit's work and increases the opportunity for internal audit to provide insight. For internal audit functions using a co-sourced or outsourced model, it is particularly important that this information is shared and not lost.

IDENTIFY AND INCORPORATE INTERNAL AUDIT PROCESS IMPROVEMENTS  A quality internal audit function should continually assess its own performance and look for ongoing process improvements. Sharing lessons learned about the internal audit process following an engagement will help support continuous improvement. This can occur informally, through conversations between internal auditors, or formally, such as through the completion of checklists identifying improvement opportunities.

IDENTIFY AND DISSEMINATE SYSTEMIC ISSUES, EMERGING RISKS, AND BETTER PRACTICES TO THE ORGANIZATION  Internal auditors have access to a vast amount of corporate information. Taking into account the need for confidentiality, internal auditors can categorize and share (de-identified) systemic issues and emerging risks, allowing the knowledge to be leveraged across the organization.

Internal auditors can also utilize the knowledge gained through audit engagements to help populate an organization-wide assurance map and refine the organization's risk management processes.

SHARE TECHNICAL KNOWLEDGE  Internal auditors can formally and informally share technical knowledge within the organization and with their peers in other organizations. Professional associations such as the IIA provide an excellent opportunity for professional networking and for sharing knowledge about new and emerging practices.

Example 16.2 Communities of Practice

Communities of practice are a form of professional networking that involves groups of people voluntarily meeting to share experiences and discuss job-related issues. Usually, the community of practice operates within an organization and it often shares some features of Ishikawa's quality circles, discussed in Chapter 2. Retna and Ng (2011) have found that communities of practice "can facilitate the creation, sharing and utilization of knowledge in an organization, positively affecting its strategy, operations and bottom line."

Internal auditors could form part of a community of practice with other internal assurance providers. This would provide an opportunity to discuss systemic issues, emerging risks, and better practices across the organization. It would also allow for the development of collaborative approaches to the provision of assurance.
Marketing

In an age of increasing transparency, marketing the internal audit function can provide clarity to stakeholders about internal audit’s role, as well as transparency over the processes used by internal audit. Marketing also provides an opportunity for the internal audit function to promote the value it provides to the organization, and for this reason, Rickard (1994) cautions internal auditors that it would be unwise to think that their services do not need to be marketed.

Marketing Strategy and Plan

Developing a strategic approach to marketing can assist the internal audit function in maximizing its potential to deliver a clear, consistent, and positive message. A

QAIP Hint

Internal audit functions could incorporate knowledge management into an internal audit maturity model or a balanced scorecard.

Maturity Model

The internal audit function could include knowledge management as a key process area in its maturity model. For example:

- Level 2 of a five-stage maturity model could identify that information is shared throughout the internal audit function in an informal manner.
- Level 3 could identify that the internal audit function has regular meetings to share information, and the chief audit executive prepares reports for each audit committee meeting.
- Level 4 could indicate that the internal audit function reflects knowledge management processes to share knowledge within the internal audit function and across the organization.
- Level 5 could identify that the internal audit function has a formal knowledge management strategy and utilizes a range of processes, including:
  - Communities of practice to discuss emerging issues and share ideas
  - Social networking and blogs to share contemporary internal audit practices
  - Teleconferencing, videoconferencing, and social networking to connect with remotely based staff

Balanced Scorecard/KPI

Internal audit functions could include performance indicators such as:

- Knowledge management strategies implemented (include target)
- Professional networking events attended by staff (include target)
- Systemic audit issues identified and shared with organization (include target)
- Communities of practice established and meetings held (include target)
The marketing strategy can define the nature of the internal audit function, which should be closely aligned to the internal audit strategy.

In developing a marketing strategy, Rickard (1994) recommends that chief audit executives consider the following questions:

- What services is the internal audit function currently offering to management?
- In what way can these services be improved or expanded?
- What are the emerging trends in the organization (both operational and strategic) that need to be considered by the internal audit function?
- What are the emerging trends in the industry that need to be considered by the internal audit function?
- What are the emerging trends in the profession that can assist the internal audit function to improve its value-added activities?

The marketing strategy might be combined with the internal audit strategic plan, or it might be a stand-alone document.

Cheskis (2012) believes that a strong, winning internal audit brand helps to drive the effectiveness and influence of an internal audit function. He identifies a number of benefits to specific branding, shown in Table 16.1.

Cheskis (2012) warns that an internal audit function’s role and brand need to fit in with the organization and its needs. Internal audit functions may feel more comfortable portraying a conservative, dependable image in a traditional, risk-averse organization or where the organization has a conservative audit committee. Other, more entrepreneurial and risk-tolerant organizations may be looking for a contemporary, best practice internal audit function. The image of internal audit will also vary across cultures.

**Internal Audit Website**

The Internet provides a valuable tool for internal auditors, and its marketing potential can be leveraged through the development of an internal audit website. Potential users of the website could include internal audit staff, management and employees, other assurance providers, and the audit committee.
Elements of an internal audit website could include:

- Composition and structure of the internal audit function
- Internal audit charter
- Audit plan
- Completed audits (names and dates)
- Internal audit annual report
- Systemic issues and better practices observed
- Assurance map
- Links to a follow-up database
- Internal audit policies and procedures
- General information about governance, risk management, and control
- Audit committee composition and role
- Audit committee charter
- Contact details and email links
- FAQs

Workshops and Seminars

Cameron and Reeb (2008) view workshops and seminars as a potentially valuable marketing tool for professional areas such as internal audit. They caution, however, that the purpose of the workshop or seminar should be clear (such as educating and interacting with engagement clients) and the presenter should be able to present an in-depth knowledge of a specialized area.
Workshops and seminars also provide an opportunity for the internal audit team to network informally, and for new internal audit staff to be introduced to stakeholders.

Example 16.3 Frequently Asked Questions

The internal audit website can provide an opportunity to answer common questions that people have about internal audits. Spencer Pickett (2011) identifies a number of frequently asked questions:

- What is internal audit, and why do we need it?
- What is the audit objective?
- Who are the internal auditors?
- What is the difference between the audit and management role?
- What is the difference between external and internal audit?
- How is internal audit independent?
- Where does the audit committee come in?
- How are areas selected for audit?
- How does internal audit fit in with risk management?
- Where do the reports go?
- Does internal audit accept requests from management?
- Does internal audit conduct surprise audits?
- What does an internal audit not do?
- Who audits the auditor?

Marketing Collateral

Internal audit functions can use a variety of marketing collateral—from newsletters and flyers to online blogs and videos. The chief audit executive should develop marketing collateral consistent with the culture and tone of the organization—flyers may be more suited to small, conservative organizations whereas online videos may be appropriate for a larger, tech-savvy organization.

Social Media

Social media is both the angel and the devil as a marketing tool. It can be used to build the image and reputation of internal auditors through their intelligent participation in online discussions and the posting of well-considered thought pieces. However, it can also be the downfall of internal auditors when they inadvertently or deliberately share confidential information, present themselves in an unprofessional or unflattering light, or are the subject of online criticism. Nonetheless, social media is increasingly emerging as a major marketing tool, and chief audit executives should consider ways to use it effectively.
Internal Audit Annual Reporting

The annual report provides a summary of internal audit activity for the year and affords transparency regarding the internal audit function’s performance against its strategy and annual audit plan. It should include commentary regarding the internal audit function’s quality assurance and improvement program and any significant procedural or staffing changes within the internal audit function.

The report should provide an assessment, based on the work performed during the previous year, of any systemic control issues or inefficiencies within the organization, and any significant or recurrent findings from engagements.

The report may also include an overall opinion regarding the status of internal control for the organization, and the adequacy and effectiveness of governance and risk management processes for the organization. In instances where the chief audit executive relies on the work of others to form this opinion, this reliance should be explicitly stated.

QAIP Hint

Internal audit functions could incorporate marketing into an internal audit maturity model or a balanced scorecard.

Maturity Model

The internal audit function could include marketing as a key process area in its maturity model. For example:

- Level 4 of a five-stage maturity model could identify that the internal audit function:
  - Has and maintains a website
  - Uses a range of marketing collateral
  - Produces an annual report
- Level 5 could identify that the internal audit:
  - Has a formal marketing strategy
  - Produces a semiannual analysis and report of trends in audit activities to provide insight to senior management and the audit committee
  - Conducts regular information sessions for the organization

Balanced Scorecard/KPI

Internal audit functions could include performance indicators such as:

- The level of awareness of internal audit across the organization (include target)
- The proportion of internal audit time devoted to marketing activities (include target)
- The number of general information sessions provided by the internal audit function to the organization (include target)
- The development and maintenance of an internal audit website
- The amount of marketing collateral produced by the internal audit function (include target)
Questions about Knowledge Management and Marketing

Table 16.2 provides a range of questions about knowledge management and marketing. These can be formally incorporated into a quality assurance and improvement program, or, less formally, into ongoing assessment activities. Questions may be variously posed to the chief audit executive, internal auditors, or audit stakeholders.

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Has the chief audit executive developed a formalized approach to knowledge management?</td>
<td>Knowledge management strategy</td>
</tr>
<tr>
<td>Does the internal audit function utilize knowledge management processes as part of its operations?</td>
<td>Examples of knowledge management processes</td>
</tr>
<tr>
<td>Does the internal audit function have processes in place to promote professional networking?</td>
<td>Chief audit executive interview</td>
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<tr>
<td>Does the internal audit function share lessons learned from audits and work collaboratively to achieve continuous improvement?</td>
<td>Internal audit staff interviews</td>
</tr>
<tr>
<td>Does the internal audit function have a process for capturing systemic issues identified across engagements?</td>
<td>Documented lessons learned</td>
</tr>
<tr>
<td>Does the internal audit function have a process for communicating systemic issues with operational managers, senior managers, and the audit committee?</td>
<td>Internal audit annual report</td>
</tr>
<tr>
<td>Does the internal audit function have a process for incorporating knowledge of risks gained from consulting engagements back into organizational processes?</td>
<td>Senior management and audit committee interviews</td>
</tr>
<tr>
<td>Does the internal audit function have a process for informing the organization of any emerging risks?</td>
<td>Evidence of process</td>
</tr>
<tr>
<td>Does the internal audit function have a process for disseminating better practices to the organization?</td>
<td>Evidence of process</td>
</tr>
<tr>
<td>Does the internal audit function make appropriate use of social media audit to share knowledge and/or for professional development?</td>
<td>Chief audit executive interview</td>
</tr>
<tr>
<td>Has the chief audit executive developed a formalized marketing strategy?</td>
<td>Internal audit staff interviews</td>
</tr>
<tr>
<td>Does the chief audit executive use marketing techniques to promote the role of internal audit?</td>
<td>Marketing strategy</td>
</tr>
<tr>
<td>Does the internal audit function maintain an intranet site to share relevant information with its organization?</td>
<td>Examples of marketing techniques</td>
</tr>
<tr>
<td>Does the internal audit function have any marketing collateral to promote the role and structure of internal audit to the organization?</td>
<td>Intranet</td>
</tr>
<tr>
<td>Do the chief audit executive and other internal audit staff attend and present periodically at management meetings to promote the role of internal audit?</td>
<td>Marketing collateral</td>
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<td></td>
<td>Evidence of meetings attended</td>
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<td></td>
<td>Chief audit executive interview</td>
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<tr>
<td></td>
<td>Internal audit staff interviews</td>
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</tbody>
</table>

(continued)
Conclusion

Knowledge management and marketing will both support the internal audit function to increase the value it offers to the organization. Chief audit executives could consider developing formalized knowledge management and marketing strategies, or could incorporate these practices into daily activities.

References


<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does the chief audit executive prepare an annual report for senior</td>
<td>Internal audit annual report</td>
</tr>
<tr>
<td>management and the board?</td>
<td></td>
</tr>
<tr>
<td>Has the chief audit executive agreed to a reporting format with senior</td>
<td>Chief audit executive interview</td>
</tr>
<tr>
<td>management and the audit committee?</td>
<td>Senior management and audit committee interviews</td>
</tr>
<tr>
<td>Does the chief audit executive advise the audit committee and senior</td>
<td>Chief audit executive interview</td>
</tr>
<tr>
<td>management of patterns, trends, or systemic issues arising from internal</td>
<td>Senior management and audit committee interviews</td>
</tr>
<tr>
<td>audit work?</td>
<td>Audit committee minutes</td>
</tr>
<tr>
<td>Does the internal audit annual report, or another report, include</td>
<td>Engagement communication and other communications</td>
</tr>
<tr>
<td>insight into the organization’s operations (i.e., are the chief audit</td>
<td>Internal audit annual report</td>
</tr>
<tr>
<td>executive’s comments forward looking and proactive, rather than just</td>
<td></td>
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<tr>
<td>being reactive)?</td>
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<tr>
<td>Does the internal audit annual report, or another report, include an</td>
<td>Internal audit annual report</td>
</tr>
<tr>
<td>annual assessment of performance of the quality assurance and improvement</td>
<td></td>
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<tr>
<td>program?</td>
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</tr>
</tbody>
</table>
International Standards for the Professional Practice of Internal Auditing

Attribute Standards

1000 – PURPOSE, AUTHORITY, AND RESPONSIBILITY
The purpose, authority, and responsibility of the internal audit activity must be formally defined in an internal audit charter, consistent with the Definition of Internal Auditing, the Code of Ethics, and the Standards. The chief audit executive must periodically review the internal audit charter and present it to senior management and the board for approval.

1010 – Recognition of the Definition of Internal Auditing, the Code of Ethics, and the Standards in the Internal Audit Charter
The mandatory nature of the Definition of Internal Auditing, the Code of Ethics, and the Standards must be recognized in the internal audit charter. The chief audit executive should discuss the Definition of Internal Auditing, the Code of Ethics, and the Standards with senior management and the board.

1100 – INDEPENDENCE AND OBJECTIVITY
The internal audit activity must be independent, and internal auditors must be objective in performing their work.

1110 – Organizational Independence
The chief audit executive must report to a level within the organization that allows the internal audit activity to fulfill its responsibilities. The chief audit executive must confirm to the board, at least annually, the organizational independence of the internal audit activity.

1111 – Direct Interaction with the Board
The chief audit executive must communicate and interact directly with the board.
1120 – Individual Objectivity  Internal auditors must have an impartial, unbiased attitude and avoid any conflict of interest.

1130 – Impairment to Independence or Objectivity  If independence or objectivity is impaired in fact or appearance, the details of the impairment must be disclosed to appropriate parties. The nature of the disclosure will depend upon the impairment.

1200 – PROFICIENCY AND DUE PROFESSIONAL CARE

Engagements must be performed with proficiency and due professional care.

1210 – Proficiency  Internal auditors must possess the knowledge, skills, and other competencies needed to perform their individual responsibilities. The internal audit activity collectively must possess or obtain the knowledge, skills, and other competencies needed to perform its responsibilities.

1220 – Due Professional Care  Internal auditors must apply the care and skill expected of a reasonably prudent and competent internal auditor. Due professional care does not imply infallibility.

1230 – Continuing Professional Development  Internal auditors must enhance their knowledge, skills, and other competencies through continuing professional development.

1300 – QUALITY ASSURANCE AND IMPROVEMENT PROGRAM

The chief audit executive must develop and maintain a quality assurance and improvement program that covers all aspects of the internal audit activity.

1310 – Requirements of the Quality Assurance and Improvement Program  The quality assurance and improvement program must include both internal and external assessments.

1311 – Internal Assessments  Internal assessments must include:

- Ongoing monitoring of the performance of the internal audit activity; and
- Periodic self-assessments or assessments by other persons within the organization with sufficient knowledge of internal audit practices.

1312 – External Assessments  External assessments must be conducted at least once every five years by a qualified, independent assessor or assessment team from outside the organization. The chief audit executive must discuss with the board:

- The form and frequency of external assessment; and
- The qualifications and independence of the external assessor or assessment team, including any potential conflicts of interest.
1320 – Reporting on the Quality Assurance and Improvement Program  The chief audit executive must communicate the results of the quality assurance and improvement program to senior management and the board.

1321 – Use of “Conforms with the International Standards for the Professional Practice of Internal Auditing”  The chief audit executive may state that the internal audit activity conforms with the *International Standards for the Professional Practice of Internal Auditing* only if the results of the quality assurance and improvement program support this statement.

1322 – Disclosure of Nonconformance  When nonconformance with the Definition of Internal Auditing, the Code of Ethics, or the Standards impacts the overall scope or operation of the internal audit activity, the chief audit executive must disclose the nonconformance and the impact to senior management and the board.

**Performance Standards**

2000 – MANAGING THE INTERNAL AUDIT FUNCTION  The chief audit executive must effectively manage the internal audit activity to ensure it adds value to the organization.

2010 – Planning  The chief audit executive must establish a risk-based plan to determine the priorities of the internal audit activity, consistent with the organization's goals.

2020 – Communication and Approval  The chief audit executive must communicate the internal audit activity's plans and resource requirements, including significant interim changes, to senior management and the board for review and approval. The chief audit executive must also communicate the impact of resource limitations.

2030 – Resource Management  The chief audit executive must ensure that internal audit resources are appropriate, sufficient, and effectively deployed to achieve the approved plan.

2040 – Policies and Procedures  The chief audit executive must establish policies and procedures to guide the internal audit activity.

2050 – Coordination  The chief audit executive should share information and coordinate activities with other internal and external providers of assurance and consulting services to ensure proper coverage and minimize duplication of efforts.

2060 – Reporting to Senior Management and the Board  The chief audit executive must report periodically to senior management and the board on the internal audit activity's purpose, authority, responsibility, and performance relative to its plan. Reporting must also include significant risk exposures and control issues, including fraud risks,
governance issues, and other matters needed or requested by senior management and the board.

2070 – External Service Provider and Organizational Responsibility for Internal Auditing
When an external service provider serves as the internal audit activity, the provider must make the organization aware that the organization has the responsibility for maintaining an effective internal audit activity.

2100 – NATURE OF WORK
The internal audit activity must evaluate and contribute to the improvement of governance, risk management, and control processes using a systematic and disciplined approach.

2110 – Governance  The internal audit activity must assess and make appropriate recommendations for improving the governance process in its accomplishment of the following objectives:

- Promoting appropriate ethics and values within the organization;
- Ensuring effective organizational performance management and accountability;
- Communicating risk and control information to appropriate areas of the organization; and
- Coordinating the activities of and communicating information among the board, external and internal auditors, and management.

2120 – Risk Management  The internal audit activity must evaluate the effectiveness and contribute to the improvement of risk management processes.

2130 – Control  The internal audit activity must assist the organization in maintaining effective controls by evaluating their effectiveness and efficiency and by promoting continuous improvement.

2200 – ENGAGEMENT PLANNING
Internal auditors must develop and document a plan for each engagement, including the engagement’s objectives, scope, timing, and resource allocations.

2201 – Planning Considerations  In planning the engagement, internal auditors must consider:

- The objectives of the activity being reviewed and the means by which the activity controls its performance;
- The significant risks to the activity, its objectives, resources, and operations and the means by which the potential impact of risk is kept to an acceptable level;
- The adequacy and effectiveness of the activity’s governance, risk management, and control processes compared to a relevant framework or model; and
- The opportunities for making significant improvements to the activity’s governance, risk management, and control processes.
2210 – Engagement Objectives  Objectives must be established for each engagement.

2220 – Engagement Scope  The established scope must be sufficient to achieve the objectives of the engagement.

2230 – Engagement Resource Allocation  Internal auditors must determine appropriate and sufficient resources to achieve engagement objectives based on an evaluation of the nature and complexity of each engagement, time constraints, and available resources.

2240 – Engagement Work Program  Internal auditors must develop and document work programs that achieve the engagement objectives.

2300 – PERFORMING THE ENGAGEMENT

Internal auditors must identify, analyze, evaluate, and document sufficient information to achieve the engagement’s objectives.

2310 – Identifying Information  Internal auditors must identify sufficient, reliable, relevant, and useful information to achieve the engagement’s objectives.

2320 – Analysis and Evaluation  Internal auditors must base conclusions and engagement results on appropriate analyses and evaluations.

2330 – Documenting Information  Internal auditors must document relevant information to support the conclusions and engagement results.

2340 – Engagement Supervision  Engagements must be properly supervised to ensure objectives are achieved, quality is assured, and staff is developed.

2400 – COMMUNICATING RESULTS

Internal auditors must communicate the results of engagements.

2410 – Criteria for Communicating  Communications must include the engagement’s objectives and scope as well as applicable conclusions, recommendations, and action plans.

2420 – Quality of Communications  Communications must be accurate, objective, clear, concise, constructive, complete, and timely.

2421 – Errors and Omissions  If a final communication contains a significant error or omission, the chief audit executive must communicate corrected information to all parties who received the original communication.

2430 – Use of “Conducted in Conformance with the International Standards for the Professional Practice of Internal Auditing”  Internal auditors may report that their engagements are “conducted in conformance with the International Standards for the Professional
"Practice of Internal Auditing," only if the results of the quality assurance and improvement program support the statement.

2431 – Engagement Disclosure of Nonconformance When nonconformance with the Definition of Internal Auditing, the Code of Ethics or the Standards impacts a specific engagement, communication of the results must disclose the:

- Principle or rule of conduct of the Code of Ethics or Standard(s) with which full conformance was not achieved;
- Reason(s) for nonconformance; and
- Impact of nonconformance on the engagement and the communicated engagement results.

2440 – Disseminating Results The chief audit executive must communicate results to the appropriate parties.

2450 – Overall Opinions When an overall opinion is issued, it must take into account the expectations of senior management, the board, and other stakeholders and must be supported by sufficient, reliable, relevant, and useful information.

2500 – MONITORING PROGRESS

The chief audit executive must establish and maintain a system to monitor the disposition of results communicated to management.

2600 – COMMUNICATING THE ACCEPTANCE OF RISKS

When the chief audit executive concludes that management has accepted a level of risk that may be unacceptable to the organization, the chief audit executive must discuss the matter with senior management. If the chief audit executive determines that the matter has not been resolved, the chief audit executive must communicate the matter to the board.
## APPENDIX B

### List of Quality Questions

#### Quality Framework

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do stakeholders clearly understand their roles and responsibilities with regard to internal audit quality?</td>
<td>Position descriptions</td>
</tr>
<tr>
<td></td>
<td>Outsourced provider contracts</td>
</tr>
<tr>
<td></td>
<td>Stakeholder interviews</td>
</tr>
<tr>
<td></td>
<td>Internal audit staff interviews</td>
</tr>
<tr>
<td>Do internal audit staff members understand their responsibilities for internal audit quality?</td>
<td>Senior management and audit committee interviews</td>
</tr>
<tr>
<td>Are quality considerations part of the ongoing dialogue between the chief audit executive, senior management, and the audit committee?</td>
<td>Outsourced provider interviews</td>
</tr>
<tr>
<td></td>
<td>Records of meetings</td>
</tr>
<tr>
<td>Are there regular discussions regarding internal audit quality between the chief audit executive and the outsourced providers?</td>
<td>Documented quality assurance and improvement program</td>
</tr>
<tr>
<td>Does the internal audit function have a documented approach to monitoring quality and performance?</td>
<td>Documented quality assurance and improvement program</td>
</tr>
<tr>
<td>Has a quality assurance and improvement program been developed and documented?</td>
<td>Documented quality assurance and improvement program</td>
</tr>
<tr>
<td>Does the quality assurance and improvement program include both internal and external assessments?</td>
<td>Documented quality assurance and improvement program</td>
</tr>
<tr>
<td>Does the chief audit executive consider the drivers of quality in its quality program?</td>
<td>Documented quality assurance and improvement program</td>
</tr>
<tr>
<td>Does the chief audit executive consider inputs, outputs, and outcomes in the consideration of quality?</td>
<td>Assessment processes and measures</td>
</tr>
<tr>
<td>How does the chief audit executive determine whether the internal audit function has been successful?</td>
<td>Documented quality assurance and improvement program</td>
</tr>
<tr>
<td>Can the chief audit executive articulate what success looks like?</td>
<td>Success statement</td>
</tr>
<tr>
<td>How do senior managers and the audit committee define success for the internal audit function?</td>
<td>Senior management and audit committee interviews</td>
</tr>
</tbody>
</table>
Does the internal audit function’s approach to monitoring quality and performance include health checks, self-assessments, or assessments by another person within the organization with sufficient knowledge of internal audit practices?

**Reports and documentation of internal assessments including any relevant action plans**

### Internal Assessment

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Has the internal audit function built quality checkpoints into policies and procedures?</td>
<td>Policies and procedures</td>
</tr>
<tr>
<td>Are supervision processes formalized?</td>
<td>Policies and procedures</td>
</tr>
<tr>
<td>Has the internal audit function formalized its processes for internal assessments and health checks?</td>
<td>Policies and procedures</td>
</tr>
<tr>
<td>Does the internal audit function undertake periodic assessments and health checks?</td>
<td>Results of periodic assessments and health checks</td>
</tr>
<tr>
<td>Do internal assessments include the level of adherence to professional standards?</td>
<td>Scope or terms of reference of assessments</td>
</tr>
<tr>
<td>Do internal assessments include the adequacy and appropriateness of the internal audit charter, vision, and mission?</td>
<td>Scope or terms of reference of assessments</td>
</tr>
<tr>
<td>Do internal assessments include the adequacy, appropriateness, and level of adherence to internal audit policies and procedures?</td>
<td>Scope or terms of reference of assessments</td>
</tr>
<tr>
<td>Do internal assessments consider stakeholder’s perspectives regarding the value of the internal audit function?</td>
<td>Scope or terms of reference of assessments</td>
</tr>
<tr>
<td>Do the internal auditors have a clear understanding of the internal audit function’s level of conformance with professional standards?</td>
<td>Internal audit staff interviews</td>
</tr>
<tr>
<td>Do the internal auditors have a clear understanding of the internal audit function’s level of efficiency and effectiveness?</td>
<td>Internal audit staff interviews</td>
</tr>
<tr>
<td>Is client, management, and audit committee satisfaction considered as part of internal assessments and health checks?</td>
<td>Satisfaction surveys</td>
</tr>
<tr>
<td>Is the maturity of the internal audit function formally assessed?</td>
<td>Results of maturity assessment</td>
</tr>
<tr>
<td>Has the internal audit function been formally benchmarked against industry data?</td>
<td>Benchmarking results</td>
</tr>
<tr>
<td>Does the chief audit executive provide the audit committee with periodic benchmarking on audit capability including experience, average years, qualifications and professional certifications?</td>
<td>Minutes of audit committee meetings</td>
</tr>
<tr>
<td>Are the results of quality activities such as periodic assessments and health checks reported to the audit committee?</td>
<td>Minutes of audit committee meetings</td>
</tr>
</tbody>
</table>
## External Assessment

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have external assessments been performed (either a full external assessment with independent validation)?</td>
<td>External quality assessment report</td>
</tr>
<tr>
<td></td>
<td>Board minutes</td>
</tr>
<tr>
<td>Was the last external assessment performed within the last five years?</td>
<td>External quality assessment report</td>
</tr>
<tr>
<td></td>
<td>Board minutes</td>
</tr>
<tr>
<td>Did a qualified and independent assessor perform the external assessment?</td>
<td>List of competencies for the assessor leader and assessment team</td>
</tr>
<tr>
<td>Does the external assessment include an opinion on the level of conformance with the standards and the effectiveness of the internal audit function?</td>
<td>Results of external assessment</td>
</tr>
<tr>
<td>Is the audit committee actively involved in the external assessment of the internal audit function, including the frequency and scope of review as well as the selection of the reviewer?</td>
<td>Chief audit executive interview</td>
</tr>
<tr>
<td></td>
<td>Audit committee interviews</td>
</tr>
<tr>
<td>Have the results of the external assessment been reported to senior management and the audit committee?</td>
<td>Audit committee minutes</td>
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<td></td>
<td>Senior management and audit committee interviews</td>
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</table>

## Strategy and Planning

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
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<tbody>
<tr>
<td>Has the internal audit function developed a formal strategy or strategic plan?</td>
<td>Internal audit strategy</td>
</tr>
<tr>
<td></td>
<td>Strategic plan</td>
</tr>
<tr>
<td>Is the internal audit strategy aligned to the strategic risks and priorities of the organization?</td>
<td>Linkages between audit plan and strategic risks</td>
</tr>
<tr>
<td>Does the strategy effectively support key organizational initiatives?</td>
<td>Linkages between audit plan and key organizational initiatives</td>
</tr>
<tr>
<td></td>
<td>Senior management and audit committee interviews</td>
</tr>
<tr>
<td>Is there a documented vision for the internal audit function?</td>
<td>Documented vision statement</td>
</tr>
<tr>
<td></td>
<td>Staff interviews</td>
</tr>
<tr>
<td>Is this vision shared and understood by all internal audit staff members?</td>
<td>Senior management and audit committee interviews</td>
</tr>
<tr>
<td>Have senior management and the audit committee been consulted about, and do they support, the vision statement?</td>
<td>Linkages between vision and strategies objectives</td>
</tr>
<tr>
<td>Does the vision meet the strategic objectives of the organization?</td>
<td>Senior management and audit committee interviews</td>
</tr>
</tbody>
</table>
Has consideration been given to how the internal audit function can be a proactive driver of value and innovation rather than a reactive reviewer?

Can the chief audit executive articulate what the organization sees as value from the internal audit function?

Does the chief audit executive understand the value requirements of different stakeholders?

Can the chief audit executive articulate what the organization needs the internal audit function to focus on to maximize organizational success and to deliver on the organization’s quality expectations?

Does the chief audit executive actively engage senior management in discussion regarding what stakeholders see as the internal audit function’s value?

Does the internal audit function add value to the organization?

What capacity does the internal audit function have to adapt to changing business priorities?

Do stakeholders demonstrate trust of, and respect for, the internal audit function?

Does the internal audit function display courage in its review and analysis of difficult or sensitive areas and its dealings with challenging clients?

Is constructive criticism of the internal audit function welcome?

Does the internal audit function deal with sensitive issues discretely?

Does the internal audit function have the confidence of the audit committee and senior management?

Does the internal audit function undertake risk assessments (at least annually) of the internal audit function?

Has the internal audit function undertaken capability and resource planning?

Has the chief audit executive discussed resourcing models with senior management and the audit committee?

Has the internal audit function undertaken business continuity planning for its own activities?

Senior management and audit committee interviews

Inclusion of value-adding engagements in the audit plan

Chief audit executive interview

Senior management and audit committee interviews

Chief audit executive interview

Senior management and audit committee interviews

Chief audit executive interview

Senior management and audit committee interviews

Chief audit executive interview

Records of interviews and conversations

Senior management and audit committee interviews

Audit coverage and alignment with strategic objectives and priorities

Assessment of staff capabilities and resourcing

Management-initiated engagements

Senior management and audit committee interviews

Post-audit surveys

Senior management and audit committee interviews

Post-audit surveys

Senior management and audit committee interviews

Post-audit surveys

Senior management and audit committee interviews

Internal audit risk assessment and/or risk management plan (prepared or updated in previous 12 months)

Capability and resource plans (prepared or updated in previous 12 months)

Records of interviews/conversations

Business continuity plans (prepared or updated in previous 12 months)
## Areas of Responsibility

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
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<tbody>
<tr>
<td>Does the internal audit charter define the nature of assurance services provided to the organization?</td>
<td>Internal audit charter</td>
</tr>
<tr>
<td>Does the internal audit charter specifically define consulting activities?</td>
<td>Internal audit charter</td>
</tr>
<tr>
<td>Are compliance audits based on identified, prioritized risks?</td>
<td>Internal audit plan</td>
</tr>
<tr>
<td>Are any compliance audits undertaken because they always have been (without considering risk)?</td>
<td>Details of engagements completed</td>
</tr>
<tr>
<td>Are operational or performance audits undertaken?</td>
<td>Internal audit plan</td>
</tr>
<tr>
<td>Does the internal audit function undertake integrated auditing?</td>
<td>Details of engagements completed</td>
</tr>
<tr>
<td>Does the internal audit function undertake consulting activities?</td>
<td>Internal audit plan</td>
</tr>
<tr>
<td>Is there any evidence that the internal audit function has undertaken consulting engagements in areas beyond its expertise?</td>
<td>Details of engagements completed</td>
</tr>
<tr>
<td>Is there evidence that the internal audit function has considered the potential value of a consulting engagement to the organization before accepting the engagement?</td>
<td>Post-engagement surveys</td>
</tr>
<tr>
<td>Do planned consulting engagements appear in the annual audit plan?</td>
<td>Evidence of discussions with management requesting consulting engagements</td>
</tr>
<tr>
<td>Does the internal audit function respond appropriately to management requests for consulting or assurance engagements?</td>
<td>Senior management interviews</td>
</tr>
<tr>
<td>Do internal auditors consider risks as part of consulting engagements?</td>
<td>Post-engagement surveys</td>
</tr>
<tr>
<td>Is knowledge of controls gained through consulting engagements incorporated back into an evaluation of control processes?</td>
<td>Evidence of risk assessment</td>
</tr>
<tr>
<td>Is there evidence that internal auditors plan consulting engagements with engagement clients?</td>
<td>Post-engagement surveys</td>
</tr>
<tr>
<td>Have internal auditors documented their mutual understanding (with clients) for significant consulting engagements?</td>
<td>Senior management interviews</td>
</tr>
<tr>
<td>Does the internal audit function undertake engagements that evaluate and contribute to the improvement of governance?</td>
<td>Planning documentation</td>
</tr>
<tr>
<td></td>
<td>Evidence of discussions with stakeholders</td>
</tr>
<tr>
<td></td>
<td>Post-engagement surveys</td>
</tr>
<tr>
<td></td>
<td>Senior management interviews</td>
</tr>
<tr>
<td></td>
<td>Planning documentation</td>
</tr>
<tr>
<td></td>
<td>Post-engagement surveys</td>
</tr>
<tr>
<td></td>
<td>Internal audit plan</td>
</tr>
<tr>
<td></td>
<td>Details of engagements completed</td>
</tr>
<tr>
<td></td>
<td>Senior management and audit committee interviews</td>
</tr>
</tbody>
</table>
Does the internal audit function undertake engagements that evaluate and contribute to the improvement of risk management?

Does the internal audit function undertake engagements that evaluate and contribute to the improvement of control processes?

Does the internal audit function assess and make appropriate recommendations for improving governance processes?

Does the internal audit function evaluate the design, implementation, and effectiveness of the organization’s ethics-related objectives, programs, and activities?

Does the internal audit function assess whether IT governance supports the organization’s strategies and objectives?

Does the internal audit function assess the adequacy and effectiveness of governance controls?

Do internal audit engagements include an assessment of risk management practices within the engagement subject area?

Does the internal audit function periodically review the organization’s risk management framework?

Is there a mechanism for the internal audit function to input risks from individual engagements back into the risk management framework?

Does the internal audit function evaluate operational risks such as:

- Reliability and integrity of financial and operational information
- Effectiveness and efficiency of operations and programs
- Safeguarding of assets
- Compliance with laws, regulations, policies, procedures, and contracts

Does the internal audit function evaluate strategic risks that can impact the achievement of strategic objectives?

Does the internal audit function have any operational responsibility for managing risks beyond those specifically connected to internal audit activities?

Does the internal audit function evaluate the potential for the occurrence of fraud and how the organization manages fraud risk?

Does the internal audit function evaluate the adequacy and effectiveness of controls?
### Internal Audit Charter

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is there an internal audit charter defining the purpose of the internal audit function?</td>
<td>Internal audit charter</td>
</tr>
<tr>
<td>Has the internal audit charter been approved by senior management and the audit committee?</td>
<td>Evidence of consultation and/or approval</td>
</tr>
<tr>
<td>Has the internal audit charter been reviewed and endorsed by the audit committee in the last 12 months?</td>
<td>Evidence of review and/or endorsement</td>
</tr>
<tr>
<td>Does the internal audit charter define the internal audit function’s purpose?</td>
<td>Internal audit charter</td>
</tr>
<tr>
<td>Does the internal audit charter define the internal audit function’s authority?</td>
<td>Internal audit charter</td>
</tr>
<tr>
<td>Does the internal audit charter define the internal audit function’s responsibilities?</td>
<td>Internal audit charter</td>
</tr>
<tr>
<td>Does the internal audit charter recognize the mandatory nature of the IIA’s Code of Ethics (if the IIA Standards are used)?</td>
<td>Internal audit charter</td>
</tr>
<tr>
<td>Does the internal audit charter recognize the mandatory nature of the definition of “internal audit” in the IIA’s Standards (if the IIA Standards are used)?</td>
<td>Internal audit charter</td>
</tr>
<tr>
<td>Has the internal audit function documented any legislation, regulation, or policy that it is required to conform with?</td>
<td>Formal internal audit documentation</td>
</tr>
<tr>
<td>Does the internal audit charter establish the position of internal audit within the organization?</td>
<td>Internal audit charter</td>
</tr>
<tr>
<td>Does the internal audit charter or other formal document specify the nature of the chief audit executive’s reporting relationship to the audit committee?</td>
<td>Internal audit charter</td>
</tr>
<tr>
<td>Does the chief audit executive report functionally to the audit committee?</td>
<td>Internal audit charter</td>
</tr>
<tr>
<td>Does the audit committee approve the appointment, removal, and remuneration of the chief audit executive?</td>
<td>Internal audit charter</td>
</tr>
</tbody>
</table>

---

Senior management and audit committee interviews
Post-engagement surveys
Internal audit staff interviews
Senior management and audit committee interviews
Is the audit committee actively involved in the performance management of the chief audit executive?

Does the audit committee approve the internal audit budget, scope, and resource plan?

Does the chief audit executive attend audit committee meetings in person, and interact directly with audit committee members?

Does the chief audit executive have direct and unrestricted access to senior management and the audit committee?

Does the audit committee contribute to setting the tone at the top by having its chair meet one-on-one at least quarterly with the chief audit executive?

Is the internal audit function structured to maintain independence and objectivity, while also allowing a close enough relationship with the business to build understanding and networks?

Does the organization perceive the internal audit function as being independent?

Does the audit committee perceive the internal audit function as being independent?

Is the internal audit function considered to be a critical friend or an impartial observer?

Is there any evidence that the internal audit function has been restricted in audit planning?

Is there any evidence that the internal audit function has provided assurance over activities for which the chief audit executive is responsible?

Does the chief audit executive have a process for obtaining external assurance over activities for which he or she is responsible?

Does the internal audit charter authorize access to records, physical property, and personnel relevant to the performance of engagements?

Is the internal audit function involved in key organizational committees, either as an active participant or as an observer?

Do senior managers actively encourage internal audit involvement in key organizational committees?

Chief audit executive interview
Audit committee interviews

Internal audit charter
Audit committee interviews
Internal audit charter
Audit committee minutes
Audit committee interviews
Internal audit charter
Organization charts demonstrating the internal audit function's reporting lines
Chief audit executive interview
Senior management and audit committee interviews
Chief audit executive interview
Senior management and audit committee interviews
Chief audit executive interview
Senior management interviews
Audit committee interviews

Senior management and audit committee interviews
Senior management and audit committee interviews

Unsupported changes to audit planning
Record of engagements undertaken

Documented process (possibly in the internal audit charter)
Chief audit executive interview
Internal audit charter

Committee participant lists
Committee minutes
Senior management and audit committee interviews
Senior management interviews
Chief audit executive interview
Appendix B

Are the internal auditors’ opinions heard and valued?

Do senior management and the audit committee regularly seek the chief audit executive’s perspective on trends in risk and control issues?

Senior management and audit committee interviews
Chief audit executive and internal audit staff interviews
Senior management and audit committee interviews
Chief audit executive interview

Resourcing

Budget

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does the internal audit function have a detailed, documented budget?</td>
<td>Budget</td>
</tr>
<tr>
<td>Is the internal audit plan used to drive the resource requirements for the internal audit function?</td>
<td>Budget</td>
</tr>
</tbody>
</table>
| Does the budget reflect the sourcing model and include capacity for purchasing additional resources or specialist resources as required? | Staffing analysis and annual operating plans  
Internal audit plan  
Staffing plans make provisions for the knowledge, skills and other competencies required to perform the internal audit responsibilities |
| Do the current internal audit resourcing levels allow sufficient audit coverage of higher-risk areas? | Budget                                   |
|                                                                            | Risk management plan                     |
|                                                                            | Senior management and audit committee interviews |

Staffing

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do internal audit staff members have the skills and experience to deal with challenging or contentious issues?</td>
<td>Assessment of staff capabilities and resourcing</td>
</tr>
</tbody>
</table>
| Do job descriptions exist, and do they clearly articulate the roles and responsibilities of the chief audit executive and internal audit staff members? | Job descriptions/position descriptions  
Internal audit staff interviews |
| Are internal audit staff accountabilities clearly defined?                 | Job descriptions/position descriptions  
Accountability framework  
Internal audit staff interviews |
| Can internal audit staff members clearly articulate their respective accountabilities? | Job descriptions/position descriptions  
Accountability framework  
Internal audit staff interviews |
| Do job descriptions reflect the qualifications and experience necessary for undertaking the position’s requirements? | Job descriptions |
Do internal audit staff members have appropriate qualifications and experience for the position they occupy?

Do internal audit staff members collectively possess the knowledge, skills, and competencies necessary for the internal audit function to operate effectively?

Are the skills, knowledge, and competencies of internal audit staff members aligned to the resource requirements of the internal audit plan?

Do internal audit staff members possess the attributes necessary to operate effectively?

Does the chief audit executive provide the audit committee with periodic benchmarking of audit capability, including experience, average years, qualifications, and professional certifications?

Does the chief audit executive have structured and documented retention strategies in order to maintain an appropriate level of staff turnover?

Has the chief audit executive undertaken succession planning to retain important corporate knowledge?

Does the chief audit executive have structured and documented secondment and rotation strategies in order to develop staff members and import organizational knowledge into the team?

Are internal audit staff members aligned to the resource requirements of the internal audit plan?

Are internal audit staff members offered flexible work practices?

Are internal audit staff members provided with an appropriate balance of travel in order to attract and retain high-performing staff?

Has the chief audit executive considered staff location in terms of the potential to attract and retain high-performing staff?

Details of staff qualifications and experience
Internal audit staff interviews
Details of staff qualifications and experience

Details of staff qualifications and experience
Internal audit plan
Performance reviews
Staff interviews
Post-engagement surveys
Minutes of audit committee meetings

Human resources policies or documentation
Succession plan
Capability plan
Succession plan
Capability plan
Internal audit staff interviews
Documentation formalizing flexible work practices
Internal audit staff interviews
Capability plan

Outsourcing

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Has the chief audit executive considered the cost/benefit of alternative sourcing models?</td>
<td>Chief audit executive interview</td>
</tr>
<tr>
<td>Has the chief audit executive discussed resourcing models with senior management and the audit committee?</td>
<td>Senior management interviews</td>
</tr>
<tr>
<td>Has the internal audit function followed organizational procurement processes for sourcing capacity?</td>
<td>Senior management and audit committee interviews</td>
</tr>
<tr>
<td></td>
<td>Contract documentation</td>
</tr>
</tbody>
</table>
Does the chief audit executive have processes in place for assessing the quality of external service providers and feeding this assessment into the quality assurance and improvement program?

Does the quality assurance and improvement program specify quality assessment activities specific to external service providers?

Do contracts for external service providers specify performance standards and performance indicators?

Are performance requirements for external service providers cost effective for both parties?

Do performance requirements for external service providers encourage performance over the life of their contract?

Are there specific policies and procedures for external service providers to ensure the quality of their work?

Are outsourced providers given a written understanding for engagements about objectives, scope, respective responsibilities, and other expectations, including restrictions on distribution of the results of the engagement and access to engagement records?

**Performance Management**

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do staff management practices provide assurance that engagements are conducted with proficiency and due professional care?</td>
<td>Engagement supervision</td>
</tr>
<tr>
<td>Do internal audit staff members demonstrate proficiency through their internal audit work?</td>
<td>Post-engagement surveys</td>
</tr>
<tr>
<td>Do internal audit staff members demonstrate due professional care through their internal audit work (including both consulting and assurance engagements) by considering the following: Needs and expectations of clients, including the nature, timing, and communication of engagement results; Relative complexity and extent of work needed to achieve the engagement’s objectives; and Cost of the consulting engagement in relation to potential benefits?</td>
<td>Engagement supervision Working paper review Post-engagement surveys</td>
</tr>
</tbody>
</table>
Do internal audit staff members undertake their work professionally and cause minimal disruption to organizational activities?

Have internal audit staff members considered the extent of work needed to achieve the engagement’s objectives?

Have internal audit staff members demonstrated consideration of the relative significance and materiality of findings?

Is senior management confident that the internal audit function can identify the root causes of control breakdowns?

Have internal audit staff members demonstrated consideration of the cost of assurance versus the potential benefits?

Do the chief audit executive and audit managers have a strategic mindset?

Do internal audit staff members sign a code of conduct or code of ethics?

Does the code of conduct or code of ethics make reference to the IIA’s Code of Ethics?

Do internal audit staff members maintain an objective, unbiased mindset when undertaking engagements?

Do internal audit staff members avoid any conflicts of interest in undertaking engagement?

Is there evidence that any impairment to objectivity is appropriately documented for assurance engagements?

Do internal audit staff members avoid providing assurance over areas they have been involved in in the previous 12 months?

Is there evidence that consulting engagement clients are advised of any impairment to independence or objectivity prior to the engagement being accepted?

Are internal audit staff members provided with regular, formal performance evaluations?

Does the internal audit function utilize 360-degree feedback as part of its internal performance processes?

Does the internal audit function adopt peer review processes particularly with regard to completed engagements?

Does the internal audit function utilize staff satisfaction surveys as part of its human resources management and internal quality processes?
### Professional Development

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have internal audit staff members demonstrated proficiency through the attainment of professional certifications?</td>
<td>Internal audit staff training register Lists of staff certification</td>
</tr>
<tr>
<td>Has the chief audit executive developed a strategic capability plan to allow for strategic human resources management</td>
<td>Capability plan</td>
</tr>
<tr>
<td>Has the chief audit executive considered the availability of external service providers as part of its capability planning?</td>
<td>Chief audit executive interview Internal audit staff interviews Training register Chief audit executive interview Internal audit staff interviews</td>
</tr>
<tr>
<td>Is professional development offered to internal audit staff members?</td>
<td>Internal audit staff interviews Capability plan</td>
</tr>
<tr>
<td>Is there a clear career continuum for internal audit staff members, outlining expected skills, knowledge, and attributes across the different levels within the internal audit function?</td>
<td>Internal audit staff training plans and records</td>
</tr>
<tr>
<td>Is professional development targeted appropriately to provide internal audit staff members with the proficiency necessary to undertake engagements?</td>
<td>Chief audit executive interview Training register</td>
</tr>
<tr>
<td>Do processes exist to feed back development needs identified through internal audit engagements into individual training plans?</td>
<td>Internal audit staff training plans and records</td>
</tr>
<tr>
<td>Does the chief audit executive maintain a training register for individual staff members?</td>
<td>Chief audit executive interview Training register</td>
</tr>
<tr>
<td>Are internal audit staff members offered the opportunity to attend external courses as required and in accordance with a structured professional development plan?</td>
<td>Internal audit staff training plans and records Internal audit staff interviews Chief audit executive interview</td>
</tr>
<tr>
<td>Are external courses assessed to ensure that they meet professional development requirements and offer value for money?</td>
<td>Internal audit staff training plans and records</td>
</tr>
<tr>
<td>Do internal audit staff members participate in professional or industry conferences?</td>
<td>Internal audit staff training plans and records Internal audit staff interviews</td>
</tr>
<tr>
<td>Do internal audit staff members attend in-house training?</td>
<td>Internal audit staff training plans and records</td>
</tr>
<tr>
<td>Do internal audit staff members utilize online training?</td>
<td>Internal audit staff training plans and records</td>
</tr>
<tr>
<td>Does team-wide competency planning include consideration of fraud awareness?</td>
<td>Internal audit staff training plans and records</td>
</tr>
<tr>
<td>Does team-wide competency planning include consideration of technology-based audit techniques?</td>
<td>Internal audit staff training plans and records</td>
</tr>
</tbody>
</table>
Are regular team meetings held to allow for professional development and knowledge sharing?

Has the chief audit executive developed a formal communication strategy for sharing information among internal audit staff members?

Are internal audit staff members provided opportunities to attend training that supports team building?

Has the chief audit executive adopted formal or informal mentoring strategies for staff members?

Are internal audit staff members supported to obtain or retain professional membership?

Do internal audit staff members attend professional meetings?

Does the chief audit executive actively support the IIA or other relevant professional associations?

Are the chief audit executive and/or senior internal audit staff office bearers within the IIA or other relevant professional associations?

Does the internal audit budget make allowance for professional development?

Are internal audit staff members committed to continuous learning?

Chief audit executive interview

Internal audit staff interviews

Meeting minutes

Internal audit communication strategy

Internal audit staff training plans and records

Internal audit staff interviews

Chief audit executive interview

Internal audit staff interviews

Records of professional membership

Internal audit staff interviews

Internal audit staff interviews

Chief audit executive interview

Chief audit executive interview

Internal audit staff interviews

Internal audit budget

Internal audit staff interviews

Records of professional development

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**Policy and Procedures**

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are there internal audit policies and procedures in place that are appropriate to the size of the internal audit function?</td>
<td>Policies and procedures</td>
</tr>
<tr>
<td>Are internal audit staff members aware of the policies and procedures?</td>
<td>Internal audit staff interviews</td>
</tr>
<tr>
<td>Do policies and procedures include key audit stages (engagement planning, fieldwork, etc.)?</td>
<td>Policies and procedures</td>
</tr>
<tr>
<td>Does the internal audit function have adequate policies and procedures for annual audit planning?</td>
<td>Policies and procedures</td>
</tr>
<tr>
<td>Do policies and procedures reflect contemporary audit practice?</td>
<td>Policies and procedures</td>
</tr>
<tr>
<td>Does the internal audit function have communication protocols (including report distribution, timing, etc.) that have been approved by management and the board?</td>
<td>Communication protocols</td>
</tr>
<tr>
<td>Do standardized processes/templates exist for engagement reports/communications?</td>
<td>Standardized processes and templates</td>
</tr>
</tbody>
</table>
### Annual Planning

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do the chief audit executive and internal auditors spend time in the business to develop an understanding of key issues?</td>
<td>Senior management and audit committee interviews</td>
</tr>
<tr>
<td>Does the scope of work in the annual audit plan meet the role of internal audit under the internal audit charter?</td>
<td>Annual audit plan</td>
</tr>
<tr>
<td>Does the annual audit plan consider an environmental scan of the wider external context of the organization such as legislative compliance requirements, industry risks, and economic factors?</td>
<td>Annual audit plan</td>
</tr>
<tr>
<td>Does the annual audit plan align with the strategic and operational risks of the organization?</td>
<td>Annual audit plan</td>
</tr>
<tr>
<td>Is the annual audit plan based on a documented risk assessment of the organization’s risks?</td>
<td>Annual audit plan</td>
</tr>
<tr>
<td>Is this risk assessment performed at least annually?</td>
<td>Annual audit plan</td>
</tr>
<tr>
<td>Does the annual audit plan consider the organization’s risk management framework, including any risk appetite set by management?</td>
<td>Senior management interviews</td>
</tr>
</tbody>
</table>
Does the annual audit plan adequately account for new and emerging risk areas?

Is the annual audit plan dynamic and flexible, adapting as the risk profile of the organization changes (e.g., changes occur to the annual audit plan during the year if the risk profile changes)?

Has the internal audit function identified the auditable areas across the organization?

Does the internal audit function have a process for ensuring optimal budget allocation and adherence for annual planning such as prioritizing projects?

Is input to the annual audit plan obtained from senior management and the audit committee?

Has the internal audit function applied a consistent approach to assessing risks and potential auditable areas?

Does the annual audit plan include an appropriate mix of engagements covering the scope of organizational function?

Are senior management and the audit committee satisfied with the assurance coverage provided through the annual audit plan?

Are the annual audit plan and any significant changes communicated to senior management and the audit committee for approval?

Is there alignment between the internal audit function and other assurance providers?

Are there any instances where the internal audit function has unnecessarily duplicated the work of other assurance providers?

Are other assurance providers consulted during the development of the annual audit plan?

Does the internal audit function have a formal process for engaging with external audit regarding the audit plan?

Is the annual audit plan shared with other assurance providers?

---

**Engagement Planning**

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do plans exist for each internal audit engagement?</td>
<td>Engagement plans</td>
</tr>
<tr>
<td>Are work programs developed to support the engagement plan for each internal audit engagement?</td>
<td>Work programs</td>
</tr>
</tbody>
</table>
Are all work programs (and subsequent adjustments) approved in writing by the chief audit executive or designee prior to the engagement commencing?

Electronic/hard copy work program papers reviewed before commencing review

Does the engagement sponsor approve the engagement scope/terms of reference prior to the engagement commencing?

Documented evidence of sponsor approval

Has the internal audit function considered external factors or contemporary best practice when planning each engagement (i.e., are there lessons to be learned from other organizations and are there implications to risks/controls based on external factors)?

Chief audit executive interview Internal audit staff interviews Engagement plans

Do engagement plans and work programs consider significant risks to the function, its objectives, resources, and operations and the means by which the potential impact of risk is kept to an acceptable level?

Engagement plans Work programs

Do engagement plans include an objective?

Engagement plans

Is there evidence that the internal audit function has considered the probability of significant errors, fraud, noncompliance, and other exposures when developing the engagement objectives?

Engagement plans

Does the internal audit function use relevant criteria for evaluating governance, risk management, and control?

Engagement plans

Do consulting engagements address governance, risk management and control to the extent agreed upon with the engagement client?

Engagement plans

Are consulting engagement objectives consistent with the organization’s values, strategies, and objectives?

Engagement plans

Do engagement plans include scopes sufficient to achieve engagement objectives?

Engagement plans

Do engagement plans and/or engagement work programs document the required resources and procedures for identifying, analyzing, evaluating, and documenting information during the engagement?

Engagement plans Work programs

Is there evidence the internal audit function has considered the use of technology-based audit and other data analysis techniques?

Engagement plans Work programs

Are resources for individual engagements assigned based on an analysis of the scope, complexity, time constraints, and available resources?

Engagement plans Work programs

Are special resources sourced where required?

Engagement plans Work programs

Do engagement plans include milestones?

Engagement plans
## Engagement Performance

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are opening and closing interviews held?</td>
<td>Working papers</td>
</tr>
<tr>
<td>Is there evidence that the engagement plan and work program were followed for each engagement?</td>
<td>Working papers, Internal audit staff interviews</td>
</tr>
<tr>
<td>Does the internal audit function retain adequate working papers for each engagement?</td>
<td>Working papers</td>
</tr>
<tr>
<td>Are working papers clear, complete, and referenced back to the audit scope?</td>
<td>Working papers</td>
</tr>
<tr>
<td>Do working papers contain sufficient, reliable, relevant, and useful information to adequately support engagement findings?</td>
<td>Working papers</td>
</tr>
<tr>
<td>Are working papers for all audit engagements reviewed by the audit manager and chief audit executive (or designee)?</td>
<td>Working papers</td>
</tr>
<tr>
<td>Do working papers contain appropriate and adequate information to support the findings and conclusions?</td>
<td>Working papers</td>
</tr>
<tr>
<td>Does the internal audit function use automated working papers to maximize efficiency and expedite knowledge management?</td>
<td>Working papers</td>
</tr>
<tr>
<td>Does the internal audit function utilize continuous auditing techniques, such as repeatable CAATS?</td>
<td>Working papers, Chief audit executive and internal audit staff interviews</td>
</tr>
<tr>
<td>Does the internal audit function appropriately challenge the control environment, including questioning the existence and relevance of some controls?</td>
<td>Working papers, Chief audit executive and internal audit staff interviews, Senior management and audit committee interviews</td>
</tr>
<tr>
<td>Do audit engagements identify causal risks and systemic issues?</td>
<td>Working papers, Senior management and audit committee interviews</td>
</tr>
<tr>
<td>Have internal audit staff members demonstrated consideration of the relative significance and materiality of findings?</td>
<td>Working papers, Senior management and audit committee interviews</td>
</tr>
<tr>
<td>Does the internal audit function work collaboratively with clients to identify mutually agreeable outcomes?</td>
<td>Senior management and audit committee interviews, Chief audit executive and staff interviews, Post-audit surveys</td>
</tr>
<tr>
<td>Does the internal audit function have documented processes for assuring adequate engagement supervision?</td>
<td>Policies and procedures</td>
</tr>
</tbody>
</table>
### Communication and Influence

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does the internal audit function have a process or criteria that supports the production of high quality reports?</td>
<td>Evidence of process or criteria</td>
</tr>
<tr>
<td>Are engagements reports approved by the chief audit executive or their delegate prior to distribution?</td>
<td>Evidence of approval</td>
</tr>
<tr>
<td>Have engagement results been communicated to appropriate parties?</td>
<td>Engagement communication</td>
</tr>
<tr>
<td>Is the internal audit function honest, fair, and consistent in its identification of issues?</td>
<td>Senior management and audit committee interviews</td>
</tr>
<tr>
<td>Do engagement reports include the engagement's objectives and scope, as well as applicable conclusions, recommendations, and action plans?</td>
<td>Engagement communication</td>
</tr>
<tr>
<td>Do engagement reports include management comments and agreed actions with timing and responsibility?</td>
<td>Engagement communication</td>
</tr>
<tr>
<td>Do reports released to external parties include limitations on the distribution of results?</td>
<td>Evidence of limitation wording in engagement communication</td>
</tr>
<tr>
<td>Is the statement “conforms with the International Standards for the Professional Practice of Internal Auditing” used in any engagement reports or communications?</td>
<td>Engagement communication</td>
</tr>
<tr>
<td>If so, has an external assessment supported this statement?</td>
<td>Quality assurance and improvement program reports</td>
</tr>
<tr>
<td>Does the chief audit executive report periodically to the audit committee on performance against the internal audit plan?</td>
<td>Record of communications</td>
</tr>
<tr>
<td>Are significant risk exposures and control issues reported to the audit committee?</td>
<td>Chief audit executive interview</td>
</tr>
<tr>
<td>Do the chief audit executive and internal audit staff members have well-developed communication skills?</td>
<td>Senior management and audit committee interviews</td>
</tr>
<tr>
<td>Does the internal audit function disseminate lessons learnt from its work, and from external audit, to relevant areas of the entity to contribute to organizational learning?</td>
<td>Senior management and audit committee interviews</td>
</tr>
<tr>
<td>Does the chief audit executive regularly inform the audit committee of progress on the implementation of agreed internal and external audit and other relevant report recommendations?</td>
<td>Senior management and audit committee interviews</td>
</tr>
<tr>
<td></td>
<td>Chief audit executive interview</td>
</tr>
<tr>
<td></td>
<td>Audit committee interviews</td>
</tr>
<tr>
<td></td>
<td>Audit committee minutes</td>
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</tbody>
</table>
Does the chief audit executive facilitate communication between external audit and entity management, where appropriate?

Have there been any instances where the chief audit executive believed that management had accepted a level of risk that may be unacceptable to the organization?

If so, did the chief audit executive discuss the matter with senior management?

If so, and the chief audit executive did not believe the matter was resolved, did the chief audit executive communicate the matter to the audit committee?

Are periodic meetings held with external audit and other assurance providers?

Are engagement results shared between assurance providers where appropriate and beneficial?

Does the internal audit function provide overall assurance on governance, risk management, and control?

Is the internal audit function recognized as an agent of change?

Does internal audit provide foresight (i.e., commentary on emerging or potential issues/risks) in addition to hindsight?

Do engagement reports include internal audit’s opinion or conclusion?

Do engagement reports note satisfactory performance, where applicable?

Are any overall opinions supported by sufficient, reliable, relevant, and useful information?

Are reasons given for any unfavorable overall opinion?

Has the internal audit function established a follow-up process?
Appendix B

Is the status of reported recommendations periodically determined and reported to the audit committee?
- Audit committee reports
- Audit committee interviews

Does the chief audit executive or the audit supervisor have discussions with internal audit staff members regarding the audit findings and report?
- Evidence of engagement supervision
- Internal audit staff interviews

Does the chief audit executive undertake surveys (or other processes) to gauge client satisfaction at the end of engagements?
- Client satisfaction surveys (or similar)

知识管理

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Has the chief audit executive developed a formalized approach to knowledge management?</td>
<td>Knowledge management strategy</td>
</tr>
<tr>
<td>Does the internal audit function utilize knowledge management processes as part of its operations?</td>
<td>Examples of knowledge management processes</td>
</tr>
<tr>
<td>Does the internal audit function have processes in place to promote professional networking?</td>
<td>Chief audit executive interview</td>
</tr>
<tr>
<td>Does the internal audit actively share lessons learned from audits and work collaboratively to achieve continuous improvement?</td>
<td>Internal audit staff interviews</td>
</tr>
<tr>
<td>Does the internal audit function have a process for capturing systemic issues identified across engagements?</td>
<td>Documented lessons learned</td>
</tr>
<tr>
<td>Does the internal audit function have a process for communicating systemic issues with operational managers, senior managers, and the audit committee?</td>
<td>Internal audit annual report</td>
</tr>
<tr>
<td>Does the internal audit function have a process for incorporating knowledge of risks gained from consulting engagements back into organizational processes?</td>
<td>Senior management and audit committee interviews</td>
</tr>
<tr>
<td>Does the internal audit function have a process for informing the organization of any emerging risks?</td>
<td>Evidence of process</td>
</tr>
<tr>
<td>Does the internal audit function have a process for disseminating better practices to the organization?</td>
<td>Evidence of process</td>
</tr>
<tr>
<td>Does the internal audit function make appropriate use of social media audit to share knowledge and/or for professional development?</td>
<td>Chief audit executive interview</td>
</tr>
<tr>
<td></td>
<td>Internal audit staff interviews</td>
</tr>
</tbody>
</table>
## Marketing

<table>
<thead>
<tr>
<th>Questions</th>
<th>Evidence of Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Has the chief audit executive developed a formalized marketing strategy?</td>
<td>Marketing strategy</td>
</tr>
<tr>
<td>Does the chief audit executive use marketing techniques to promote the role of internal audit?</td>
<td>Examples of marketing techniques</td>
</tr>
<tr>
<td>Does the internal audit function maintain an intranet site to share relevant information with its organization?</td>
<td>Intranet</td>
</tr>
<tr>
<td>Does the internal audit function have any marketing collateral to promote the role and structure of internal audit to the organization?</td>
<td>Marketing collateral</td>
</tr>
<tr>
<td>Do the chief audit executive and other internal audit staff members attend and present periodically at management meetings to promote the role of internal audit?</td>
<td>Evidence of meetings attended</td>
</tr>
<tr>
<td>Does the chief audit executive prepare an annual report for senior management and the board?</td>
<td>Chief audit executive interview</td>
</tr>
<tr>
<td>Has the chief audit executive agreed to a reporting format with senior management and the audit committee?</td>
<td>Internal audit annual report</td>
</tr>
<tr>
<td>Does the chief audit executive advise the audit committee and senior management of patterns, trends, or systemic issues arising from internal audit work?</td>
<td>Chief audit executive interview</td>
</tr>
<tr>
<td>Does the internal audit annual report, or another report, include insight into the organization’s operations (i.e., are the chief audit executive’s comments forward looking and proactive, rather than just being reactive)?</td>
<td>Senior management and audit committee interviews</td>
</tr>
<tr>
<td>Does the internal audit annual report, or another report, include an annual assessment of performance of the quality assurance and improvement program?</td>
<td>Audit committee minutes</td>
</tr>
<tr>
<td></td>
<td>Engagement communication and other communications</td>
</tr>
<tr>
<td></td>
<td>Internal audit annual report</td>
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</table>
List of Key Performance Indicators

Quality Indicators

Quality Assurance and Improvement Program
- Quality assurance and improvement program implemented

Internal Assessment
- Periodic assessments and/or health checks performed on a biannual basis
- All policies and procedures covered through health checks
- Conformance with policies and procedures
- Professional standards covered through health checks
- Conformance with professional standards
- Numbers of improvements embedded (include target)
- Proportion of engagement working papers reviewed through health checks (include target)
- Level of management satisfaction (include target)
- Level of audit committee satisfaction (include target)

External Assessment
- External assessment undertaken at least once every five years

Strategy and Planning Indicators
- Annual review of the internal audit strategy
- Endorsement of the strategy by the audit committee
- Endorsement of the internal audit values by the audit committee
- Level of management satisfaction with strategy (include target)
- Level of audit committee satisfaction with strategy (include target)
- Internal audit risk assessments conducted annually
- Capability and resource planning undertaken annually
- Business continuity planning undertaken annually
**Areas of Responsibility Indicators**

- Total number of engagements completed by the internal audit function (include target)
- Time spent on functional engagements, program-based engagements, and integrated auditing (include target)
- Number of assurance engagements completed by the internal audit function (include target)
- Number of assurance engagements performed by the internal audit function as a proportion of overall plan (include target)
- Number of compliance audits, operational/performance audits, IT audits, management initiated reviews, and consulting engagements completed (include target)
- Number of compliance audits, operational/performance audits, IT audits, management initiated reviews, and consulting engagements as a proportion of overall plan (include target)
- Time spent on compliance audits, operational/performance audits, IT audits, and consulting engagements as a proportion of overall plan (include target)
- Time spent on fraud investigations as a proportion of the overall plan (include target)
- Time spent on management-initiated reviews as a proportion of the overall plan (include target)
- Time spent on follow-up audits (include target)
- Time spent on audit support activities (include target)
- Relative proportion of time spent on consulting versus assurance engagements (include target)
- Relative proportions of time spent on governance, risk management, and control assurance (include target)
- Number of engagements incorporating governance, risk management, and control elements (include target)
- Number of engagements focused exclusively on governance, risk management, or control assurance (include target)

**Internal Audit Charter Indicators**

- The number of times the chief audit executive meets privately with the chief executive officer and other senior management (include target)
- The number of times the chief audit executive meets privately with the audit committee (include target)
- The number of strategic committees that internal auditors are involved in (include target)
- Annual review of the internal audit charter
- Compliance with internal audit charter
Resourcing Indicators

**Budget**

- Delivery of operations in accordance with approved budget
- Resources allocated to the internal audit function relative to international benchmarks
- Levels of expenditure (budget versus actual, costs per auditor day, ratio of payroll to other costs, comparison between audit sections, comparison with previous periods)
- Cost of audit as a proportion of total corporate operating costs (include target)
- Comparison of audit budget to actual costs
- Ratio of audit payroll costs to other audit costs (include target)
- Ratio of productive to unproductive audit time (include target)
- Costs per implemented audit recommendation (include target)
- Ratio of outputs (products, programs, or services) to inputs (resources utilized) meets or exceeds established standards, targets, or benchmarks

**Staffing**

- Capability plan reviewed on an annual basis
- Number of auditors per 1,000 staff average compared to sector average (include target)
- Number of auditors as a percentage of total corporate staff (include target)
- Average years of staff experience (include target)
- Number of years of audit experience (include target)
- Number of years in area of current audit (include target)
- Proportion of internal auditors with degree and postgraduate qualifications (include target)
- Number of professional certifications/percentage of staff certified (include target)
- Absenteeism rates (include target)
- Level of internal audit staff turnover (include target)
- Number of new hires versus total number of staff on audit team (include target)
- Levels of internal audit staff satisfaction (include target)
- Levels of internal audit staff grievances (include target)
- Existence and annual update of a flexible work policy
- Flexible work practices offered to all staff
- Proportion of staff utilizing flexible work practices (include target)
- Candidate satisfaction with recruitment and/or induction processes (include target)
- Time taken to successfully recruit to vacant position (include target)
- Cost of recruitment/cost per hire (include target)
- Completion of induction by all new recruits
- Number of times guest auditors utilized on engagements (include target)
- Number of internal audit staff seconded to other parts of the organization (include target)
- Number of staff rotated into internal audit (include target)
Outsourcing

- Relative proportions of the internal audit plan insourced and outsourced (include target)
- Turnover of staff within the service provider allocated to engagements for the organization (include target)
- Years of relevant experience among service provider staff allocated to engagements for the organization (include target)
- Time allocated by external providers to share learning with in-house staff (include target)
- Number of better practices recommended by the service provider (include target)
- Number of systemic issues identified by the service provider (include target)
- Proportion of time spent by the service provider in meeting with management (include target)

Professional Development Indicators

- Proportion of internal audit staff performance evaluations completed on an annual basis (include target)
- Development and review of a capability plan on an annual basis
- Proportion of budget allocated to professional development (include target)
- Regularity of staff meetings (include target)
- Proportion of individual training/development plans implemented (include target)
- Average training hours per internal auditor (include target)
- Attendance at professional meetings
- Number of internal audit staff involved as volunteers in professional associations (include target)
- Number of internal audit staff involved in mentoring activities (include target)

Policy and Procedures Indicators

- Existence of policies and procedures
- Annual review of policies and procedures
- Extent to which policies and procedures are being applied by internal audit staff

Annual Planning Indicators

- Proportion of senior managers consulted as part of the planning process (include target)
- Level of senior management satisfaction with the audit plan (include target)
- Proportion of the organization’s strategic priorities addressed in the audit plan (include target)
- Conduct of a periodic, at least annual, comprehensive risk assessment
- Percentage of key risks audited per annum (include target)
Appendix C

- Proportion of audit universe addressed in the audit plan (include target)
- Extent of coverage of strategic priorities (include target)
- Extent of coverage of key business activities (include target)
- Proportion of geographic and functional areas addressed in the audit plan (include target)
- Percentage of major projects audited per annum (include target)
- Percentage of major systems audited per annum (include target)
- Percentage of systems under development audited per annum (include target)
- Existence of audit committee concerns regarding unaddressed risks
- Completion of audit plan
- Numbers of management initiated requests (include target)

Engagement Planning Indicators

- Engagement client consulted prior to the engagement commencing
- Risk assessments conducted of the auditable areas as part of engagement planning
- Analytical procedures and CAATs are used in a minimum number of engagements (include target)
- Engagement risk assessments conducted for 100 percent of operational/performance audits
- Total hours used in planning versus scheduled hours used (include target)
- Total hours planning versus total engagement hours (include target)

Engagement Performance Indicators

- The cause and effect of all findings and observations documented within working papers
- Closing interviews held for all audit engagements
- The chief audit executive attending all closing interviews
- Working papers completed and appropriately reviewed for all engagements
- Timeliness of fieldwork
- Percentage audit plan completed (include target)
- Number of audits completed (include target)
- Proportion of audits completed within prescribed time frames (include target)
- Proportion of audits completed within prescribed budget (include target)
- Proportion of billable/recoverable hours versus nonbillable/nonrecoverable hours (include target)
- Level of engagement client satisfaction (include target)
- Actual time spent versus budget (include target)

Communication Indicators

- The number of times the chief audit executive meets privately with the chief executive officer and other senior management (include target)
The number of times the chief audit executive meets privately with the audit committee (include target)

The completion and update of a stakeholder engagement map on an annual basis.

Elapsed time for issue of reports—completion of engagement fieldwork to issue of draft report (include target)

Elapsed time for finalization of report—issue of draft report to issue of final report (include target)

Percentage of recommendations accepted (include target)

Perceived importance of audit findings and recommendations

Percent of audit recommendations implemented (include target)

Knowledge Management Indicators

Knowledge management strategies implemented (include target)

Professional networking events attended by staff (include target)

Systemic audit issues identified and shared with organization (include target)

Communities of practice established and meetings held (include target)

Marketing Indicators

The level of awareness of internal audit across the organization (include target)

The proportion of internal audit time devoted to marketing activities (include target)

The number of general information sessions provided by the internal audit function to the organization (include target)

The development and maintenance of an internal audit website

The amount of marketing collateral produced by the internal audit function (include target)
Accountability  The obligation to answer for a responsibility that has been conferred. It presumes the existence of at least two parties: one who allocates responsibility and one who accepts it with the undertaking to report upon the manner in which it has been discharged.

Active listening  A technique where the listener feeds information back to the speaker, confirming an understanding of both the content of the message and the emotions and feelings underlying the message, thus ensuring that understanding is accurate. There is a high degree of correlation between the speaker’s intended message and what the listener understands.

Add value  Maximize the potential to positively contribute to an organization or activity.

Adequate evidence  Enough relevant and reliable evidence to support findings and conclusions. Adequacy does not, however, indicate that all possible evidence has been obtained.

Analytical auditing procedures  Used to obtain an understanding of an entity and its environment by studying and comparing the relationships of information. They highlight unexpected information and unusual or nonrecurrent transactions or events.

Annual audit planning  Planning that determines the priorities of the internal audit function over a period of time (often over a one- to three-year period).

Appropriate evidence  Relevant and reliable evidence to support findings and conclusions.

Assurance  An objective examination of evidence for the purpose of providing an independent assessment on governance, risk management, and control processes for the organization. Examples may include performance, compliance, system security, and due diligence engagements.

Assurance mapping  Mapping both internal and external assurance coverage across the key risks in an organization. This allows an organization to identify and address any gaps in the assurance process, and gives stakeholders comfort that risks are being managed and reported on, and that regulatory and legal obligations are being met.

Assurance services  Involve the internal auditor’s objective examination of evidence for the purpose of providing an independent assessment on governance, risk management, and control processes of the organization. Examples may include financial, performance, compliance, system security, and due diligence engagements.
Audit committee  A committee of the board, often with specific responsibility for assurance over the organization’s governance and financial management frameworks.

Audit committee chair  A member of the audit committee with oversight responsibilities for the effective operation of the committee.

Audit committee report  Internal audit functions typically prepare audit committee reports for each meeting, which commonly include the following elements:

- An update or overview from the chief audit executive
- Report on the quality assurance and improvement program including performance against KPIs
- Progress against the approved plan and any proposed changes
- Results of internal audit engagement and a summary of reports issued since the last meeting
- Resolution status for audit recommendation

Auditee  The manager or supervisor with responsibility for the area or activity being audited. May also be referred to as the engagement client.

Audit evidence  Information collected through an audit that determines the extent to which criteria are met and any deviations from expected conditions.

Audit manual  A collection of policies and procedures that set the operating standards for the internal audit function.

Audit observations  Description of what the auditor observed (often referred to as the audit finding). Often this involves comparison against agreed performance criteria.

Audit sampling  The process that the internal auditor follows to select items (sample items) from a larger whole (population). The internal auditor performs audit tests on those sample items, and uses the results of the tests to extrapolate them to the larger population.

Audit universe  The list of all the possible audits that could be performed in an organization, taking into account the organizational structure and activities.

Authority  The explicit or implicit delegation of power or responsibility for a particular activity.

Balanced scorecard  First proposed by Kaplan and Norton in 1992, the balanced scorecard focused on translating strategy into actions, and promoted a move away from traditional financial measures. Instead, organizations were encouraged to develop a broad range of financial and nonfinancial lead and lag measures that provided insight into overall operating performance.

Benchmarking  A standard or point of reference used in measuring or judging quality or value—it is the process of comparing and measuring an organization against other like organizations to gain information that will help improve performance.

Board  The highest level of governing body charged with the responsibility to direct and/or oversee the activities and management of the organization. Typically, this includes an independent group of directors.

Business continuity plan (BCP)  This refers to the documented procedures and information that enable the organization and or business unit/third party agent to respond to a disruption, recover, and resume critical business functions.
**Capability plan** A structured approach to identifying the skills and experience needed across a program or activity to address current and emerging needs.

**Cause** Explains the discrepancy between the condition and the criteria (the expected and actual conditions).

**Chief audit executive** As per the IIA definition, this describes a person in a senior position responsible for effectively managing the internal audit function in accordance with the internal audit charter and the definition of internal auditing, the Code of Ethics, and the Standards. The chief audit executive or others reporting to the chief audit executive will have appropriate professional certifications or qualifications. The specific job title of the chief audit executive may vary across organizations and historically was more commonly known as the chief internal auditor.

**Closing interview** In relation to internal audit, an interview held with an engagement client, and sometimes senior management, at the conclusion of fieldwork to share key observations and preliminary findings.

**Code of Ethics** Expression of fundamental ethical principles that provides guidance on decision making and behavior in cases where no specific rule is in place or where matters are genuinely unclear.

**Combined assurance** The coordination of assurance between different assurance providers. Often, this assurance crosses the three lines of defense, incorporating management, second-line providers such as compliance and quality assurance areas, internal external, and external audit.

**Community of practice** A form of professional networking that involves groups of people voluntarily meeting to share experiences and discuss job-related issues.

**Compliance audit** Assess financial and operating controls to determine conformance with mandatory requirements such as laws, legislation, regulations, internal and external policies, operating plans, documented procedures, and contract provisions. Elements of compliance audits can merge with financial auditing and IT auditing.

**Computer-assisted audit techniques (CAATs)** This includes automated audit techniques such as generalized audit software, test data generators, computerized audit programs, and specialized audit systems.

**Conclusions** The internal auditor’s evaluations of the effects of the observations and recommendations on the activities reviewed.

**Condition** States the facts related to the activity and tells what actually exists at present or what has occurred in the past.

**Conflict of interest** A situation in which an individual or organization is involved in multiple interests, one of which could possibly corrupt the motivation for an act in the other. This also encompasses an interest or relationship that would have, or would be perceived as having, a negative impact on the objectivity of a person’s decision-making ability.

**Conformance** In relation to internal audit, a statement indicating that an audit engagement meets all the requirements of professional standards such as those of the IIA.

**Consulting services** As per the IIA definition, advisory and related client service activities, the nature and scope of which are agreed with the client, and are intended to add value and improve an organization’s governance, risk management, and control processes without the internal auditor assuming management responsibility. Examples include counsel, advice, facilitation, and training.
Continuous improvement  Management concept introduced by Deming that seeks to create ongoing positive change in an organization.

Control  As per the IIA definition, any action taken by the management, the board, and other parties to manage risk and increase the likelihood that established objectives and goals will be achieved. Management plans, organizes, and directs the performance of sufficient actions to provide reasonable assurance that objectives and goals will be achieved.

Co-sourcing  In relation to internal audit, resourcing an internal audit function with both in-house staff and outsourced providers.

Criteria  Standards or expectation specifying what should exist (what success looks like).

Data analysis  Process of applying statistical techniques to evaluate data.

Deductive reasoning  Reasoning that relies on the absolute certainty of a particular outcome, rather than probability of an outcome (inductive reasoning).


Deming cycle  A model for continuous improvement, also known as the plan, do, check, and act (PDCA) cycle.

Disaster recovery  The coordinated activity to enable the recovery of IT (and other) systems due to a disruption.

Due professional care  In accordance with IIA Standards, the application of the care and skills expected of a reasonably prudent and competent internal auditor.

Economy  In relation to performance/operational auditing, the acquisition of the appropriate quality and quantity of financial, human, physical, and information resources at the appropriate times and at the lowest cost.

Effect  Answers the question So what? and details the potential impact and/or degree of risk the organization is exposed to or could be exposed to if the cause is not addressed.

Effectiveness  In relation to performance/operational auditing, the achievement of the objectives or other intended effects of activities (such as the delivery of a product or service to specification).

Efficiency  In relation to performance/operational auditing, the use of financial, human, physical, and information resources such that output is maximized for any given set of resource inputs, or input is minimized for any given quantity and quality of output.

Embedded maturity level  The fourth level within a five-stage maturity model. Typically service provision meets stakeholder expectations and is focused on strategic priorities; staff are provided with structured and systematic development; services include a range of consulting and assurance engagements.

Emerging maturity level  The second level within a five-stage maturity model. Typically standards are recognized but not routinely adhered to; professional practices are ad hoc or individualized; service provision is ad hoc; staff have some qualifications and/or experience but knowledge is not systematically shared.

Engagement  In relation to internal audit, a specific internal audit assignment, task, or review activity. Includes both assurance engagements and consulting engagements.
**Engagement client** The manager or supervisor with responsibility for the area or activity being audited. May also be referred to as the *auditee*.

**Engagement leader** Internal auditor with responsibility to lead an individual engagement.

**Engagement objectives** The key questions that will be answered through the engagement or the purpose of the engagement.

**Engagement opinion** The rating, conclusion, and/or other description of results of an individual internal audit engagement relating specifically to the engagement objective.

**Engagement plan** A document that specifies an engagement’s objectives, scope, timing, and resource allocation, and the standards to which the work will be performed. The engagement plan is required under the IIA Standards.

**Engagement planning** The planning specific to an individual internal audit engagement that typically includes:
- Background
- Risk assessment/key risks
- Audit objectives (and subobjectives if used)
- Criteria
- Audit scope
- Methodology

**Engagement report** The report on an individual audit or consulting engagement that typically includes:
- Date of report and time frame of the engagement
- Executive summary
- Introduction, including engagement objectives and scope
- Findings or observations
- Recommendations or agreed management actions
- Overall conclusion and opinion on the engagement objectives
- Appendices with details of methodology, criteria, and interviews

**Engagement risk assessment** An assessment of the risks associated with conducting a specific internal audit engagement.

**Engagement scope** A statement that defines the exact boundaries of the engagement, covering what aspects are included in the review and what are not.

**Engagement test plan** A plan designed to gather sufficient appropriate evidence to support an evaluation of how well the key controls function. This may be developed as part of an engagement work program or may replace the engagement work program.

**Engagement work program** A document that lists the procedures to be followed during an engagement, designed to achieve the engagement plan.

**Enterprise risk management (ERM)** The application of risk management approaches across an organization in a structured and disciplined manner.

**Environmental audit** A specialized field of auditing focused on issues affecting the natural or built environment.

**Environmental scanning** A process of reviewing the internal and external environments of the organization to identify potential threats and opportunities.
**Established maturity level**  The third or middle level within a five-stage maturity model. Typically professional practices are standardized, conform with standards and are routinely applied; staff collectively have the skills and experience required to perform services.

**Ethical climate**  Refers to an organization’s culture, environment, motives, and pressures, and the way in which an organization handles issues with an ethical element to them.

**Ethics**  The moral principles that govern a person’s or organization’s behavior or the conducting of an activity.

**Evidence**  In relation to internal audit, information collected through an engagement that determines the extent to which criteria are met and any deviations from expected conditions.

**Executive management/senior management**  A group of managers at the highest level of an organization.

**External assessment**  In relation to internal audit, a quality assessment undertaken by a reviewer independent of the organization in which internal audit operates.

**External assessor/reviewer**  The qualified and independent person charged with responsibility for undertaking an external quality assessment.

**External service provider**  A person or firm outside of an organization engaged by the organization for specialized knowledge or skills.

**Financial audit**  Assesses the financial aspects of an organization, including the integrity of financial and operating information and the accuracy of what is reported. This can include examination of controls providing assurance over the integrity of financial information, compliance with legislative and regulatory requirements, and the prevention of fraudulent public financial reporting.

**Finding**  The determination of the extent to which a process or activity under review is operating relative to agreed criteria.

**Fishbone diagram (cause and effect)**  A pictorial diagram in the shape of a fishbone showing all possible variables that could affect a given process output measure. The model is used for identifying cause and effect. Also known as an Ishikawa diagram after its creator, Kaoru Ishikawa.

**Flexible work practices**  Management practices that facilitate flexibility in employment arrangements to accommodate lifestyle and family responsibilities.

**Follow-up**  Designed to determine whether corrective actions have been appropriately implemented.

**Follow-up audit**  A secondary engagement to determine the extent to which findings and recommendations from a primary engagement have been addressed.

**Forensic audit**  A specialized field of auditing, often used as part of or following a fraud investigation, to collect evidence suitable for a court of law.

**Foundation maturity level**  The first (or lowest) level within a five-stage maturity model. Typically standards have not been established; routine professional practices are absent; services are not routinely provided; staff are unqualified or inexperienced.

**Fraud**  Dishonest activity characterized by deceit or concealment that causes loss or financial loss to a person or party, or results in personal or business advantage (includes misappropriation or theft of funds or property by employees or people outside of the organization and misuse of information or position for improper benefit).
**Fraud investigation**  A specific engagement (often ad hoc) to assist management to detect or confirm the presence of fraudulent activities.

**Functional engagements**  Engagements associated with a specific activity or process and that usually assess the entire life cycle of the activity or process. For example, staff recruitment processes could form the basis of a functional engagement.

**Governance**  The combination of processes and structures implemented by the board to inform, direct, manage, and monitor the activities of the organization toward the achievement of its objectives.

**Guest auditor**  An employee from outside the internal audit function invited to participate in a specific engagement.

**Health check**  In relation to internal audit, a periodic internal quality assessment.

**Human resources (HR) processes**  Processes that support the management of staff such as recruitment, induction, and performance management.

**Independence**  As per the IIA definition, the freedom from conditions that threaten the ability of the internal audit activity to carry out internal audit responsibilities in an unbiased manner.

**Individual objectivity**  In relation to internal audit, an unbiased mental attitude that avoids internal auditors subordinating their views or opinions to others.

**Inductive reasoning**  Reasoning that relies on the probability of a particular outcome, rather than absolute certainty of an outcome (deductive reasoning).

**Influence**  Invisible or insensible action exerted by one thing or person on another, or the power of producing effect by invisible or insensible means.

**Information technology (IT) audit**  Assesses the controls within an organization’s IT systems and processes. This could include the efficiency and effectiveness of new or ongoing IT and related systems, and the adequacy of controls supporting systems under development.

**In-house**  The resourcing of an activity, or a specific project, with employees (as opposed to outsourced providers).

**Inputs**  Often used in relation to logic models, the resources required by an activity or program to achieve a specific result.

**Insight**  In relation to internal audit, the added value provided by internal audit acting as catalyst for improving an organization’s effectiveness and efficiency. This occurs through providing understanding and recommendations based on analyses and assessments of data and business processes.

**Insourced**  Permanent in-house functions that may be fully staffed by permanent, full-time employees or may include part-time, casual, or contract staff.

**The Institute of Internal Auditors (IIA)**  The professional body representing internal auditors established in the United States in 1941.

**Integrated auditing**  Engagements that incorporate a range of auditing types and techniques to provide assurance over a program or activity.

**Internal assessment**  Undertaken by the internal audit function to determine the efficiency and effectiveness of the function, as well as conformance with professional standards. Internal assessments can be undertaken on an ongoing basis or as a period assessment (otherwise known as a health check).

**Internal audit activity**  A department, division, team of consultants, or other practitioners that provides independent, objective assurance and consulting services designed to add value and improve an organization’s operations.
**Internal auditing** An independent, objective assurance and consulting activity designed to add value and improve an organization’s operations. It helps an organization accomplish its objectives by bringing a systematic, disciplined approach to evaluate and improve the effectiveness of risk management, control, and governance processes.

**Internal audit charter** A formal document that defines the internal audit function’s purpose, authority, and responsibility. The internal audit charter establishes the internal audit function’s position within the organization; authorizes access to records, personnel, and physical properties relevant to the performance of engagements; and defines the scope of internal audit activities.

**Internal audit engagement** A specific internal audit assignment or activity designed to accomplish an established objective.

**Internal audit risk assessment** An assessment of the risks associated with the operation of an internal audit function.

**Internal audit strategy** A means of establishing the internal audit function’s purpose and determining the nature of the contribution it intends to make while predefining choices that will shape decisions and actions. Strategy for the internal audit function enables the allocation of financial and human resources to help achieve these objectives as defined in the activity’s vision and mission statements (which contribute to the achievement of the organization’s objectives). This benefits the internal audit function through its unique configuration of resources aimed at meeting stakeholder expectations.

**Internal control** A process, affected by an entity’s board of directors, management, and other personnel, designed to provide reasonable assurance regarding the achievement of objectives in the following three categories:

1. Effectiveness and efficiency of operations.
2. Reliability of financial reporting.
3. Compliance with applicable laws and regulations.

**International Professional Practices Framework (IPPF)** The conceptual framework that organizes the authoritative guidance issued by the Institute of Internal Auditors (IIA).

**ISACA** A global professional body focused on IT governance and support of IT auditing professionals. It was originally known as the Information Systems and Control Association but now goes by its acronym alone.

**Ishikawa diagram** A model used for identifying cause and effect. Also known as a fishbone diagram and named after its creator, Kaoru Ishikawa.

**ISO 9000** The International Organization for Standardization (ISO) first published its ISO 9000 series of quality standards in 1987 as a model for quality assurance standards in design, development, production, installation, and service. The system provides a universal framework for quality assurance and quality management.

**Job design** Work arrangements designed to maximize employee performance and job satisfaction.

**Juran, Joseph** (1904–2008) A contemporary of Deming who introduced the *quality trilogy*, incorporating quality planning, quality control, and quality improvement.
**Kaizen** A Japanese management theory of continuous improvement, literally translated as “change for good” or “improvement.”

**Kansayaku** Japanese statutory auditors appointed by the chief executive officer and endorsed by the board.

**Key drivers or enablers** Critical links that ensure business objectives are achieved. These may include capital, facilities, technology, resources, processes, and activities.

**Key performance indicator (KPI)** A measure that indicates the achievement of a specific objective.

**Key process area** Often used within maturity models to describe the key processes or activities required to achieve a particular level of maturity.

**Knowledge management** The process of capturing, using, leveraging, and sharing organizational knowledge.

**Leadership** A process of influencing others to accomplish a goal and build commitment and cohesion within an organization or team.

**Leading maturity level** The fifth (or highest) level within a five-stage maturity model. Typically service provision represents better/leading practice; staff collectively are highly skilled and experienced; professional practices utilize leading technologies and processes.

**Logic model** A graphical representation of the interrelationship between the resources available for a project or program, the activities proposed, and the results intended (also known as program logic).

**Management information** Information available to management and staff that allows them to make informed decisions about performance.

**Management-initiated review** Engagements commissioned, and sometimes funded, by operational or senior management to assess a specific issue, operation, or process.

**Mandate** The purpose for the entity or activity existing.

**Marketing** The activities associated with making people aware of an organization’s products and services and motivating them to procure these products or services.

**Marketing collateral** The collection of media used to undertake and support marketing activities.

**Materiality** The external impact and significance of an activity or area to the overall program or organization.

**Maturity** In relation to organizations or activities, the level of sophistication or development of a specific program or activity.

**Maturity ladder** The pictorial hierarchy of maturity levels.

**Maturity models** First introduced by the Carnegie Mellon Software Engineering Institute in 1991 to improve the process of software development. However, their broader applicability was recognized, and the model was expanded in 2000 to apply to enterprise-wide process improvement.

**Mentoring** An opportunity for a more experienced person to impart knowledge and expertise to a less experienced person.

**Milestone** A key event within a project (including an audit engagement), selected for its importance in the project. For an audit engagement these could include completion of planning, completion of fieldwork, and completion of final report.

**Nonstatistical sampling** A sampling approach that allows more latitude regarding sample selection and evaluation than statistical sampling—it follows a nonrandom
selection technique to select a sample that is expected to be representative of the population.

**Objectivity** As per the IIA definition, an unbiased mental attitude that allows internal auditors to perform engagements in such a manner that they believe in their work product and that no quality compromises are made.

**Observation** In relation to internal audit, a finding or judgment derived from the engagement conduct.

**Ongoing internal monitoring** An element of an internal audit quality assurance and improvement program that involves assessing quality on a continuous basis.

**Opening interview** An interview held with an engagement client, and sometimes senior management, at the commencement of fieldwork or engagement planning to share audit objectives and the proposed methodology.

**Opinion** In relation to internal audit, a conclusive statement regarding the effectiveness of controls and/or the extent to which an objective has been achieved.

**Organizational context** The environment in which an organization operates. For example, the regulatory and policy environment, political environment, major competitors, and customer demographics.

**Organizational ethics** How an organization ethically responds to an internal or external stimulus. It expresses the values of an organization to its employees and/or other entities irrespective of governmental and/or regulatory laws.

**Organizational independence** The specific line of reporting—often to the chief audit executive—that allows the internal audit function to operate free from interference.

**Outcomes** The effects of the products or services produced by an organization or activity on the organization and its customers or stakeholders—the longer-term benefits or changes that result from the outputs.

**Outputs** The products or services that an organization or activity produces.

**Outsourcing** The procurement of external resources to undertake specific tasks or activities.

**Overall opinion** The rating, conclusion, and/or other description of results provided by the chief audit executive addressing, at a broad level, governance, risk management, and/or control processes of the organization. An overall opinion is the professional judgment of the chief audit executive based on the results of a number of individual engagements and other activities for a specific interval.

**Peer review** In relation to internal audit, a form of external assessment that involves a minimum of three organizations assessing each other's internal audit functions using a round-robin approach (A reviews B who reviews C who reviews A).

**Performance** The manner in which organizations achieve results (i.e., the way they behave and operate to effect actions), as well as the outputs and outcomes of these actions (i.e., the results they achieve).

**Performance management** An ongoing process where a manager and a team member work together to create a work environment that enables people to work to their full potential. It includes feedback and development components and mechanisms for dealing with underperformance.

**Performance measures** A specific target for achievement (what success looks like). For example, 90 percent of draft reports are written within two weeks of completing fieldwork.
Performance metrics  Indicators of an organization, program, or activity’s level of performance. For example, draft reports written within two weeks of completing fieldwork.

Performance monitoring  A systematic process of assessing performance against defined targets.

Performance/operational audit  Sometimes referred to as value for money audits or 3 Es audits, these audits assess the extent to which business objectives are achieved, or goods and services are delivered, in an efficient, effective, and/or economical manner.

Performance reporting  A systematic process of reporting on performance against defined targets.

Periodic self-assessment  An element of an internal audit quality assurance and improvement program that involves a discrete internal assessment.

Persuasive evidence  Evidence or information that can be relied on in full without additional corroboration.

Post-implementation review (PIR)  A formal review that details what aspects of the project worked well and what areas need improvement.

Professional networking  Processes or opportunities for establishing professional contacts.

Professional practices  The methodologies, systems, and processes used to deliver results. In relation to internal audit, they define the entity as a professional internal audit function distinct from external audit, evaluation, or quality assurance activities.

Professional skepticism  The state of mind that prevents a professional from taking things for granted, and requires him or her to critically assess information and evidence.

Proficiency  Possessing the knowledge, skills, and other competencies required to perform individual responsibilities.

Program-based engagement  An engagement that focuses on a range of activities that collectively lead to a particular outcome. For example, they could include the activities associated with an organizational program such as human resources management.

Program logic  A graphical representation of the interrelationship between the resources available for a project or program, the activities proposed, and the results intended (also known as logic models).

Quality  A relative and unique concept that in effect refers to the standard of something as measured against other things of a similar kind; the degree of excellence of something.

Quality assurance and improvement program (QAIP)  A formal program established by a chief audit executive to measure the quality of an internal audit function and to identify opportunities for improvements. Under the IIA Standards, the QAIP must include both internal and external assessment of quality.

Quality checkpoints  Process points designed specifically to embed quality.

Quality circles  A group of volunteers from within an organizational area who work together to introduce and implement quality improvements.

Quality control  Review of all elements of development and production, often reliant on inspection.
**Quality drivers**  The inputs (such as budget, staffing, and professional practices) required to achieve particular outputs and outcomes.

**Quality gates**  Process points embedded to ensure that previous elements have been satisfactorily completed before allowing the process to continue (e.g., chief audit executive sign-off of an audit plan may be a quality gate preventing the audit from continuing until this is completed).

**Quality improvement**  According to Juran, the creation of beneficial change to achieve unprecedented levels of performance.

**Quality management system**  The organizational structure, systems, and processes designed to promote quality.

**Quality planning**  According to Juran, identification of customers and their needs.

**Quality team**  In relation to internal audit, a group from within the internal audit function tasked with ongoing and/or periodic assessment of internal audit quality.

**Relevant evidence**  Evidence that specifically addresses the engagement objective.

**Reliable evidence**  Evidence determined by the internal audit function as being credible, reasonable, and accurate. It accurately represents the observed phenomena and can be independently verified.

**Resource planning**  Identification and analysis of the various resources required to undertake an activity. Can also refer to human resources planning, which specifically relates to the human resources required.

**Resourcing**  Providing the inputs such as staffing and budgets to undertake a particular activity.

**Risk**  The possibility of an event occurring that will have an impact on the achievement of objectives. Risk is measured in terms of impact and likelihood.

**Risk appetite**  The level of risk than an organization is willing to accept.

**Risk consequence**  The effect that the occurrence of a risk will have.

**Risk likelihood**  The probability that a risk will occur.

**Risk management**  A process to identify, assess, manage, and control potential events or situations to provide reasonable assurance regarding the achievement of the organization’s objectives.

**Risk register**  A documented collection of the risks impacting an activity or organization.

**Rolling audit plan**  A complete list of potential audit engagements prioritized according to the risk and materiality of the auditable area. Normally it would identify the time since the last audit and the proposed duration between audits.

**Root cause analysis**  Focuses on the primary causes of adverse events that need to be addressed by solutions.

**Sampling**  A process used in statistics to select a predetermined number of objects from a larger population, with the intention that the smaller collection is representative of the whole.

**Secondment**  A temporary transfer to another job position, usually in the same organization.

**Self-assessment with independent validation (SAIV)**  A form of internal audit external quality assessment that involves the external validation of a self-assessment undertaken by the internal audit function.

**Six Sigma**  A business management strategy originally developed by Motorola in the 1980s. It is essentially a business problem-solving methodology that supports
process improvements through an understanding of customer needs, identification of causes of quality variations, and disciplined use of data and statistical analysis.

**Small audit shop** An internal audit function that generally has one of more of the following characteristics:

- One to five auditors
- Productive internal audit hours below 7,500 a year
- Limited level of co-sourcing or outsourcing

**SMART performance measures** Performance measures that are specific, measurable, action-oriented, relevant, and timely.

**Sourcing model** The model used to resource an activity—generally based on insourcing, co-sourcing, or outsourcing.

**Stakeholder** Any party who affects, or is affected by, a project or activity (within and external to an organization). For an internal audit function, stakeholders include the board and audit committee, chief executive office, senior management, audit clients, and the external auditors.

**Standard** As per the IIA definition, a professional pronouncement promulgated by the Internal Audit Standards Board that delineates the requirements for performing a broad range of internal audit functions and for evaluating internal audit performance.

**Statistical sampling** A sampling approach that uses mathematics to determine the sample size and methodology for selection of a subset of individuals from within a population to yield some knowledge about the whole population.

**Strategic context** Aspects that need to be considered when formulating an organization’s mission and vision statement, and can include the motivation behind the organization’s existence, the environment in which it operates, key challenges that it faces, and what value it adds to its stakeholders.

**Strategic human resources (HR) planning/staffing strategy/workforce planning** Procedures used within an organization to maximize the efficiency and effectiveness of employment practices, and to mitigate workforce risks to meeting organizational objectives.

**Strategy** A means of establishing the organization’s purpose and determining the nature of the contribution it intends to make while predefining choices that will shape decisions and actions.

**Succession planning** Process for identifying and developing successors to key positions in an organization.

**Sufficient evidence** Typically, a reasonable person test is used to determine sufficiency—there is enough evidence if a reasonable person can be persuaded that the audit findings are valid.

**Teamwork** Group of people with a shared vision working optimally toward a common goal.

**Three lines of defense** The different roles and responsibilities across an organization for effective coordination of risk management and control oversight. Within the first line of defense, management has a responsibility for providing assurance over its controls. The second line of defense incorporates other internal assurance providers, such as compliance and quality functions, and internal audit is positioned as the third line of defense.

**Time recording** Recording of time spent by individuals on specific activities.
Total quality management (TQM)  A management philosophy from the 1940s and 1950s, consisting of various strategies to ensure quality products and services.

Transparency  Processes or behaviors that are well documented or defined, authorized, communicated, and understood by relevant parties.

Trend analysis  A form of statistical analysis used to analyze activities over a period of time.

U.S. Sarbanes-Oxley Act (2002) (SOX)  This act has had a significant influence on internal audit in the United States. Section 404 of the act requires management’s development and monitoring of the procedures and controls for making its required assertion about the adequacy of internal controls over financial reporting, as well as the required attestation confirmation by an external auditor of management’s assertion. Section 302 requires management’s quarterly certification of not only financial reporting controls but also disclosure controls and procedures.

Value  According to Benjamin Graham, “Price is what you pay—value is what you get.”

Value proposition  A commitment, promise, or expectation of value that will be delivered by an organization or individual.

Values/guiding values  Relate to an organization’s or individual’s morals and ideals.

Vision  A statement that defines where an organization wants to be in the future.

Working papers  Records of an audit engagement.

360-degree process  Appraisal system where feedback is provided to individuals from their subordinates, peers, managers, and sometimes clients. A questionnaire is usually used, and feedback is provided anonymously.
About the Author

Sally-Anne Pitt, CMIIA (Australia), CIA, CGAP, is the Managing Partner of Pitt Group Pty Ltd., an Australian-based consulting firm specializing in assurance and evaluation services.

Pitt Group commenced operations in 2003, working primarily with public sector agencies. Key audit clients include the Australian Government Department of Human Services, the Australian National Audit Office, the Commonwealth Department of Finance, and the Victorian Auditor-General’s Office.

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Sally-Anne’s qualifications include a bachelor’s degree in applied science and a master’s in public policy, and she has undertaken postgraduate management studies at the Darden School of Business at the University of Virginia.
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